

BULLITT
COUNTY
PUBLIC
SCHOOLS

JESSE BACON, SUPERINTENDENT
ADRIENNE USHER, DEPUTY SUPERINTENDENT
BRANDY HOWARD, CHIEF ACADEMIC OFFICER
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Deputy Superintendent

DATE: January 14, 2026

RE: Kids First HQIR Agreement

This memo requests Board approval to enter into a professional services agreement with Kids First Education, LLC to provide High-Quality Instructional Resource (HQIR) support in English Language Arts at Maryville Elementary School and Roby Elementary School. Maryville was recently classified as Comprehensive Support and Improvement (CSI), and Roby will utilize the services to support their overall inexperienced staff. The services are designed to strengthen teacher capacity through effective implementation of HQIR, improve lesson planning, instructional rigor, and alignment to standards, support accessibility and differentiation for all learners, and provide Professional Learning Communities (PLC) support to ensure consistent and effective instructional practices. All instructional frameworks, materials, and resources used during the project will be shared with the district to support sustainability and continued use beyond the service period.

Approval is requested for the contract with Kids First Education, LLC, totaling \$12,800, to support the implementation of ELA HQIR at Maryville Elementary School and Roby Elementary School. The funds for this agreement are coming from the Student Learning budget. This agreement has been reviewed by Dinsmore & Shohl, LLP.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Customized Proposal for Partnership Services:

High-Quality Instructional Resource Support

Maryville Elementary School and Roby Elementary School
Bullitt County School District
Kentucky

January 8, 2026



KIDS FIRST EDUCATION, LLC

601-765-KIDS

P.O. Box 6512

Laurel, MS 39441

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ABOUT KIDS FIRST'S CO-FOUNDERS

Mr. Chuck Poer has gained national recognition for his work as an instructional leader in data analysis, data-driven decision making, and school improvement. Chuck has over 30 years of experience in education and was named Mississippi's Administrator of the Year in 2007 by the Mississippi Department of Education. He successfully led Bailey Education Group, LLC from 2008 through 2019, leading the company to prominence as Mississippi's premier service provider during his leadership. In addition to Chuck's current role with Kids First Education, he is the author of his motivational book *Heart to Heart*.

Mrs. Cellie Scoggins brings more than 25 years of experience in education including twelve years of experience in school improvement. She is a former elementary and middle school teacher and elementary principal. Cellie led the teacher, leadership, English learner, and special education coaches with Bailey Education Group from 2009 through 2019. She leads the Kids First Education, LLC Head Coaches and Content Support Leaders working in Mississippi, Alabama, and Tennessee districts to ensure the Kids First Education, LLC services impact teaching and learning.

Chuck and Cellie have now taken their innovative ideas and talents to exciting new levels with the formation of Kids First Education, LLC. Free of autocracy and fueled by collaboration, the company is led exclusively by educators for educators and focused on placing Kids First.

Kids First Education, LLC is domiciled at 510 Springhill Road, Laurel, MS, 39443. Chuck and Cellie co-founded the company on May 1st, 2020. They are joined by a team of coaches and specialists who have successfully worked with them for over a decade. This stellar team is passionate and committed to making a difference for kids. Kids First was founded out of a sincere desire to improve teaching and learning. The company's low overhead and research-based efficiency ensure high quality teaching and learning solutions with competitive pricing.

OUR QUALIFICATIONS TO SERVE

Jennifer K. Weeks, Vice-President of Educational Services

Jennifer Weeks is a lifelong educator committed to serving students and teachers. She has previously served Kids First Education as a head coach and Integrated Support Team Manager. Jennifer is an instructional leader with knowledge and experience in various areas. She is a former teacher, psychometrist, and district administrator who has served districts in numerous leadership roles, including Assistant Superintendent of Academic Education, Director of Accountability and Research, and Director of Special Education.

Kristie Ezzell, Vice-President of Sales and Marketing

Kristie Ezzell has a lifelong passion for serving children. She has served Kids First Education as a head coach and, most recently, as the Alabama Director of Sales and Marketing. Kristie is an accomplished leader with knowledge and experience in various instructional models. As the principal of a school with a high EL population, she led her school to become a CLAS School of Distinction, one of eight CLAS Banner Schools, and one of 12 Alabama Reading Initiative “Spotlight Schools” for the Science of Reading.

Renee Carter, Executive Director of Educational Services, Alabama Division

Renee Carter has over three decades of dedicated service in education and a wealth of practical experience. Her professional journey includes foundational roles as a classroom teacher and an ARI Reading Specialist, providing her with invaluable insights into student learning and literacy development. Building on this, she advanced through progressively responsible leadership positions. Notably, Renee served as a K-12 administrator, Special Educator Coordinator, Dean of Academics, and ultimately Assistant Superintendent for the Baldwin County Public School System (BCPSS), Alabama's third-largest school system. This high-level role gave her a comprehensive understanding of systemic educational operations and improvement strategies within a large, diverse district.

A significant focus throughout Renee's career has been empowering fellow educators. For over 30 years, she has been a driving force in designing and delivering impactful professional development and growth opportunities for leaders, teachers, and support staff, contributing to enhanced educator effectiveness.

Kat Bir, Executive Director of Educational Services, Arkansas Division

For the past 19 years, Kat Bir has devoted her time and energy to ensuring the success of every student and teacher she works with. Mrs. Bir has an energetic, fun-loving approach to serving the educational needs of all children. Her enthusiasm and determination aid in helping teachers find inventive ways to help their students feel successful. She has experience optimizing classroom instruction, successfully implementing school-wide programs and initiatives, supporting teachers, leading staff professional development, and promoting a safe learning environment. Throughout her educational career, Mrs. Bir has worked as a Classroom Teacher, Math Curriculum Team Lead, Instructional Facilitator, and Administrator. Each of these positions has played an integral part in her understanding of the learning process. Mrs. Bir has a proven record of exceeding expectations through high-quality instruction, best practices, and communication. She has a firm commitment to data-driven, student-centered learning for all students. Mrs. Bir is highly respected by those she has worked with due to her empathy and deep understanding of all aspects of elementary education. Her dedication is unparalleled, as she genuinely prioritizes students, putting Kids First always. While working for Kids First, Mrs. Bir has served as Head Coach for multiple districts and cooperatives across the state of Arkansas. She now manages the Arkansas Division as Executive Director.

Cynthia Gabbert, Northern Area Coordinator for Mississippi

Cynthia is the Area Educational Services Coordinator for Northern Mississippi and Kids First's English Learner Team Lead. She specializes in training for inclusive learning opportunities and providing additional support for educators, administrators, and all English Learners across the state. Cynthia is a bilingual educator who has spent many years in the classroom, teaching at the high school, middle school, and elementary school levels. She has served in various departments, including Special education, foreign language, and EL.

