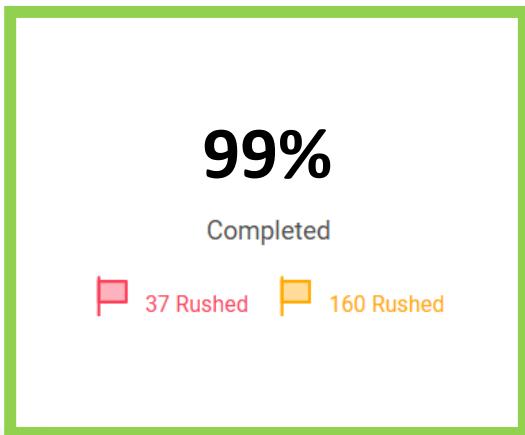


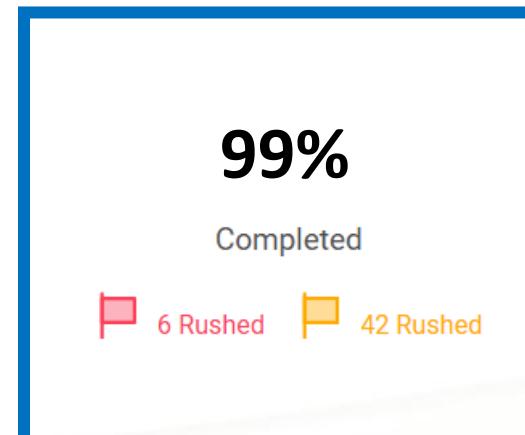


## Reading



Performance: 7,703 Students  
Growth: 7,079 Students

## Math



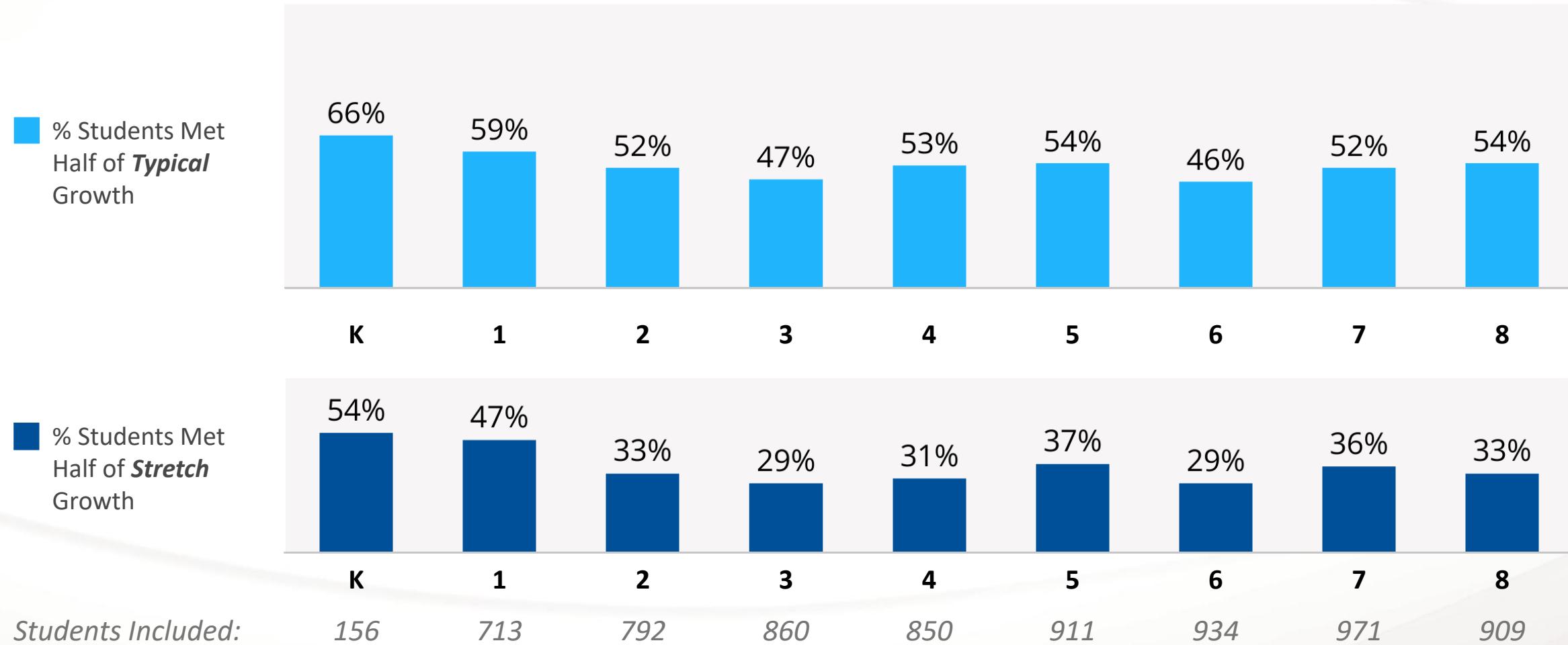
Performance: 7,705 Students  
Growth: 7,096 Students



## Growth and Performance Quadrant Chart Math

# How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Half of Typical and Stretch Growth



# How Much Did Growth Vary Across Baseline Placement Levels?

Median Percentage of Typical Growth Achieved by Baseline Placement Level

		K	1	2	3	4	5	6	7	8	All Students
Mid or Above Grade Level	Median % Typical Growth	69%	43%	33%	67%	42%	43%	38%	36%	22%	42%
	Students Assessed	18	73	58	59	134	176	152	119	148	937
Early On Grade Level	Median % Typical Growth	52%	58%	36%	28%	48%	47%	38%	42%	67%	42%
	Students Assessed	28	75	119	165	159	242	306	266	213	1,573
One Grade Level Below	Median % Typical Growth	77%	59%	54%	42%	48%	56%	36%	50%	44%	50%
	Students Assessed	110	497	475	469	405	330	314	382	301	3,283
Two Grade Levels Below	Median % Typical Growth		78%	62%	67%	43%	72%	50%	77%	70%	64%
	Students Assessed		68	140	121	97	97	76	92	85	776
Three or More Grade Levels Below	Median % Typical Growth				40%	67%	63%	57%	62%	100%	69%
	Students Assessed				46	55	66	86	112	162	527

