

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: VII I **DATE:** February 23, 2026

TOPIC/TITLE: Approve Notification of FRC Continuation Program Plans

PRESENTER: Logan Culbertson

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

SUMMARY OF MAJOR ELEMENTS:

Family Resource Coordinators present their Continuation Program Plans (CPP) for the upcoming year.

IMPACT ON RESOURCES: This is for information only

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

Jeri Jones

02/12/2026

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. MS/Safe Harbor/WVLA YSC			
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
					X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student data indicate a need for increased support in career development, college preparedness, and job training at SHA and WVLA. Students will demonstrate improved readiness skills, as measured by participation in career readiness activities, school report card data, and student-reported confidence in completing job applications, resumes, and interview skills.		Tier 1: Career exploration workshops will be facilitated to introduce students to a variety of career pathways and postsecondary options, including college, technical training, and workforce entry. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Woodford County Chamber of Commerce, Local Employers			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		Tier 1: Maintain list of local part-time summer employment opportunities for students. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Woodford County Chamber of Commerce, local employers			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2: Provide hands-on job readiness workshops focused on completing job applications, creating resumes, and developing interview skills. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	MyClass101, Junior Achievement	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. MS/Safe Harbor/WVLA YSC			
Center Type		YSC					
Action Component		Substance Abuse Ed and Couns					
Goal Of Component		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
			X		X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student surveys, staff referrals, YRBS, and local data indicate that substance use is a barrier to health, safety, and academic success; students will increase knowledge of substance abuse risks and demonstrate improved decision-making and coping skills through participation in education and counseling programs, as measured by session attendance, pre- and post-program assessments, and self-reported changes in attitudes and behaviors.		Tier 1 - Offer student and parent workshops (especially regarding vaping) to educate students and parents on the risks of vaping and substance use while promoting healthy decision-making and prevention strategies. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Operation Unite, Woodford County Health Department			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		Tier 1 - Attend ASAP board meetings to collaborate with community partners to bring back knowledge to their centers and schools. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028		ASAP committee			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2- Provide student participation in the YEP (Youth Engagement Project) to build leadership, peer support, and positive alternatives to substance use through structured activities and mentorship. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	YEP Program, Woodford County Health Department	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Connect students and families with appropriate substance abuse counseling and treatment services when concerns are identified. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	Local Mental Health Agencies	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
I,NI,PI		I,NI,PI(2)	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. MS/Safe Harbor/WVLA YSC			
Center Type		YSC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student health data and staff referrals indicate that unmet physical and mental health needs are barriers to attendance and academic success; students will demonstrate improved health management and coping skills through participation in school-based health services, as measured by service utilization, referral follow-ups, and attendance.		Tier 1- Maintain an onsite hygiene closet stocked with essential items for students facing emergency needs, including toiletries, personal care items, and basic necessities. Staff will provide access to the closet as needed and connect students and families with local community resources, including churches and nonprofit organizations, to ensure ongoing support and assistance. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028		Local Churches, local agencies, Journey Provisions, Goodwill, Community Action			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			

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	<p>Tier 1- Collaborate with WC FRYSC's to organize a Welcome Back Party to distribute school supplies prior to the first day of school. July-August 2026 and July-August 2027.</p>	<p>Salvation Army, Homemaker's Club, Community Action, Fire Dept, Local Churches, Community Members, UK cooperative Extension</p>
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If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>Tier 2- Coordinate regular visits from the BIG Smiles Mobile Dental Program to provide dental exams, cleanings, restorative care, and oral health education for students. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028</p>	<p>BIG Smiles Mobile Dental Program</p>

I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>Tier 3- Provide referral support and follow-up for students needing off-site medical, dental, glasses, as well as conduct home visits as necessary to address health concerns or behavioral health services. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028</p>	<p>Local Medical, Dental, Vision, or Behavioral Health Providers</p>

I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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	<p>Tier 3- Refer students to the Department for Community Based Services (DCBS) when concerns of abuse, neglect, or safety arise. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028</p>	DCBS
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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02/12/2026

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. MS/Safe Harbor/WVLA YSC			
Center Type		YSC					
Action Component		Career Exploration and Dev					
Goal Of Component		To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
			X		X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Based on student survey, there is a need for students to demonstrate an increased knowledge of post high school opportunities including possible career paths, as measured by participant surveys and school report card data.		Tier 1 - Coordinate a post-secondary career & education fair to introduce SHA & WVLA students to a variety of career pathways and post-secondary options, including college, technical training, and workforce entry. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Community partners, Chamber of Commerce, KYACA, KCTCS, state universities, local colleges, local factories, local employers			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		Tier 1 - Students will use VR technology to experience real-world work environments, job tasks, and industry settings across high-demand fields. These experiences will be paired with guided reflection and discussion to help students connect interests and skills to potential career paths, supporting informed postsecondary planning and career readiness. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		KCC and BGADD			

