Survey Results Report

Campus Summary: 2025-2026 Mid Year Survey - CKH Premium

District: **Dawson Springs Independent School District**   Campus: **Dawson Springs Elementary School**

Campus Strategist: **Carrie Parsley**   Campus Leader: **Jennifer Ward**

CKH Implementation (Leader) 3.7	Culture & Climate (Leader) 5	CKH Implementation (Teacher) 4.1
NSS Baseline 4	NSS Baseline 4.5	NSS Baseline 4.1

Culture & Climate (Campus & Staff) 4.7	Student 4.2	Family 4.5
NSS Baseline 4.5	NSS Baseline 4	NSS Baseline 4

Survey Results Report
Campus CKH Implementation (Leader) - 2 Survey Responses

Score	Baseline	Statement / Question
3.7	4	AVERAGE Score for Campus CKH Implementation (Leader) Survey Statements/Questions

Engage

Score	Baseline	Statement / Question
4.5	4.9	1. I greet staff and students with a smile and positive tone as they enter a building, attend a meeting (in person or online), or walk the hallways.
4	3.5	2. I plan for and use Engage activities to allow for connection and to build relational capacity between campus staff and students.
4	3.7	3. Students are empowered to assist in classroom and/or campus greetings.

X-Plore

Score	Baseline	Statement / Question
5	4.6	4. I (or designees) start each staff and faculty meeting by asking individuals to share Good Things and use follow-up questions.
3.5	4	5. I have a process to assess and follow up on the needs of campus staff.
4	3.7	6. Campus staff are empowered to lead Good Things, ask follow-up questions, and lead celebrations.

Communicate

Score	Baseline	Statement / Question
4.5	4.1	7. I express care and interest to campus staff by planning and providing activities for recognition and affirmation throughout the campus.
5	4.2	8. I address conflict quickly to resolve differences and use the Social Contract when appropriate.
4	4.6	9. I communicate expectations and hold campus staff accountable for the implementation of CKH Processes.
5	3.7	10. Students and staff are empowered to give verbal and/or written affirmations to other students and staff across campus.

Empower

Score	Baseline	Statement / Question
0	4	11. Campus staff and I have developed and posted a staff Social Contract, and I seek feedback concerning how we are abiding by it.
2.5	4	12. I empower the Process Champions (or CKH Leadership Team) to serve and support the implementation of Capturing Kids' Hearts.
2	3.8	13. The campus leadership team utilizes the CKH Discipline Model for students to behave back into their classrooms.
2	3.7	14. Across our campus, I observe students empowered to serve as Social Contract Raters and Class Ambassadors introducing visitors to Social Contracts and explaining their purpose.

Launch

Score	Baseline	Statement / Question
4.5	4.4	15. I use Launches or short motivational messages to end and send at the conclusion of meetings and activities.
4	3.7	16. I empower campus staff to end meetings and activities with Launches.

Survey Results Report
Campus Culture & Climate (Leader) - 2 Survey Responses

Score	Baseline	Statement / Question
5	4.5	AVERAGE Score for Campus Culture & Climate (Leader) Survey Statements/Questions
5	4.5	1. Our campus leadership team demonstrates professional respect for campus staff.
5	4.4	2. Our campus leadership team seeks to help campus staff with things needed to do their jobs well.
5	4.3	3. The principal provides opportunities for campus staff to give input about campus decisions.
5	4.5	4. The principal encourages an atmosphere of collaboration amongst campus staff.
5	4.6	5. Fellow campus staff and I help each other be effective in our classes and/or across campus.
5	4.5	6. Campus staff treat each other with respect during personal interactions.
4.5	4.1	7. If conflicts arise between campus staff, they work together to resolve differences quickly.
5	4.3	8. Campus staff look for ways to build each other up instead of putting each other down.
5	4.3	9. Staff recognition is built into the campus culture.
5	4.4	10. I feel like I belong at this campus.
5	4.3	11. I would describe the culture on my campus as relational.
5	4.6	12. Generally, I feel comfortable on my campus.
5	4.5	13. I enjoy working at this campus.
5	4.8	14. Generally, I provide personal encouragement to our students.
5	4.8	15. If our students have a problem, they know I would be willing to help them.
5	4.7	16. Generally, I help our students feel hopeful about their future.
5	4.9	17. I believe having good relationships with our students is important for their success.
5	4.9	18. I think it is important for our students to have a positive learning experience.
5	4.7	19. When students are absent, I tell them that they were missed.
5	4.8	20. I believe that all of my students have the potential to do well this year.