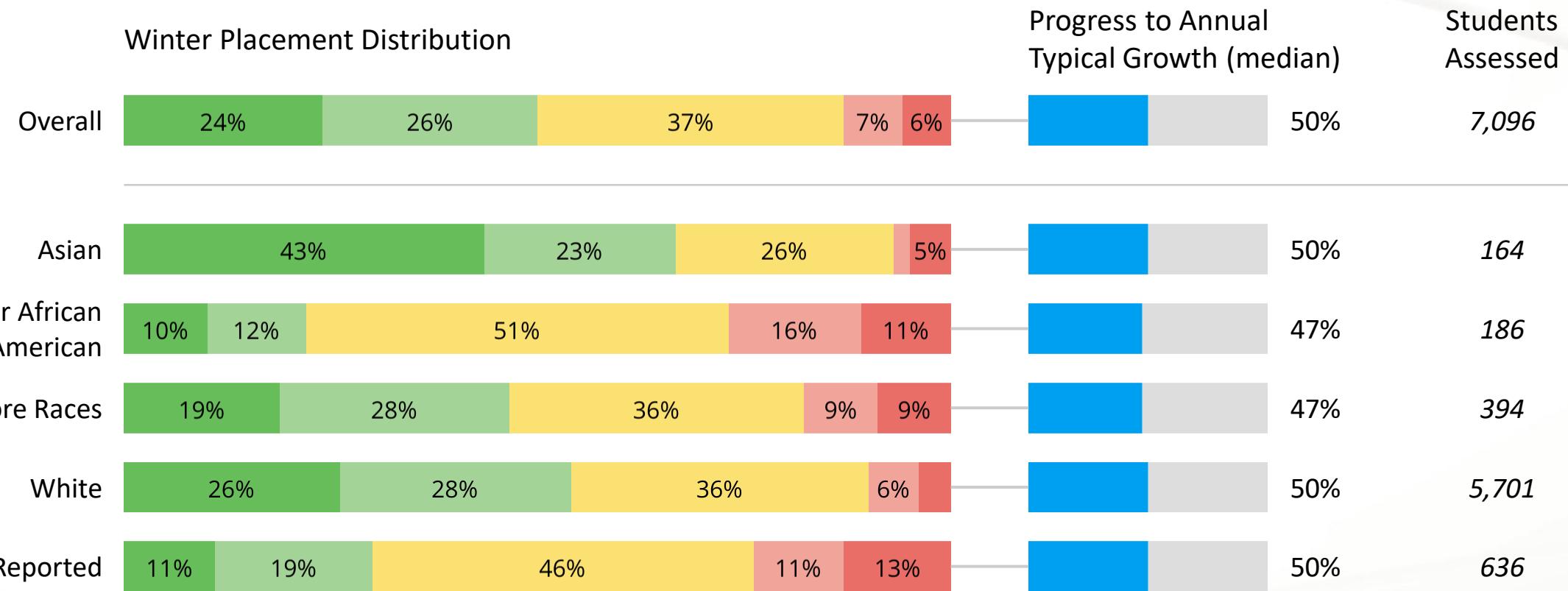
=>50%

40-49%

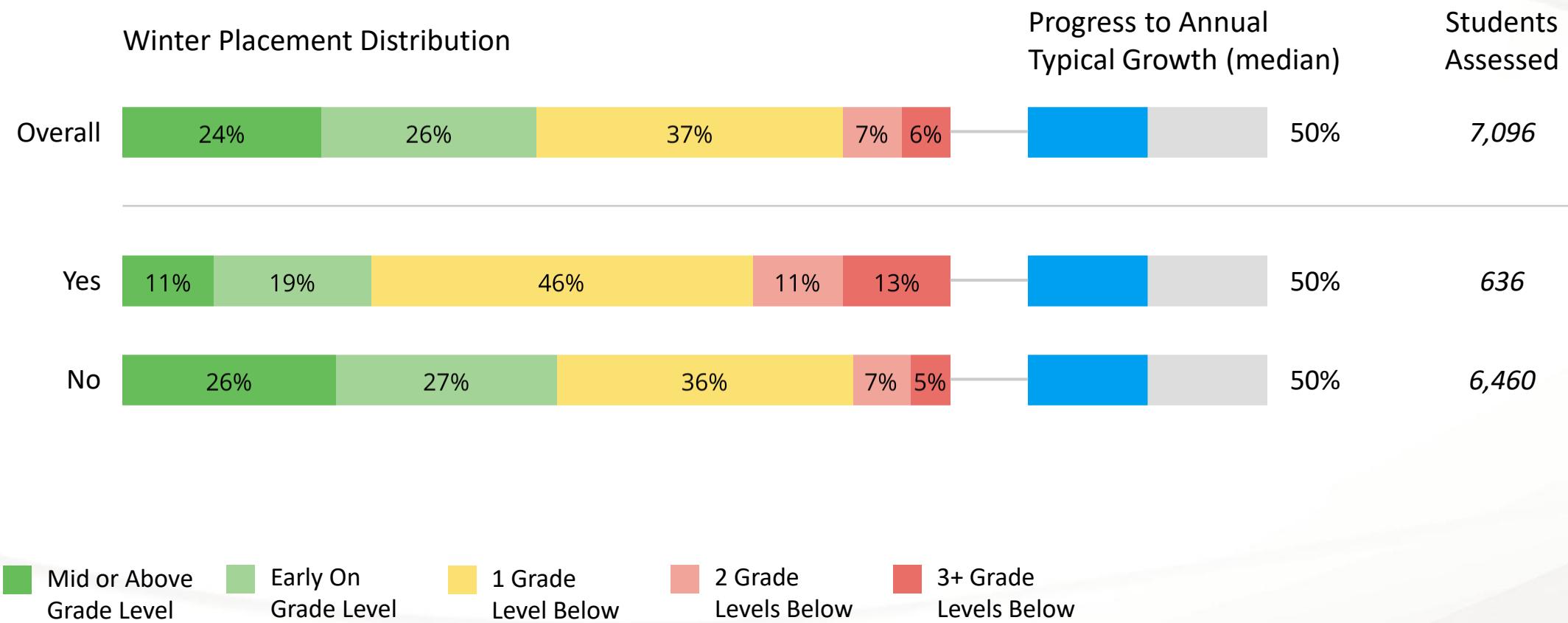
30-39%

0-29%

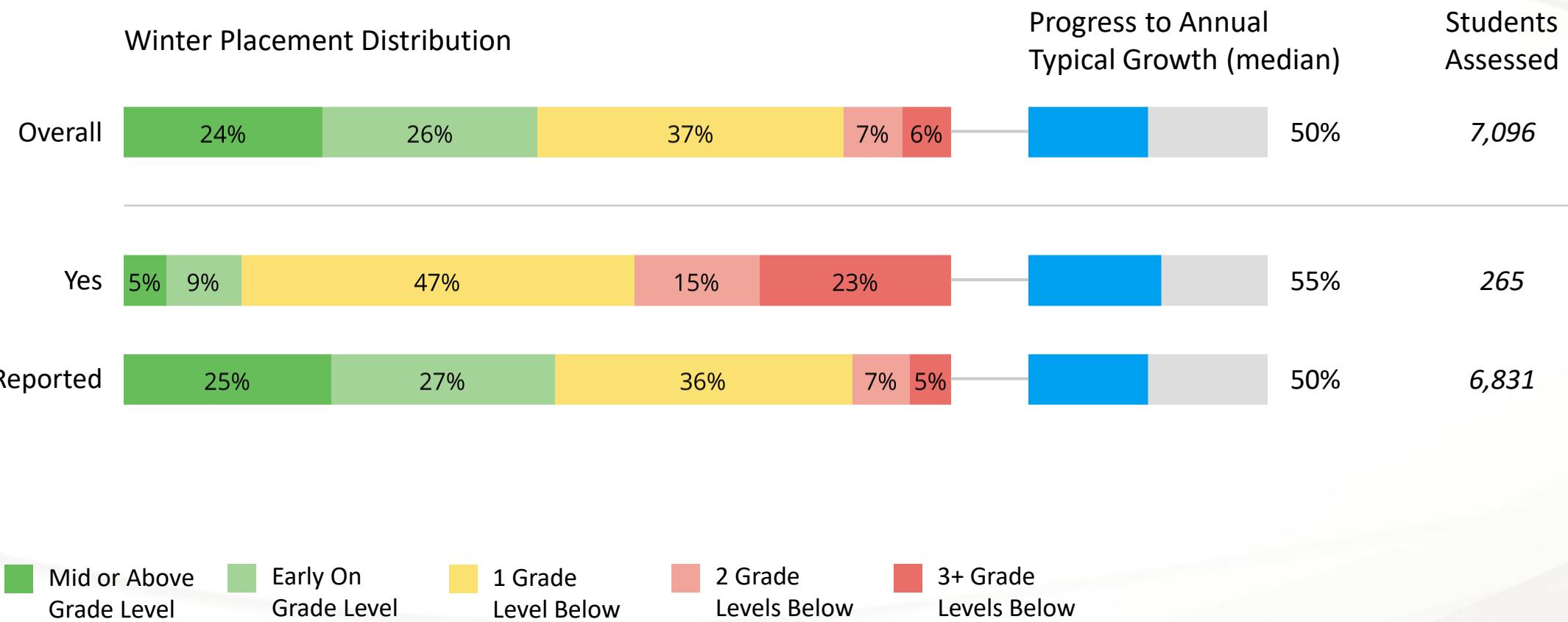
# What Are the Relative Placements and Growth by Race?