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1- Host an interactive Reality Store to help students understand real world budgeting, decision making and consequences. Fall 2026 and Fall 2027.	Woodford County Extension Office, an local community partners	
I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2 - Field trips to local employers will be organized, and students will be supported in participating in career-focused events such as Industry Day to provide firsthand exposure to a variety of careers and workplace environments. These experiences will allow students to engage with professionals, observe workplace environments, and learn about required skills, training pathways, and employment opportunities, supporting informed career exploration and postsecondary planning. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Woodford County Chamber of Commerce, Local Employers, Local employers	
I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2 - Provide hands-on job readiness workshops focused on completing job applications, creating resumes, and developing interview skills. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Junior Achievement, My Class 101	

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I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Refer students in need of tutoring to after school programs, such as Mentors and Meals and/or Tiger Tutoring. July 1, 2026-June 30, 2027 and July 1, 2027-June 30, 2028.	Mentors and Meals, School Staff, Community Partners	
I,NI,PI		I,NI,PI(2)	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3 - Students will have the opportunity to participate in weekly Occupational Vocational Rehabilitation (OVR) services, providing ongoing support in career exploration, job readiness, and skill development. Through regular engagement with OVR staff, students will receive guidance on employment skills, workplace expectations, and individualized planning to support successful transitions to postsecondary education or the workforce. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Office of Vocational Rehabilitation	
I,NI,PI		I,NI,PI(2)	
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02/02/2026

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. HS YSC			
Center Type		YSC					
Action Component		Career Exploration and Dev					
Goal Of Component		To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student data indicate a need for increased support in career development, college preparedness, and job training at Woodford County High School. Students will demonstrate improved readiness skills, as measured by participation in career readiness activities and student-reported confidence in completing job applications, resumes, and interview skills.		Tier 1- Career exploration workshops will be facilitated to introduce students to a variety of career pathways and postsecondary options, including college, technical training, and workforce entry. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Chamber of Commerce, KYACA, Local Employers			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
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Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		Tier 1 - Field trips to local employers will be organized, and students will be supported in participating in career-focused events such as Industry Day to provide firsthand exposure to a variety of careers and workplace environments. These experiences will allow students to engage with professionals, observe workplace environments, and learn about required skills, training pathways, and employment opportunities, supporting informed career exploration and postsecondary planning. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Woodford County Chamber of Commerce, Local Employers			

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1 - Students will use VR technology to experience real-world work environments, job tasks, and industry settings across high-demand fields. These experiences will be paired with guided reflection and discussion to help students connect interests and skills to potential career paths, supporting informed postsecondary planning and career readiness. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	KCC and BGADD	
I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1- Provide hands-on job readiness workshops focused on completing job applications, creating resumes, and developing interview skills. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Junior Achievement, My Class 101	
I,NI,PI		I,NI,PI(2)	
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If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1- Host career-focused events such as career fairs, employer panels, and postsecondary planning days to connect students with colleges, training programs, and local employers. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Woodford County Chamber of Commerce and Local Employers	

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2- Students will have the opportunity to participate in weekly Occupational Vocational Rehabilitation (OVR) services, providing ongoing support in career exploration, job readiness, and skill development. Through regular engagement with OVR staff, students will receive guidance on employment skills, workplace expectations, and individualized planning to support successful transitions to postsecondary education or the workforce. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Office of Vocational Rehabilitation	
I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2: Students will participate in a career readiness partnership with JAG focused on career exploration and workforce preparation. Students will receive support in developing employability skills and planning for postsecondary pathways. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Jobs for America's Graduates	
I,NI,PI		I,NI,PI(2)	
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02/02/2026

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. HS YSC			
Center Type		YSC					
Action Component		Family Crisis and MH Counseling					
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Students and families face mental health challenges and family crises that affect student well-being and school success; school-based counseling and crisis support will increase healthy coping and self-management, with progress measured through service documentation and improvements in coping skills, attendance, or behavior.		Tier 2- Connect students and families to school or community mental health services and follow up to ensure access. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028		School Therapist, Local Mental Health Therapists			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners				
	Tier 2- Facilitate groups on grief, bullying, healthy relationships, and coping skills. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Local Mental Health Specialists, Kentucky Center for Grieving Children and Families.				

