

CPP Needs Assessment Data Sheet

FRC

2026-2028

Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, Kids Count, school report card, and other community assessments.

School District: Todd County		Center Name: Todd County FRC	
Student population	Total Student Count	Possible Sources	
Total Enrollment (All Students)	935	Infinite Campus School Report Card Greatschools.org	
African American	68		
American Indian or Alaska Native	5		
Asian	0		
Native Hawaiian or Pacific Islander	0		
Hispanic or Latino	120		
Two or More Races	65		
White (non-Hispanic)	677		
Economically Disadvantaged	584		
Students with Disabilities (IEP)	286		
English Learner	63		
Foster Care	12		
Homeless	0		
Migrant	45		
Military-dependent	29		

Required Data	Possible Sources	Result
1. % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	68% of Todd County Kindergarteners were NOT ready based on the Brigance screening 25-26 school year NT- 65% not ready ST- 71% not ready
2. Average # days missed by top 10 truant students	Attendance Clerk, School Report Card, Early Warning Tool	STES: 35 days is the average number of days missed by the top 10 truant students for the 24-25 school year NTES: 38 days is the average of the top 10 truant students for 24/25 school year.
3. % of students reading at grade level	Principal, School Report Card	NTES- 61% of students are reading at grade level STES- 52% of students are reading at grade level
4. List the top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Parent: ADHD – 41% Lack of Sleep – 24.6% Lack of exercise/physical activity – 23.4%

		<p>Faculty: ADHD – 75.4% Lack of Sleep – 75.4% Hunger/Nutrition – 47.4%</p>
5. % of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	<p>7% of parents surveyed indicated that there was 1 or more adult(s) in the home without a High School Diploma or GED. In Todd Co, there are 1513 adults between ages 18 and 64 without a diploma according to the last ACS data used by Kentucky Adult Education for grant purposes.</p>
6. List the top 3 social/emotional issues as reported by staff and parents	Teacher survey, Parent Survey, Guidance Counselor	<p>Parent: Self-esteem- 35.2% Peer Relations- 33.2% Anxiety/Depression- 43.9%</p> <p>Faculty: Social Media- 42.1% Peer Relations- 42.1% Family Crisis(divorce, death/illness in family, substance abuse, mental health issues, etc.) - 40.4%</p> <p>Per Guidance Counselors, top 3: Self-Control/Self-Regulation Bullying (Conflict-Resolution, Peer Relations, and Social Skills) Family Issues</p>
7. What are the most important academic needs for your school, according to the most recent KSA (Kentucky Summative Assessments) results?	Principal, KSA	<p>STES: Reading and Math NTES: Math</p>
8. % of parents polled who indicate a need for more after-school or summer enrichment?	Parent survey	<p>52% indicated “yes” to a need for more after-school/summer enrichment; 32.8% indicated maybe</p>
9. Number of childcare providers that serve your school that provide care for: 0-5: 3 School age: 0 Summer childcare: 2 for ages 0-5 only	Child Care Council, KIDS COUNT, CCR&R	<p>63% of Kentucky kids, ages 3-4, are not enrolled in school, per KIDS COUNT Three childcare centers in Todd County, all only serving kids 0-5. One of those is only open during the school year. Various organizations in the community provide summer camps/events throughout the</p>

		summer months (Church VBS, 4-H/Extension Office Camps, etc.)
10. What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments)	School Guidance Counselor Curriculum/Instruction Coach (See question above for examples of student subgroups)	STES: Special Education Students African American NTES: Special Education Students Economically Disadvantaged
11. (Optional)		

List the top needs for each component based on ALL data collected for needs assessment.

Remember the top needs can come from multiple sources not solely from the above data.

Full time preschool childcare for children 2 & 3 years of age

- Increased PK enrollment, especially at NTES.
 - Per school psychologist, Kim Justice, Pre-School enrollment at NTES is down. Data suggests a 28% drop in enrollment at NTES Pre-School since the 22-23 school year. District-wide PK enrollment decreased by 7 in 2025 and 17 in 2024.
- Increased access to full-time, affordable childcare. With only 3 childcare centers in the county, outside of the two pre-schools, and all being capped/at capacity, parents need more formal childcare options.
- Increased parent knowledge on the significance of early learning and school readiness.
 - 52.6% of faculty indicate that one of the top needs of parents in our community is increased parenting skills and information on child development.

