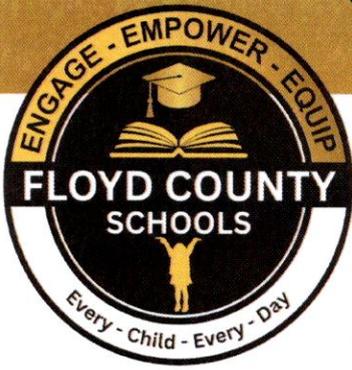


Every Child Every Day



SUPERINTENDENT
TONYA HORNE-WILLIAMS

BOARD CHAIR DISTRICT 1
LINDA GEARHEART

VICE CHAIR DISTRICT 4
KEITH SMALLWOOD

MEMBER DISTRICT 2
DR. CHANDRA VARIA

MEMBER DISTRICT 3
WILLIAM NEWSOME, JR

MEMBER DISTRICT 5
STEVE SLONE

Consent Agenda Item (Action Item):

Consider and approve the changes to the Floyd County Early College Handbook for the 2026 – 2027 enrollment period.

Applicable State or Regulations:

Board Policy 01.11 General Powers and Duties of the Board.

Fiscal/Budgetary Impact:

No Fiscal Impact

History/Background:

The Floyd County Early College Academy Student Handbook has been revised to reflect updated program expectations, board policy alignment, and current assessment and accountability practices. Key revisions include updates to admissions criteria, specifically attendance requirements and assessment measures, to better ensure student readiness and program fidelity. The revised handbook will serve as the governing document for Early College Academy operations beginning in the 2026–2027 school year.

Recommended Action:

Approve as presented.

Contact Person(s):

Ted George

Director

Superintendent

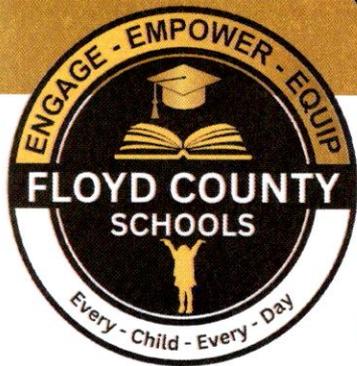
Date:

February 16, 2026

The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX & VI, and in Section 504.

442 KY ROUTE 550, EASTERN KY, 41622
TEL: 606.886.2354 FAX: 606.886.4550

Every Child Every Day



The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX & VI, and in Section 504.

442 KY ROUTE 550, EASTERN KY, 41622
TEL: 606.886.2354 FAX: 606.886.4550

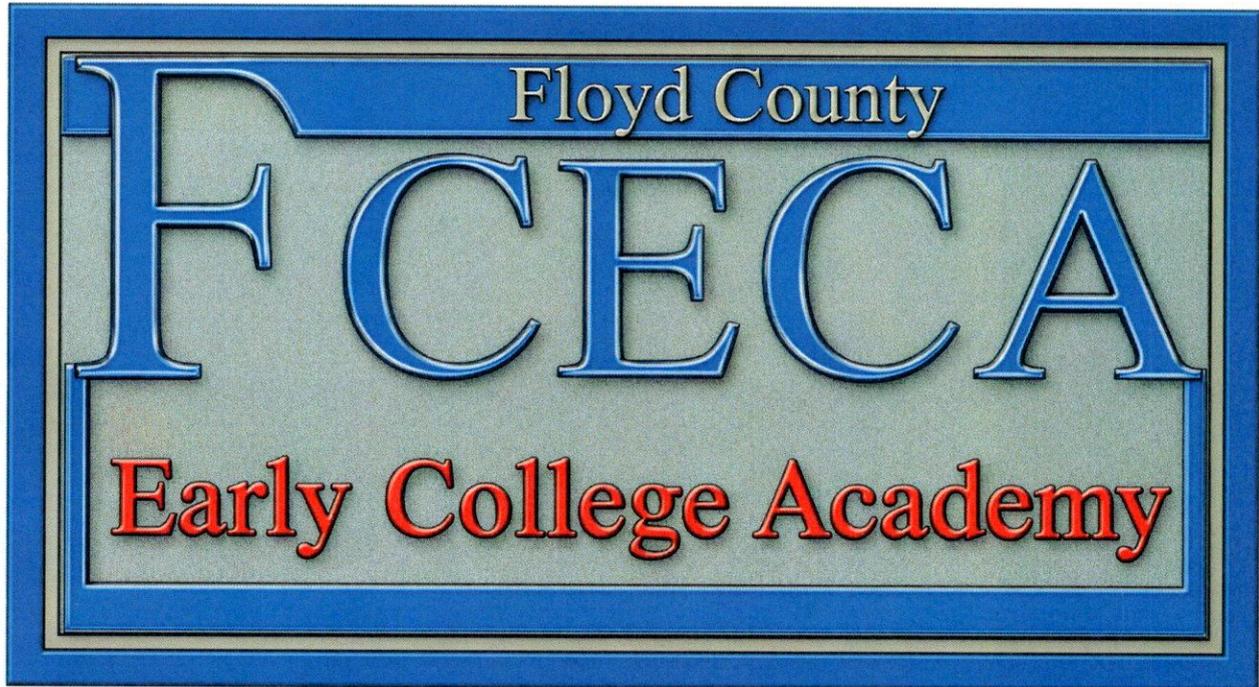
Floyd County Early College Academy (FCECA)

