

**JEFFERSON COUNTY PUBLIC SCHOOLS
CONTRACT FOR THE PROCUREMENT OF PROFESSIONAL SERVICES**

THIS CONTRACT FOR PROCUREMENT OF PROFESSIONAL SERVICES (hereinafter "Contract") is entered into between the JEFFERSON COUNTY BOARD OF EDUCATION (hereinafter "Board"), a political subdivision of the Commonwealth of Kentucky, with its principal place of business at 3332 Newburg Road, Louisville, Kentucky 40218 and Peace Education Program (hereinafter "Contractor"), with its principal place of business at 318 W Kentucky St, Louisville, KY 40203.

WITNESSETH:

WHEREAS, the Board desires to procure the particular services of Contractor, which are more fully defined below; and

WHEREAS, Contractor has held itself out to be competent and capable of performing the services contracted for herein;

NOW, THEREFORE, in consideration of the mutual promises and agreements hereinafter set forth, the Board and Contractor (hereinafter "Parties") agree as follows:

ARTICLE I

Entire Agreement; Amendments

This Contract is the entire agreement between the Parties and supersedes any and all agreements, representations and negotiations, either oral or written, between the Parties before the effective date of this Contract. This Contract may not be amended or modified except in writing as provided in Article VIII. This Contract is supplemented by the Board's Procurement Regulations currently in effect (hereinafter "Regulations") that are incorporated by reference into and made a part of this Contract. In the event of a conflict between any provision of this Contract and any provisions of the Regulations, the Regulations shall prevail.

ARTICLE II

Services

Contractor agrees to perform the following services (hereinafter "Services") of a quality and in a manner that is within the highest standards of Contractor's profession or business. The Services are as follows:

Contractor shall provide youth workshops that focus on conflict resolution, peer mediation, prejudice reduction and team building to various schools. Sample of Youth Workshops offered by Peace Education Program is attached and incorporated herein by reference. Dates, times, and locations will be determined by the Contractor and the FRYSC coordinator at each school. Peace Ed Deliverable:

<u>School Names</u>	<u>Service/Incentives</u>	<u>Sessions/Hours</u>	<u>Total Due</u>	<u>#Participants</u>
<u>*Kammerer Middle</u>	<u>~Navigators</u> <u>(t-shirts, certificates, etc.)</u>	-	<u>\$1,700</u>	<u>15</u>
<u>*Westport Middle</u>	<u><Conflict Resolution</u>	-	<u>\$5,000.00</u>	<u>330</u>
<u>*Wilder Elementary</u>	<u>~Navigators</u>	-	<u>\$1,700.00</u>	<u>15</u>
<u>*Zachary Taylor Elem.</u>	<u>~Navigators</u>	-	<u>\$1,700.00</u>	<u>15</u>
<u>*Newburg Middle</u>	<u>~Navigators</u>	-	<u>\$1,700.00</u>	<u>15</u>
<u>Shawnee Middle</u>	<u><Conflict Resolution - 6th</u>	<u>5 classes/</u> <u>5 sessions each</u>	<u>\$2,700</u>	<u>125</u>
<u>Lassiter Middle</u>	<u>~Peer Mediation</u>	<u>9 hours</u>	<u>\$1,800</u>	<u>24</u>
<u>*Rutherford Elem.</u>	<u><Conflict Resolution - 3rd-5th</u>	-	<u>\$6,950</u>	<u>~225</u>
<u>*Ramsey Middle</u>	<u><Conflict Resolution/Coop. Games</u>	-	<u>\$1,400</u>	<u>350</u>
<u>*JCPS Student Support Services</u>	<u>Cooperative Games</u>	-	<u>\$1,000</u>	<u>200</u>
<u>Fern Creek H.S.</u>	<u>~Mentoring - Women of Worth</u>	<u>8 sessions</u>	<u>\$1,200</u>	<u>20</u>
<u>*Kerrick Elementary</u>	<u><Conflict Resolution - 3rd-5th, Mediation</u>	-	<u>\$8,950</u>	<u>~200</u>
<u>McFerran Preparatory Academy</u>	<u><Conflict Resolution</u>	<u>7 classes/</u> <u>5 sessions each</u>	<u>\$3,700</u>	<u>180</u>
<u>*Carter Elementary</u>	<u>~Peer Mediation - Refresher</u>	<u>4 hours</u>	<u>\$1,000</u>	<u>10</u>