After school childcare for children ages four (4) through twelve (12), with the childcare being full-time during the summer and on other days when school is not in session

- More After-School and Summer enrichment opportunities for school-aged students
 - 18% of parents surveyed indicated they need assistance with childcare in the last 2 years
 - 26.3% of faculty indicate that after-school and summer enrichment activities are among the top needs of students in our district.
 - There are currently no accessible, on-going, consistent after-school or summer enrichment programs for school-aged students within the county.
- Other top needs reinforce the need for after school programming to focus on
 - Health → physical activity opportunities
 - Social/Emotional → Social skills, self-esteem
 - Academic Skills → Low reading and math
- After-School care to support parent work schedules and decrease latch-key time for students in a way that removes transportation barriers.
 - 52% of parents indicate, “yes” and 32.8% “maybe” a need for more none-school hour programs. 39.3% of parents interested in after-school programming for students report that lack of availability or options for after-school or summer programs is a current barrier, along with transportation/gas cost and time of programming barriers.

Families in Training, which shall consist of an integrated approach to home visits, group meetings and monitoring child development for new and expectant parents

- Increase in Pre-School enrollment with developmental delays indicates a need for early detection and intervention (increased by 10 in 2025 and by 27 in 2024). Increased parent education and outreach in the areas of child developmental milestones, early literacy and language development, social-emotional development, and knowing when to seek help.
- Increased education on parenting skills and developing early learning at a young age.
 - 52.6% of faculty indicate that one of the top needs of parents in our community is increased parenting skills and information on child development.
- Increase school readiness.
 - 68% of Todd County students are not ready for Kindergarten according to the Brigance Screener.

Family literacy services as described in KRS 158.360** or a similar program designed to provide opportunities for parents and children to learn together and promote lifelong learning

- Increase Math and Reading across the district-
 - According to the most recent KSA, Math is the lowest scoring area for both schools served by the FRC.
 - Reading- At NTES, 39% of students are NOT reading at grade level and at STES, 48% of students are NOT reading at grade level
- Increase parent confidence in assisting with homework and involvement in student education.
 - 23% of parents polled indicated that they are not always confident in helping their child(ren) with their homework; 77.9% of those parents indicated math was the subject area with which they are least comfortable.
 - 42.1% of faculty surveyed indicated that lack of family support and involvement in student education is a top need of students in our district.
 - 52.6% of faculty reported that “communication between school and home (including parents assisting students with homework, ensuring appropriate attendance, etc.)” is a top need among parents in our community.
- Parent education on budgeting and accessing community resources.
 - 47.5% of parents surveyed indicated that this is an area they could benefit from learning in.
 - 62% of Todd County elementary students are economically disadvantaged
 - 52.6% of faculty indicate that one of the main barriers to student success is home crises related to financial problems

Health services or referrals to health services, or both

- Top health concerns impacting student performance according to parents and faculty include ADHD, Lack of Sleep, Lack of exercise/physical activity. Parent and student education on these topics is needed.
- Top Mental Health/Social Emotional concerns according to parents, faculty, and school guidance counselors include Conflict-Resolution/Peer Relations/Bullying/Social Skills/Self-Regulation; Family Crisis/Issues; Self-Esteem/Anxiety. Parent and student education on those topics is needed.
- Basic Needs:

- 47% of faculty and 16% of parents reported that hunger/nutrition/diet is among the top 3 health issues
- Kids Count reports that 23.5% of Todd County kids are living in food-insecure households
- 62% of Todd County elementary students are economically disadvantaged
- 29.9% of parents surveyed reported needing assistance with clothes/shoes in the past 2 years
- 26.2% of parents surveyed reported needing assistance with food in the last year
- 13% of parents surveyed reported needing crisis assistance (utilities, heat, housing etc.)
- 26.2% of parents surveyed indicated anticipating needing basic needs assistance within the next year

Optional Additional Data

- 8.6% of parents surveyed reported they were raising a relative's child