Survey Results Report
Campus CKH Implementation (Teacher) - 17 Survey Responses

Score	Baseline	Statement / Question
4.1	4.1	AVERAGE Score for Campus CKH Implementation (Teacher) Survey Statements/Questions

Engage

Score	Baseline	Statement / Question
4.8	4.9	1. I greet my students with a smile and positive tone as they enter the classroom or enter a virtual classroom each day.
3.9	4	2. I plan for and use Engage activities to create student connections and to build relational capacity.
3.8	4.1	3. My students are empowered to assist in greeting students entering the classroom.

X-Plore

Score	Baseline	Statement / Question
4.1	4.3	4. I start each class period (3-5 mins) by asking my students to share Good Things or celebrations.
4.6	4.6	5. I plan for and express care and interest for my students by asking follow-up questions about Good Things they have shared.
4.6	4.5	6. I have a process to assess and follow up on the needs of my students.
4.4	4.5	7. I explore the needs of my students and intentionally accommodate and equip them.
3.9	3.5	8. Students are empowered to lead Good Things, ask follow-up questions, and lead celebrations.

Communicate

Score	Baseline	Statement / Question
4.4	4.1	9. I express care and interest in students by planning and providing activities for recognition and affirmation.
4.8	4	10. I address conflict quickly and use the Social Contract when appropriate to resolve differences.
4.1	4	11. Students are empowered to give verbal and/or written affirmations to other students and staff members in the classroom and on campus.

Empower

Score	Baseline	Statement / Question
4.6	4.9	12. My students and I have developed and posted a class Social Contract and refer to it.
3.6	3.9	13. I use Social Contract Raters and Affirmers to seek feedback.
4.1	4.1	14. I use non-verbal signals (to bring the class to attention or stop side-bar conversations), which help promote a self-managing classroom.
4.4	3.8	15. When students do not self-manage, I use the Social Contract and the CKH Discipline Model to address behavioral issues.
3	3.7	16. Students are empowered to serve as Social Contract Raters and Class Ambassadors and can introduce visitors to the Social Contract and explain its purpose.

Launch

Score	Baseline	Statement / Question
3.9	3.6	17. I ensure that students are dismissed with a Launch or short motivational message.
3.3	3.5	18. Students are empowered to end class with a Launch or short motivational message.

Survey Results Report
Campus Culture & Climate (Teacher & Staff) - 19 Survey Responses

Score	Baseline	Statement / Question
4.7	4.5	AVERAGE Score for Campus Culture & Climate (Teacher & Staff) Survey Statements/Questions
4.6	4.5	1. Our campus leadership team demonstrates professional respect for campus staff.
4.6	4.4	2. Our campus leadership team seeks to help campus staff with things needed to do their jobs well.
4.4	4.3	3. The principal provides opportunities for campus staff to give input about campus decisions.
4.5	4.5	4. The principal encourages an atmosphere of collaboration amongst campus staff.
4.6	4.6	5. Fellow campus staff and I help each other be effective in our classes and/or across campus.
4.6	4.5	6. Campus staff treat each other with respect during personal interactions.
4.3	4.1	7. If conflicts arise between campus staff, they work together to resolve differences quickly.
4.6	4.3	8. Campus staff look for ways to build each other up instead of putting each other down.
4.7	4.3	9. Staff recognition is built into the campus culture.
4.6	4.4	10. I feel like I belong at this campus.
4.6	4.3	11. I would describe the culture on my campus as relational.
4.7	4.6	12. Generally, I feel comfortable on my campus.
4.5	4.5	13. I enjoy working at this campus.
4.8	4.8	14. Generally, I provide personal encouragement to our students.
4.7	4.8	15. If our students have a problem, they know I would be willing to help them.
4.7	4.7	16. Generally, I help our students feel hopeful about their future.
4.9	4.9	17. I believe having good relationships with our students is important for their success.
4.9	4.9	18. I think it is important for our students to have a positive learning experience.
4.8	4.7	19. When students are absent, I tell them that they were missed.
4.9	4.8	20. I believe that all of my students have the potential to do well this year.