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1- Provide parent/family sessions to build skills in supporting student mental health and crisis management. (i.e. Grandparent Support, Internet Safety). Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	BGCAP	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Provide immediate support for students and families experiencing crises and link to additional resources. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	BGCAP, Salvation Army, Other local agencies	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2- Participate in weekly Student Support Team and Building Assets and Reducing Risks meetings to identify at-risk students and develop individualized plans and interventions to support academic, behavioral, and emotional needs. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	School Staff, BARR	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2- Attend weekly truancy meetings to review attendance concerns, identify at-risk students, and develop strategies and interventions to improve school attendance. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	District Social Worker	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Conduct home visits to engage families, address barriers to student success, provide resources, and support academic, behavioral, and social-emotional needs. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	District Social Worker	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1- Provide school supplies, clothing, coats, shoes, and food to ensure students have access to essential items that support learning, health, and overall well-being. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	Local Donors/Churches	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1- Implement the Sources of Strength peer leadership program to promote positive coping skills, resilience, and help-seeking behaviors among students while fostering a supportive school culture. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	School Social Worker, MTSS Coordinator	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 1- Organize and participate in school-wide activities during Kindness Week to promote positive social skills, empathy, and a supportive, inclusive school culture. Fall 2026 & Fall 2027	School Social Worker, School Based Therapist	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2026 - 28		School District	Woodford County				
		Center Name	Woodford Co. HS YSC				
Center Type		YSC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
			X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student health data and staff referrals indicate that unmet physical and mental health needs are barriers to attendance and academic success; students will demonstrate improved health management and coping skills through participation in school-based health services, as measured by service utilization, referral follow-ups, and attendance.		Tier 2- Coordinate regular visits from the BIG Smiles Mobile Dental Program to provide dental exams, cleanings, restorative care, and oral health education for students. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Big Smiles Mobile Dental Program			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			

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	Tier 2- Offer on-site mental health counseling and support groups to address emotional well-being and coping skills. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	Ky Center for Grieving Children and Families, Local Mental Health Therapists
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	Tier 3- Provide referral support and follow-up for students needing off-site medical, dental, or behavioral health services. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	Local Medical, Dental or Behavioral Health Providers

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	Tier 3- Refer students to the Department for Community Based Services (DCBS) when concerns of abuse, neglect, or safety arise. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	DCBS

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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	<p>Tier 1- Maintain an onsite hygiene closet stocked with essential items for students facing emergency needs, including toiletries, personal care items, and basic necessities. Staff will provide access to the closet as needed and connect students and families with local community resources, including churches and nonprofit organizations, to ensure ongoing support and assistance. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028</p>	<p>Local Churches/Agencies</p>	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. HS YSC			
Center Type		YSC					
Action Component		Substance Abuse Ed and Couns					
Goal Of Component		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student surveys, staff referrals, and local data indicate that substance use is a barrier to health, safety, and academic success; students will increase knowledge of substance abuse risks and demonstrate improved decision-making and coping skills through participation in education and counseling programs, as measured by session attendance, pre- and post-program assessments, and self-reported changes in attitudes and behaviors.		Tier 1- Implement anti-vaping classes to educate students on the risks of vaping and substance use while promoting healthy decision-making and prevention strategies. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Operation Unite			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		Tier 2- Provide student participation in the YEP (Youth Engagement Program) to build leadership, peer support, and positive alternatives to substance use through structured activities and mentorship Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		YEP Program, Woodford County Health Department			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2- Create workshops to deliver substance abuse prevention education, counseling support, and intervention services that encourage healthy choices and long-term behavior change. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	TEAM OMAC	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Connect students and families with appropriate substance abuse counseling and treatment services when concerns are identified July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	Local Mental Health Agencies	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. HS YSC			
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
					X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student data indicate a need for increased support in career development, college preparedness, and job training at Woodford County High School. Students will demonstrate improved readiness skills, as measured by participation in career readiness activities and student-reported confidence in completing job applications, resumes, and interview skills.		Tier 1: Career exploration workshops will be facilitated to introduce students to a variety of career pathways and postsecondary options, including college, technical training, and workforce entry. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Woodford County Chamber of Commerce, Local Employers			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		Tier 1: Provide hands-on job readiness workshops focused on completing job applications, creating resumes, and developing interview skills. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		MyClass101, Junior Achievement			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners
	Tier 1: Host career-focused events such as career fairs, employer panels, and postsecondary planning days to connect students with colleges, training programs, and local employers. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Woodford County Chamber of Commerce
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2026 - 28		School District		Woodford County			
		Center Name		Huntertown-Southside FRC			
Center Type		FRC					
Action Component		After School Child Care					
Goal Of Component		To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X		X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Across all stakeholders, the assessed need is LACK OF STUDENT OPPORTUNITIES FOR SEL LEARNING, ACADEMIC SUPPORT AND SUMMER ENRICHMENT WHEN CHILDCARE IS NOT AVAILABLE (after school and summer). Families will experience increased opportunities for their child to participate in after school childcare resulting increased student well-being and reduced academic slide. Additionally, when childcare is achieved, caregivers will have the opportunity to promote self-sufficiency by participating in increased employment opportunities.		FRC LED SUMMER CAMP FAIR Spring 2027, Spring 2027		Falling Springs, local daycares/child care providers, ETC, Woodford County Public Library, local summer camps			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners				
.	REFERRALS FOR FAMILIES TO SUMMER CAMPS/PROGRAMMING (ASSIST FAMILIES IN SEEKING SCHOLARSHIPS WHEN NECESSARY) Fall 2026-Spring 2027, Fall 2027-Spring 2028		Falling Springs, local daycares/child care providers, ETC, Woodford County Public Library, local summer camps				