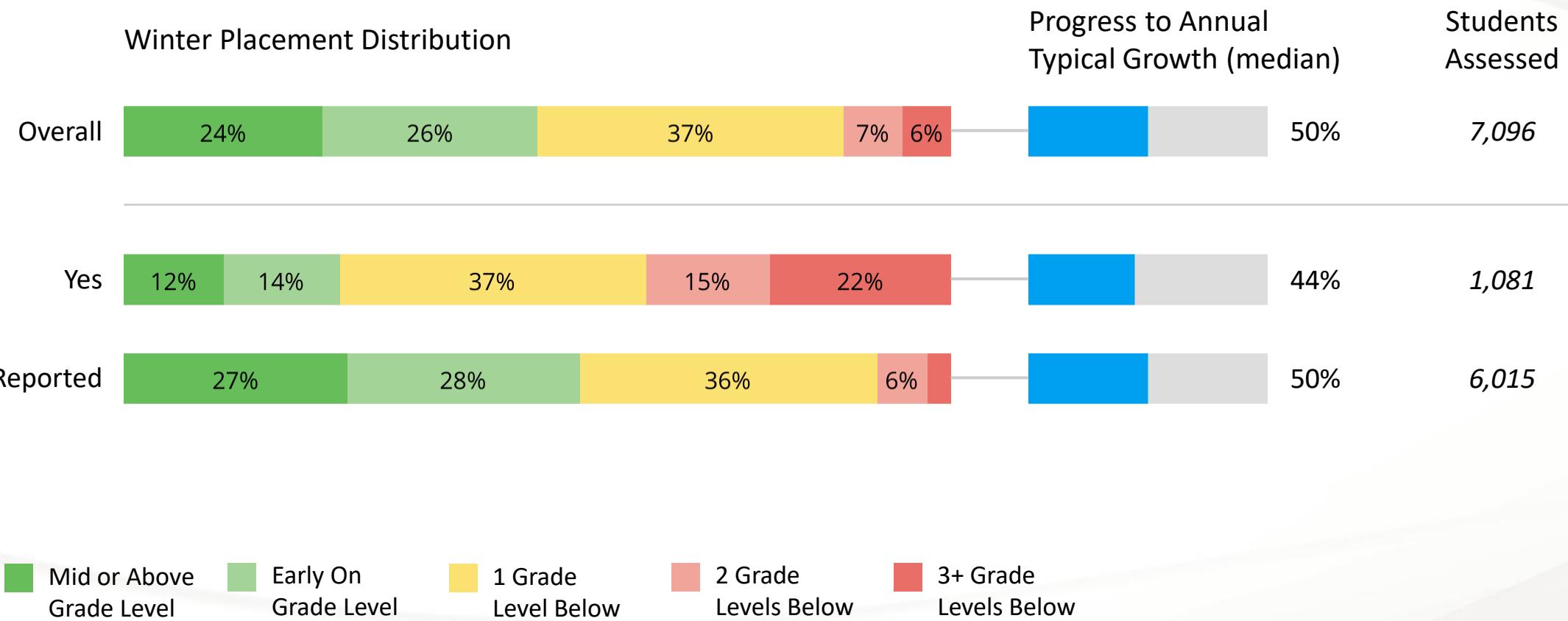
# What Are the Relative Placements and Growth by Hispanic or Latino?



# What Are the Relative Placements and Growth by English Learner?



# What Are the Relative Placements and Growth by Special Education?

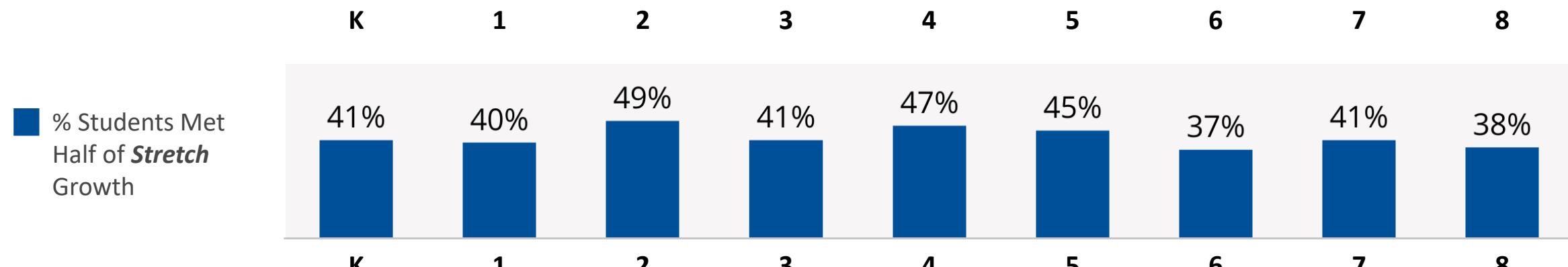
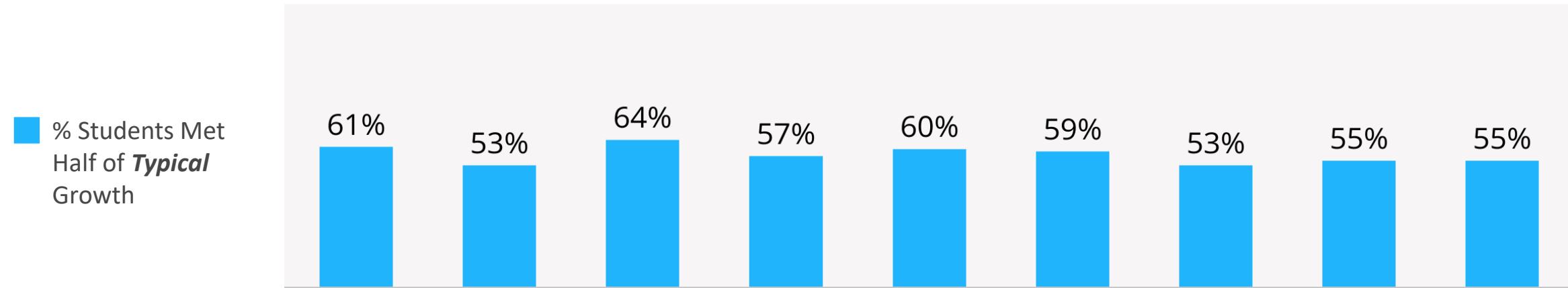