<u>Goldsmith Elementary</u>	<u>~Peer Mediation</u>	<u>9 hours</u>	<u>\$2,000</u>	<u>22</u>
<u>Shawnee Middle</u>	<u><Conflict Resolution - 7th</u>	<u>5 classes/</u> <u>5 sessions each</u>	<u>2,500</u>	<u>~125</u>
<u>Stuart Academy</u>	<u>~Peer Mediation</u>	<u>10 hours</u>	-	<u>25</u>
<u>*Breck-Metro</u>	<u>Small Group</u>	<u>pending</u>	-	-
<u>Shawnee High</u>	<u>~Peer Mediation</u>	<u>9 hours</u>	<u>2,000</u>	<u>15</u>
<u>*Layne Elementary</u>	<u>Family Engagement Night</u>	-	<u>\$750</u>	-
<u>*Breck-Metro</u>	<u>Staff - Conflict Resolution</u>	<u>2 hours</u>	-	-
<u>McFerran Preparatory Academy</u>	<u>~Peer Mediation</u>	<u>10 hours</u>	<u>\$2,000</u>	<u>12</u>
<u>Shawnee Middle</u>	<u><Conflict Resolution - 8th</u>	<u>5classes/</u> <u>5 sessions each</u>	<u>\$2,500</u>	<u>~185</u>

ARTICLE III
Compensation

The Board shall pay Contractor the total amount stated below (hereinafter “Contract Amount”). The Contract Amount shall be paid in a lump sum upon completion of the Services, unless a schedule of progress payments is stated below. The Contract Amount shall be for total performance of this Contract and includes all fees, costs and expenses incurred by Contractor including but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs and other costs, unless otherwise stated below. To receive payment, Contractor must submit an itemized invoice or invoices. If progress payments are authorized, each invoice must specify the actual work performed. If payment of costs or expenses is authorized, receipts must be attached to the invoice.

Contract Amount:	Not to exceed \$30,000
Progress Payments (if not applicable, insert N/A):	N/A
Costs/Expenses (if not applicable insert N/A):	N/A
Fund Source:	Various school FRYSC budget codes

ARTICLE IV
Term of Contract

Contractor shall begin performance of the Services on February 11, 2026 and shall complete the Services no later than June 30, 2026, unless this Contract is modified as provided in Article VIII.

ARTICLE V
Performance of Services by Contractor

The Services shall be performed by Contractor, and in no event shall Contractor subcontract with any other person to aid in the completion of the Services without the prior written approval of the Contract Administrator defined below.

Contractor shall appoint one person who shall be responsible for reporting to the Board on all Services performed under the terms of this Contract and who shall be available for consultation with the Contract Administrator.

Contractor is an independent contractor, not an employee. Contractor is responsible for the payment of all federal, state and local payroll taxes and providing unemployment insurance and workers compensation coverage to Contractor's employees. Contractor shall provide all equipment, materials and supplies necessary for the performance of the Services.

Contractor shall at all times during the term of this Contract comply with all applicable laws, regulations, rules and policies. Contractor shall obtain and keep in force all licenses, permits and certificates necessary for the performance of the Services.

Contractor agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation, including the Contractor himself, in connection with the performance of this Contract. Contractor also agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to Contractor in connection with the performance of this Contract. This provision survives termination of this Contract.