Rachel Wooten, Southern Area Coordinator for Mississippi

Rachel Wooten serves as the Southern Area Coordinator and a member of the ELA, MTSS, and Dyslexia Support Team at Kids First Education. Passionate about equipping educators with the tools they need to support all learners; she provides targeted professional development and instructional coaching to improve academic outcomes for students with learning differences. Rachel holds a master's degree in Elementary Education with an emphasis in Dyslexia Therapy and is a licensed dyslexia therapist. Her experience spans both elementary and secondary education, and she has successfully led the coordination and implementation of a comprehensive, schoolwide MTSS program serving students in grades K-8. Rachel collaborates closely with school districts to strengthen instruction, intervention, and student outcomes. She is committed to building sustainable systems that empower educators and create lasting academic success for all students.

Marvin W. Lishman, Ph.D., Executive Director of Educational Services, Independent Schools
Dr. Marvin Lishman is the Executive Director for Educational Services for Independent Schools and is responsible for communicating all products and services Kids First, LLC offers to independent schools and their staff. Dr. Lishman has spent his entire career, 48 years, in independent school education, with the last 41 years as head of school. Additionally, he has served as an adjunct instructor for both Delta State University and Mississippi College, teaching educational leadership classes. Dr. Lishman received his Ph.D. from the University of Mississippi in 1989.

Kids First Education, LLC is committed to placing Kids First and to providing the highest quality of teaching and learning solutions in the industry. Our team consists of over 75 employees and over 450 education consultants who are committed to 100% client satisfaction. To learn more about the Kids First Team, [click here](#) or access the QR code below.





Owners:

Chuck Poer & Cellie Scoggin

Vice President of Educational Services:

Jennifer Weeks

Vice President of Sales and Marketing:

Kristie Ezzell

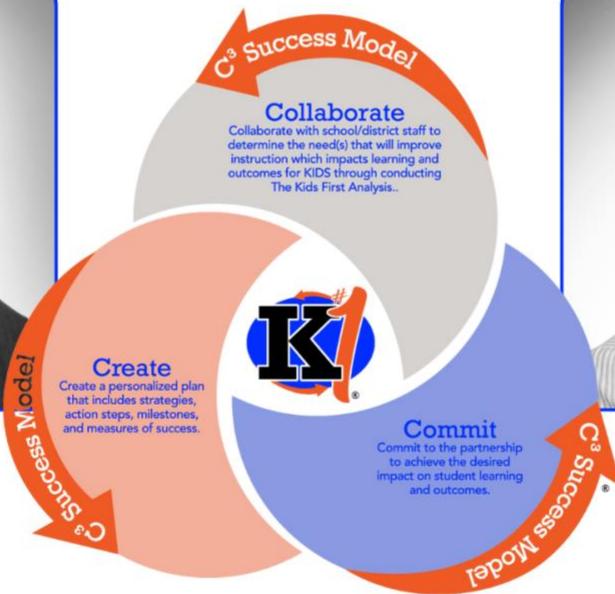
Vice President of Operations:

Patrick Scoggin

Over 450 Independent Coaches



Chuck Poer



Cellie Scoggin



Jennifer Weeks



Kristie Ezzell



Patrick Scoggin

Arkansas Division

Director of Educational Services:
Kat Bir

Sales:

Shannon Uptain, Manager
Jamie Rowland, Associate

Head Coaches:

LaKesha Banks
Maddy Barker
LeDennis Norwood
Carol Smith

Georgia Division

Head Coach:
Lenora Patterson

Alabama Division

Director of Educational Services:
Renee Carter

Area Coordinator:
Karen Carr

Sales:
Shannon Uptain, Manager

Head Coaches:
Jamie Burton | Karen Carr
Renee Carter | Erika Clark
Lisa Comer | Lynn Faulk
Donna Harper | Mark Head
Aaron Hightower | Cindy Klages
Michele Parker
Jennifer Warhurst
Shondra Whitaker | Patrice Wolfe

Kentucky Division

Head Coaches:
Andy Dotson
Norma Gerrell
Leigh Ann McLaughlin



Owners:
Chuck Poer &
Cellie Scoggin

Vice President of
Educational Services:
Jennifer Weeks

Vice President of
Sales and Marketing:
Kristie Ezzell

Vice President of
Operations:
Patrick Scoggin

Over 450
Independent Coaches

Louisiana Division

Head Coach:
Carl Michael Day

Tennessee Division

Sales:
Shannon Uptain, Manager
Jamie Rowland, Associate

Head Coaches:
Norma Gerrell
Riki Jackson
Corey Kelly
Andi Terry
Shea Wallace

Mississippi Division

Educational Services

Area Coordinators:
Cynthia Gabbert
Rachel Wooten

Mississippi Division

Director of Sales:
Sue Anne Boatman

Area Sales Coordinators:
Stephanie Allen
Misty Hanna
Mary Ruth Wright

Head Coaches:

Penny Allen | Stephanie Allen
Natalie Breithaupt
Stephanie Brewer | Kayla Calcote
Tamara Cerrito | Tiffani Chandler
Melissa Fayard | Jessica Flynt
Lillian Johnson | Misty Hanna
Katie McDonald | Gidget Morton
Shanna Nesser | Amber Palmer
Carol Smith | Shemeka Ware
Mary Ruth Wright



OUR TEAM QUALIFICATIONS

The Kids First Team reviews each school's historical demographic and student data to determine what our current processes support and which areas will require new personalization for the upcoming school year. Through this analysis, the Kids First Team corroborates a solid understanding of the proposed scope of work that will fulfill the district's needs.

