



# POWELL COUNTY SCHOOLS

By 2028, Clay City Elementary will increase the percentage of students scoring proficient/distinguished:

- Reading from 26% to 35%
- Math from 25% to 34%
- Science from 19% to 28%
- Social Studies from 24% to 33%
- Writing from 15% to 24%

By 2028, Clay City Elementary will increase the climate and safety survey results:

- 73.6% to 82.6%

## KCWP 1: Design and Deploy Standards

- Clay City Elementary teachers will continue to implement Into Reading, Reveal Math, Amplify Science, and Saavas Social Studies, which are all high quality instructional resources and considered green light curricula.
- Professional learning for 2025-2026 will continue throughout the school year with Mrs. Aubrey Crawford using the Into Reading curriculum and the Kentucky Academic Standards and Mrs. Diane Davis using the Reveal curriculum for math.

## KCWP 2: Design and Deliver Instruction

- Title I and classroom teachers will provide research-based interventions for students who need additional support beyond Tier 1 instruction.
- Administrators will use the district walkthrough tool to conduct classroom observations in reading and math classrooms.
- Administrators will use *Welcome to Teaching*, *Onboarding Teachers*, *Teach Like a Champion*, and *Be 1% Better* to share with teachers instructional strategies that can be implemented with a classroom.
- Clay City Elementary will utilize the Ron Clark House System to strengthen school culture, student motivation, and academic ownership, resulting in measurable improvement in reading and math achievement for all students. Through House-based academic challenges, consistent expectations, data-driven celebrations, and family engagement, the school will increase proficiency and reduce novice performance across all grade levels.
- All grade levels will implement a daily writing block. During this time, all students will be trained to write using the SPAT writing technique, focusing on Situation, Purpose, Audience, and Task.

## KCWP 4: Review, Analyze and Apply Data Results

- Teachers will plan differentiated activities for social studies based on formative assessment done in class. Small group instruction will focus on individual student learning.
- Teachers will use assessment notebooks to track standard and target mastery for both reading and math assessments.
- Teachers will use data spreadsheets to track student data using assessments from KSA, NWEA MAP, and the HMH Growth Assessment. MTSS data will be included if students are receiving Tier 2 or Tier 3 instruction.
- During instructional PLCs, teachers will share student work samples, and the grade level team will review the work together to see what strategies are working with students and what strategies need to be improved. PLCs will focus three times monthly on instruction and assessment.

## KCWP 5: Design, Align, and Deliver Support Processes

- Grades 3-5 are supported by interventionists in reading and in math. These interventionists go into classrooms to assist in small group instruction and station teaching.
- ESS is implemented for those students who need additional services in reading and math, specifically targeting students in fifth grade based on most recent KSA data. ESS is implemented using the daytime waiver.
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- Clay City Elementary will send one grade level science teacher, also the lead science teacher for our school, to the Pimser Science Leadership Support Network. Teacher in Pimser Network will share learning in professional learning communities and staff meetings at our school. Using information from the Network, school administration will do science walkthroughs to check for science vocabulary, communication about science in talking and writing, and instructional practices that relate to science and engineering.
- Social Studies teachers will participate in professional learning modules tied to and related to the Kentucky Academic Standards for Social Studies with a focus on inquiry-based learning, performance assessment in social studies, and supporting students in using evidence.
- Teachers will receive ongoing professional learning throughout the school year for writing instruction using SPAT.