impact
KENTUCKY

Biggs Early Childhood Education Ctr (Covington Independent)

Impact Kentucky Working Conditions Survey
2025-26 Impact KY Survey

Biggs Early Childhood Education Ctr (Covington Independent)
"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
EDUCATION

Summary

Topic Description	Results	Comparison	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	**77%** ▲ 14 since last survey	74% 73% 73%	Kentucky Primary Schools (PK–3) Kentucky Covington Independent
Emotional Well–Being and Belonging Perceptions of educator well being, efficacy, and belonging	**33%** ▲ 3 since last survey	62% 59% 51%	Kentucky Primary Schools (PK–3) Kentucky Covington Independent
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	**49%** ▲ 2 since last survey	66% 61% 61%	Kentucky Primary Schools (PK–3) Kentucky Covington Independent
Managing Student Behavior Perceptions of the management of student behavior in the classroom and school	**50%** ▼ 8 since last survey	68% 69% 60%	Kentucky Primary Schools (PK–3) Kentucky Covington Independent
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	**53%** ▲ 3 since last survey	69% 62% 57%	Kentucky Primary Schools (PK–3) Kentucky Covington Independent
Resources Perceptions of the adequacy of the school's resources.	**38%** ▼ 8 since last survey	55% 51% 42%	Kentucky Primary Schools (PK–3) Kentucky Covington Independent

PANORAMA
EDUCATION

School Climate

Perceptions of the overall social and learning climate of the school.

50%

▼ 4
since last survey

73%	Kentucky Primary Schools (PK–3)
67%	Kentucky
54%	Covington Independent

School Leadership

Perceptions of the school leadership's effectiveness.

47%

▼ 6
since last survey

72%	Kentucky Primary Schools (PK–3)
70%	Kentucky
63%	Covington Independent

Staff–Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

53%

▼ 6
since last survey

79%	Kentucky Primary Schools (PK–3)
80%	Kentucky
71%	Covington Independent

13 responses

Biggs Early Childhood Education Ctr (Covington Independent)
"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky
Working Conditions Survey"

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Educating All Students

Your average	Change	School Type average:	**74%**	Kentucky Primary Schools (PK–3)
77%	▲ **14**	State average:	**73%**	Kentucky
13 responses	since last survey	District average:	**73%**	Covington Independent

How did people respond?

Q.1: How often do teachers use assessment data to inform their instruction?

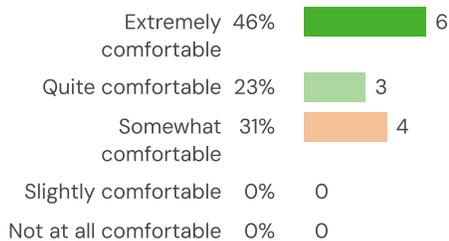|		
Almost all the time	54%	7
Frequently	46%	6
Sometimes	0%	0
Once in a while	0%	0
Almost never	0%	0
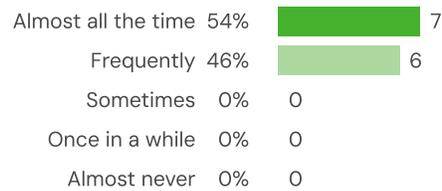
▲ 7 from last survey   Favorable: **100%**

Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?

Extremely easy	46%	6
Quite easy	54%	7
Somewhat easy	0%	0
Slightly easy	0%	0
Not at all easy	0%	0
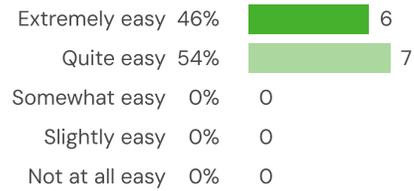
▲ 27 from last survey   Favorable: **100%**

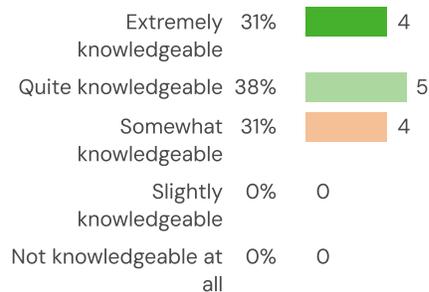**Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?**

Extremely comfortable	46%	6
Quite comfortable	23%	3
Somewhat comfortable	31%	4
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▲ 9 from last survey   Favorable: **69%**

Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

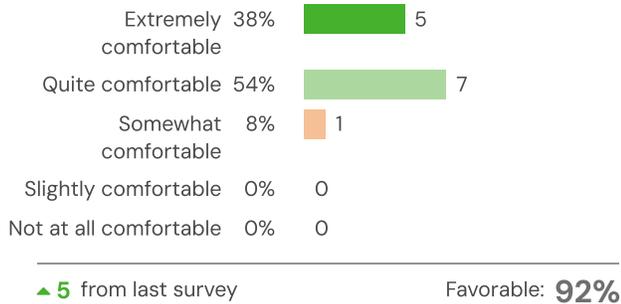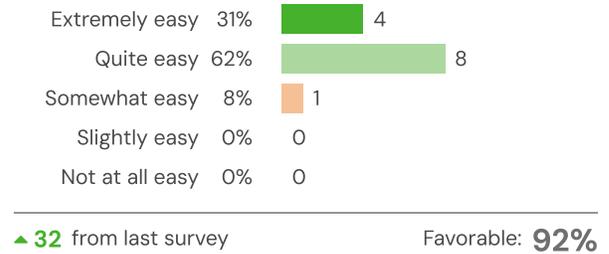|		
Extremely knowledgeable	31%	4
Quite knowledgeable	38%	5
Somewhat knowledgeable	31%	4
Slightly knowledgeable	0%	0
Not knowledgeable at all	0%	0

▲ 2 from last survey   Favorable: **69%**

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"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

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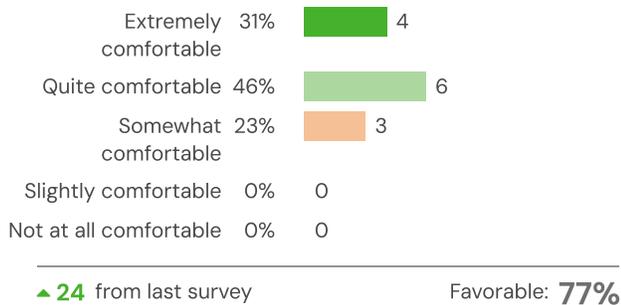**Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?**

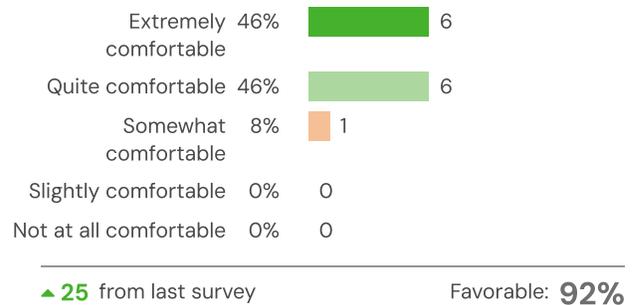|		
Extremely comfortable	38%	5
Quite comfortable	54%	7
Somewhat comfortable	8%	1
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▲ 5 from last survey   Favorable: **92%**

Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?