The Kids First Team is the most suitable contender to provide services and support for the following reasons:

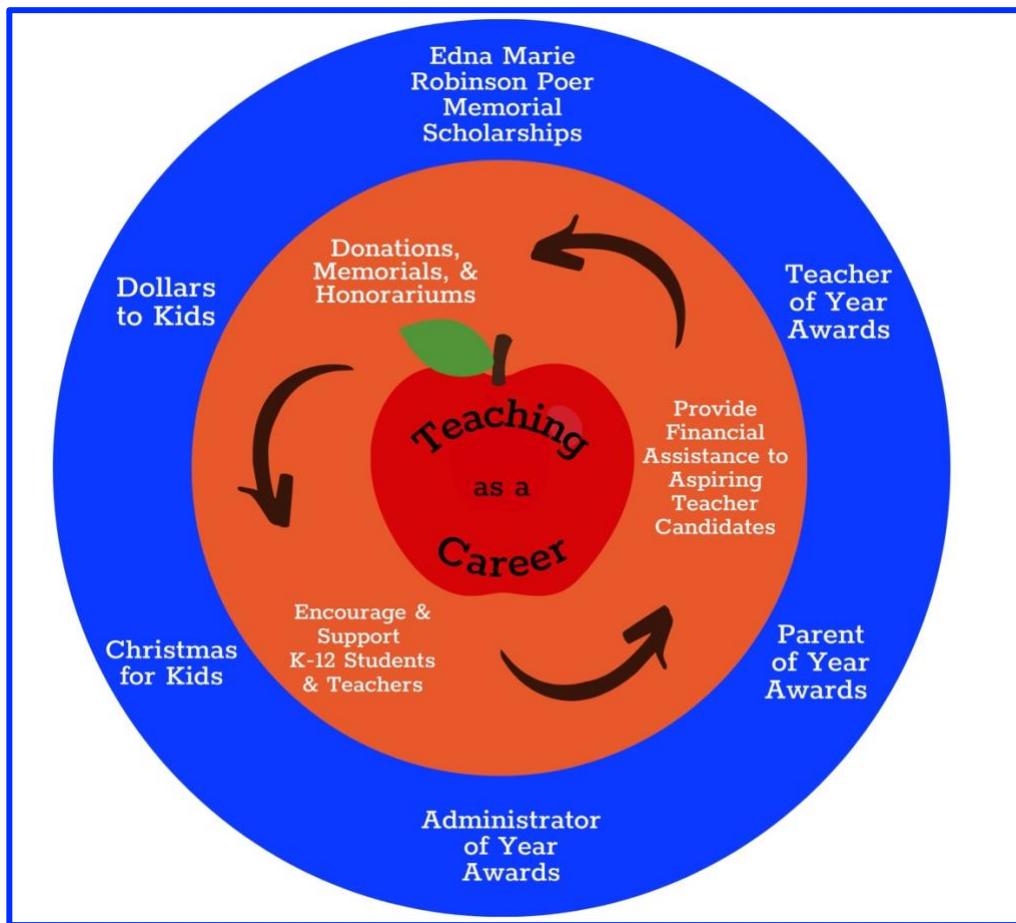
- The Kids First Curriculum Teams have developed High-Quality Instructional Resources that support coaching services, build teacher capacity, and accelerate student learning. Visit [our website](#) for high-quality instructional tools.
- Since 2007, the Kids First Team has successfully provided job-embedded professional learning and consultation to over 225 districts, systems, and cooperatives. Over 75 full-time employees and more than 450 independent coaches deliver these comprehensive, integrated services.
- With a proven track record of designing and implementing effective, sustainable solutions, the Kids First **personalized solutions** will address the individual needs of each school or school subgroup.
- Kids First Education was first approved by Rivet Education in 2021 and subsequently re-approved in 2024, following an even more rigorous review process. Listed in Rivet's Professional Learning Partner Guide (PLPG) as a best-in-class provider, Kids First supports schools and districts with curriculum implementation, ongoing teacher development, and leadership coaching to ensure student growth and mastery. Kids First is also approved for Rivet's Students with Disabilities badges for leaders and teachers, as well as the Science of Reading badge for grades K-8, underscoring our expertise in inclusive, evidence-based instruction.
- The **Arkansas State Department of Education** recently approved Kids First Education as a 1003 Vendor of Choice to support School Improvement plans across the state of Arkansas. This recognition positions Kids First Education as a pivotal resource for schools seeking to implement effective instructional strategies to increase student achievement. We are also approved as a Professional Learning Communities Support Vendor through the Arkansas State Department of Education. **Kids First is approved in ALL FOUR support areas, including Foundational Literacy and the Science of Reading, Strengthening Career Pathways, Strengthening Instructional Quality, and Multi-Tiered System of Supports for Behavioral and Mental Health Services.** Kids First is THE ONLY approved vendor for ALL FOUR areas of support.



KIDS FIRST GIVES BACK-THE KIDS FIRST SCHOLARSHIP FOUNDATION

The Kids First Education Scholarship Foundation is in the business of improving lives in each state we serve. In those states, poverty has eroded the well-being for many, impacting education, health systems, and financial security. At the same time, the teacher shortage continues to exacerbate, with fewer students enrolling in teacher education programs. If not addressed, these conditions will worsen and deny opportunities for a complete and fulfilling life for present and future generations. Education is critical to making a difference in these communities.

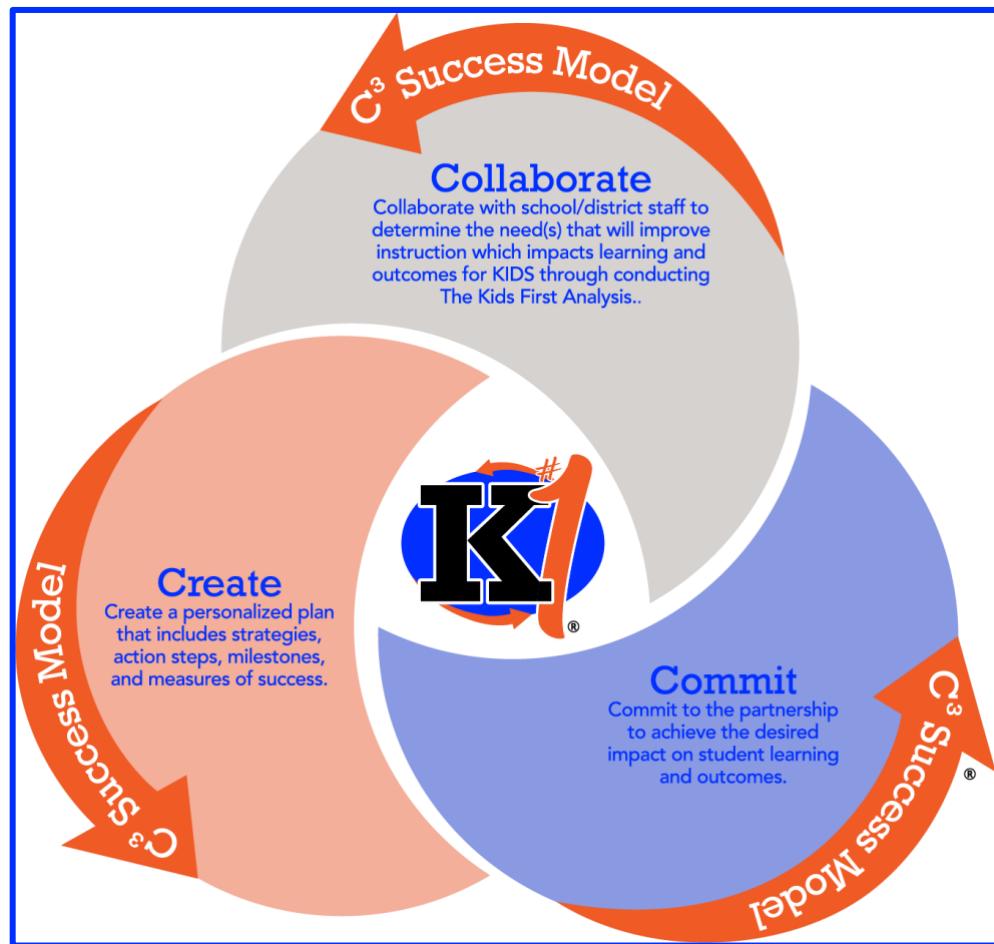
The Kids First Education Scholarship Foundation was established to generate funding and resources to help address the teacher shortages in the states we serve. Our approach is straightforward and long term: 1) encourage K-12 students to consider teaching as a career, 2) provide financial assistance to aspiring teachers enrolled in K-12 teacher education programs, and 3) serve as a mentor to Kids First teacher candidates on their journey to a degree and licensure. To learn more about Kids First Giving Back from Regina Ginn, Executive Director of the Kids First Foundation, view [this short video](#) or click the QR code below.



