



Winter 2025 MAP Assessment Data Report

Department of Assessment



BALANCED ASSESSMENT SYSTEM



Fayette County
Public Schools

END OF UNIT ASSESSMENT

- End of Unit Framework
- Evaluate CSIP goals, Professional Learning Plan

Indicators: Mastery of Essential Standards

INTERIM ASSESSMENT

- Inform instruction and pacing of standards
- Monitor effectiveness of MTSS

Indicators: Grade Level Skills & Standard; MTSS Tiered Support

END OF UNIT ASSESSMENT

- End of Unit Framework
- Evaluate CSIP goals, Professional Learning Plan

Indicators: Mastery of Essential Standards

SUMMATIVE ASSESSMENT

- Fulfills federal and state requirements for accountability
- Demonstrates mastery of standards

Indicators: State Accountability Indicators

INTERIM ASSESSMENT

- Universal screener
- Predict student readiness
- Evaluate instructional impact

Indicators: Grade-level Skills & Standards; MTSS Tiered Support

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Indicators: Mastery of Essential Standards

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- End of Unit Framework
- Evaluate CSIP goals, Professional Learning Plan

Indicators: Mastery of Essential Standards

INTERIM ASSESSMENT

- Inform instruction and pacing of standards
- Monitor effectiveness of MTSS

Indicators: Grade Level Skills & Standards; MTSS Tiered Support



map
GROWTH

Who Takes MAP?



Grade-Levels

- Kindergarten - Grade 8

Frequency

- Fall, Winter, and Spring

Time

- 30-45 minutes

Data Presented by Percentiles

A value on a scale of one hundred that indicates the percent of a distribution that is equal to or below it. For the MAP assessment, a percentile represents how well a student performed in comparison to the students in the specific norm group.

***For example:** a percentile score of 95 is a score equal to or better than 95 percent of the scores.*

District **Math** Performance - All Students



**Data Presented by Percentiles*

Grade Level	Fall 2025	Winter 2025
Kindergarten	53rd	73rd
Grade 1	61st	69th
Grade 2	53rd	67th
Grade 3	60th	68th
Grade 4	57th	60th
Grade 5	56th	65th
Grade 6	51st	60th
Grade 7	58th	59th
Grade 8	56th	60th
All Students	56th	65th

District **Math** Performance - Student Groups

**Data Presented by Percentiles*



Student Group	Fall 2025	Winter 2025
All Students - K-8	56th	65th
African American/Black	40th	47th
Asian	83rd	86th
Hispanic	40th	46th
Two or More	55th	64th
White	72nd	78th
English Learners	31st	39th
Gifted and Talented	85th	87th
Disability-With IEP	28th	37th

District **Reading** Performance - All Students

**Data Presented by Percentiles*



Grade Level	Fall 2025	Winter 2025
Kindergarten	50th	68th
Grade 1	58th	65th
Grade 2	49th	66th
Grade 3	56th	66th
Grade 4	56th	64th
Grade 5	61st	66th
Grade 6	58th	61st
Grade 7	59th	63rd
Grade 8	62nd	67th
All Students	56th	65th

District **Reading** Performance - Student Groups

**Data Presented by Percentiles*



Student Group	Fall 2025	Winter 2025
All Students - K-8	56th	65th
African American/Black	41st	50th
Asian	71st	78th
Hispanic	33rd	42nd
Two or More	58th	68th
White	72nd	79th
English Learners	20th	28th
Gifted and Talented	84th	87th
Disability-With IEP	22nd	29th



District Data Summary

- All Students grew from the Fall 56th percentile to Winter 65th percentile in both math and reading
- Student groups demonstrated increases in Math
 - African American/Black **40th - 47th**
 - English Learners **31st - 39th**
 - Students with Disabilities **28th - 37th**
- Student groups demonstrated increases in Reading
 - African American/Black **41st - 50th**
 - English Learners **20th - 28th**
 - Students with Disabilities **22nd - 29th**