Extremely easy	31%	4
Quite easy	62%	8
Somewhat easy	8%	1
Slightly easy	0%	0
Not at all easy	0%	0

▲ 32 from last survey   Favorable: **92%**

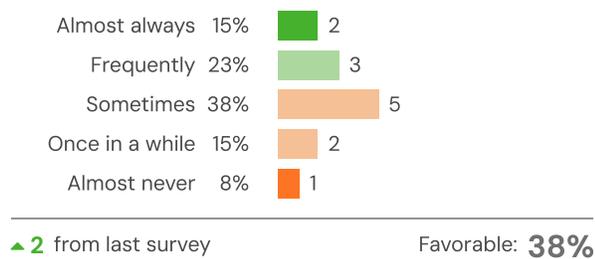**Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?**

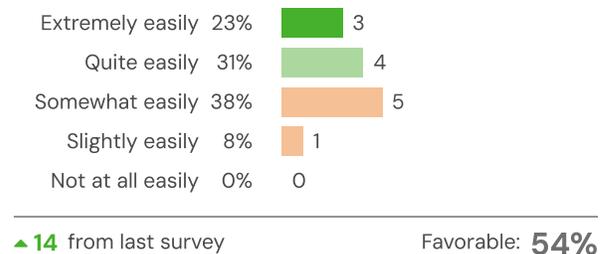|		
Extremely comfortable	31%	4
Quite comfortable	46%	6
Somewhat comfortable	23%	3
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▲ 24 from last survey   Favorable: **77%**

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

Extremely comfortable	46%	6
Quite comfortable	46%	6
Somewhat comfortable	8%	1
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▲ 25 from last survey   Favorable: **92%**

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?

Almost always	15%	2
Frequently	23%	3
Sometimes	38%	5
Once in a while	15%	2
Almost never	8%	1

▲ 2 from last survey   Favorable: **38%**

Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

Extremely easily	23%	3
Quite easily	31%	4
Somewhat easily	38%	5
Slightly easily	8%	1
Not at all easily	0%	0

▲ 14 from last survey   Favorable: **54%**

Biggs Early Childhood Education Ctr (Covington Independent)
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Working Conditions Survey"

PANORAMA
EDUCATION

Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

Extremely	15%		2
Quite helpful	54%		7
Somewhat helpful	23%		3
Slightly helpful	8%		1
Not at all helpful	0%		0

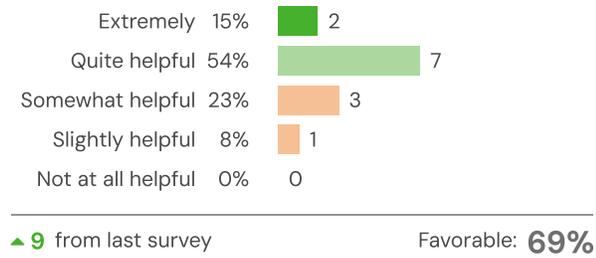▲ 9 from last survey   Favorable: **69%**

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Emotional Well–Being and Belonging

Your average	Change	
33%	▲ **3**	
13 responses	since last survey	

School Type average:	**62%**	Kentucky Primary Schools (PK–3)
State average:	**59%**	Kentucky
District average:	**51%**	Covington Independent

How did people respond?

Q.1: How effective do you feel at your job right now?

Extremely effective	0%	0
Quite effective	46%	6
Somewhat effective	15%	2
Slightly effective	38%	5
Not at all effective	0%	0

▲ 13 from last survey   Favorable: **46%**

Q.2: How concerned are you about the emotional well–being of your colleagues as a result of their work?

Not at all	0%	0
A little	15%	2
Some	15%	2
Quite a bit	46%	6
A great deal	23%	3

▼ 5 from last survey   Favorable: **15%**

Q.3: How concerned are you about your own emotional well–being as a result of your work?

Not at all	8%	1
A little	8%	1
Some	31%	4
Quite a bit	38%	5
A great deal	15%	2

▼ 5 from last survey   Favorable: **15%**

Q.4: Overall, how much do you feel like you belong at your school?

Completely belong	15%	2
Belong quite a bit	38%	5
Belong somewhat	23%	3
Belong a little bit	23%	3
Do not belong at all	0%	0

▲ 7 from last survey   Favorable: **54%**

Feedback and Coaching

Your average

49%

13 responses

Change
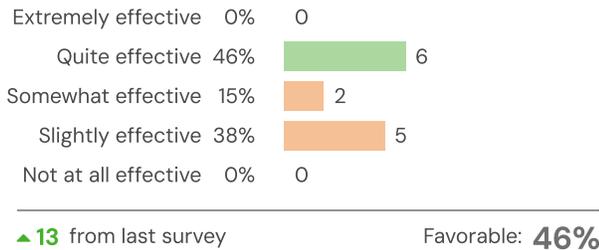
▲ **2**

since last survey

School Type average: **66%** Kentucky Primary Schools (PK–3)
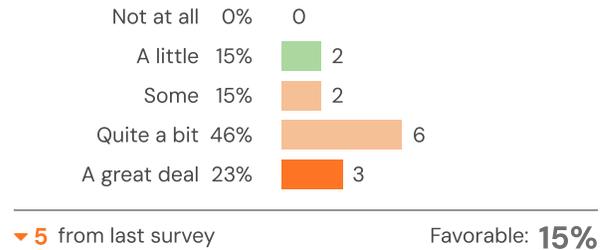
State average: **61%** Kentucky

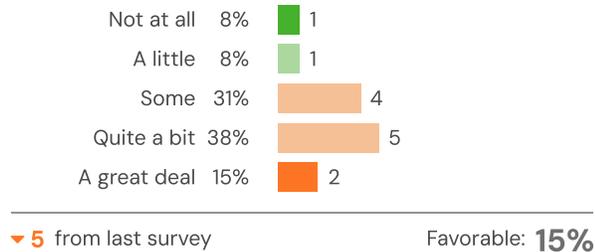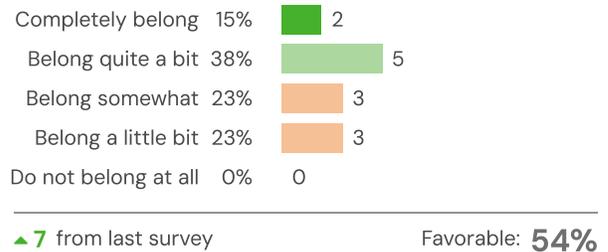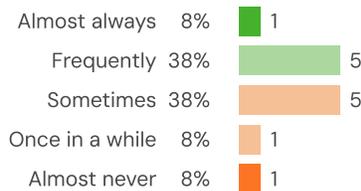District average: **61%** Covington Independent
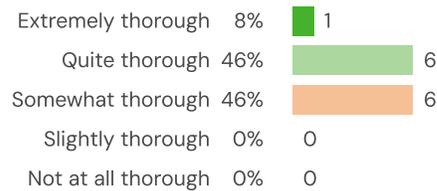
How did people respond?