HOW WE WORK

KIDS FIRST C³ SUCCESS MODEL®

The common threads of our work are the KIDS (students) we serve and our commitment to personalized learning. Our work with KIDS, teachers, and school and district level leadership begins and ends with KIDS in mind. Our C³ Success Model® is a KIDS First trademark and remains constant throughout our teaching and learning solutions.



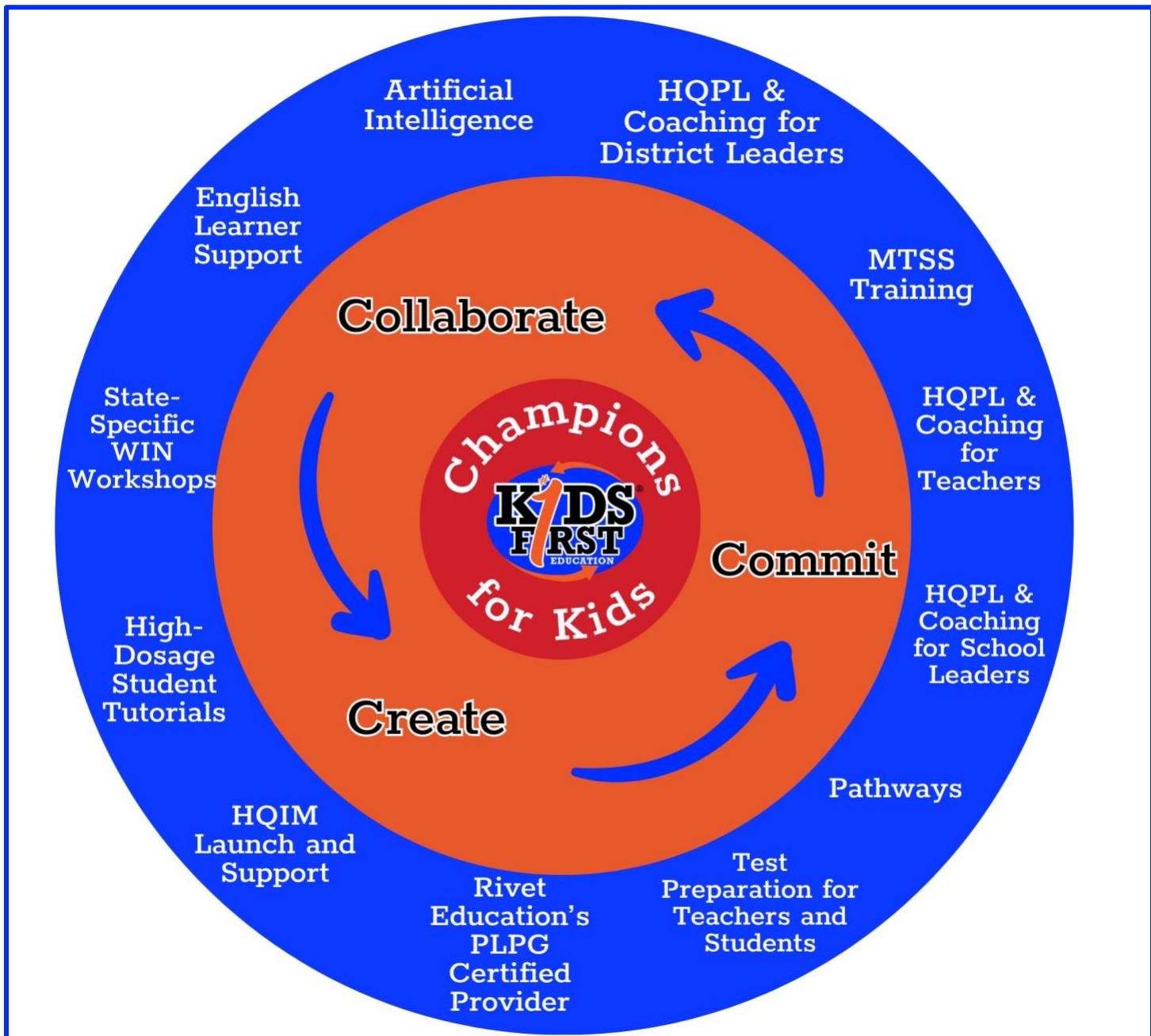
To learn more about Kids First Education, LLC services, scan the QR code:

Kids First Services



KIDS FIRST WINNER'S CIRCLE

At the center of our work is our Mission and Vision, which is putting KIDS FIRST in all circumstances. Using our C³ Success Model®, we collaborate to create and commit to the services, tools, and resources we provide to our partnering districts/systems. While those services, tools, and resources may evolve based on the K-12 educational landscape, our Mission, Vision, and Success Model will remain at the center of what we do.



KIDS FIRST TRUST FOUNDATIONS

The foundation of our work within our team and with our partnering districts and systems is trust. Without trust, communication falters and vulnerability cannot be expressed freely. Our C³ Visible Coaching Cycle, Professional Learning sessions, and side-by-side support would not be possible without each stakeholder trusting to work in tandem with the other(s).