Purpose of Revisions

The proposed revisions to the Floyd County Early College Academy admissions process are designed to **increase access and enrollment while maintaining rigorous, college-ready expectations aligned to Kentucky Council on Postsecondary Education (CPE) benchmarks**. Changes focus on removing unnecessary barriers, not lowering standards.

Key Changes at a Glance

Area	Current Admissions Criteria	Revised Admissions Criteria
Academic Rigor	High academic standards	High academic standards maintained
GPA Requirement	Minimum 3.5 GPA required	3.5 GPA standard; 3.3–3.49 eligible for conditional admission with strong readiness indicators
Assessment Measure	ACT required	Multiple measures allowed: ACT, SAT, or KYOTE
KYOTE Scores	Not permitted	KYOTE placement scores accepted as evidence of college readiness. Math Lab may be required.
Attendance Requirement	Minimum 95% attendance required to apply and be admitted	Attendance scored holistically; conditional admission available below 93%
Attendance Timeframe	Calculated from 8th grade	Calculated from 9th grade forward
Conditional Admission	Not available	Formal conditional admission with monitoring and accountability
Admissions Criteria	Household Income and First generation college student.	Categories deleted and points distributed to attendance.
Application Date	Last day of February	March 15th for priority, last day of April based on space availability



Early College Academy Handbook

2026-2027

**Floyd County Schools
442 Ky Rt 550
Eastern, KY 41622
606-886-2354**

**Floyd County Early College Academy
One Bert Combs Drive
Prestonsburg, KY 41653
606-889-4736**

Table of Contents

	Page
<i>Section I The Basics</i>	
Vision and Mission of the Academy	3
Superintendent's Message	4
Handbook Committee	5
General Information	6
High School Course Requirements / Program Course Sequence	7-8

<i>Section II Gaining Admittance to the Academy</i>	
Admissions Process	9
Explanation of Admission Scoring Criteria	10-13
Student Admission Application	14-15
School Counselor Cover Sheet	16-17
Student & Parent/Guardian Contract	18-19
Consent For Release of Information	20
Frequently Asked Questions	21

Vision

Building A Better Future for Every Child Every Day

By

Ensuring All Students Are College and Career Ready

Floyd County Early College Academy (FCECA)



Mission

The Mission of the Floyd County Schools Early College Academy is to accelerate learning by ensuring students are engaged in challenging experiences that enhance their readiness for college and career. By connecting high school and college experiences, our district seeks to develop the academic, personal, creative, social, and leadership abilities of our students.

Superintendent's Message

In Floyd County Schools, we believe ***in providing amazing opportunities for all students, and that is why we are excited about the Floyd County Early College Academy (FCECA)***. The FCECA program is designed to meet the needs of students who excel academically. In addition, FCECA students often establish personal goals and convey their motivation to be successful at an earlier age.