Unless waived in writing by the Chief Finance Officer, Contractor shall maintain during the term of this Contract policies of primary insurance covering the following risks and in at least the following amounts: commercial general liability, including bodily injury, property damage, personal injury, products and completed operations, and contractual, \$1,000,000; and automobile liability, \$1,000,000. Contractor shall furnish to the Contract Administrator certificates of insurance evidencing this coverage and naming the Board as an additional insured. Additionally, Contractor shall maintain workers compensation coverage with limits required by law; and ~~professional errors and omissions coverage with minimum limits of \$1,000,000.~~ Contractor shall furnish certificates of insurance evidencing this coverage to the Contract Administrator.

ARTICLE VI
Equal Opportunity

During the performance of this Contract, Contractor agrees that Contractor shall not discriminate against any employee, applicant or subcontractor because of race, color, national origin, age, religion, marital or parental status, political affiliations or beliefs, sex, sexual orientation, gender identity, gender

expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions.

ARTICLE VII
Prohibition of Conflicts of Interest

It shall be a breach of this Contract for Contractor to commit any act which is a violation of the provisions of Article XI of the Regulations entitled "Ethics and Standards of Conduct," or to assist or participate in or knowingly benefit from any act by any employee of the Board which is a violation of such provisions.

ARTICLE VIII
Changes

The Board and Contractor may at any time, by mutual agreement set forth in a written addendum, make changes in the definition of the Services; the scope of the Services; and the Contract Amount. The Contract Administrator and Contractor may, at any time, by mutual agreement set forth in a written addendum, make changes in the time within which the Services are to be performed; the schedule of Progress Payments; and mutual Termination of the Contract.

ARTICLE IX
Termination for Convenience of the Board

The Board may terminate this Contract in whole or in part at any time by giving written notice to Contractor of such termination and specifying the effective date thereof, at least thirty (30) days before the specified effective date. The Board shall compensate Contractor for Services satisfactorily performed through the effective date of termination.

ARTICLE X
Termination for Default

The Board may, by written notice of default to Contractor, terminate the whole or any part of this Contract, if Contractor breaches any provision of this Contract, or so fails to make progress as to endanger performance of this Contract, and in either of these circumstances, does not cure the breach or failure within a period of five (5) days after receipt of notice specifying the breach or failure. In the event of termination for default, the Board may secure the required services from another contractor. If the cost to the Board exceeds the cost of obtaining the Services under this Contract, Contractor shall pay the additional cost. The rights and remedies of the Board provided in this Article shall not be exclusive and are in addition to any other rights and remedies provided by law or under this Contract.

ARTICLE XI
Disputes

Any differences or disagreements arising between the Parties concerning the rights or liabilities under this Contract, or any modifying instrument entered into under Article VIII of this Contract, shall be resolved through the procedures set out in the Regulations.

ARTICLE XII
Contractor's Work Product

Unless waived in writing by the Contract Administrator, the Board shall retain ownership in and the rights to any reports, research data, creative works, designs, recordings, graphical representations or other works of a similar nature (hereinafter "Works") produced or delivered by Contractor under this Contract. Contractor agrees that the Works are "works for hire" and Contractor assigns all right, title and interest in the Works to the Board.

Any reports, information, data, etc. given to or prepared or assembled by Contractor under this Contract shall not be made available to any individual or organization by Contractor without the prior written approval of the Board. Provided, nothing in this Article may be used to violate the provisions of any Kentucky or Federal statute or regulation which requires reporting of information.

ARTICLE XIII
Contract Administrator

The Board hereby appoints Dr. Gwen Goffner as Contract Administrator for the purposes of daily administrative decision-making pertaining to the Contract. If Contractor and the Contract Administrator disagree on any circumstance or set of facts pertaining to the administration or execution of this Contract, the Board shall resolve the matter after notification by either the Contract Administrator or the Contractor in the manner prescribed by the Regulations. As necessary, the Contract Administrator may appoint a successor to serve as Contract Administrator through written notice to the Contractor and the Chief Finance Officer. If at any time, the Contract Administrator is no longer in the employment of the Board, the Board's Chief Financial Officer shall appoint a new Contract Administrator and provide notice of that appointment to Contractor.

