

2026 - 28		School District		Bellevue Independent			
		Center Name		Bellevue YSC			
Center Type		YSC					
Action Component		Career Exploration and Dev					
Goal Of Component		To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X			X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
28% of students reported needing more information about colleges. Students in the 6-12th grade will increase their knowledge regarding colleges/vocations opportunities. As measured by pre and post test		The YSC and transition coordinator will offer college visits targeting 6-12th graders providing students with information that will provide exposure to various careers and opportunities in vocational fields. July 2026 - June 2027; July 2027 - June 2028.		Transition Coordinator			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
28% of students reported needing more information about colleges. Students in the 9-12th grade will increase their knowledge regarding colleges/vocations opportunities. As measured by pre and post test		The YSC and Transition Coordinator will offer a college fair targeting 9-12th graders providing students with information that will provide exposure to various colleges & vocational fields. Fall 2026 & Fall 2027		Transition Coordinator			

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
35% of students expressed needing exposure to more career options. Students in the 6-12th grade will increase their knowledge regarding career/vocations opportunities. As measured by pre and post test	The YSC and Transition Coordinator will offer career & vocational trips targeting 6-12th graders providing students with exposure and information to various career opportunities and vocational fields. July 2026 - June 2027; July 2027 - June 2028.	Transition Coordinator	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
10% of students were NOT college & career ready the previous school year. Students in the 9-12th grade will increase their skills and knowledge regarding transitioning to life after high school. As measured by pre and post test	The YSC and Transition Coordinator will offer a reality store event targeting 12th graders providing students with experience and information about how to manage life after high school. April 2027 and April 2028	Transition Coordinator Staff volunteers Community Partners/volunteers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Bellevue Independent			
		Center Name		Bellevue YSC			
Center Type		YSC					
Action Component		Family Crisis and MH Counseling					
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
40% of students reported that they know people with suicidal concerns and 30% of students reported knowing teens that needed counseling Students will have increased access to mental health services in the school As measured by the number of students being seen and referred to the school therapists		YSC will work with families and staff to refer any students with mental health concerns to the mental health therapists on staff if there are barriers to receiving outside therapy. July 2026 - June 2027; July 2027 - June 2028.		On staff mental health therapists			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
40% of students reported that they know people with suicidal concerns and 30% of students reported knowing teens that needed counseling Students will have increased access to mental health services in the school As measured by the number of students being seen and referred to the school therapists		YSC will work with families and mental health therapist to connect any students with mental health concerns to outside agencies. July 2026 - June 2027; July 2027 - June 2028.					

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
53.8% report knowing people who have self esteem issues. Students will report increased self confidence by being a mentor to a younger student As measured by pre and post test	YSC will work in collaboration with transition coordinator, FRC, and transition coordinator and interested Gateway students will meet with 2nd graders at Grandview to be a mentor to the younger students while the younger students are developing their reading skills. Tigers Read Program (every Friday) July 2026 - June 2027; July 2027 - June 2028.	"Transition Coordinator Grandview FRC"	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
29.37% of students reported knowing teens that needed counseling and mental health therapist reported that the biggest concern they deal with is anxiety. Students will learn basic strategies and coping skills for de-escalating anxiety As measured by pre and post test	YSC in collaboration with Mental Health Therapist and prevention specialist will provide time during the school day where students can (volunterily) learn basic coping skills and strategies as well as creating calm kits. July 2026 - June 2027; July 2027 - June 2028.	"Mental health therapist Prevention Specialist"	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Bellevue Independent			
		Center Name		Bellevue YSC			
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
35% of students expressed needing exposure to more career options. Students in the 12th grade will increase their knowledge regarding career/vocations opportunities. As measured by pre and post test		The YSC will offer (in collaboration with Dayton, Newport, and Ludlow) a Career Fair with representatives from different careers targeting 12th graders providing students with information that will give them exposure to various careers and vocational fields. Spring 2027 & Spring 2028		Newport, Dayton, Ludlow, Bellevue			
I,NI,PI				I,NI,PI(2)			
Evaluated (Y/N)?				Evaluated (Y/N)?			
If not implemented, briefly, Why?				If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
35% of students expressed needing exposure to more career options. Students in 9-12th grade will be able to participate in CPR training to aid in getting a job As measured by pre and post test		YSC in collaboration with the school safety coordinator will provide CPR training to all students. Spring 2027		BDFD			

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
35% of students expressed needing exposure to more career options. Students in 9-12 grade will be able to apply for employment opportunities at the school over the summer break including painting, cleaning, and working with the tech team. As measured by pre and post test	YSC will work with tech and costodial staff to share information with students about Employment opportunities at the school. Summer 2027 and Summer 2028	School staff	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
35% of students expressed needing exposure to more career options. Students in 9-12 grade will have access to information about local businesses that are currently hiring. As measured by pre and post test	YSC will create and reguarly post available job opportunities in the community through the schools social media and the YSC google classroom. July 2024 - June 2025; July 2025 - June 2026.	"Community Partners Local Businesses"	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
53% of students are not confident in their skills to complete a job application Students will increase their confidence and skills in completeing a job application As measured by pre and post test	YSC in collaboration with staff and transition coordinator will provide opportunities during the school day to practice completing a job application. July 2026 - June 2027; July 2027 - June 2028.	"Teachers Transition Coordinator"	