The graphic features the Kids First Education logo at the top center, which consists of the words "KIDS FIRST" in a bold, sans-serif font, with "KIDS" in blue and "FIRST" in orange, all contained within a blue circular arrow. Below the logo, the text "Kids First Team Trust Foundations" is displayed in a large, bold, black font. The background of the graphic is white with a faint watermark of the text "KIDS FIRST TEAM TRUST FOUNDATIONS" repeated diagonally. The entire graphic is enclosed in a blue rectangular border.

- **Freely express concerns knowing they will be heard and addressed without mockery or sarcasm.**
- **Freely express personal misconceptions, misunderstandings, skill deficits, and supposed weaknesses knowing they will be accepted with grace and discussed.**
- **Openly communicate.**
- **Back up words with consistent action.**
- **Verbally acknowledge when vulnerability is expressed and support the team member who made the decision to be vulnerable.**

OUR RESEARCH

Visible Learning Research: With over 250+ Influences on Student Achievement, John Hattie's *Visible Learning* research on effect sizes is prominent within Kids First Education's training, coaching, modeling, and co-teaching. Our coaches ensure teachers are aware of, understand, and know how to implement the influences that accelerate student learning, such as the Jigsaw method, and meta-cognitive strategies to help in students' and teacher' self-efficacy. Service reports written for a contractual day's work will also include Hattie's Influences with the effect sizes to further emphasize the research-based focus of Kids First coaching. For more information, watch:



The Science of Reading: While "the science of reading" has become more popular in recent years, the research behind it has been around for decades. Multiple studies have provided evidence that students who leave grade 3 having transitioned from learning to read to reading to learn have a higher success rate of graduating high school and entering some type of post-secondary education. Kids First High-Impact Coaches embed the Science of Reading research into professional learning experiences, side-by-side teacher coaching, planning and preparing meetings, and analysis of multiple forms of assessments. By integrating research behind The Simple View of Reading and Scarborough's Reading Rope, our coaches build capacity in teachers and their leaders to consistently identify areas where literacy can be strengthened and how to deliver instruction using Structured Literacy to ensure that ALL learners can grow.

The Adolescent Brain and Brain Research: Adolescence is a challenging time both personally and academically. With the growing popularity of social media and video games, these challenges have risen exponentially. Many of our professional learning sessions begin by using the behavioral research of Simon Sinek to understand the need of knowing the "why" of education. Works of Eric Jensen, William Glasser and other educational researchers provide the connection of biology, psychology, and social variables to the educational challenges in today's world for adolescents and their teachers. John Hattie and Robert Marzano's research is then used to provide educators with strategies to engage adolescents and improve learning outcomes.

Professional Learning/Development: Our professional development sessions are hands-on, engaging "work" sessions wherein the participants not only receive information but then immediately collaborate with each other and/or work independently to engage in the cognitive process to implement for specific classrooms and students. Whole group, small group, and one-on-one collaborative sharing during sessions is a formative assessment strategy our High-Impact Professional Learning Facilitators and Instructional Coaches use to provide immediate, actionable feedback to participants to clarify any misunderstandings, close any skill deficits, and increase participant self-efficacy with the topic/subject prior to implementing in the district and/or school building.

Adult Learning Theory: Kids First Education integrates adult learning theory into every aspect of its professional development and coaching model to ensure meaningful, lasting change in classroom practice. Drawing on Knowles' principles of andragogy, the organization recognizes that educators are self-directed professionals whose prior experiences are vital to their learning process (Knowles, 1980). Training is designed to be collaborative, relevant, and problem-centered, reflecting the idea that adults learn best when new knowledge can be immediately applied to authentic challenges (Merriam & Bierema, 2014). Sessions emphasize active engagement and reflection, aligning with Kolb's experiential learning cycle, which highlights the importance of concrete experience and reflective observation in adult growth (Kolb, 1984). By grounding professional learning in these research-based principles, Kids First fosters sustained educator growth that translates into improved instructional practice and student achievement.

OUR INNOVATIVE CYCLICAL APPROACH

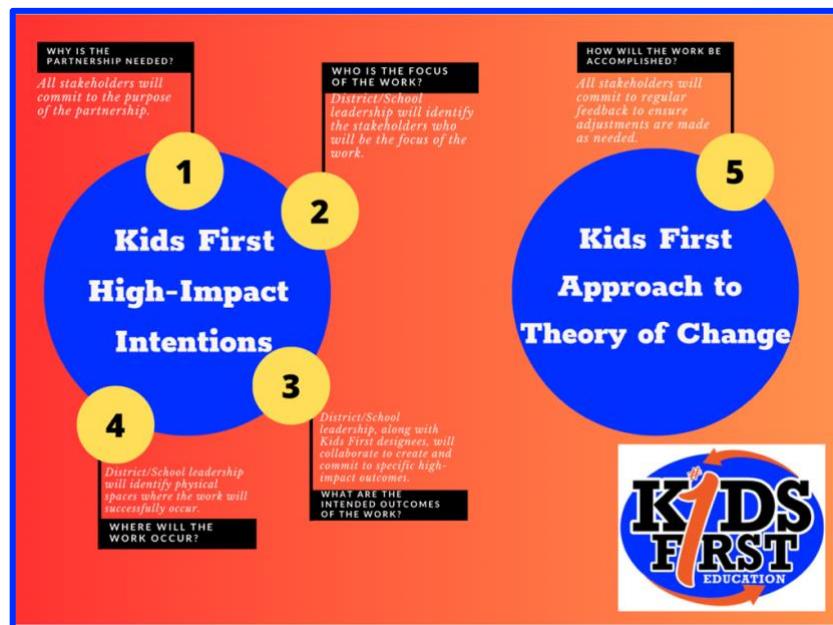
Based on the latest research through Northwest Evaluation Association, educators across the United States have determined top priorities as addressing both the equity, achievement gap and social emotional learning and providing services with a clear purpose and measurable impact for teachers and students.

Our innovative approach has improved:

- Student acceleration,
- Learning loss,
- Social emotional learning, and
- Instructional continuity.

Kids First has a proven formula of identifying the specific High-Impact Intentions that lead to our cyclical approach to the theory of change, which necessitates adjustments based on analysis of given evidence.

1. All stakeholders will first commit to the partnership's purpose. The purpose begins with the district or school and is then solidified through collaboration and discussion with Kids First designees.
2. The district/school leadership team then identifies the stakeholders who will be the focus of the work, receiving the services needed to impact the purpose of the project. Kids First designees are available to collaborate and create the focus stakeholders, if needed.
3. Next, high-impact outcomes are either created by district or school leadership at the outset and discussed with Kids First designees, or they are collaboratively created by shared stakeholders from both parties.
4. District/school leadership will identify the physical space(s) where the services will occur. These spaces will effectively ensure the quality of the partnership's purpose and outcomes.
5. After logistics are determined and the services begin, Kids First commits to obtaining continuous feedback throughout the project's scope to ensure that any necessary adjustments are based on quantitative and qualitative evidence and data. Once the evidence and data are analyzed, adjustments will be discussed with all stakeholders on both sides to ensure the changes are implemented effectively.