ARTICLE XIV
Right to Audit

The Board shall have the right to inspect and audit all accounting reports, books or records which concern the performance of the Services. Inspection shall take place during normal business hours at Contractor's place of business. Contractor shall retain all records relating to the performance of this Contract for five (5) years after the end of the term of this Contract.

ARTICLE XV
Miscellaneous

- A. All Articles shall be construed as read, and no limitation shall be placed on any Article by virtue of its descriptive heading.
- B. Any notices or reports by one Party to the other Party under this Contract shall be made in writing, to the address shown in the first paragraph of this Contract, or to such other address as may be designated in writing by one Party to the other. Notices shall be effective when received if personally delivered, or three days after mailing if mailed.
- C. If any part of this Contract is held to be void, against public policy or illegal, the balance of this Contract shall continue to be valid and binding.

- D. This Contract shall be governed and construed in accordance with the laws of the Commonwealth of Kentucky.
- E. No delay or omission by either Party in exercising any right under this Contract shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of this Contract.
- F. At all times during the term of this Contract, Contractor shall comply with the Family Educational Rights and Privacy Act of 1974. If Contractor has access to student records, Contractor shall limit its employees' access to those records to persons for whom access is essential to perform this Contract.
- G. If this Contract requires Contractor and/or any employees of Contractor access to school grounds on a regularly scheduled and continuing basis for the purpose of providing services directly to a student or students, all individuals performing such services under this Contract are required to submit per KRS 160.380 to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services stating no administrative findings of child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services.
- H. Contractor shall be in continuous compliance with the provisions of KRS Chapters 136, 139, 141, 337, 338, 341 and 342 that apply to the Contractor or subcontractor for the duration of this Contract and shall reveal any final determination of a violation by the Contractor or subcontractor of the preceding KRS Chapters.

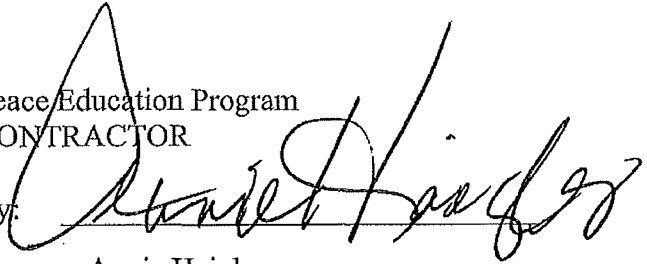
IN WITNESS WHEREOF, the Parties hereto have executed this Contract to be effective as of February 11, 2026.

Contractor's Social Security Number or Federal Tax ID Number:

JEFFERSON COUNTY BOARD OF
EDUCATION

Peace/Education Program
CONTRACTOR

By: _____

By:  _____

Title: Dr. H. Brian Yearwood
Superintendent

Title: Annie Haigler
Interim Executive Director

Cabinet Member: Dr. Katy DeFerrari	_____
	(Initials)

Jefferson County Public Schools

NON-COMPETITIVE DETERMINATION EXPLANATION

Describe how you determined that competitive vendor selection is not feasible?

Documentation requirement for all noncompetitive D&F transactions, including contracts and purchases of products at any dollar amount: Requisitioner must document how they determined that the vendor qualified for noncompetitive purchasing. This explanation may include documenting the efforts to find other vendors who provide a similar service/product and/or a list of services/products reviewed and the specific attribute that made the selected service/product distinctly different. This documentation must be attached to contracts during the routing process and attached to the requisition for purchases of all services/products using noncompetitive purchasing.