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	COORDINATE WITH ETC TO PROVIDE SEL LEARNING OPPORTUNITIES TO STUDENTS DURING THE SUMMER/BREAKS Fall 2026-Spring 2027, Fall 2027-Spring 2028	District staff, WC Library, Falling Springs, WC Extension office	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	SUPPORT SCHOOLS IN OBTAINING PARENT PERMISSION WHEN STUDENT'S ARE NOMINATED FOR SUMMER SCHOOL (follow-up calls, home visits etc.) AS NEEDED.	Woodford County school staff/teachers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2026 - 28		School District		Woodford County			
		Center Name		Huntertown-Southside FRC			
Center Type		FRC					
Action Component		Family Literacy					
Goal Of Component		<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
<p>Across all stakeholders, FAMILY ENGAGEMENT is a barrier to student success. Family engagement will positively impact academics and behavior outcomes as measure by parent and staff surveys, MTSS data, i-Ready, KSA, office referrals, Infinite Campus data, the teacher SRR tool and self-reporting information by parents/caregivers and school staff.</p>		<p>SUMMER TAKE HOME KITS to promote student mental and emotional health (focusing on emotional regulation, getting along with others, making good choices and impulsivity issues) Summer 2026, Summer 2027, Summer 2028</p>		<p>Woodford County Public Library, Head Start, Woodford County Preschool Woodford Co Extension office, Versailles Police Department, Versailles EMS, Woodford County Health Department, WC Salvation Army</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			

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	<p>FRC will coordinate and host a district school supply event in partnership with other district coordinators, the Woodford County Homemakers, Woodford County Extension office, Salvation Army and Versailles Fire Department. Students in need of school supplies will be provided back to school supplies at the DISTRICT BACK TO SCHOOL SUPPLY EVENT and throughout the school year as needed. Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>Salvation Army, WC Extension office, WC Public Library, Fraternal Order of Firefighters, Woodford Foundation, Lion's Club, Woodford County Preschool, VPD, Versailles EMS, WC Health Department</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>The Family Resource Coordinator will assist school staff in developing and maintaining communication with parents/guardians through phone calls and home visits. Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>Woodford County teachers/staff</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>FRC LED LESSONS MENTAL HEALTH LESSONS DURING SUMMER SCHOOL to promote student mental and emotional health (focusing on emotional regulation, getting along with others, making good choices and impulsivity issues) and/or safety issues. Summer 2026, Summer 2027, Summer 2028</p>	<p>WCPS staff and teachers, WC Public Library, WC Extension office, Versailles Police, Versailles EMS, Versailles Fire Department</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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	<p>The Family Resource Center will collaborate with schools to provide program opportunities that encourage family involvement including; Grandparents Day, Watch D.O.G.S., Veteran's Day, and other family oriented events Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>Woodford County teachers/staff</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>SUMMER BRIDGE/EDUCATIONAL MATERIALS (focusing on math and reading) Summer 2026, Summer 2027, Summer 2028</p>	<p>Woodford County staff/teachers</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>STUDENT MENTORING PROGRAM (Stal Pal @ Southside) Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>Woodford County teachers/staff</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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	<p>EL PARENT NIGHT addressing SEL (addressing positive discipline, routines at home, social and emotional child development) and/or addressing PARENTING SKILLS/NEEDS (positive discipline, routines at home and child development). Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>EL teachers, WCPS staff, local mental health providers, WC migrant program, WC Health Department</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