# Diagnostic Growth Data Reading

# How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Half of Typical and Stretch Growth



Students Included:

140 718 791 859 851 910 929 971 910

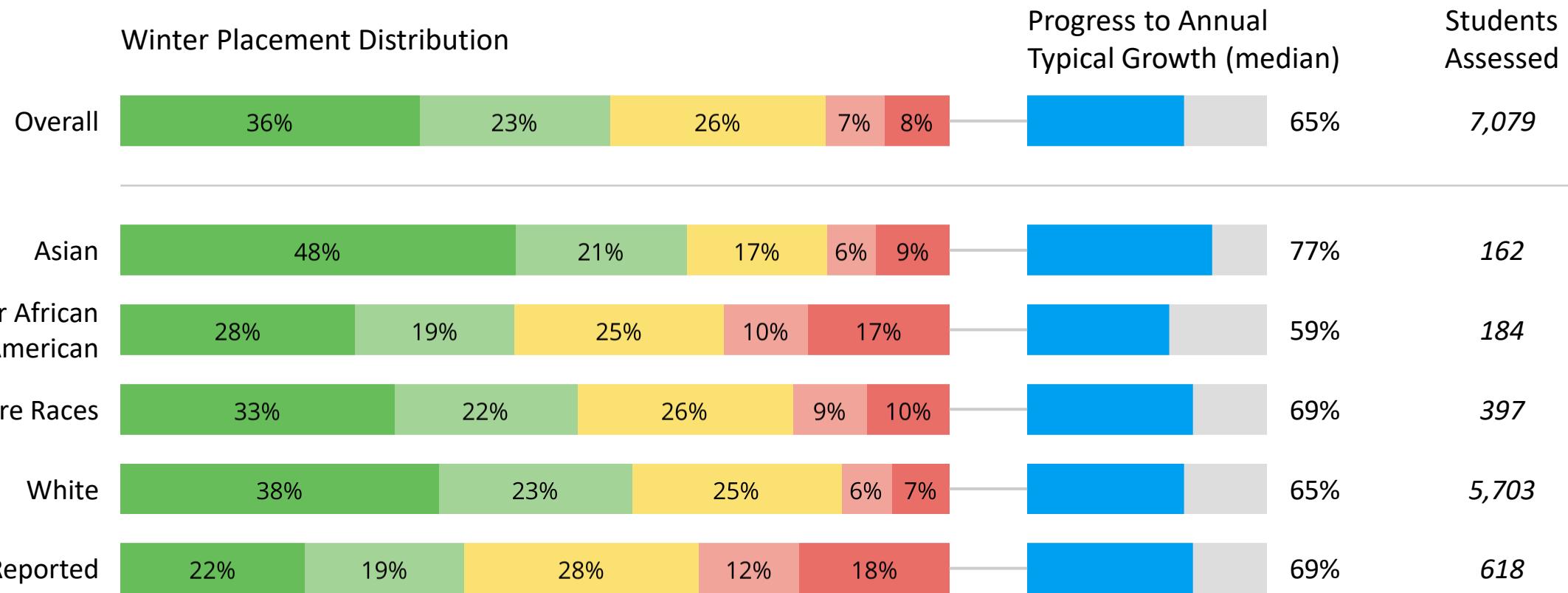
# How Much Did Growth Vary Across Baseline Placement Levels?

Median Percentage of Typical Growth Achieved by Baseline Placement Level

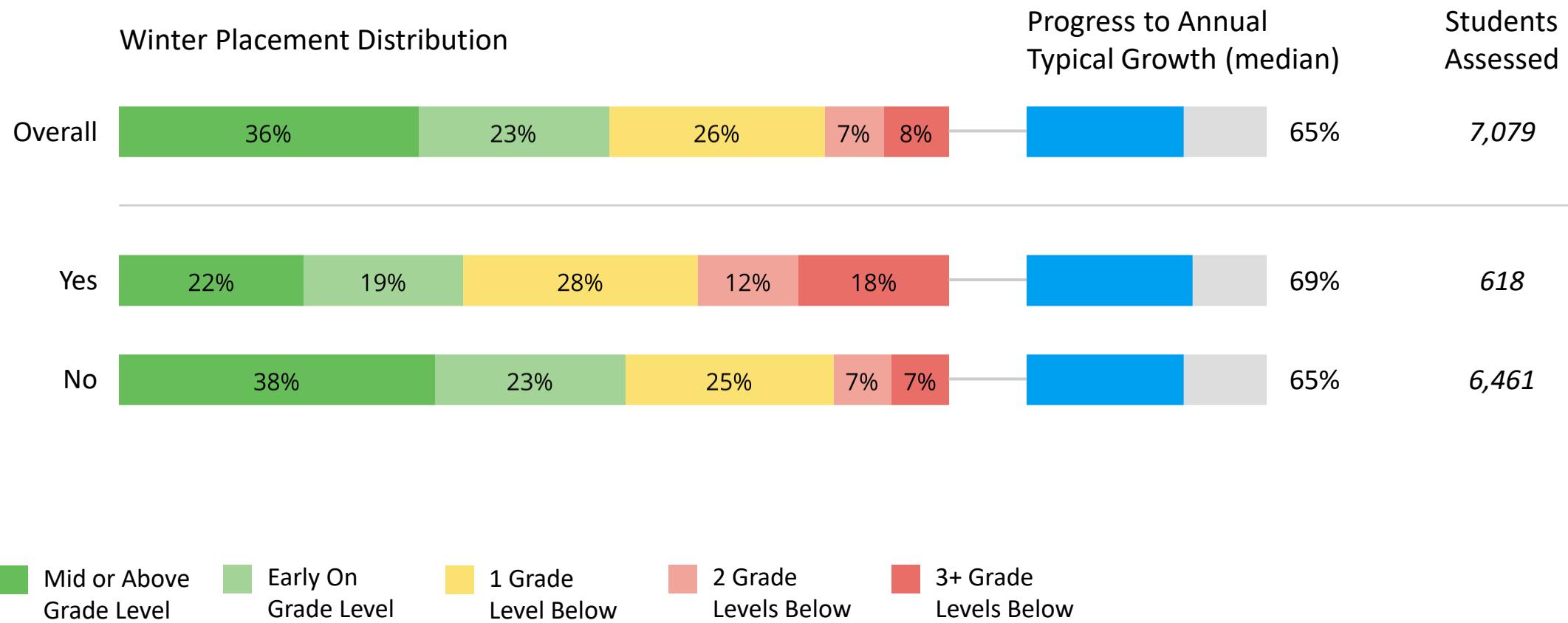
		K	1	2	3	4	5	6	7	8	All Students
Mid or Above Grade Level	Median % Typical Growth	37%	51%	68%	35%	33%	29%	25%	0%	50%	41%
	Students Assessed	21	112	143	211	220	204	312	279	249	1,751
Early On Grade Level	Median % Typical Growth	58%	77%	69%	68%	71%	77%	33%	150%	75%	72%
	Students Assessed	50	89	176	291	157	222	152	212	207	1,556
One Grade Level Below	Median % Typical Growth	71%	47%	69%	65%	90%	100%	67%	90%	56%	65%
	Students Assessed	69	488	354	182	348	279	249	207	175	2,351
Two Grade Levels Below	Median % Typical Growth		78%	55%	64%	131%	90%	71%	108%	92%	80%
	Students Assessed		29	118	127	56	145	93	100	77	745
Three or More Grade Levels Below	Median % Typical Growth				42%	66%	104%	84%	100%	92%	89%
	Students Assessed				48	70	60	123	173	202	676