FCECA students will enjoy the best of both worlds. They will earn college credit on a college campus while still participating in co or extra-curricular activities at their "home" high schools.

Students from all Floyd County high schools can apply through a competitive acceptance process. Students will be selected for admission during the second semester of their sophomore year. Those who gain admittance will attend classes at the Big Sandy Community and Technical College in Prestonsburg. Students will be provided with a rigorous academic program. The goal is for FCECA students to complete high school graduation requirements while they, also, complete their associate degree.

In addition, our district seeks to ensure our students gain leadership skills. Thus, we stress the importance of FCECA students participating in community service to increase their post-secondary readiness.

This handbook outlines specific expectations, requirements, and criteria and hopefully will answer most, if not all, of your questions. If you need additional information, please contact your school counselor. (PHS 606-886-2252, BLHS 606-263-6280, FCH 606-358-9200) or our Chief High School Instructional Officer at 606-886-2354.

Respectfully,

Tonya Williams

Superintendent, Floyd County Schools

2025-2026 FCECA HANDBOOK COMMITTEE

Tonya Williams, Superintendent

Ted George, Human Resources Director

Greta Thornsberry, Director of Districtwide Services

Tina Terry, Big Sandy Community & Technical College Representative

Brook Moore, FCS Director of Pupil Personnel

Justin Akers, School Counselor BLHS

Amy Hughes, School Counselor PHS

Justin Triplett, School Counselor FCHS

Kim Stumbo, FCECA Parent/ Counselor

Amanda Cook, Community Member

Lexi, O'Bryan, FCECA Student

General Information

Mailing Address: Floyd County Schools
442 Ky RT 550
Eastern, KY 41622

Physical Address: Floyd County Early College Academy
Big Sandy Community and Technical College
Box 157, One Bert Combs Drive
Prestonsburg, KY 41653

Phone: 606-886-2354
8:00 AM – 3:05 PM

Policies & Procedures

Academy students will be subject to all applicable policies and procedures of the Floyd County Board of Education and Big Sandy Community and Technical College.

Daily Schedule and Inclement Weather

FCECA will be on a "Performance Based System". Students will only be required to be on campus if their class is in session. Students are not required to stay in an FCECA-designated location. Students will follow the Big Sandy Community and Technical inclement weather schedule.

Transportation

If a student needs transportation, please contact the school counselor or principal so transportation can be arranged before the first day of classes. (If circumstances change during the school year, please contact the counselor or principal at your high school).

Meals

Floyd County Schools will provide lunch for any student if needed, please contact the school counselor or high school principal so arrangements can be made before the first day of classes or if circumstances change during the school year.

Participation in Co/Extra-Curricular Activities

Students of the Academy should plan to participate in any co/extra-curricular activities such as (band, academics, athletics, student council, national honors, BETA, etc.) offered at their home school.

Student Drug Testing

All student drug testing policies of the Floyd County Schools remain in effect for students enrolled in the Academy.

Required High School Courses and Sample Course Sequence for High School Graduation and Associate Degree in Science

8th Grade: Algebra

9th Grade: Geometry, English I, Sci., Social Studies, Foreign Language, Health/PE

10th Grade: Science, Soc. Stu., Algebra II, English II, For. Lang.

11th Grade				12th Grade			
Fall Semester	Hrs	Spring Semester	Hrs	Fall Semester	Hrs	Spring Semester	Hrs
ENG 101	3	ENG 102	3	CHE 170 (Chemistry) & CHE 175 (lab)	5	CHE 180 (Chemistry) & CHE 185 (lab)	5
HIS 109	3	SOC 101 (Sociology)	3	PHY201 (Physics) & PHY 202 (lab)	5	PHY 203 (Physics) & PHY 204 (lab)	5
BIO 150 & BIO 151 (lab)	4	BIO 152 & BIO 153 (lab)	4	MAT 175 (Calculus I)	5	MAT 185 (Calculus II)	5
BIO 137 (Human Anatomy & Physiology)	4	BIO 139 (Human Anatomy & Physiology)	4	SOC 152 (Sociology) or PSY 110 (Psychology)	3	STA 220 (Statistics)	3
COM 181 (Basic Public Speaking)	3	CIT 105 (Intro to Computers)	3	ART 100	3	COM 252 (Interpersonal communications) or COM 254 (Intercultural Communications)	3
FYE 105 (Achieving Academic Success)	3	MAT 155 (Trigonometry)	3				
MAT 150 (College Algebra)	3						