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2026 - 28		School District		Woodford County			
		Center Name		Huntertown-Southside FRC			
Center Type		FRC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Across all stakeholders the assessed need is supporting parent/caregivers of children 0-5 years of age identify & access services, programming and/or education.		REFERRALS TO THE WIC, HANDS AND/OR FIRST STEPS PROGRAMS Fall 2026-Spring 2027, Fall 2027-Spring 2028		Woodford County Health Department, Early Childhood Council, Versailles Methodist (diaper ministry), Versailles Presbyterian (Household pantry ministry) other early childhood providers			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			

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	REFER FAMILIES TO DOLLY PARTON IMAGINATION LIBRARY Fall 2026-Spring 2027, Fall 2027-Spring 2028	Woodford Schools (OLR), Early Childhood Council, Versailles Methodist (diaper ministry), Versailles Presbyterian (Household pantry ministry)
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	REFER AND ASSIST IN WOODFORD COUNTY PRESCHOOL ENROLLMENT FOR IDENTIFIED FAMILIES Fall 2026-Spring 2027, Fall 2027-Spring 2028	Woodford County Preschool program, Versailles Methodist (diaper ministry), Versailles Presbyterian (Household pantry ministry)

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	FRC SUPPORT OF RELATIVES AS PARENTS GROUP Fall 2026-Spring 2027, Fall 2027-Spring 2028	Woodford County Extension office

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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02/12/2026

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2026

2026 - 28		School District		Woodford County			
		Center Name		Huntertown-Southside FRC			
Center Type		FRC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X	X		X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Across all stakeholders ACCESS TO NUTRITIOUS FOOD, DENTAL HEALTH & WELLNESS are barriers to student health and well-being. Students and families will demonstrate increased access to local resources to improve overall health and wellbeing as measured by program participation, IC student indicators such as academnic progress, attendance, etc.		BACKPACK BUDDIES FOOD BAG PROGRAM Fall 2026-Spring 2027, Fall 2027-Spring 2028		Local churches, Woodford County Food Pantry, Woodford Foundation, Woodford County Food Services			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			

02/12/2026

		REFERRALS FOR FOOD ASSISTANCE (to include but not limited to, holiday food assistance, provision of emergency food and referrals to programs/agencies) Fall 2026-Spring 2027, Fall 2027-Spring 2028	Local churches, Woodford County Food Pantry, Woodford Foundation
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners
	Families will have access to a Woodford Co. FOOD RESOURCE GUIDE Fall 2026-Spring 2027, Fall 2027-Spring 2028		Woodford County Chamber of Commerce
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners
	DISSEMINATE FREE/REDUCED LUNCH APPLICATIONS @ school events Fall 2026-Spring 2027, Fall 2027-Spring 2028		Woodford County Food Services
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners

02/12/2026

	<p>DISTRICT LED HEALTH AND WELLNESS FAIR (counseling, psychological & social services, mental and physical health education, camps/sports activities supports and resources within the community) Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>WCPS district staff, WCPS Food Services, WC Health Department, Falling Springs, local youth community summer camp providers, ETC, WC Extension Office, DCBS, local mental health providers WCPS staff, Woodford Co Food Service, WC Public Library, Woodford Co Health Department, local wellness providers, BGCAP, Kentucky kynect providers</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>PROMOTE WCPS SUMMER FEEDING PROGRAM (PROVIDE DELIVERIES AS NEEDED) FALL 2026-SPRING 2027, FALL 2027-SPRING 2028</p>	<p>Woodford County Food Services and Woodford County Public Library</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>BIG SMILES MOBILE DENTAL CLINIC Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>Big Smiles, Woodford County Health Department, local dentists</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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02/12/2026

	<p>FRC "TOOTH FAIRY" DENTAL HEALTH LESSONS (K-2) Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>Woodford County staff and teachers, local dentists, WC Health Department</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>HANDWASHING LESSONS FOR PRIMARY GRADES Fall 2026-Spring 2027, Fall 2027-Spring 2028</p>	<p>Woodford County Health Department, Woodford County staff/teachers</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>FRC will collaborate with the Woodford County Woman's Club, WC Salvation Army and/or United Way to offer the COATS & SHOES program to ensure access to winter coats and shoes. Fall 2026 and Fall 2027.</p>	<p>Woodford County Woman's Club, Woodford County Salvation Army, United Way of the Bluegrass</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2026