Q.1: How often do you receive feedback on your teaching?

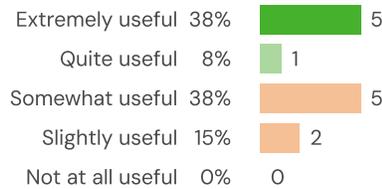|		
Almost always	8%	1
Frequently	38%	5
Sometimes	38%	5
Once in a while	8%	1
Almost never	8%	1

▼ 1 from last survey   Favorable: **46%**

Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

Extremely thorough	8%	1
Quite thorough	46%	6
Somewhat thorough	46%	6
Slightly thorough	0%	0
Not at all thorough	0%	0

▲ 18 from last survey   Favorable: **54%**

Q.3: How useful do you find the feedback you receive on your teaching?

Extremely useful	38%	5
Quite useful	8%	1
Somewhat useful	38%	5
Slightly useful	15%	2
Not at all useful	0%	0

▼ 21 from last survey   Favorable: **46%**

Q.4: How much feedback do you receive on your teaching?
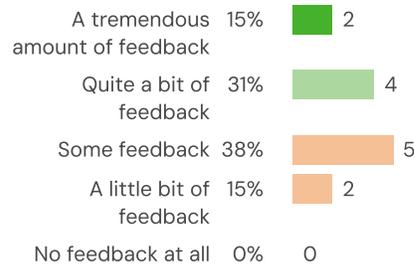
A tremendous amount of feedback	15%	2
Quite a bit of feedback	31%	4
Some feedback	38%	5
A little bit of feedback	15%	2
No feedback at all	0%	0

▲ 13 from last survey   Favorable: **46%**

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PANORAMA
EDUCATION

Q.5: How much do you learn from the teacher evaluation processes at your school?

Learn a tremendous amount	8%		1
Learn quite a bit	46%		6
Learn some	38%		5
Learn a little bit	0%		0
Learn almost nothing	8%		1

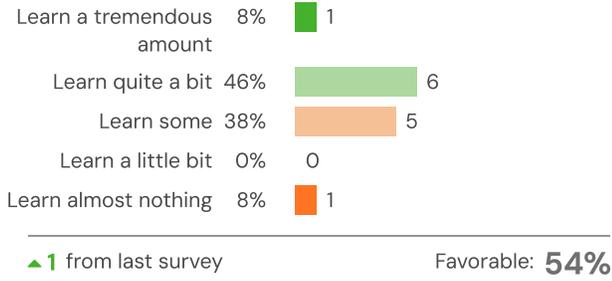▲1 from last survey   Favorable: **54%**

Biggs Early Childhood Education Ctr (Covington Independent)
"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
EDUCATION

Managing Student Behavior

Your average

50%

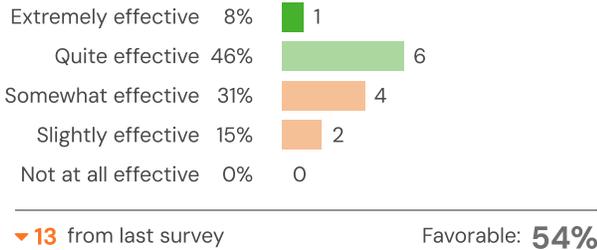13 responses

Change

▼ 8

since last survey

School Type average: **68%** Kentucky Primary Schools (PK–3)
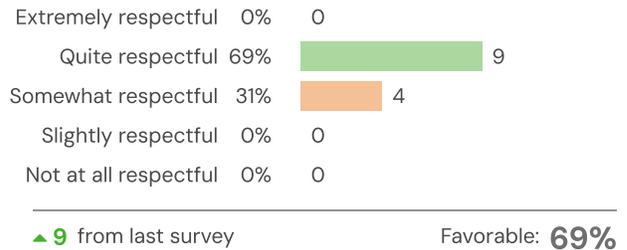
State average: **69%** Kentucky

District average: **60%** Covington Independent
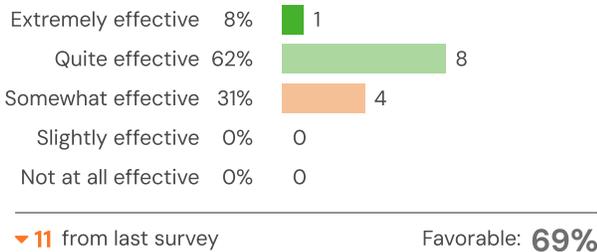
How did people respond?

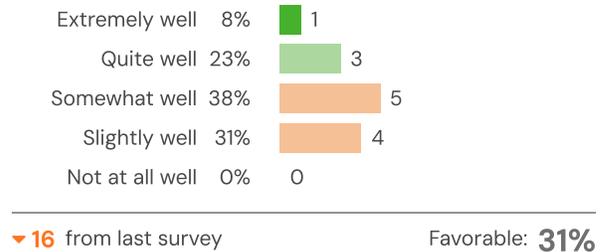**Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?**

Extremely effective	8%	1
Quite effective	46%	6
Somewhat effective	31%	4
Slightly effective	15%	2
Not at all effective	0%	0

▼ 13 from last survey Favorable: **54%**

Q.2: How respectful are the relationships between teachers and students?

Extremely respectful	0%	0
Quite respectful	69%	9
Somewhat respectful	31%	4
Slightly respectful	0%	0
Not at all respectful	0%	0

▲ 9 from last survey Favorable: **69%**

Q.3: How effective do you think you are at managing disruptive classes?

Extremely effective	8%	1
Quite effective	62%	8
Somewhat effective	31%	4
Slightly effective	0%	0
Not at all effective	0%	0

▼ 11 from last survey Favorable: **69%**

Q.4: How well do school administrators support teachers' classroom management efforts?

Extremely well	8%	1
Quite well	23%	3
Somewhat well	38%	5
Slightly well	31%	4
Not at all well	0%	0

▼ 16 from last survey Favorable: **31%**

Q.5: How often does student misconduct disrupt the learning environment at your school?

Almost never	0%	0
Once in a while	0%	0
Sometimes	38%	5
Frequently	31%	4
Almost all the time	31%	4

▼ 13 from last survey Favorable: **0%**
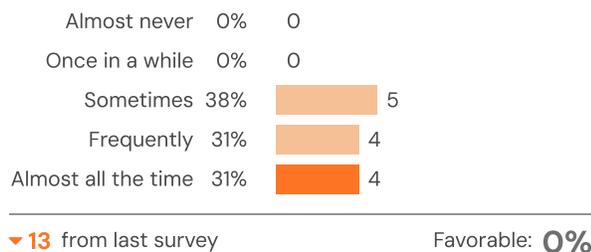
Q.6: Overall, how safe is the school environment?

