**Math Instructional Coach – Kim Jones**

**Board Report**

**February 2011**

1. **Collaborative Meetings** – This area has proven to be a MAJOR component of my job this year. With the rollout of the new math standards, I am involved with many different groups in an effort to stay abreast of all developments. Meetings include:

**a**. Monthly meeting with area instructional coaches; these meetings are facilitated by Shannon Treece from OVEC.

b. Monthly meeting with the high school math teachers participating in the Gallatin Co./Carroll Co. Math Partnership. This group has expanded this year to include middle school and high school teachers (7th and 8th only from GCMS)

c. Monthly meeting with elementary and middle school math teachers participating in the Gallatin/Carroll Co. Math Partnership. This group has been newly formed this year (6th grade only from GCMS).

d. Monthly meeting with the Math Leadership Network. A major focus of this group is to work with new standard deconstruction. Facilitators of this group include: Seth Hunter (OVEC math specialist), Maggie McGatha (U of L), Kricket McClure (Henry Co. Asst. Superintendent), and Dr. Bill Bush (U of L)

e. Meetings with Debbie Powers regarding Instructional Coach development. Frequency of these meetings has not been determined at this time.

f. Meeting at OVEC with Leslie Robertson (Owen Co.) to develop Curriculum Cards aligned with new standards.

1. **Lesson Plans** – As a department, we continue to focus on daily lesson plan development and implementation with an emphasis on clear learning targets and questioning strategies. Each teacher meets with either an administrator and/or instructional coach weekly to review lesson plans.
2. **Response to Intervention (RTI)** –Students continue to be assessed and weaknesses identified using the Think Link instrument. Up to this point in the year, we have been using the BrainChild program to address student needs. Currently, we are creating new RTI groups based on the most recent Think Link tests.
3. **Think Link Assessment** – This program is used 3 times a year to measure progress. As previously mentioned, it is used to identify RTI students as well as evaluate prior instruction and plan future instruction.
4. **Carnegie Learning and Study Island**– Math students continue to use the self-paced computer program (6th Study Island, 7th and 8th Carnegie Learning). The self-pacing component offers a great opportunity for students to progress at their own pace. Many of our students are accepting the challenge to excel while others are not “pressured” to either keep up or be left behind. Further, the program offers a variety of reports to the teacher so that accomplishments/pacing can be tracked as well as problem areas which need to be addressed.

1. **30-60-90 Day Plans –** Each department has developed and is monitoring a short range, medium range, and long range plan. The math department goals are as follows:

30 Day: 60% of our students will score proficient/distinguished as measured on Think Link A

 Results: 6th grade – 62% 7th grade – 46% 8th grade – 44%

60 Day: 80% of our students will be on pace with their Study Island/Carnegie goals

 This goal is due to be evaluated, however due to loss of instructional time as a result of

 numerous snow days some computer lab days have been used for classroom instruction.

90 Day: 80% of our students will score proficient/distinguished as measured on Think Link B

 N/A at this time