2026 - 28		School District		Woodford County			
		Center Name		Huntertown-Southside FRC			
Center Type		FRC					
Action Component		Preschool Child Care					
Goal Of Component		To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Across all stakeholders, the assessed needs are increased SUPPORT TO FAMILIES ASSISTING IN MEETING ACADEMIC AND SOCIAL EMOTIONAL SKILLS WHEN PRESCHOOL CHILDCARE IS NOT AVAILABLE. Parents will be better equipped to ensure their preschools are prepared for kindergarten as measured by Brigance data, WC preschool data and/or parent/school reporting.		DISEMMINATION OF PARENT EDUCATION AND EARLY CHILDHOOD RESOURCES at FRC and district-wide events Fall 2026-Spring 2027, Fall 2027-Spring 2028		Woodford County Preschool, WC Library, WC Health Department, MOPS groups, WC Food Pantry, Bluegrass Community Action			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners				
	ATTEND AND PROMOTE K- READY EVENTS (event to promote parent as child's first teacher. Event addresses social/emotional needs fine/gross motor, literacy and math) Fall 2026-Spring 2027, Fall 2027-Spring 2028		Woodford County Preschool, Woodford County Public Libraries				

02/12/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	REFER AND PROMOTE WOODFORD COUNTY PRESCHOOL SCREENINGS Fall 2026-Spring 2027, Fall 2027-Spring 2028	Woodford County Preschool, WC schools, WC Health Department, Imagination Library data, local pediatricians/physicians	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2026

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. MS/Safe Harbor/WVLA YSC			
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
					X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student data indicate a need for increased support in career development, college preparedness, and job training at SHA and WVLA. Students will demonstrate improved readiness skills, as measured by participation in career readiness activities, school report card data, and student-reported confidence in completing job applications, resumes, and interview skills.		Tier 1: Career exploration workshops will be facilitated to introduce students to a variety of career pathways and postsecondary options, including college, technical training, and workforce entry. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Woodford County Chamber of Commerce, Local Employers			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		Tier 1: Maintain list of local part-time summer employment opportunities for students. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		Woodford County Chamber of Commerce, local employers			

02/12/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2: Provide hands-on job readiness workshops focused on completing job applications, creating resumes, and developing interview skills. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	MyClass101, Junior Achievement	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2026

2026 - 28		School District		Woodford County			
		Center Name		Woodford Co. MS/Safe Harbor/WVLA YSC			
Center Type		YSC					
Action Component		Family Crisis and MH Counseling					
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Data collected from faculty surveys indicate a need for students to show increased knowledge regarding positive relationships and behaviors as measured by participant surveys. Students and families face mental health challenges and family crises that affect student well-being and school success; school-based counseling and crisis support will increase healthy coping and self-management, with progress measured through service documentation and improvements in coping skills, attendance, or behavior.		Tier 1- Provide school supplies, clothing, coats, shoes, and food to ensure students have access to essential items that support learning, health, and overall well-being. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028.		Local Donors, Churches			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners				
	Tier 2- Implement the Sources of Strength peer leadership program to promote positive coping skills, resilience, and help-seeking behaviors among students while fostering a supportive school culture. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028		School Social Worker, MTSS Coordinator				

02/12/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 2- Provide parent/family sessions to build skills in supporting student mental health and crisis management. (i.e. Grandparent Support, RAP, Internet Safety). Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	BGCAP, UK Cooperative Extension Service, Community mental health providers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Provide immediate support for students and families experiencing crises (ie financial, food assistance, etc) and link to additional resources. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	BGCAP, Salvation Army, Community Action, Woodford Food Pantry, Local Churches, Woodford Foundation, Other local agencies	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Connect students and families to school or community mental health services and support groups as requested by school staff and or parents/guardians and follow up to ensure access. July 1, 2026-June 30, 2027, and July 1, 2027-June 30, 2028	School Therapist, Local Mental Health Therapists, KY Center for Grieving Children and Families	

02/12/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Participate in weekly Community Connect and Building Assets and Reducing Risks meetings to identify at-risk students and develop individualized plans and interventions to support academic, behavioral, and emotional needs. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	School Staff, BARR	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Attend weekly truancy meetings to review attendance concerns, identify at-risk students, and develop strategies and interventions individually to improve school attendance. Fall 2026 & Spring 2027 and Fall 2027 & Spring 2028	District Social Worker, School Counselors, Administrators, School nurses	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Partner with Woodford County Women's Club and Salvation Army to coordinate Coats and Shoes to ensure students have appropriate clothing. October 2026 and October 2027.	Woodford County Women's Club, Salvation Army	

02/12/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Students in need of additional meals will be provided weekend food bags each Friday. September 2026-May 2027 and September 2027-May 2028.	Journey Church, Versailles Presbyterian Church, Mason's Donation Money	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Tier 3- Refer families in need of Holiday assistance to the Community Christmas Program. Oct-Dec 2026 and Oct-Dec 2027.	Community Christmas Program, Versailles PD, KY state troopers, Community partners.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	