 >=50%  
  40-49%  
  30-39%  
  0-29%

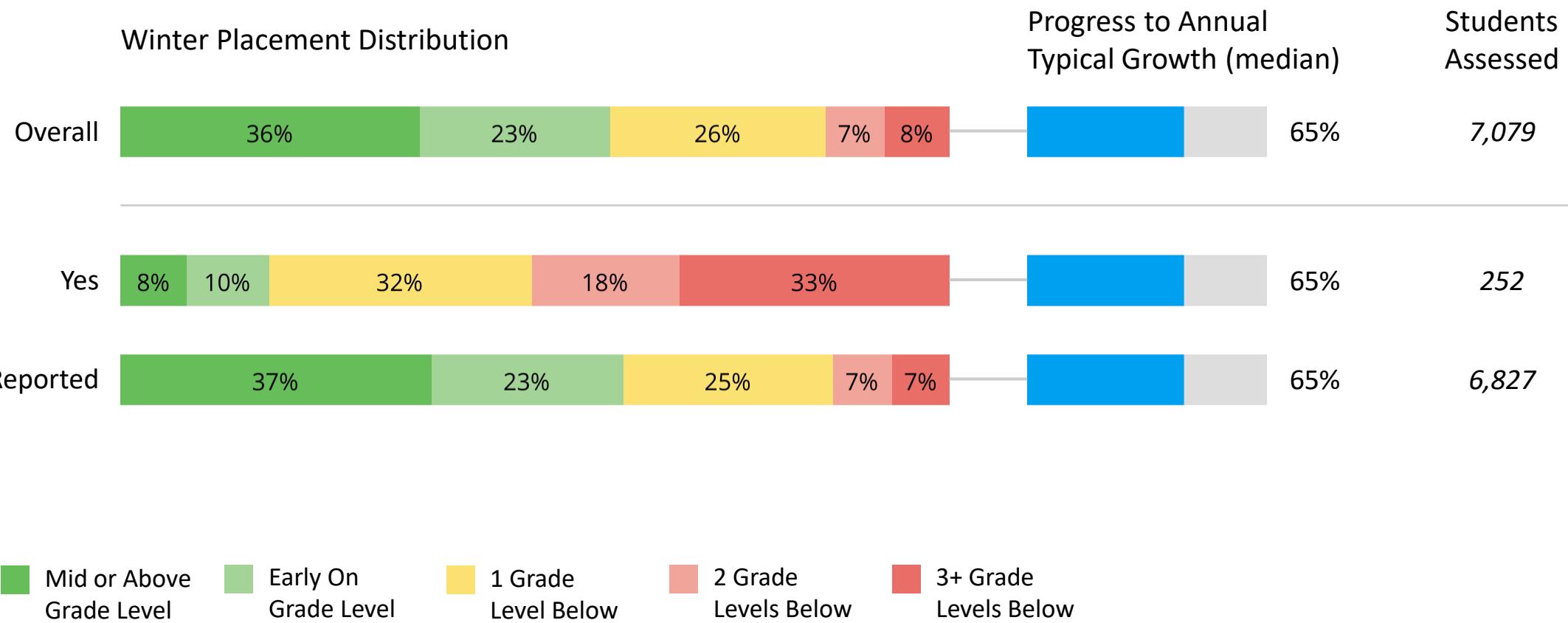
# What Are the Relative Placements and Growth by Race?



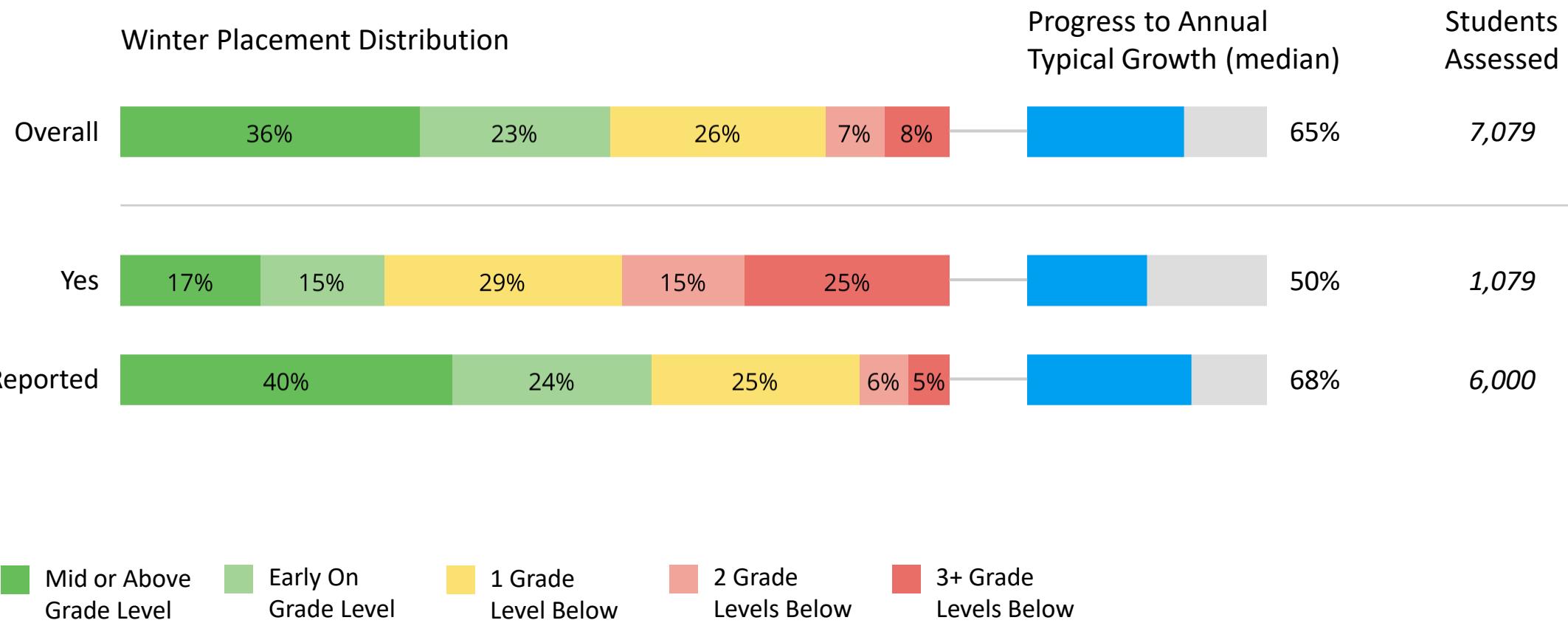
# What Are the Relative Placements and Growth by Hispanic or Latino?



