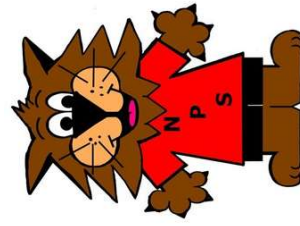




January 21, 2026 NISD Board Meeting Report

21st CCLC After School Program
Newport Primary School



presented by
Carla Oettinger, NPS Site Coordinator

WIN Instruction

Goal: Increase percentage of students performing at or above grade level in reading and math on i-Ready assessments

Targeted instruction determined by i-Ready areas of need
Current focuses: Comprehension/Vocabulary

Number Sense

Lessons are all tied to Kentucky Academic Standards

All WIN lessons are taught by certified teachers

Homework help provided once a week



Newport Primary School
21st CCLC 25-26
Lesson Plan

January 12-15 Newport Primary 21st CCLC Session Three Schedule
Substitutes: Reese, Combs, Gunnels, Parsley, Kacke

WIN Time	Monday	Tuesday	Wednesday	Thursday
Kindergarten Letters Numbers Fine Motor	212: J. Lewis, Burkhardt Homework Help Day	212: J. Lewis, Burkhardt Letters and Numbers Fine Motor	212: J. Lewis, Burkhardt Scholastic News - Let's Find Out "Lost Penguin"	212: J. Lewis, Burkhardt Letters and Numbers Fine Motor
Blue Group Reading Comp, Numeracy	222: Koenig Homework Help Day	222: Koenig Reading Comp Activities: Penguins	222: Koenig, Parsley Scholastic News "Lost Penguin"	222: Koenig, Moyle Reading Comp Activities: Penguins
Purple Group Reading Comp, Numeracy	211: Barbour, Ashcraft Homework Help Day	211: Moyle, Ashcraft Reading Comp Activities: Penguins	Art Rm. Hofstetter, Ashcraft Scholastic News "Lost Penguin"	211: Broxo, Ashcraft Reading Comp Activities: Penguins
Orange Group Reading Comp, Numeracy	Music Rm. Whitfield Homework Help Day	* (These students participate in their Choir or Diversity Weeks on Tuesday)	Music Rm. Whitfield Scholastic News "One Lost Penguin" Passport Adventures	Music Rm. Gunnels Reading Comp Activities: Penguins
Enrichment	Monday	Tuesday	Wednesday	Thursday
K and 1	Librango, Lewis, Burkhardt Band in a Bus	211: Lewis, Burkhardt Healthy Living Listening/Following Directions	Art Rm. Hofstetter, J. Lewis, Burkhardt STEAM: Mys Science Animal Needs, Safety L3 Acting out	212: J. Lewis, Burkhardt K only - Centers
2	211: Barbour, Ashcraft STEAM: Mys Science Erosion L2 Mapping mountains/rivers Using spray bottle. Rivers:	Art Rm.: Moyle, Ashcraft Baker Hunt Art	211: Parsley, Ashcraft Games/Centers	Music Rm. Gunnels 1st only - Centers 211: Moyle, Ashcraft Healthy Living Listening/Following Directions

Name of Class: Purple, Blue, Orange
Comprehension/Vocabulary
Dates(s): Jan 12-15

Objective(s): Students will be able to
Use comprehension strategies to make sense of text and unknown words

Materials: Various grade level texts and comprehension/vocabulary activities

Process: (check as completed)

- ___ Penguin Article with questions
- ___ Read and label penguin body parts
- ___ Scholastic News: The Lost Penguin
- ___ Penguin math facts and place value

Assessment: teacher observation, participation, Q/A for each text

Kentucky Academic Standards Addressed by our NPS 21st CCLC Program	
Reading RL.3 Read closely grade level texts to analyze skills in reading words and sentences. CC.3 Read and understand questions about unknown words CC.4 Use additional information within text to solve problems and answer questions about unknown words	Other content area standards:
NPS 21st CCLC Grant Goals 1. Increase literacy/functional opportunities that are meaningful/intentional to support parents and working families 2. Increase non-cognitive indicators of success in participating students 3. Increase literacy/functional opportunities that are meaningful/intentional to support parents and working families 4. Increase K-2 reading intervention for K-2 students 5. Increase literacy/functional opportunities that are meaningful/intentional to support parents and working families	

Enrichment Instruction

Goal: Increase number of opportunities for students to engage in STEAM activities

Goal: Utilize community partners to provide engaging and purposeful enrichment classes and events.

We have accomplished these goals through the following...

STEAM Activities led by certified teachers using Mystery Science and other investigations tied to KSA Science Standards.



Instruction in Visual Art taught by Stephanie Barker from the Baker-Hunt Arts and Cultural Center and by the professional artist team of Batres-Gilvin.



Batres Gilvin is a collaborative established in 2018 by artist duo Karla Batres and Brady Gilvin. Batres was born in 1992 in Warsaw, IN, and Gilvin was born in 1991 in Morning View, KY. They met while attending the Art Academy of Cincinnati, OH (2015) and eventually formed Batres Gilvin while completing their master's program at the University of Cincinnati (2020)

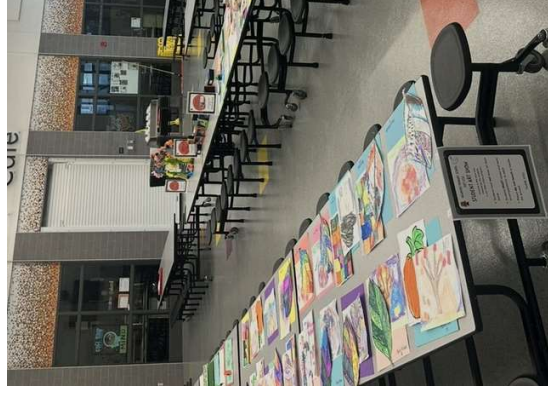
Batres Gilvin, an artist collaborative in Greater Cincinnati, is comprised of Karla Batres and Brady Gilvin. Life partners who met in 2011 while studying at the Art Academy of Cincinnati. In a multiethnic partnership that joins the personal with the professional, Batres' Mexican American heritage and Gilvin's Southern American roots are a catalyst for complicated conversations about difference,

Students put on an art show in the cafeteria showing their amazing work.

Newport Independent School District

#PartnersForChange

#OutOfSchoolTime #NewportPrimary



Students receive music instruction from our certified music teacher as well as a weekly visit from community partner Band in the Bus.



We also schedule special experiences for the students with our grant and community partners.

For example, the Newport Aquarium's Finstitute came to our after school program with a special tide pool presentation complete with live sea stars, hermit crabs, and more.



Did the students enjoy it? You be the judge...



We are proud to provide an after school program that is organized, intentional, appropriately challenging, and engaging for our students.