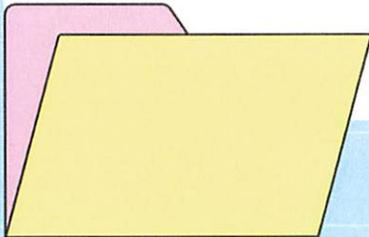
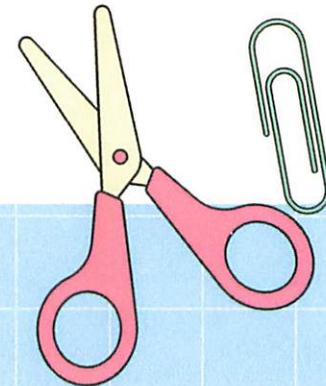
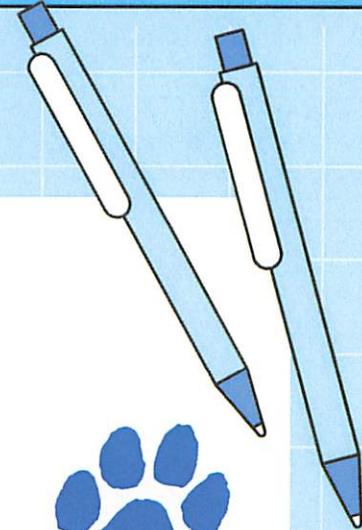
02/12/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	



Woodford County Family Resource Center

Simmons/Northside Elementary
2026-2028 Continuation Program Plan



What is FRYSC?

01

FRYSC stands for Family Resource Youth Service Centers, we remove barriers to learning.

02

Mission:

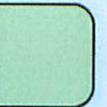
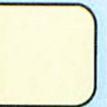
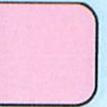
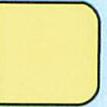
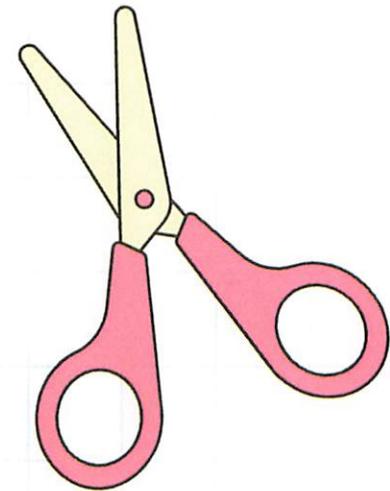
To enhance students' ability to succeed in school by developing and sustaining partnerships that promote:

- Early learning and successful transition to school;
- Academic achievement and well-being; and
- Graduation and transition into adult life.

03

Vision:

More than 850 Family Resource and Youth Services Centers provide services to Kentucky children, youth and families in approximately 1,200 schools. Programs and services may address kindergarten readiness, successful transitions to school and adult life, parent engagement, student achievement and well-being. FRYSC's collaborate in the community to promote physical and mental health for families and students as well as opportunities for families to learn together in safe environments.



FRC Components

PRIMARY COMPONENTS

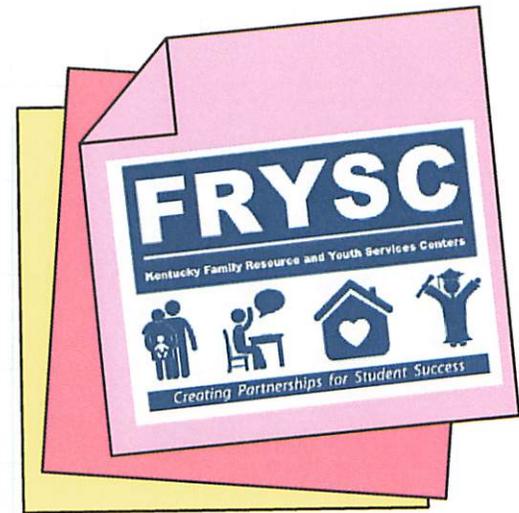
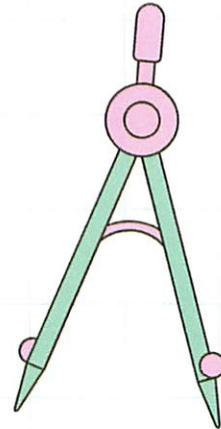
Component 1- Family Literacy

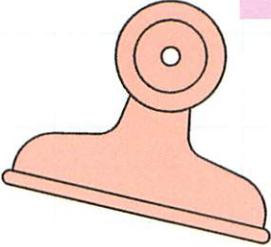
Component 2- Families in Training

Component 3- Preschool Childcare

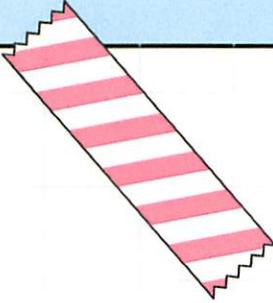
Component 4- After School Childcare- Summer Programming