# What Are the Relative Placements and Growth by English Learner?



# What Are the Relative Placements and Growth by Special Education?

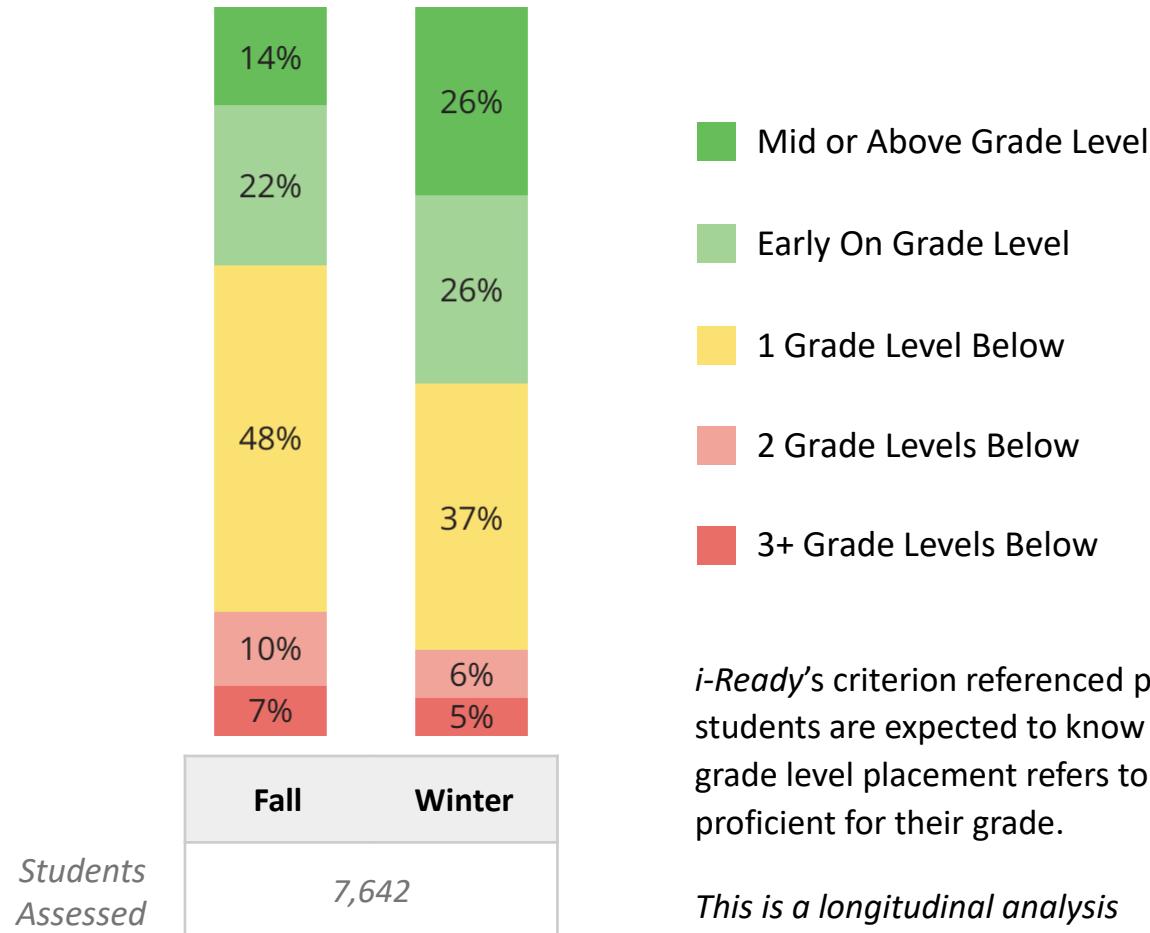




## Fall to Winter Change in Placement Math

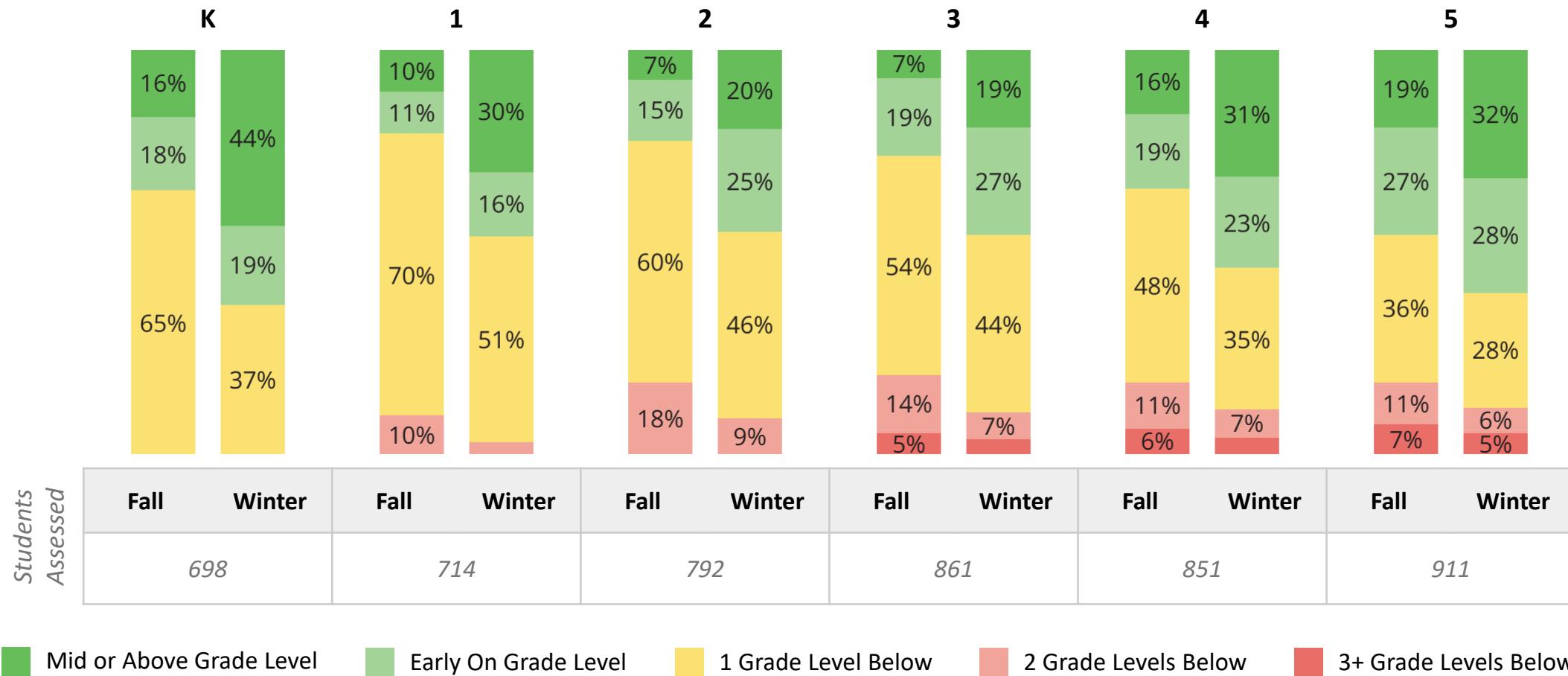
# How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 25-26 to Winter 25-26



