



Assistant Superintendent Report January 2026

Curriculum, Instruction, Assessment

- Kelly Savicki (NKCES) came to observe a BMHS PLC and a GES BASE team meeting to provide feedback and new strategies. She has been a great partner as we work to refine and improve our MTSS processes!
- I participated in a Learning Walk alongside side Dr. Short, Mr. Forshey, Ms. Teegarden, and Ms. Roth. We dug into the Instructional Practice Guides for Foundational and Comprehension. A huge thank you to **Ms. Pitzer, Ms. Gregor, and Ms. Weyer** for welcoming us into their classrooms!
- We've spent the past two ERDs at GES continuing to build and refine our [Guaranteed and Viable Curriculum](#). We are meeting today (2.11.26) to begin working on writing vertical alignment across the district. We will start with GES and continue this GVC and writing work with BMHS the rest of this month.
- ACCESS Testing is finished! We are continuing with KYOTE assessments at the high school level and will soon begin Cogat Testing for G/T students and SAT testing for Juniors.
- Sara and I continue to attend weekly PLCs @ BMHS (all contents) and ELA (Sara) & Math (Tiffany) @ GES.

Professional Development

- We've begun preliminary 26.27 planning based on the needs assessments and strategic planning with both principals.

- Sara Teegarden and I will be attending PEBC's Phenomenal Teaching Institute at the end of April. We are looking forward to attending with a focus on implementing HQIRs in The Bellevue Classroom instructional model.
- We have wrapped up the first round lab experiences with our teachers who have 3+ years experience @ BISD. Each experience is curated for the educator's needs, but you can see a sample [here](#). Each experience has a focus on one or two of the following: Thinking Strategies, Discourse, Community, Assessment, Planning, and/or Workshop. We will continue the process again in late March / early April with the other half of our teachers.

SPF / G&T / EL / Curriculum Specialist / TC / Mental Health Specialist

- Specialist reports are included in this month's board attachments. These updates highlight ongoing work in gifted and talented identification, EL support services, mental health supports, and curriculum implementation.

Important Dates:

- February 12 : New to the Vue Meeting #3
- February 20: PL Consortium @ NKCES
- March 16-27: Junior State SAT Testing Window
- March 24 - 28: 3rd Grade G/T Screener Window
- April 25 - May 2: Spring MAP Window
- May 1 - May 21: KSA Testing Window

**Respectfully Submitted By:
Tiffany Hicks**

Learner - Communication - Achiever - Positivity - Strategic