Survey Results Report
Campus Student Survey (Elementary) - 107 Survey Responses

Score	Baseline	Statement / Question
4.2	4	AVERAGE Score for Student Survey (Elementary) Survey Statements/Questions
4.5	4.5	1. My teachers greet me with a smile as I enter class each day.
4.3	3.8	2. My teachers use activities to create connections and relationships with my classmates and I.
3.7	4	3. I have one or more teachers who know more about me than my grades.
4.2	4	4. My teachers or students ask questions about Good Things we have shared.
3.5	3.7	5. My teachers ask me questions about things that I like (family, friends, activities, or sports).
3.9	3.6	6. My teachers celebrate when students do something good.
4.2	3.3	7. Students have opportunities to affirm and celebrate each other.
4.1	3.5	8. I am comfortable talking to a teacher about a problem.
4.8	4.8	9. My teachers care about me.
4.7	4.7	10. My teachers treat me nicely.
4.8	4.8	11. We have developed and posted a classroom Social Contract
4.2	4.5	12. We refer to our classroom Social Contract.
4.7	4.5	13. We use hand signals (such as signals to bring the class to attention) in our classroom.
4.5	4.2	14. I know what happens and what the consequences are when I don't follow our classroom Social Contract.
4.3	3.8	15. My teacher uses our classroom Social Contract to address misbehavior.
3.5	4.2	16. My teacher uses our classroom Social Contract to celebrate positive student behaviors.
4.3	4.5	17. Students help to greet at the door, lead Good Things, follow the Social Contract, and use Launches in the classroom.
3.4	3.6	18. My teachers or classmates use Launches at the end of the class period or school day.
3.9	3.8	19. I like going to school most days.
4.7	4.6	20. I like my teachers.
4.6	3.8	21. I have good relationships with my teachers.
3.9	3.5	22. Students at this campus treat each other respectfully.
3.5	3.2	23. Students at this campus get along well.
4.1	3.3	24. I am comfortable talking to a teacher about my problems.
4.7	4.6	25. My teachers encourage me to be the best student I can be.

Survey Results Report
Campus Family Survey - 108 Survey Responses

Score	Baseline	Statement / Question
4.5	4	AVERAGE Score for Family Survey Statements/Questions
4.9	4.5	1. I am greeted with a smile and a positive tone when I enter my student's school.
4.8	4.5	2. I feel welcome at my student's school.
4.5	3	3. My student's school asks for students to share Good Things each day.
4.6	3.7	4. My student's school celebrates Good Things that happen in the school community.
4.8	4.2	5. My student's school cares for my student.
4.5	4.5	6. My student's school communicates with me consistently.
4.6	4.2	7. If I had a concern or an idea, I would be comfortable talking to my student's teacher or the school administration.
4.4	4	8. I feel heard when I bring a concern or an idea to my student's teacher or the school administration.
3.9	4.1	9. I have heard about the use of Social Contracts in my student's classrooms or on campus.
4.3	3.8	10. My student's school asks for feedback and seeks opportunities to improve.
4.1	3	11. My student shares with me about helping the teacher in the classroom by greeting at the door, leading Good Things, using the Social Contract, and finishing up class with Launches.
4.2	4	12. Communications from my student's school are often ended with a positive quote, challenge, or short motivational message.
4.4	4.3	13. My student likes going to school most days.
4.6	4.1	14. I feel like my student's school is partnering with me to encourage, motivate, and help my student be successful.