

## February 2026

### 1. Connection to the Problem of Practice

Heavy focus the last month has been around intentional planning to increase engagement levels of all students. The Admin Team has worked one-on-one with teachers looking at activities on lesson plans to ensure that high levels of engagement are happening, expectations are high, and teachers are capitalizing on opportunities to push student thinking beyond basic understanding. In addition, bubble students (students within 5 points of moving from Novice to Apprentice) have been placed in a common 8th period to work with teachers on math and reading specific skills to help build student confidence. Ongoing work with teachers engaged in coaching cycles continues to focus on individual goals such as differentiation and research-based strategies.

### 2. Student Learning & Intervention Data

#### MVPA Data

MVPA Winter results:

- 7th Reading- 34.9% projected proficiency.
- 7th Math- 43.9% (+8.7) projected proficiency.
- 7th Grade Science- 22.7% (+4.8) projected proficiency.
- 8th Reading- 35.3% (+0.2) projected proficiency.
- 8th Math- 33.6% (+5.8) projected proficiency.
- 8th Social Studies- 37% (+4.3) projected proficiency.

Novice Reduction

- 7th Reading- (-5)
- 7th Math- TBD
- 8th Reading- (-14)
- 8th Math- (-47)
- 8th Social Studies- (-12)

### 3. Instructional Practice & Walkthrough Trends

Walkthroughs	August	September	October	November	December	January
Principal	29	20	12	41	14	10
Team	102- Data collection for PGP	54	52	55	31	18

#### 4. Culture, Climate, and Behavior

January was spent re-teaching expectations as students returned from Christmas break, as well as re-teaching after several NTI days. Re-teaching our Patriot #PRIDE expectations is a critical component of our PBIS 30-60-90 and beyond plan for success. We continue to push the Patriotic Stop and students earning Bazzell Bucks for having integrity and meeting expectations throughout the school building.

Behavior	Aug	Sep	Oct	Nov	Dec	Jan
Disruption	9	34	32	28	24	41
Disrespect/Defiance	7	11	23	27	23	26
Fighting	0	1	2	1	0	0
Bullying	0	3	2	8	2	8

Positives:

Behavior	Aug	Sep	Oct	Nov	Dec	Jan
Positive Behavior-PRIDE Expectations	44	79	69	80	57	28

	Aug	Sep	Oct	Nov	Dec	Jan
Behavior Referral	16	48	59	64	49	79
Positive Behavior	44	79	69	80	57	28

#### 5. Celebrations & Next Steps

MVPA scores show significant increases in most areas. While we still have work to do, we are very proud of the work of our students. Students who increased their level (Novice, Apprentice, Proficient, Distinguished) will be recognized on our Wall of Fame. Currently 60 students will be added to the wall or move up on the wall.

Students will be taking the PSAT in reading and math on March 4th. 8th Grade students meeting a benchmark of growth goal will receive a \$50 check from Advance KY Grant.

**Next steps include**

- Increased details on lesson plans for increased rigor levels.
- Higher expectations in classrooms across all curriculum supported by the administration team.
- Intentional plans for leveling up engagement (moving from compliance to cognitive)
- DIPV 3rd round on March 23rd, 2026.