Extremely safe	8%	1
Quite safe	69%	9
Somewhat safe	15%	2
Slightly safe	8%	1
Not at all safe	0%	0

▼ 3 from last survey Favorable: **77%**

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"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

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EDUCATION
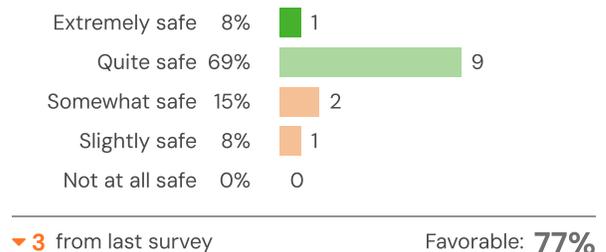
Professional Learning

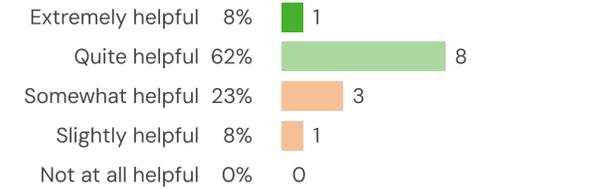| Your average	Change		
53%	▲ **3**	School Type average:	**69%** Kentucky Primary Schools (PK–3)
13 responses	since last survey	State average:	**62%** Kentucky
		District average:	**57%** Covington Independent

How did people respond?

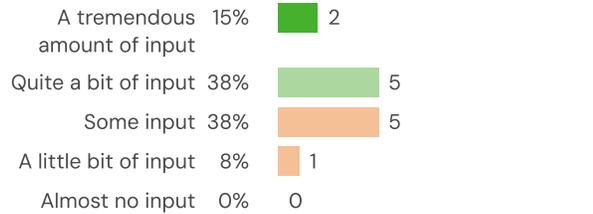**Q.1: At your school, how valuable are the available professional development opportunities?**

Extremely valuable	0%	0
Quite valuable	54%	7
Somewhat valuable	31%	4
Slightly valuable	8%	1
Not at all valuable	8%	1
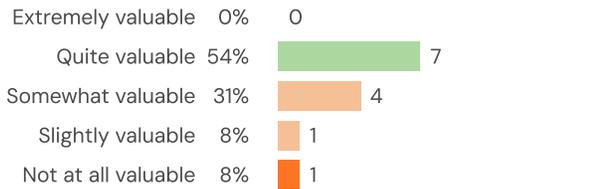
▲ 1 from last survey   Favorable: **54%**

Q.2: How helpful are your colleagues' ideas for improving your teaching?

Extremely helpful	8%	1
Quite helpful	62%	8
Somewhat helpful	23%	3
Slightly helpful	8%	1
Not at all helpful	0%	0

▲ 16 from last survey   Favorable: **69%**

Q.3: How much input do you have into individualizing your own professional development opportunities?

A tremendous amount of input	15%	2
Quite a bit of input	38%	5
Some input	38%	5
A little bit of input	8%	1
Almost no input	0%	0

▲ 7 from last survey   Favorable: **54%**

Q.4: Through working at your school, how many new teaching strategies have you learned?

A great number of strategies	31%	4
Many strategies	23%	3
Some strategies	23%	3
A few strategies	23%	3
Almost no strategies	0%	0

▼ 6 from last survey   Favorable: **54%**

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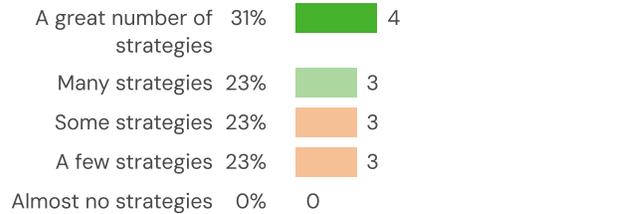
Q.5: Overall, how much do you learn about teaching from the leaders at your school?

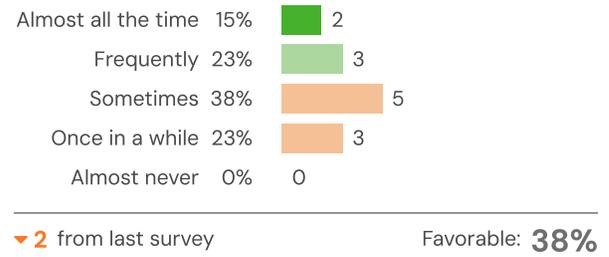|		
Learn a tremendous amount	23%	3
Learn quite a bit	15%	2
Learn some	8%	1
Learn a little bit	46%	6
Learn almost nothing	8%	1

▼ 9 from last survey   Favorable: **38%**
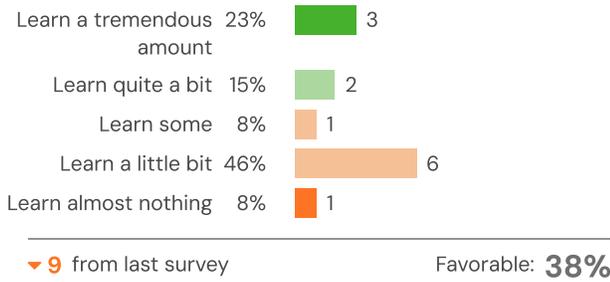
Q.6: How often do your professional development opportunities help you explore new ideas?

Almost all the time	15%	2
Frequently	23%	3
Sometimes	38%	5
Once in a while	23%	3
Almost never	0%	0

▼ 2 from last survey   Favorable: **38%**

Q.7: How relevant have your professional development opportunities been to the content that you teach?

Extremely relevant	23%	3
Quite relevant	23%	3
Somewhat relevant	38%	5
Slightly relevant	15%	2
Not at all relevant	0%	0

▲ 19 from last survey   Favorable: **46%**
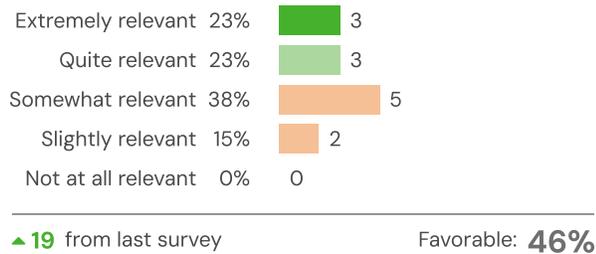
Q.8: Overall, how supportive has the school been of your growth as a teacher?