Requirement for all purchases of \$50,000 or more: Requisitioner must include evidence of cost center approval. This may be accomplished by attaching the Requisition to Purchase form to the Munis requisition or by attaching an approval email from the cost center head. Document negotiation efforts to receive the best price for the service/products being procured.

What specific criteria/criterion is/are necessary for this product or service?

The program "Play to Your Strengths" was chosen for its offerings, structure, and small group format. This organization primarily uses Strengths Mentoring Clubs for students in grades 6 to 12. The Mentorship Model emphasizes one-on-one conversations between students and trained leaders, along with collaborative small-group activities. The curriculum teaches students how to apply their strengths to academic challenges, personal relationships, and future career goals.

What steps did you take (i.e. research) to determine this was the only vendor available?

In my research, I discovered that Play to Your Strengths" is a dynamic program that emphasizes the power of mentoring. It fosters meaningful one-on-one conversations between students and experienced leaders who guide and support them on their journeys. In addition to personalized mentorship, the program incorporates engaging small-group activities that encourage collaboration and teamwork. The thoughtfully designed curriculum empowers students to harness their unique strengths, enabling them to tackle academic challenges, build enriching personal relationships, and set goals for their future. Aligns to FRYSC goal of removing non-cognitive barrier to learning in order to gain academic success.

Each year, we conduct our staff survey regarding services. The FRYSCs express a desire to utilize this program. We will continue to seek a return on investment and review its effectiveness through staff surveys prior to renewal.

**Peace Education Program
School Needs Assessment Information Form**

Date: _____ School: _____ District: _____

Peace Education Program Interviewer(s): _____

This section is to be completed by the person responsible for the Invoice

Name and Title of School Staff Responsible for Invoice: _____

Email: _____ Phone: _____

This section is to be completed by the teacher(s) or staff requesting Peace Education services

Put a check beside the Peace Education program(s) in which the teacher is currently interested:

_____ Conflict Resolution _____ Peer Mediation _____ Navigators Mentoring _____ Cooperative Games

Peace Education Program requires classroom teachers to be present throughout each session and encourages teacher involvement. Peace Education staff will request teacher assistance with behavior disruptions, if needed.

1) Teacher: _____ Phone Number: _____

Grade Levels or Classes for the program: _____ Number of Students: _____

Email: _____

Concerning Behaviors: _____

Special considerations and accommodations: _____

Classroom management protocol(s): _____

2) Teacher: _____ Phone Number: _____

Grade Levels or Classes for the program: _____ Number of Students: _____

Email: _____

Concerning Behaviors: _____

Special considerations and accommodations: _____

Classroom management protocol(s): _____

Teachers or Staff experience with teaching Conflict Resolution, Peer Mediation, and/or Mentoring:

Current actions taken by the school to help resolve conflict, mediate, and/or mentor students:

How would you like Peace Education to support your current practices? _____

Questions, comments, and/or concerns: _____

This section is to be completed by the building Administrator

Would your school be willing to allow the Peace Education Program to use your school's name and pictures on social media posts, Peace Education Program Newsletters, etc.?

_____ Yes _____ No

Are photo releases on file for the students we will be working with?

_____ Yes _____ No

Would your school be interested in a Flex Day or Summer PD Training on Conflict Resolution/Peer Mediation/Mentoring for staff?

_____ Yes _____ No

Administrator's Signature: _____

**Peace Education Program
School Post Assessment Information Form**

Date: _____ School: _____

Peace Education Program Staff: _____

Name and Title of School Staff responsible for Invoice: _____

Email: _____ Phone: _____

This section is to be completed by the teacher that received Peace Education services.

Put a check by the Peace Education Program(s) received:

_____ Conflict Resolution _____ Peer Mediation _____ Navigators Mentoring _____ Cooperative Games

Teacher: _____ Email: _____

Grade Levels/Classes for the program: _____ Number of Students: _____

Were the concerning behaviors addressed (identified in pre-assessment) and/or how were they addressed?