# How Have Relative Placements Changed From Fall to Winter?

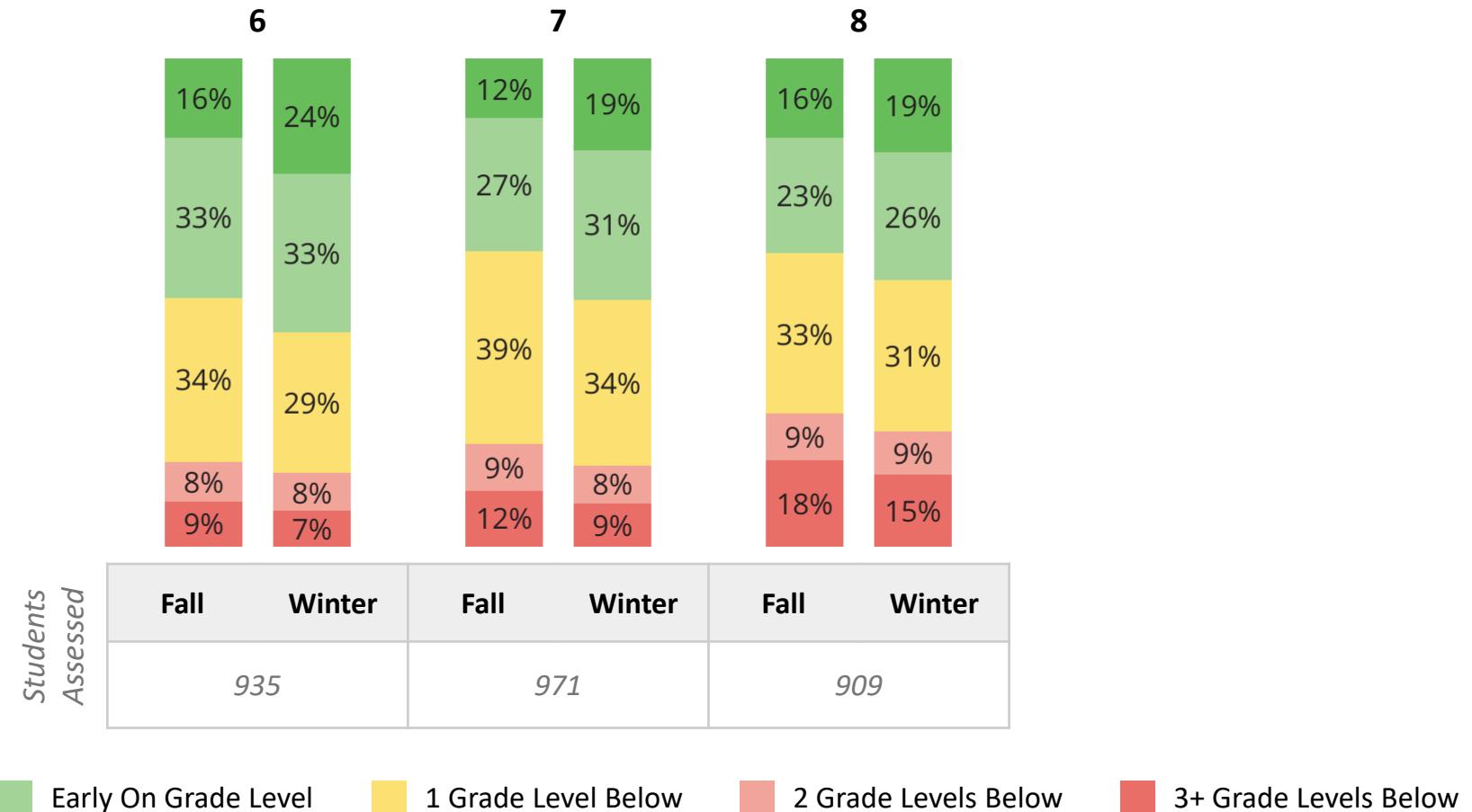
Placement Distribution, Fall 25-26 to Winter 25-26



*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

# How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 25-26 to Winter 25-26



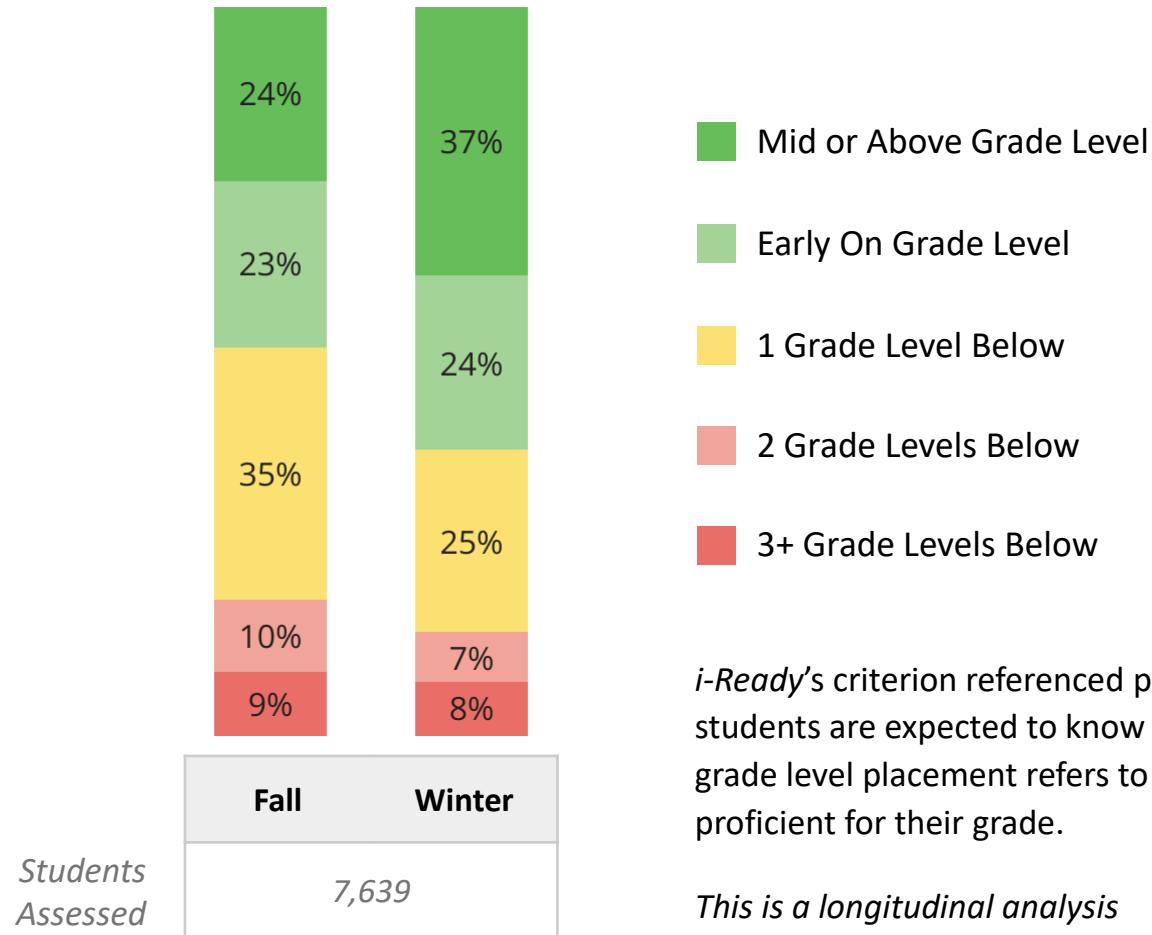
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## Fall to Winter Change in Placement Reading