PROPOSED SCOPE OF WORK

SCOPE OF SERVICES

Personalized Plan: Kids First C³ Success Model®

Through the Kids First Education **C³ Success Model®**, Kids First coaches will support teaching and learning by **collaborating** with the Bullitt County School District team to **create** personalized plans for teachers and students. Our coaching model emphasizes:

- **Training:** Equipping staff with content knowledge and procedural understanding.
- **Modeling:** Demonstrating best practices and instructional techniques.
- **Coaching:** Providing real-time feedback and sustained support.
- **Support:** Offering embedded assistance as educators implement strategies in their settings.

Throughout the project, our team will conduct regular debriefs with district leadership, building principals, or designated personnel to assess progress and revise the scope of work as necessary. The Kids First team will remain fully **committed** to delivering high-quality, adaptive support in alignment with district goals.

The Kids First team will train and model best practices to enhance teacher effectiveness and the implementation of High-Quality Instructional Resources (HQIR) through research-based approaches. This support will prioritize the following:

- **Building teacher capacity:** Strengthening instruction through coaching and modeling through the implementation of HQIR
- **Fostering vibrant student learning experiences:** Supporting immersive activities that connect to the real world, allow for students' voices, employ students' metacognition, spark links to other disciplines, and align rigorous learning with KAS.
- **Ensuring accessibility for all students:** Coaching and modeling for teachers to adjust lessons effectively to meet the diverse needs of students.
- **Understanding High-Quality Instructional Resources:** Coaching, modeling, and professional development for the effective implementation of high-quality instructional resources
- **Planning lessons with HQIR:** Coaching, modeling, and professional development sessions that focus on content, conceptual development, relevance, pacing, and lesson design
- **Integrating High-Quality Core Instructional Resources:** Coaching, modeling, and professional development sessions aimed at enhancing understanding of the cohesive integration of resources, materials, and technology presented in the arrangement of the core HQIR resource

- **Correlating Standards Using HQIR:** Coaching and professional development sessions that emphasize the vertical and horizontal alignment of the curriculum, along with comprehensive training on the rigor and complexity of state standards
- **Providing PLC Support:** Coaching and professional development sessions on best practices for Professional Learning Communities to enhance the fidelity of the HQIR

Outline of Service Days – 8 days

Maryville Elementary – 5 days
Roby Elementary – 3 days

SERVICE REPORTS AND COMMUNICATION

Kids First Education will:

- Prepare service reports that reflect daily services, outlining actions taken and recommendations to be submitted to district and school teams,
- Meet with the district leadership to review the progress of the project,
- Deliver service reports every week, and
- Contact district leadership in the event of an interruption to traditional school to ensure services continue.

CONFIDENTIALITY

Kids First Education agrees to maintain the confidentiality of any records obtained from any district or school, as required by state and federal laws regarding privacy. No information, documents, or other materials provided to or created by Kids First Education that are considered confidential by Bullitt County School District in accordance with state and federal privacy laws shall be shared with any person or organization without prior approval from Bullitt County School District. Any liability resulting from the wrongful disclosure of confidential information by Kids First Education shall rest with Kids First Education.

SUSTAINABILITY

Kids First prioritizes the development of sustainable instructional frameworks for the professional growth and coaching of administrators and teachers. Given that these frameworks are systematically implemented within a research-based coaching cycle, instructional leaders and teachers can continue using them beyond the conclusion of formal services. All presentations, activities, and materials employed during professional learning and coaching sessions will be disseminated to the district or school to facilitate continuous improvement and replication.

PROFESSIONAL ETHICS

Kids First Education ensures that consultants, trainers, presenters, and speakers are qualified to work with teachers, staff, students, and parents, and agree to perform the specified services described above in a proper, workmanlike, and dignified manner. They warrant that they can and will deliver such services in a manner acceptable to Bullitt County School District and agree to make any necessary additions, deletions, or changes requested by the district, as a condition for accepting the services. Kids First Education also agrees that at all times, its employees performing any services under this agreement will do so in a proper, workmanlike, and dignified manner, in accordance with the Bullitt County School District Code of Conduct. All consultants working through this bid are expected to conduct themselves professionally. Kids First Education will:

- Ensure all trainers and coaches have professional credentials to work with administrators, instructional leaders, and teachers.
- Ensure all consultants/trainers/presenters/speakers are expected to follow the District's Code of Ethics as it applies to their role.
- Ensure that any consultant performing services specified in this partnership agreement does so in a professional manner.
- Ensure all consultants have completed a criminal background check and a child abuse registry check.
- Ensure consultants do not use coarse language, wear inappropriate attire, or express personal political or religious beliefs.

REFERENCES

DeSoto County Schools, Mississippi

Cory Uselton, Superintendent
662-429-5271

cory.uselton@dcsms.org

Kids First provides professional development, job-embedded coaching, and support for College-and Career-Readiness, teacher effectiveness in all grades and subjects, HQIM support at the elementary level, tutoring support, AP support, and boot camps to prepare for high stakes testing.

Arch Ford Education Service Cooperative, Arkansas

Julie Workman
817-694-6475

julie.workman@archford.org

Kids First provides professional development and side-by-side coaching this school year to leaders and teachers for content areas and the launching/re-launching of their HQIM, accelerating learning, and standards-based teaching.

Tuscaloosa City Schools, Alabama

Dr. Mike Daria, Superintendent
205-759-3700 ext. 1022
tbyrts@tusc.k12.al.us

Kids First provides professional development and job-embedded coaching to teachers and instructional leaders for content areas, data-to-instruction, and College and Career Readiness.

Arkansas River Education Service Cooperative, Arkansas

Michael D. Walker
870-730-2927
walkerm@aresc.k12.ar.us

Kids First provides professional development and side-by-side coaching this school year to leaders and teachers for content areas and the launching/re-launching of their HQIM, accelerating learning, and standards-based teaching.

Hardin County Schools, Tennessee

Greg Wyatt
731-607-0903
greg.wyatt@hctnschools.com

Kids First provided professional development and side-by-side coaching to leaders and teachers in data-to-instruction at Northside Elementary School in the spring of 2024.