Component 5- Health Services and Referrals to Health Services





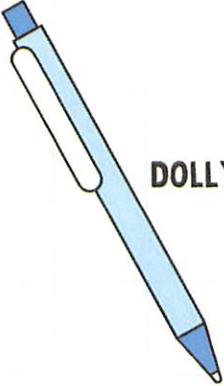
Component 1- Family Literacy



Needs assessment data:
SE: 3rd Grade 53%, 4th grade 55%, 5th grade 54%
NS: 3rd grade 48%, 4th grade 54%, 5th grade 56%

Proficient/Distinguished

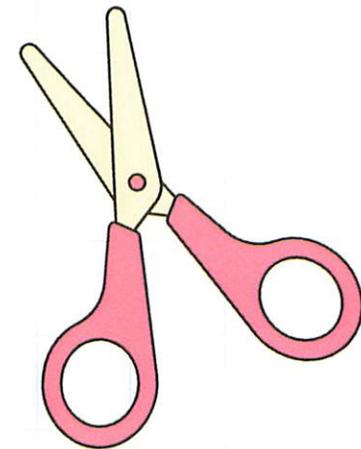
Family Literacy as described by KRS 185.360 or a similar program designed to provide opportunities for parents and children to learn together and promote lifelong learning.



PROGRAMS INCLUDE BUT NOT LIMITED TO:

**READY K EVENTS
LITERACY NIGHTS**

**DOLLY'S IMAGINATION LIBRARY- PROMOTING LITERACY EARLY
-ELL nights**





Component 2: Families in Training

Families in Training provides a positive start from Prenatal through age 5 emphasizing early education

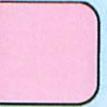
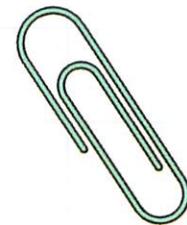
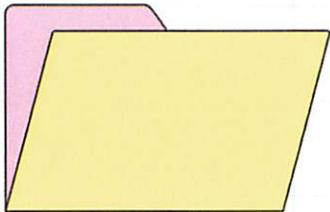
Programs include but not limited to:

maintain a Parent Lending Library for parents/guardians to access educational materials
host/refer parents and guardians to parent education training

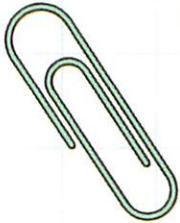
refer families to the Ready Kids Workshops, as well as educate through phone calls, home visits, and providing educational materials

Attendance Intervention, (STAR) collaboration with District social worker and home visits

FRC will make referrals to HANDS, First Steps, or any other appropriate community resources.



Component 3-Pre School Childcare-give families access to affordable childcare to foster early interventions and promote growth and education



55% at Simmons and 54% at Northside of incoming Kindergarten students were not prepared for Kindergarten according to the Brigance screening tool.



Kinder Camp



provided list of quality childcare in the community.



Ready K events

Component 4- After School Childcare- Summer Programming

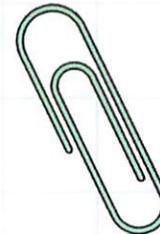
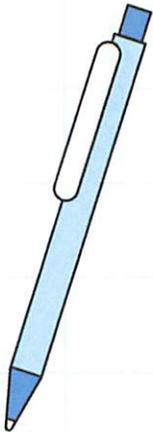
PROGRAMS INCLUDE BUT NOT LIMITED TO:
-FRYSC SUMMER CAMP VENDOR FAIR
-FRYSC BACK TO SCHOOL SUPPLY EVENT
AMIGOS-HISPANIC TUTORING PROGRAM, ESS

60% of parents expressed a need
for more after school or summer
enrichment.



Component 5- Health Services and Referrals to Health Services

- Big Smiles
- RAP
- FRYSC wellness night
- Small groups discussing the vitality of maintaining physical, mental, and emotional health utilizing WHYTRY
- collaborate with school counselors to provide SEL curriculum classroom wide
- Weekly needs meetings for both schools
- -Back pack buddies/other help as needed
- -Utility assistance when needed
- -School supplies
- -Clothing closet
- -Coats and shoes program
- Emergency Food Assistance
- -Referrals for Holiday assistance (Woodford Community Christmas, BGCAP for Holiday meals)
- Mentor Program



staff/parent survey indicated anxiety, lack of basic needs, lack of self-esteem/ lack of motivation are top social/emotional issues