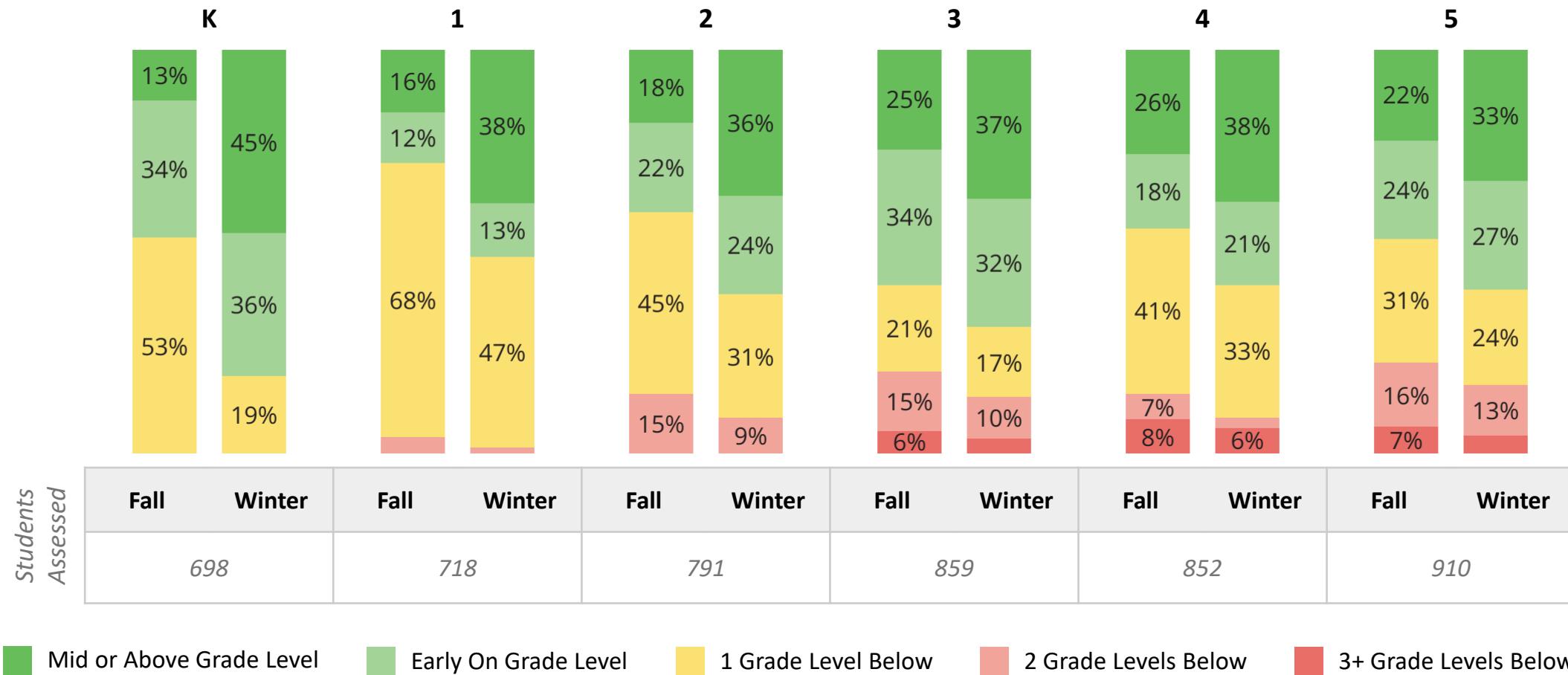
# How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 25-26 to Winter 25-26



# How Have Relative Placements Changed From Fall to Winter?

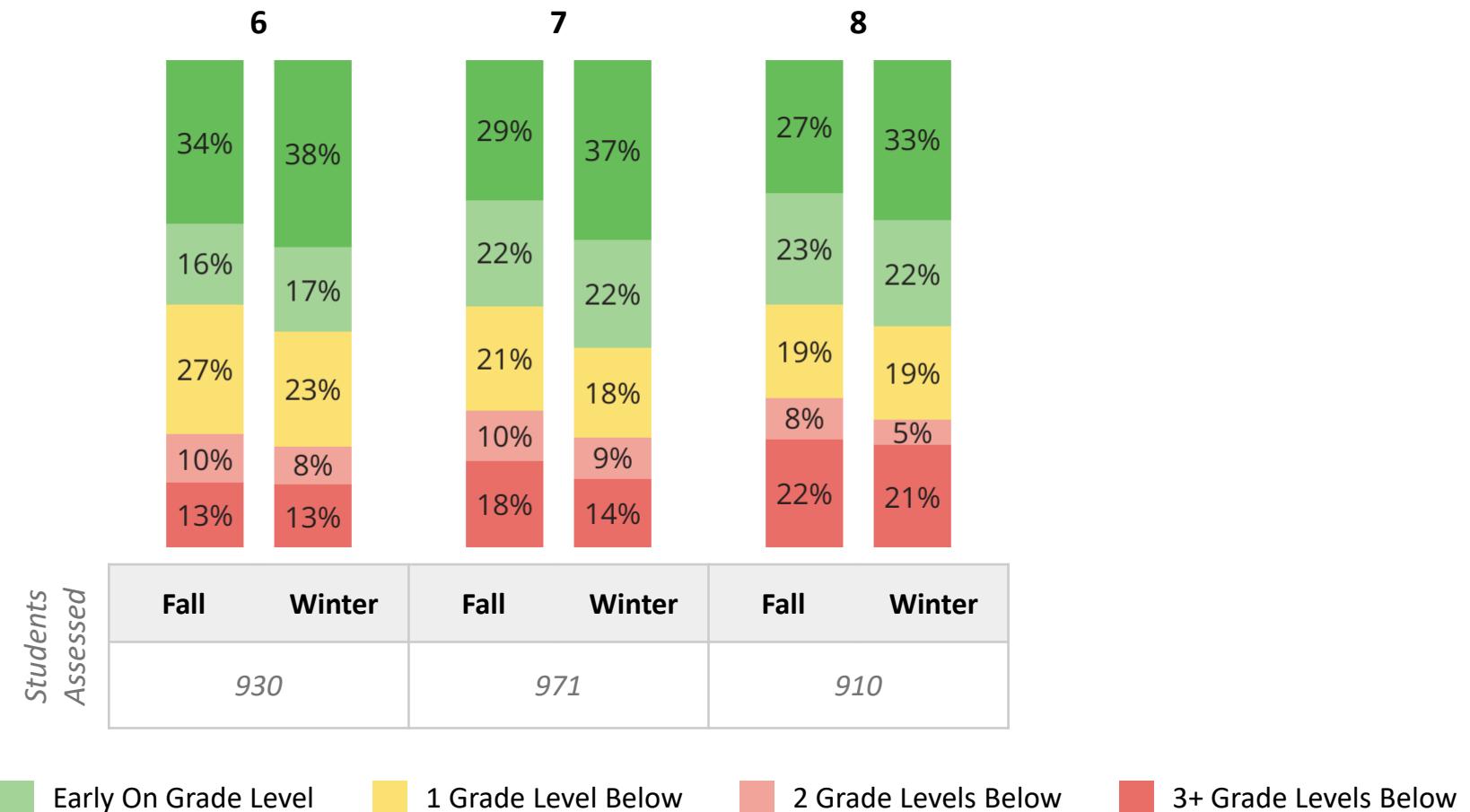
Placement Distribution, Fall 25-26 to Winter 25-26



*i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.*

# How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 25-26 to Winter 25-26



*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.