Extremely supportive	23%	3
Quite supportive	46%	6
Somewhat supportive	23%	3
Slightly supportive	8%	1
Not at all supportive	0%	0

▼ 4 from last survey   Favorable: **69%**

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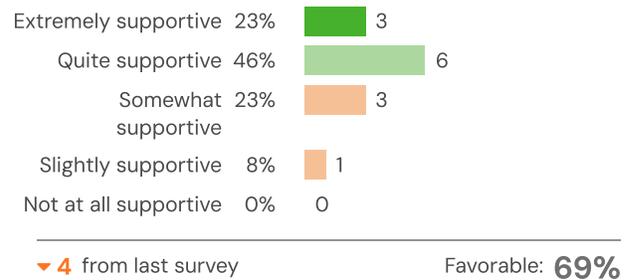
Resources

Your average	Change		School Type average:	**55%**	Kentucky Primary Schools (PK–3)
38%	▼ **8**		State average:	**51%**	Kentucky
13 responses	since last survey		District average:	**42%**	Covington Independent

How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?

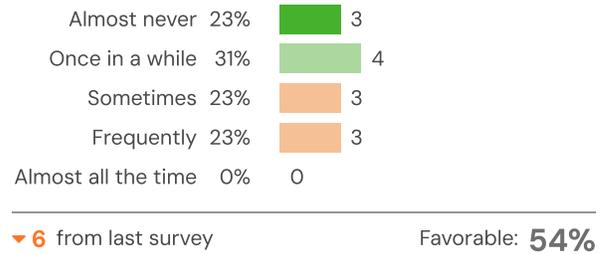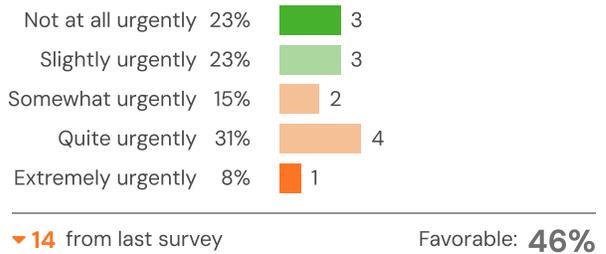|		
Does not need to improve at all	8%	1
Needs to improve a little bit	31%	4
Needs to improve some	15%	2
Needs to improve quite a bit	31%	4
Needs to improve a tremendous amount	15%	2

▼ 9 from last survey   Favorable: **38%**
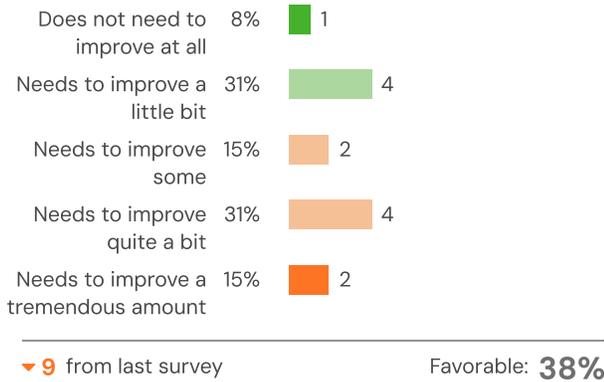
Q.2: When students need help from an adult, how often do they have to wait to get that help?

Almost never	23%	3
Once in a while	31%	4
Sometimes	23%	3
Frequently	23%	3
Almost all the time	0%	0

▼ 6 from last survey   Favorable: **54%**

Q.3: At your school, how crowded do the learning spaces feel?

Not at all crowded	31%	4
Slightly crowded	15%	2
Somewhat crowded	23%	3
Quite crowded	23%	3
Extremely crowded	8%	1

▼ 7 from last survey   Favorable: **46%**
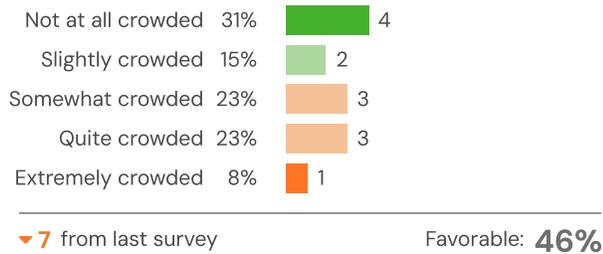
Q.4: How urgently does your school's technology need to be updated?

Not at all urgently	23%	3
Slightly urgently	23%	3
Somewhat urgently	15%	2
Quite urgently	31%	4
Extremely urgently	8%	1

▼ 14 from last survey   Favorable: **46%**

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PANORAMA
EDUCATION

Q.5: How often do your school's facilities need repairs?

Almost never	8%	1
Once in a while	15%	2
Sometimes	31%	4
Frequently	38%	5
Almost all the time	8%	1

▲ 3 from last survey   Favorable: **23%**
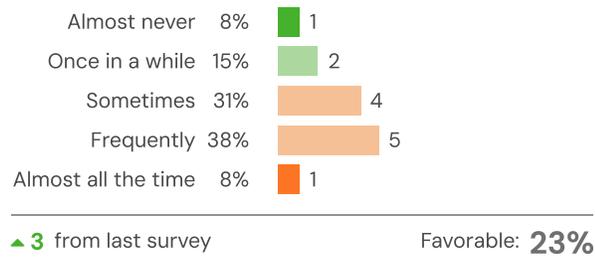
Q.6: For students who need extra support, how difficult is it for them to get the support that they need?

Not at all difficult	31%	4
Slightly difficult	15%	2
Somewhat difficult	23%	3
Quite difficult	23%	3
Extremely difficult	8%	1

▼ 21 from last survey   Favorable: **46%**
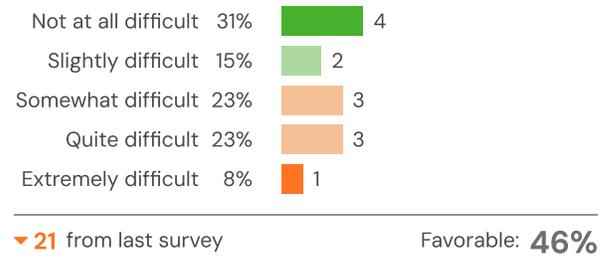
Q.7: How much of your own money do you spend on your classroom?

Almost none	0%	0
A little bit	15%	2
Some	23%	3
Quite a bit	38%	5
A tremendous amount	23%	3

▼ 5 from last survey   Favorable: **15%**
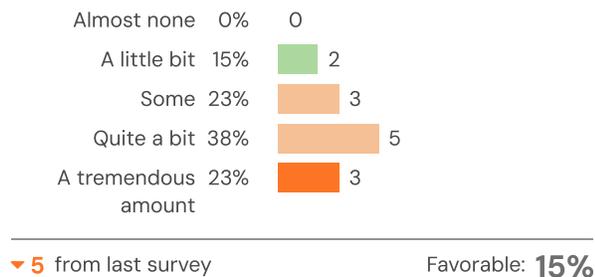
Q.8: How important is it for your school to hire more specialists to help students?