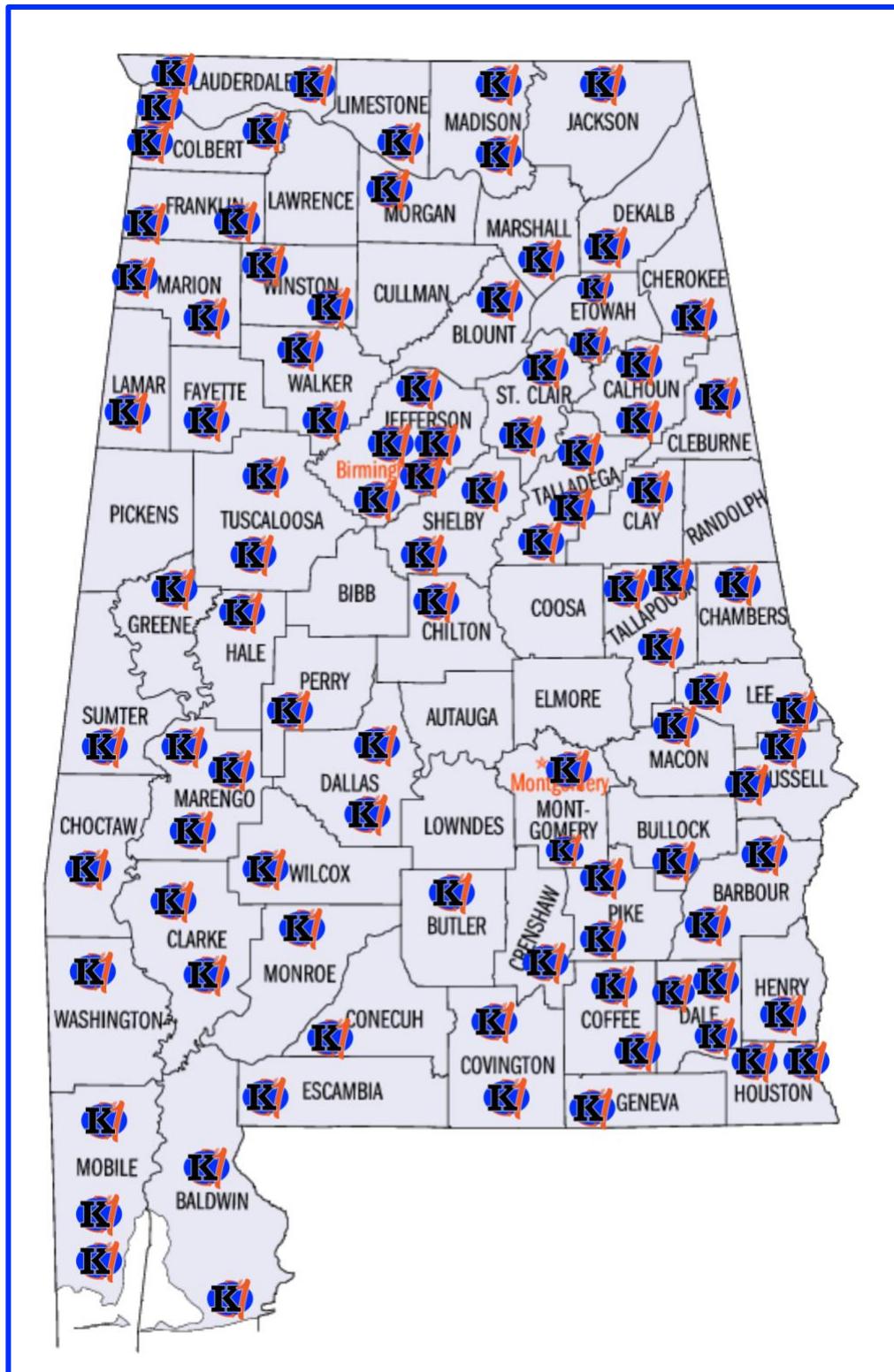
Dayton City Schools, Tennessee

Trish Newsom
423-774-2251
newsomtr@daytoncity.net

Kids First provides professional development and side-by-side coaching this school year to leaders in Dayton City Schools. This model is hybrid with both virtual and in-person delivery utilized each month. Topics include creating a culture of learning, instructional and managerial leadership strategies, and building leadership capacity in administrators and school leaders

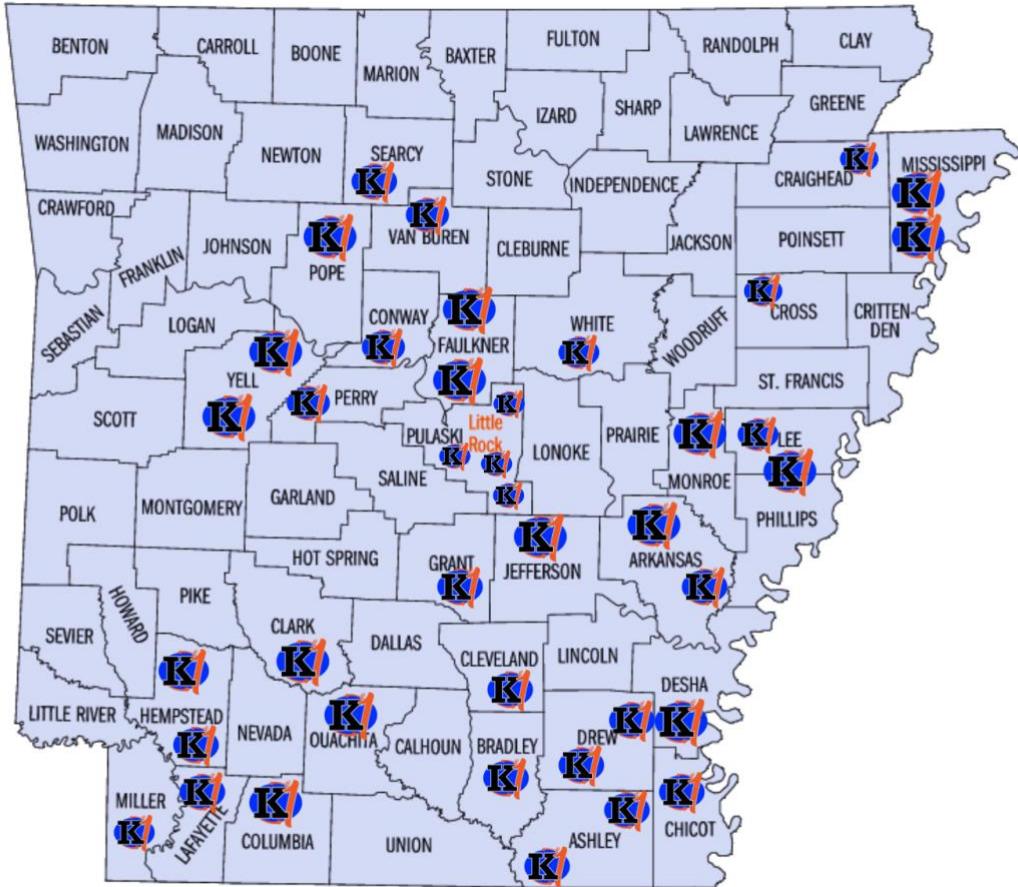
OUR PARTNERS AND KIDS FIRST SCOPE OF WORK