Required High School Courses and Sample Course Sequence for High School Graduation and Associate Degree in Arts

8th Grade: Algebra I

9th Grade: Geometry, English I, Sci., Social Studies, Foreign Language, Health/PE

10th Grade: Science, Soc. Stu., Algebra II, English II, For. Lang.

11th Grade				12th Grade			
Fall Semester	Hrs	Spring Semester	Hrs	Fall Semester	Hrs	Spring Semester	Hrs
ENG 101	3	ENG 102	3	ENG 161 (Literature)	3	STA 220 (Statistics)	3
HIS 109	3	SOC 101 (Sociology)	3	PSY 223 (Developmental Psychology)	3	HIS 240 (History of KY)	3
BIO 112 & 113 (lab) Or BIO 120 (Human Ecology)	4	BIO 130 (Human Biology)	3	HUM 202 (Appalachian Studies)	3	SOC 235 (Inequality to Society)	3
	3	ART 100	3	COM 181 (Basic Public Speaking)	3	REL 130 (Religion)	3
MAT 150 (College Algebra)	3	CIT 105 (Intro to Computers)	3	PHIL 100 (Philosophy)	3	COM 252 (Interpersonal communications) or COM 254 (Intercultural Communications)	3
FYE 105 (Achieving Academic Success)	3	PSY 110 (Psychology)	3				

Floyd County Early College Academy

Admissions Process

Enrollment in the Academy is open to all our students and is a competitive process. The next few pages will discuss how applications will be scored. There is an eight-part scoring rubric or guide that is heavily weighted toward academic performance and attendance. We believe that students who can demonstrate past academic success and who realize the importance of being in school every day have the best chance for success in the demanding academic environment.

Completed applications are due to your high school counselor by the close of business on March 15th to be considered for priority placement. Applications submitted between March 15th and the last day of April will be considered based on available spaces in the Academy. 10 students will be accepted to the Academy each calendar year. (Academy enrollment is subject to fluctuation pending changes in funding and or ties in scoring).

Applications will be scored by a scoring committee composed of FCS staff. The point values are listed below.

Criteria	Point Value
Grade Point Average	35
Assessments	30
Attendance	18
Enrollment History (FCS)	9
Extra-Curricular Activities	3
Honors & Awards	2
Community Service	3
Total	100 Points

**Floyd County
Early College Academy
Application Scoring Criteria**

Grade Point Average	
Standard Admission GPA Requirement: 3.5 or higher (unweighted)	
Conditional GPA Consideration: Students with a GPA between 3.3–3.49 may be considered for conditional admission if they demonstrate strong assessment performance, an upward academic trend, and receive a counselor recommendation	
GPA	Point Value
4.0	35
3.8-3.99	32
3.6-3.79	29
3.5-3.59	26

Honors & Awards (8th Grade-High)	
Number of Honors & Awards	Point Value
5 or More	2
1-4	1
0	0

Assessments		
ACT Composite	SAT Total	Point Value
36	1570-1600	30
35	1530-1560	29
34	1490-1520	28
33	1450-1480	27
32	1420-1440	26
31	1390-1410	25
30	1360-1380	24
29	1330-1350	23
28	1300-1320	22
27	1260-1290	21
26	1230-1250	20
25	1200-1220	19
24	1160-1190	18
23	1130-1150	17
22	1100-1120	16
21	1060-1090	15
20	1030-1050	14
19	990-1020	13
18	960-980	12

**All applicants must have a Composite ACT score or SAT. Minimum College Readiness Expectations apply as established by Council for Post-Secondary Readiness
Math Lab may be required depending on Math assessment scores:**