Not important at all	0%	0
Slightly important	8%	1
Somewhat important	15%	2
Quite important	15%	2
Extremely important	62%	8

▼ 5 from last survey   Favorable: **8%**
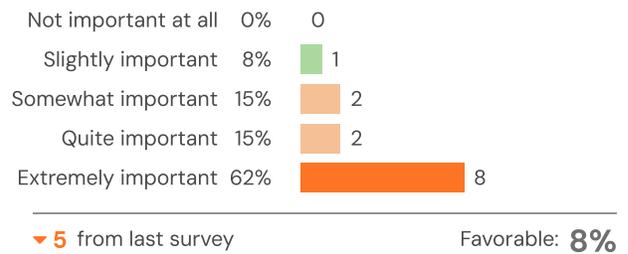
Q.9: How many more resources do you need to adequately support your students' learning?

Almost no resources	15%	2
A few more resources	23%	3
Several more resources	15%	2
Quite a few more resources	31%	4
A lot more resources	15%	2

▼ 9 from last survey   Favorable: **38%**
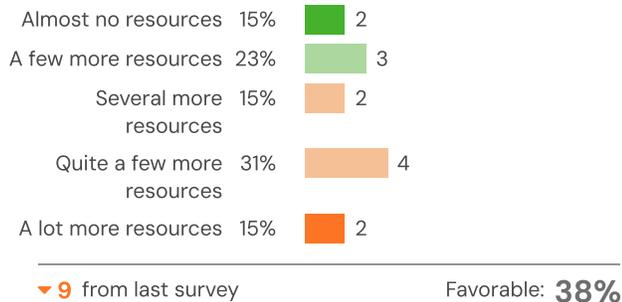
Q.10: Overall, how much does your school struggle due to a lack of resources?
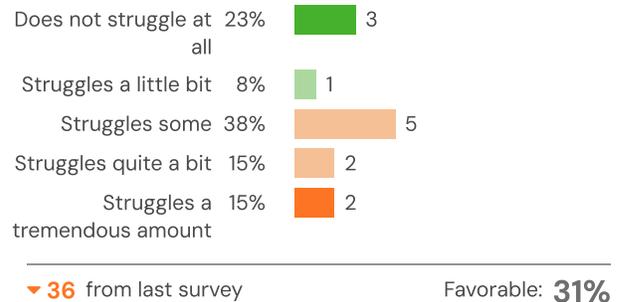
Does not struggle at all	23%	3
Struggles a little bit	8%	1
Struggles some	38%	5
Struggles quite a bit	15%	2
Struggles a tremendous amount	15%	2

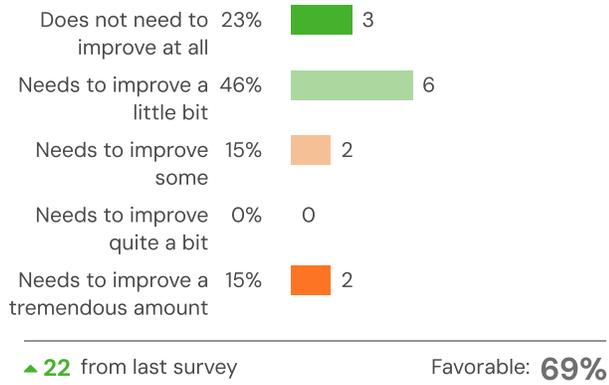▼ 36 from last survey   Favorable: **31%**

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Working Conditions Survey"

PANORAMA
EDUCATION

Q.11: To what extent does the access to
instructional technology, including computers,
printers, software and Internet access at your
school need to improve?

Does not need to improve at all	23%	3
Needs to improve a little bit	46%	6
Needs to improve some	15%	2
Needs to improve quite a bit	0%	0
Needs to improve a tremendous amount	15%	2

▲ **22** from last survey   Favorable: **69%**

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PANORAMA
EDUCATION

School Climate

Your average

50%

13 responses

Change

▼ **4**

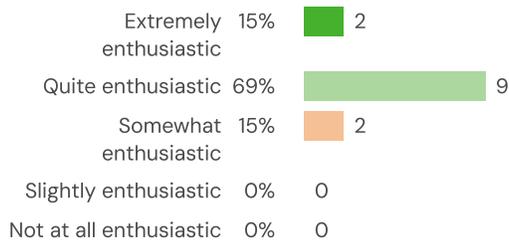since last survey

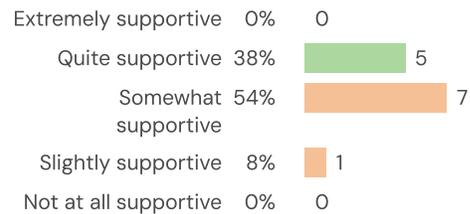|		
School Type average:	**73%**	Kentucky Primary Schools (PK–3)
State average:	**67%**	Kentucky
District average:	**54%**	Covington Independent

How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?

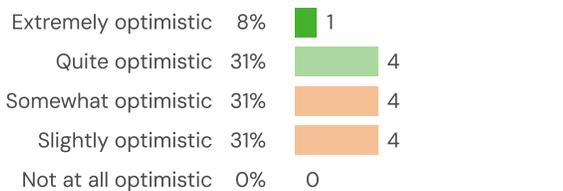|		
Extremely enthusiastic	15%	2
Quite enthusiastic	69%	9
Somewhat enthusiastic	15%	2
Slightly enthusiastic	0%	0
Not at all enthusiastic	0%	0

▲ 5 from last survey   Favorable: **85%**

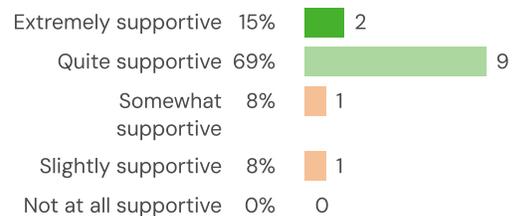**Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?**

Extremely supportive	0%	0
Quite supportive	38%	5
Somewhat supportive	54%	7
Slightly supportive	8%	1
Not at all supportive	0%	0

▼ 9 from last survey   Favorable: **38%**

Q.3: How optimistic are you that your school will improve in the future?

Extremely optimistic	8%	1
Quite optimistic	31%	4
Somewhat optimistic	31%	4
Slightly optimistic	31%	4
Not at all optimistic	0%	0

▼ 9 from last survey   Favorable: **38%**

Q.4: How supportive are students in their interactions with each other?