02/13/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
51% of students are not confident in their skills to create a resume. Students will increase their confidence and skills in creating a resume As measured by pre and post test	YSC in collaboration with staff and transition coordinator will provide opportunities during the school day to practice creating a resume. July 2026 - June 2027; July 2027 - June 2028.	"Teachers Transition Coordinator"	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Bellevue Independent			
		Center Name		Bellevue YSC			
Center Type		YSC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
8% of parents reported needing help accessing dental services Students in the 6-12th grade will have access to regular dental visits at school. As measured by FRYSC Infinite Campus State Program data.		YSC in collaboration with Big Smiles will provide access to dental services and referrals for students. Dental Bus - Fall 2026, Spring 2027, Fall 2027, Spring 2028		Big Smiles			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
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Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			

Bullying was the only issue identified by all 3 groups as being a major issue (parents, students, and staff) Students in the 6-12th grade will have decreased behavior or mental health referrals for internet bullying. As measured by behavioral referrals through IC and mental health therapist referrals.		YSC in collaboration with Mike Lemon/Cyber Safety program will provide information to students and families about using the internet in a safe and responsible manner. Spring 2027		Mike Lemon	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
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Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
6% of parents reported needing vision assistance for their kids Students in the 6-12th grade will have regular vision screenings. As measured by identifying the number of students who follow through with referrals		YSC in collaboration with the school nurse will provide regular vision screenings to all students. Every student in 6, 9, and 11 grades will have a vision screening. July 2026 - June 2027; July 2027 - June 2028.		"America's Best School Nurse"	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
10% of parents reported needed help to obtain food for their family. All families in the district will have regular access to food. As measured by FRYSC Infinite Campus State Program data.		The YSC will offer access to a food pantry that will be available to all families in the district. July 2026 - June 2027; July 2027 - June 2028.		"Free Food Store Grandview FRC Bellevue YSC Mastor Provisions"	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	

10% of parents reported needed help to obtain food for their family. All families in the district will have regular access to food. As measured by FRYSC Infinite Campus State Program data.		Bellevue YSC & FRC in collaboration with Dayton YSC & FRC & Free Food Store will organize two produce pop ups a year to provide access to fresh produce. Produce pop ups - Fall 2026, Spring 2027, Fall 2027, Spring 2028		"Free Food Store & Dayton FRC & YSC Bellevue FRC & YSC"	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
Between 7/2027 - 12/2025 over 100 contacts were made for clothing (requested by students and families). The previous school year was 240 contacts for clothing. over 100 contacts were made for clothing (requested by students and families). The previous school year was 240 contacts for clothing. All families in the district will have regular access to clothing. As measured by FRYSC Infinite Campus State Program data.		The YSC in collaboration with The Care Closet wil provide access to clothing items that will be available for students and families. July 2026 - June 2027; July 2027 - June 2028.		Care Closet	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
23.5% of families reported needing holiday assistance Families within the district will have the opportunity to apply for holiday assistance. As measured by the number of referrals in IC		YSC & FRC in collaboration with community partners and volunteers will distribute meals to families who applied for holiday assistance. November 2026 & November 2027		"Sam Hubbard Foundation Seven Hills Church"	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	

02/13/2026

<p>23.5% of families reported needing holiday assistance Families within the district will have the opportunity to apply for holiday assistance. As measured by the number of referrals in IC</p>	<p>YSC & FRC in collaboration with community partners and volunteers will distribute meals and christmas gifts to families who applied for holiday assistance. December 2026 & December 2027</p>	<p>"Seven Hills Church School staff Individuals in the community Community partners"</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>	

2026 - 28		School District		Bellevue Independent			
		Center Name		Bellevue YSC			
Center Type		YSC					
Action Component		Substance Abuse Ed and Couns					
Goal Of Component		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
35% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohol/drug use and 10% of families report vaping use in the home. All students will participate in a prevention program to increase their knowledge about the dangers related to substance use to reduce teen use and decrease referrals for vaping & substance use As measured by behavioral referral data in IC and pre and post survey		YSC will work in collaboration with the Prevention specialists and teachers to present information to all students about the dangers and prevention. July 2026 - June 2027; July 2027 - June 2028..		SPF Grant			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
35% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohol/drug use and 10% of families report vaping use in the home. All students will participate in a prevention program to increase their knowledge about the dangers related to substance use to reduce teen use and decrease referrals for vaping & substance use. As measured by behavioral referral data in IC and pre and post survey		YSC will work in collaboration with the Prevention specialists to provide individual and small group settings for students who have been referred for substance referrals or who have referred themselves. July 2026 - June 2027; July 2027 - June 2028.		SPF Grant			

02/13/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
All students will participate in a prevention program to increase their knowledge about the dangers related to substance use to reduce teen use and decrease referrals for vaping & substance useAs measured by pre and post test	YSC will work in collaboration with Arrive Alive to provide students the opportunity to experience driving while under the influence or distracted. Fall 2027	"Arrive Alive Tour Mock Crash"	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	