Would you like any follow-up sessions, which one(s) and why?

Were the materials provided to students helpful, useful, and on topic?

What suggestions do you have to improve our program?

On a scale of 1- 5, how well did this program and trainer provide meaningful content to this group?

Lowest				Highest
1	2	3	4	5
No students understood	Few understood	Some understood	Most understood	All students understood

Additional Questions/Comments:

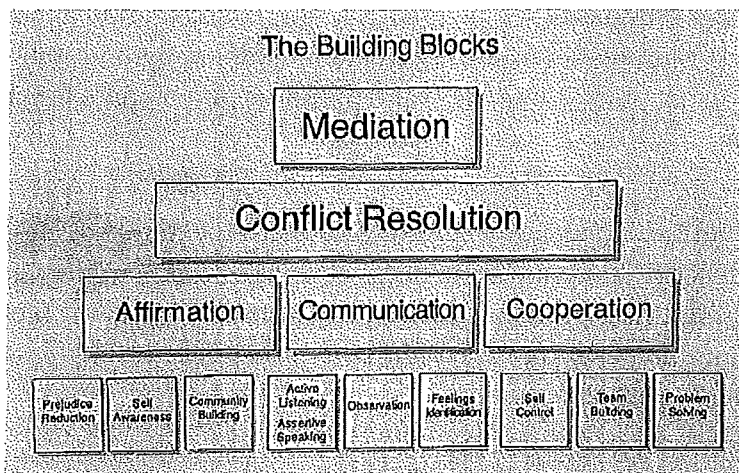
Thank you for the opportunity to partner in teaching students' essential skills for life.



Our Mission: The Peace Education Program strengthens communities and schools by training youth and adults to build and sustain positive relationships. We do this by providing learning experiences to reduce violence, enhance personal integrity and foster mutual respect. We teach conflict resolution, peer mediation, and prejudice reduction.

Our goal is to reach all young persons to assist them in gaining knowledge of other ways in which to resolve conflict they may find themselves engaged in. We particularly believe it is important our young people get to know others around them and see their value.

The Peace Education Program, Inc. explores the building blocks of conflict resolution with our participants. Those blocks are affirmation, cooperation, and communication through cooperative games, hands-on experience, group processes, role plays, and other skill-building activities. Our building blocks model is:



While the majority of our work is currently in the Jefferson County Public Schools, we are also serving in other educational and community settings:

- Presentation Academy
- Metro Louisville Community Centers
- Community Learning Hubs
- Local Business and Organizations

In addition to providing programs for students, we also provide supportive trainings for our teachers and other adults working with youth. The Training of Educators program is designed specifically for teachers and other adults to provide them with another resource for de-escalating situations that could lead to heightened or violent responses. It is an effective classroom management tool that teachers have used for many years to help resolve conflict amongst their students.

Programs offered: Navigators Mentoring, Conflict Resolution, Peer Mediation, Cooperative Games, and Training of Educators.

Navigators Mentoring – The Navigators program focuses on helping young people who need extra guidance navigating life’s natural conflicts while also giving them the practical skills they need to negotiate positive solutions with peers and adults.

Conflict Resolution – A Peace Education Program Trainer conducts a series of workshops in elementary, middle, or high school classrooms. These sessions allow students to explore their own experience with conflict and brainstorm nonviolent techniques for solving problems.

Peer Mediation – Peace Education Program has been training young people to be mediators for 40 years. When given the tools to negotiate their own conflicts, students excel at problem solving with their peers.

Cooperative Games – A cooperative games workshop is an excellent tool for community building. Playing cooperative games teaches communication, problem solving, and self-control while allowing participants to enjoy themselves and grow stronger relationships.

Training of Educators in Peer Mediation – This three-day conflict resolution and mediation training is offered annually for educators interested in starting Peer Mediation programs in their schools. The training addresses basic conflict resolution theory and prepares participants to train student mediators through hands-on activities.