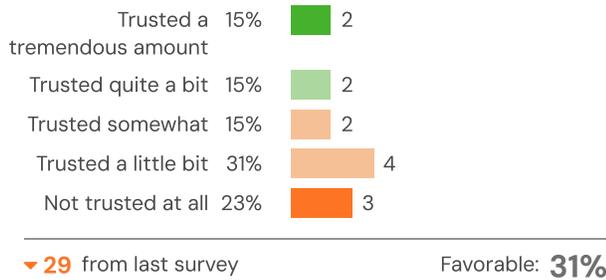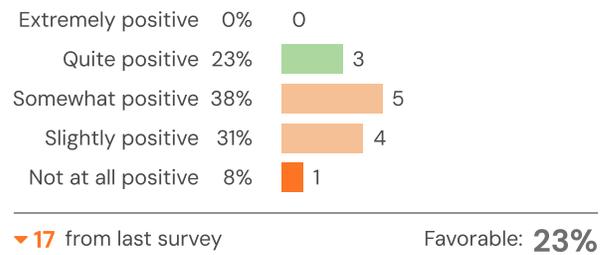|		
Extremely supportive	15%	2
Quite supportive	69%	9
Somewhat supportive	8%	1
Slightly supportive	8%	1
Not at all supportive	0%	0

▲ 32 from last survey   Favorable: **85%**

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"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
EDUCATION

Q.5: To what extent are teachers trusted to teach in the way they think is best?

Trusted a tremendous amount	15%	2
Trusted quite a bit	15%	2
Trusted somewhat	15%	2
Trusted a little bit	31%	4
Not trusted at all	23%	3

▼ 29 from last survey   Favorable: **31%**

Q.6: How positive are the attitudes of your colleagues?

Extremely positive	0%	0
Quite positive	23%	3
Somewhat positive	38%	5
Slightly positive	31%	4
Not at all positive	8%	1

▼ 17 from last survey   Favorable: **23%**

Q.7: How often do you see students helping each other without being prompted?

Almost all the time	8%	1
Frequently	46%	6
Sometimes	31%	4
Once in a while	15%	2
Almost never	0%	0

▲ 7 from last survey   Favorable: **54%**
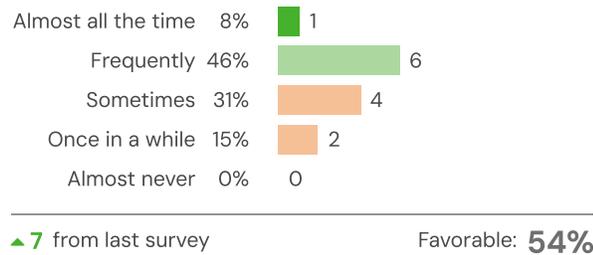
Q.8: Overall, how positive is the working environment at your school?

Extremely positive	8%	1
Quite positive	23%	3
Somewhat positive	23%	3
Slightly positive	38%	5
Not at all positive	8%	1

▼ 22 from last survey   Favorable: **31%**

Q.9: How respectful are the relationships between teachers and students?

Extremely respectful	0%	0
Quite respectful	69%	9
Somewhat respectful	31%	4
Slightly respectful	0%	0
Not at all respectful	0%	0

▲ 9 from last survey   Favorable: **69%**

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"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
EDUCATION

School Leadership

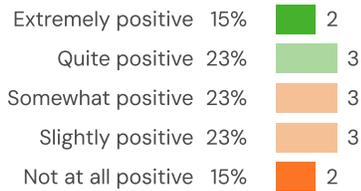| Your average	Change
47%	▼ **6**
13 responses	since last survey

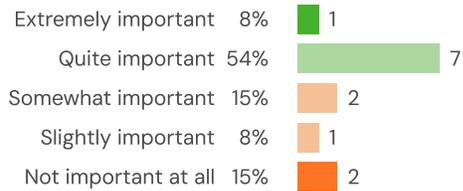|		
School Type average:	**72%**	Kentucky Primary Schools (PK–3)
State average:	**70%**	Kentucky
District average:	**63%**	Covington Independent

How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?

Extremely positive	15%	2
Quite positive	23%	3
Somewhat positive	23%	3
Slightly positive	23%	3
Not at all positive	15%	2

▼ 15 from last survey   Favorable: **38%**

Q.2: For your school leaders, how important is teacher satisfaction?

Extremely important	8%	1
Quite important	54%	7
Somewhat important	15%	2
Slightly important	8%	1
Not important at all	15%	2

▲ 9 from last survey   Favorable: **62%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

Extremely positive	15%	2
Quite positive	31%	4
Somewhat positive	38%	5
Slightly positive	8%	1
Not at all positive	8%	1
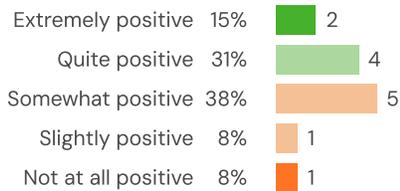
▼ 7 from last survey   Favorable: **46%**

Q.4: How effectively do school leaders communicate important information to teachers?

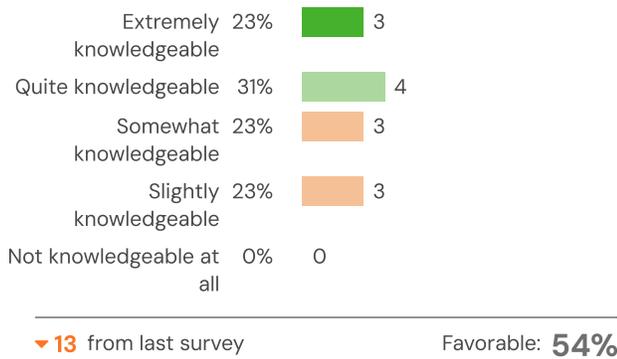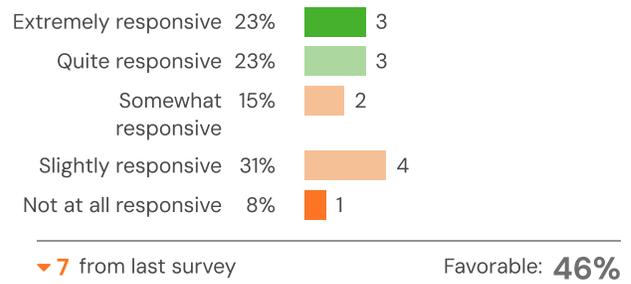|		
Extremely effectively	8%	1
Quite effectively	23%	3
Somewhat effectively	54%	7
Slightly effectively	15%	2
Not at all effectively	0%	0

▼ 16 from last survey   Favorable: **31%**

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"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
EDUCATION
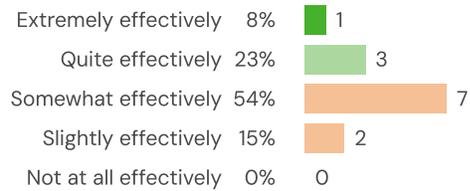
Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

Extremely knowledgeable	23%	3
Quite knowledgeable	31%	4
Somewhat knowledgeable	23%	3
Slightly knowledgeable	23%	3
Not knowledgeable at all	0%	0

▼ 13 from last survey   Favorable: **54%**

Q.6: How responsive are school leaders to your feedback?

