

JANUARY 2026 GT SERVICES REPORT

Gifted and Talented Identification Breakdowns

General Intellect: 20

Specific Academic Aptitude, Math: 7

Specific Academic Aptitude, Language Arts: 7

Specific Academic Aptitude, Science: 4

Specific Academic Aptitude, Social Studies: 2

Leadership: 6

Creative/Divergent Thinking Ability: 1

Visual Art: 2

Dance: 1

Music: 1

Primary Talent Pool

2nd grade: 4

3rd grade: 7

Meetings/Trainings/PD: Early Release Days: 1/7: BMHS, SEB Screener. 1/14: BMHS, Planning time. 1/21: BMHS, 2nd quarter admin survey results. 1/28: GES, Planning.

Advanced Coursework meetings with Mrs. Teegarden: 1/7: Met at BMHS to continue work. Mrs. Hicks attended to answer burning questions. 1/12: Met at GES to plan presentations for SBDM committees at each school.. 1/21: Met at BMHS to continue preparing presentations. 1/5: Attended 2nd semester PD day. Participated in MAP analysis and behavior discussions at GES. Arts in Mind update meeting with fellow committee members at BMHS to discuss progress of the grant and allocate the remaining budget. 1/7: Mid-year check in with Mrs. Hicks. 1/9: Met with Mrs. Hicks, Mr. Spicher, and Ms. Paff to discuss middle school Focus time. 1/26: Virtually attended the SPF Advisory meeting during NTI day. NKAGE for January was cancelled due to weather.

Resource Teacher: Provided direct instruction to students in the primary talent pool during grade level WIN Time. Provided direct instruction to identified students at BHS during Engage and Focus. Provided collaborative teaching opportunities for students at BMHS during content area classes. Provided a choice board for GT students for NTI on January 26th and 27th. Received many completed assignments. Taught a rotation of Tiger Tracks to all elementary classes. K-2 participated in a lesson on creative thinking and 3-5 participated in a lesson on leadership. Completed peer leadership surveys with 3rd grade. Introduced myself to a new student on my caseload.

GT Coordinator: Prepared parent paperwork for Specific Academic referrals at Grandview. Sent home with students and received 50% of the expected returns. Prepared parent paperwork for Primary Talent Pool selections and received 100% of the expected returns. Finalized plans with PONES for dance instruction to occur at BMHS during middle and high school focus times in late March. Compiled and electronically distributed 1st semester progress reports to all students with a gifted identification.