Training of Educators in Conflict Resolution – Learn the basics of conflict resolution skill building with young people. Training is designed for parents, community leaders, educators, and youth workers who work with elementary, middle, and high school age youth. Explore the building blocks of conflict resolution: affirmation, communication, and cooperation through games, hands-on experience and role playing that can later be used with your students.

The Peace Education Program, Inc. is a 501c (3) organization. We have attached a link for your convenience in giving to further support our service to our community.



The Peace Education Program, Inc. is an equal opportunity employer.



Today's Date: _____ Zip Code: _____ Pre or Post

Have you participated in a Peace Education training before: Yes or No

School/Community Center: _____ Teacher/Leader: _____

Trainers: _____ Grade: _____ Age: _____ Gender: _____

Race/Ethnicity: White, Black, Latino/Hispanic, Asian, Mixed/Bi-racial, Other _____

What is conflict resolution?

Name three or more strategies for resolving conflict.

Mark the Box That Best Describes You

Statement	Never	Sometimes	Always
1. I get along with people who are different from me.			
2. I am a good listener.			
3. I can calm myself down when I am angry.			
4. It is easy to work as a team.			
5. I am good at working through problems with others.			
6. I use I-messages to solve problems.			
7. I can stop problems from escalating or getting worse.			
8. I brainstorm my choices for solving problems.			
9. I resolve conflict peacefully.			
10. I am good at working through my problems on my own.			



Program Evaluation

1. Did the trainer make the lessons easy to follow? **Yes / No**

2. Give two examples of what you liked about the lessons: _____

3. Did you learn something new in this program? **Yes / No**

4. Name two points that you learned or enjoyed: _____

5. Would you recommend this program to your friends? **Yes / No**

6. Why would you recommend this program? _____

Student First Name _____ Last Name _____ D.O.B. _____



Our Mission: The Peace Education Program strengthens communities and schools by training youth and adults to build and sustain positive relationships. We do this by providing learning experiences to reduce violence, enhance personal integrity and foster mutual respect. We teach conflict resolution, peer mediation, and prejudice reduction.

Peace Education Program Price List

Introduction

Below is a price list for the trainings offered by the Peace Education Program, Inc. The final cost for each school is determined via our Pre-assessment meeting. During this meeting, a Peace Education team member will meet with the program coordinator at each school to plan for the trainings. This planning team will complete a pre and post assessment to determine the desired outcomes of the training and to evaluate the end results. This helps our Peace Ed team to determine the needs of the participants and school and to ask/answer any questions program coordinator may have. We will also review the Peace Education curriculum, etc. to answer any question school staff may have. During the Pre-assessment is a great time for the school's coordinator to ask any questions, get familiar with the curriculum and assist our team in designing the training to meet the needs of the school and a successful outcome for participants.

All Peace Education Trainings are relevant to both male and female students and faculty.

The cost for this pre and post assessments is \$100/meeting = \$200 total. This \$200 is added on to the school's final invoice.

Peace Education Training Programs:

Conflict Resolution:

5 sessions = sessions are 45-60 minutes in length

Each session is \$150

Total is \$750/class

Total cost per training = \$950.00

Navigators Mentoring:

The number of sessions depends on the school needs.

Typically, this training consists of 10-20 sessions/school year

Each session is typically 60 minutes in duration

Cost per session is \$150.00

Total cost is determined by the number of session school coordinator selects.

Peer Mediation:

Initial training is 10-12 hours of training

Each session is \$200 (lead by 2 trainers)

Total cost per program is dependent on the number of sessions/classes/groups being trained as identified by school program coordinator.

Each school will have a \$200 fee for the staff pre/post assessment meetings.

A Peace Education program guide is included that describes each program. The guide includes information on training geared for faculty and students.

If you have any questions please reach out to us at 502-589-6583 or office@peaceducationprogram.org