- English: ACT 18 or SAT 490 or KYOTE 6
- Reading: ACT 20 or SAT 490 or KYOTE 20
- Math: ACT 19 or SAT 510 or KYOTE College Algebra 14 or KYOTE CR CR22

Attendance

*Minimum of 93% attendance is required to apply and be admitted
*Attendance will be calculated from 9th grade until submission of the application

Student Attendance Percentage	Point Value
99-100%	18
96-98%	14
93-95%	10

Co/Extra Curricular Activities (8th Grade-High)

Number of Activities	Point Value
3 or more	3
2	2
1	1
0	0

Community Service (8th Grade-High)

Number of Hours	Point Value
24 or More	3
16-23	2
1-15	1
0	0

Enrollment In Floyd County Schools	
Enrollment	Point Value
K-Present	9
6-Present	6
9-Present	3

FCECA APPLICATION (Continued)

Co/Extra-curricular Activities: List the extra-curricular activities in which you are or have participated in 8th through present grade.

Activity	School Grade

Community Service: List any volunteer community service in 8th through present grade with the amount of time for each service event.

Activity	Time (example; 15 hrs)	Frequency (example: Weekly)	Length of Time (example: 1 year)

Honors and Awards: List honors or awards received in 8th through present grade.

Honor or Award	Grade	Individual or Group Award

School Counselor Coversheet

Student Name _____

School _____

Current Grade _____ GPA _____

Attendance (minimum average present attendance of 93% to apply)

9th Grade _____ 10th Grade _____ 11th Grade _____

Total Avg Attendance _____ Total Years of FCS Enrollment _____

Highest ACT or SAT Composite	Test	Score	Date
Highest English (18 ACT, 490 SAT, 9 KYOTE)	Test	Score	Date
Highest Math (19 ACT, 510 SAT, 14 CA KYOTE, 22 CR KYOTE)	Test	Score	Date
Highest Reading (20 ACT, 490 SAT, 20 KYOTE)	Test	Score	Date

Completed (C) or In Progress (IP)

	English 1		Social Studies		Health
	English 2		Social Studies		PE
	Algebra 1		Science		Foreign Lang
	Algebra 2		Science		Foreign Lang
	Geometry				

To be completed by the School Counselor & Administrator

Include Attachments:

- School Counselor Cover Sheet
- Official copy of applicant's high school transcripts.
- Copies of ACT/SAT/KYOTE student test report.
- Copies of the applicant's attendance report for 9th through present grade.
- Copy of current schedule

Test Taken	Date Taken	English	Math	Reading
ACT				
SAT				
KYOTE				

Please verify the following statement:

This applicant has disciplinary referrals deemed serious enough to disqualify them from the academy.

_____ Yes

_____ No

(School Counselor Signature)

Date

(Administrator Signature)

Date

FCECA Student / Parent Contract

Academic Standards

1. Students shall be required to maintain a cumulative GPA of 3.0 each semester or they will be placed on probation for the following semester.
2. Any student receiving a grade lower than a "C" in any individual class will be placed on academic probation regardless of cumulative GPA.
3. A second academic probation shall result in dismissal from the Academy.
4. Students shall meet BSCTC definition of "full-time" student.
5. Students are expected to support their school and community by participating in a co/extracurricular activity such as (Band, BETA, national honors, student council, athletic team, academic team, etc.) at their school.
6. Students are expected to participate in job shadowing/work-based learning or serve as a tutor within the school district when classes aren't scheduled or if it does not conflict with co/extracurricular events.
7. The parent or guardian agrees to accept responsibility for the student's safety and conduct while traveling to and from school and/or BSCTC's campus, work-based learning/job shadowing site, place of employment, and/or home. Performance-based courses/credits have no in-person attendance requirement, and therefore no direct supervision requirement. For example, if a high school student is enrolled in a college class (dual credit) and attends class on a community college campus, the school does not have to supervise the student during their travel to and from the college campus or while they are attending the college class.
8. Transportation insurance must be provided to cover transportation to and from the worksite. If the school is transporting the student by school bus, then school bus coverage applies. The same is true if the employer provides transportation. If a student drives to and from a work site, the student's personal or family insurance is to provide the necessary coverage.