Extremely responsive	23%	3
Quite responsive	23%	3
Somewhat responsive	15%	2
Slightly responsive	31%	4
Not at all responsive	8%	1

▼ 7 from last survey   Favorable: **46%**

Q.7: How clearly do your school leaders identify their goals for teachers?

Extremely clearly	8%	1
Quite clearly	54%	7
Somewhat clearly	38%	5
Slightly clearly	0%	0
Not at all clearly	0%	0

▲ 15 from last survey   Favorable: **62%**
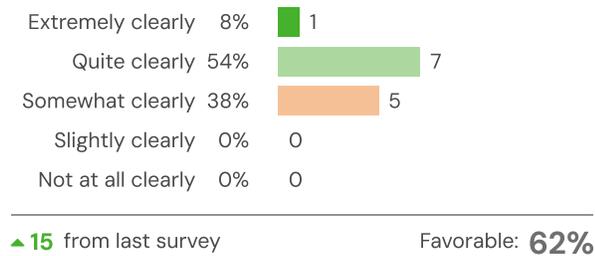
Q.8: When the school makes important decisions, how much input do teachers have?

A tremendous amount of input	15%	2
Quite a bit of input	15%	2
Some input	31%	4
A little bit of input	23%	3
Almost no input	15%	2

▼ 9 from last survey   Favorable: **31%**

Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	8%	1
Quite effective	46%	6
Somewhat effective	31%	4
Slightly effective	15%	2
Not at all effective	0%	0

▼ 13 from last survey   Favorable: **54%**

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"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
EDUCATION

Staff–Leadership Relationships

Your average

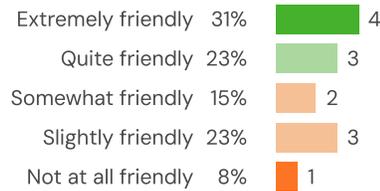## 53%

13 responses

Change

▼ 6

since last survey

School Type average: **79%** Kentucky Primary Schools (PK–3)

State average: **80%** Kentucky

District average: **71%** Covington Independent
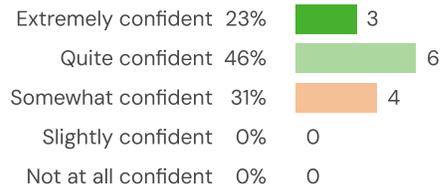
How did people respond?

Q.1: How friendly are your school leaders toward you?

Extremely friendly	31%	4
Quite friendly	23%	3
Somewhat friendly	15%	2
Slightly friendly	23%	3
Not at all friendly	8%	1

▼ 6 from last survey   Favorable: **54%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Extremely confident	23%	3
Quite confident	46%	6
Somewhat confident	31%	4
Slightly confident	0%	0
Not at all confident	0%	0

▲ 16 from last survey   Favorable: **69%**

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	8%	1
Quite a bit of trust	31%	4
Some trust	31%	4
A little bit of trust	23%	3
Almost no trust	8%	1
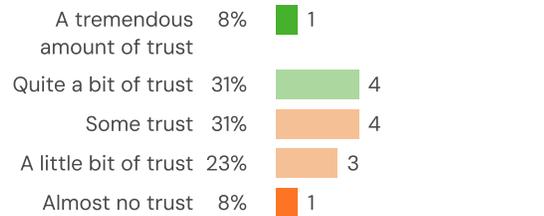
▼ 2 from last survey   Favorable: **38%**

Q.4: When you face challenges at work, how supportive are your school leaders?

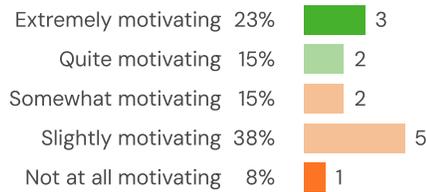|		
Extremely supportive	31%	4
Quite supportive	8%	1
Somewhat supportive	38%	5
Slightly supportive	23%	3
Not at all supportive	0%	0

▼ 29 from last survey   Favorable: **38%**

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"2025-26 Impact KY Survey 2025-26 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
EDUCATION
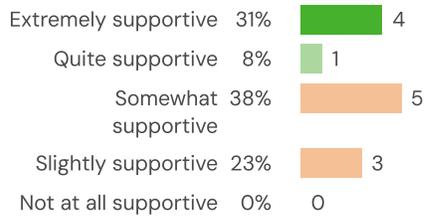
Q.5: At your school, how motivating do you find working with the leadership team?

Extremely motivating	23%	3
Quite motivating	15%	2
Somewhat motivating	15%	2
Slightly motivating	38%	5
Not at all motivating	8%	1

▼ 22 from last survey   Favorable: **38%**

Q.6: How much do your school leaders care about you as an individual?

Care a tremendous amount	46%	6
Care quite a bit	15%	2
Care somewhat	8%	1
Care a little bit	31%	4
Do not care at all	0%	0
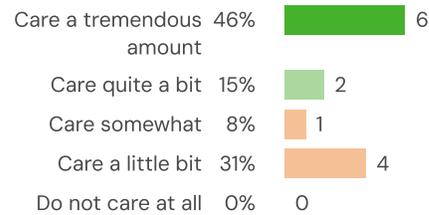
▲ 2 from last survey   Favorable: **62%**

Q.7: How respectful are your school leaders towards you?

Extremely respectful	46%	6
Quite respectful	15%	2
Somewhat respectful	8%	1
Slightly respectful	23%	3
Not at all respectful	8%	1
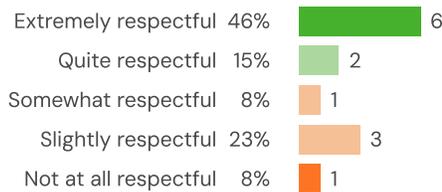
▲ 2 from last survey   Favorable: **62%**

Q.8: When challenges arise in your personal life, how understanding are your school leaders?

Extremely understanding	46%	6
Quite understanding	15%	2
Somewhat understanding	31%	4
Slightly understanding	8%	1
Not at all understanding	0%	0
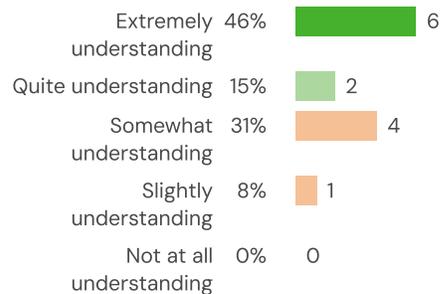
▼ 18 from last survey   Favorable: **62%**

Q.9: How fairly does the school leadership treat the faculty?

Extremely fairly	15%	2
Quite fairly	38%	5
Somewhat fairly	8%	1
Slightly fairly	31%	4
Not fairly at all	8%	1

▲ 1 from last survey   Favorable: **54%**