Academic Probation

1. An assistance conference will be held for any student who does not maintain the required GPA. The staff of the Academy, the parent(s) or guardian(s) of the students will be required to attend.
2. An academic improvement plan designed to assist the student in improving his or her grade point average will be developed, implemented, and monitored during the probationary period.
3. Failure to comply with the academic improvement plan will result in removal from the Academy.
4. Any second-semester senior on academic probation and whose GPA is less than the required minimum for the second semester will not receive the Academy seal on his or her high school graduation diploma.

Disciplinary Probation and Removal from the Academy

1. Any student receiving a disciplinary referral may be removed from the academy.
2. Any student will be removed from the Academy for:
 - A. Skipping class
 - B. A single sufficiently serious behavior issue
 - C. Academic bankruptcy
 - D. Failure to give a "Good Faith Effort" in all academic endeavors.
3. Any student deemed truant by the Floyd County Schools Student Handbook will be removed from the Academy.

FCECA Student / Parent Contract (Continued)

Students Returning to High School

If a student returns to high school before the end of the semester, the student/parent or guardian will be responsible for reimbursement to the Floyd County Board of Education for tuition, books, and any other fees associated with the student's withdrawal from the academy. The student/parent is also responsible for any damages or fees related to books or materials not returned in acceptable condition.

Recognizing that enrollment and attendance in the Academy is a privilege and not a right, we, the undersigned, have read, fully understand, support, and agree that the expectations outlined in this document serve as the requirements for participating in FCECA.

(Student Signature)

Date

(Parent/Guardian Signature)

Date

CONSENT FOR RELEASE OF INFORMATION

Date: ___/___/___

To Whom It May Concern:

As parent/guardian of _____
whose birthday ___/___/___, I authorize and approve the release of information concerning my child from and between the following schools: Floyd County Schools and Big Sandy Community Technical College.

This information shall specifically include:

- Medical records are necessary for admission and student welfare
- Cumulative records, including attendance records, grades, and other appropriate information as deemed applicable for educational purposes.

My signature below constitutes notice to me that this information will be disclosed only to school personnel who have a legitimate educational interest in my child. I understand that I may inspect this information and/or the records if I so choose.

Signature: _____ Date: _____

Address: _____

The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX & VI, and in Section 504.

Frequently Asked Questions

1. Which score will be used? ***The highest ACT/SAT/KYOTE score from the applicant will be used for scoring purposes by the admissions committee.***
2. May students of the Academy leave campus during the school day? ***Procedures will be the same as the other college students currently at Big Sandy Community and Technical.***
3. What activities are considered co/extra-curricular? ***Any activities established by the council of the student's home school.***
4. How will community service be defined for Academy admission? ***For purposes of scoring applications to the Academy, community service will be defined as volunteerism that benefits the community at large.***
5. If I transfer to Floyd County Schools, will I be eligible to apply to the Academy? ***Yes; provided that all admission criteria are met.***
6. May an Academy student ride to and from school with another student? ***Transportation of students not transported by FCS buses is the sole responsibility of the parent(s)/guardian.***
7. Are there any expenses to the Academy? ***Tuition, books, and laptops are provided to all students, and transportation, and lunch are provided for all academy students who need the service and have informed their high school counselor of the need.***
8. Who will be teaching the classes at the Academy? ***Classes are taught by faculty members of BSCTC.***
9. Will the Academy have a graduation ceremony? ***Academy students will participate in graduation ceremonies at their home school. Seniors receiving an Associate Degree will also be invited to participate in the BSCTC commencement.***
10. May I attend events at my home school during the school day? ***Except for Fridays, generally speaking, attendance by ECA students at home school events during the regular school day will not be possible, given issues relating to transportation. However, we are asking for ECA student participation in tutoring, and co/extracurricular activities at their home school if they self-transport.***
11. May the mobile technology devices used at the Academy be taken home by students? ***Yes; as long as the standards for acceptable use are followed.***