ALABAMA



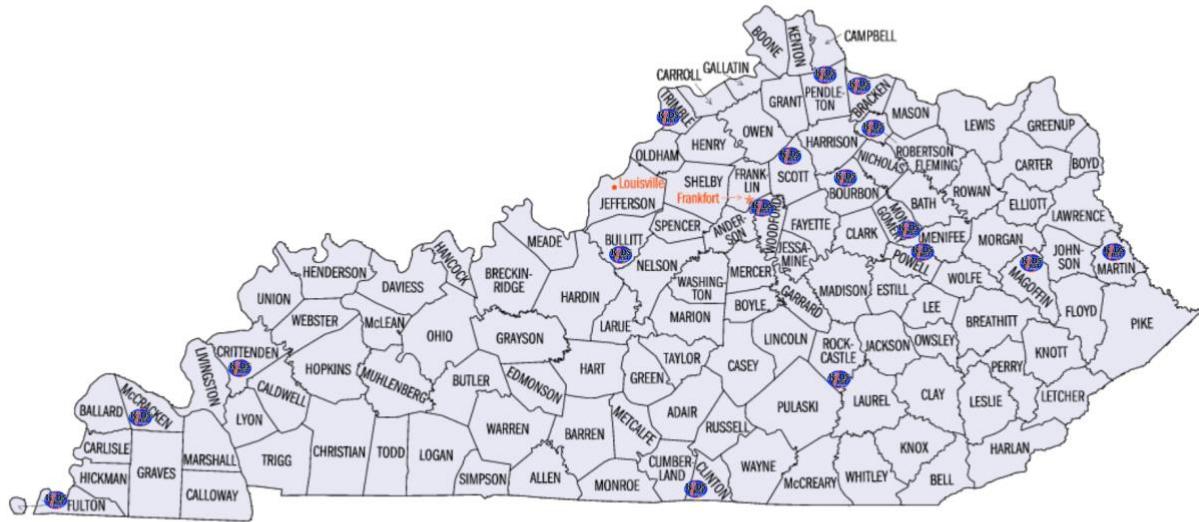
Click on the QR Code for a comprehensive listing of District Partners and Kids First Scope of Work.

ARKANSAS



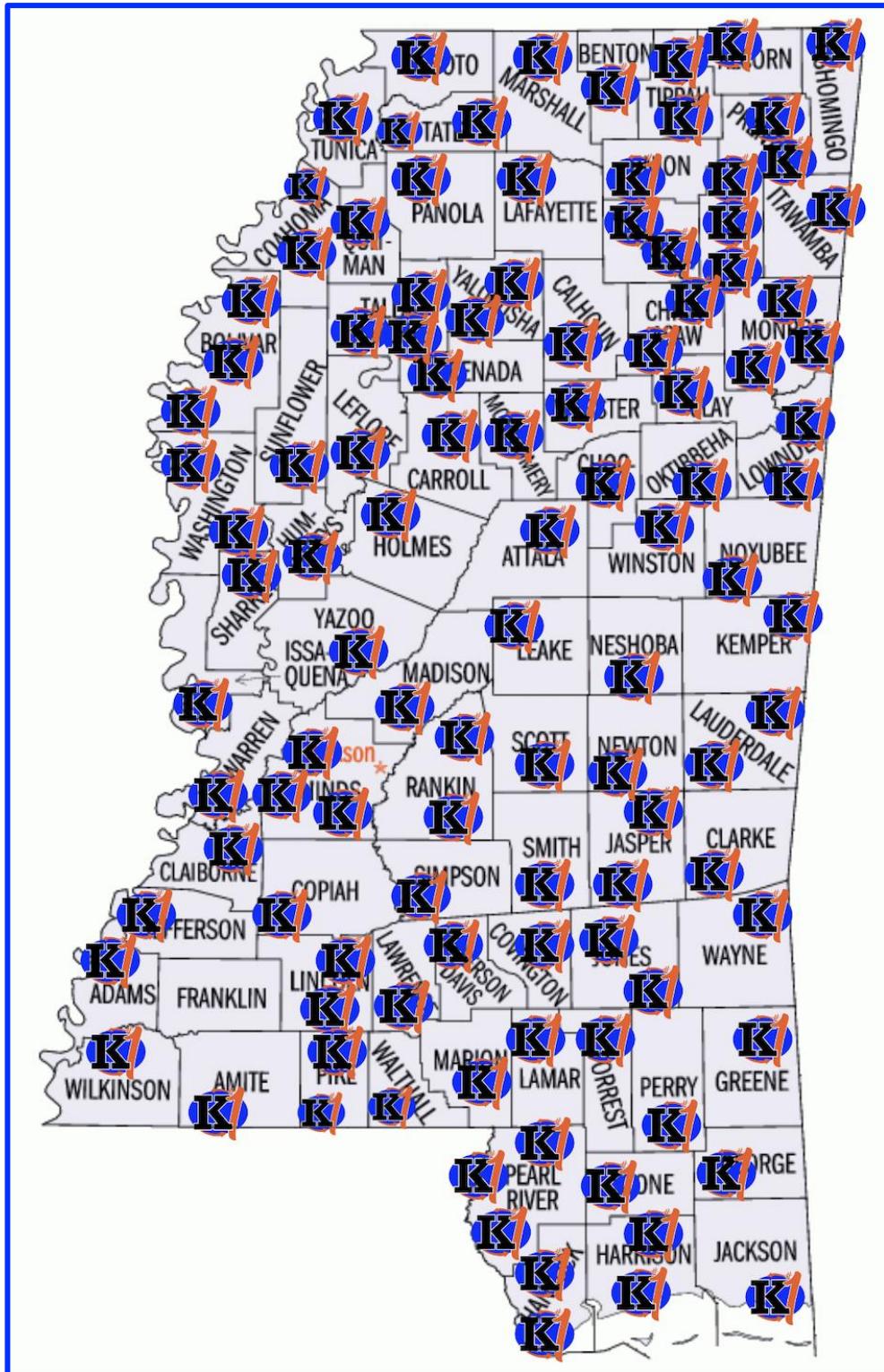
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KENTUCKY



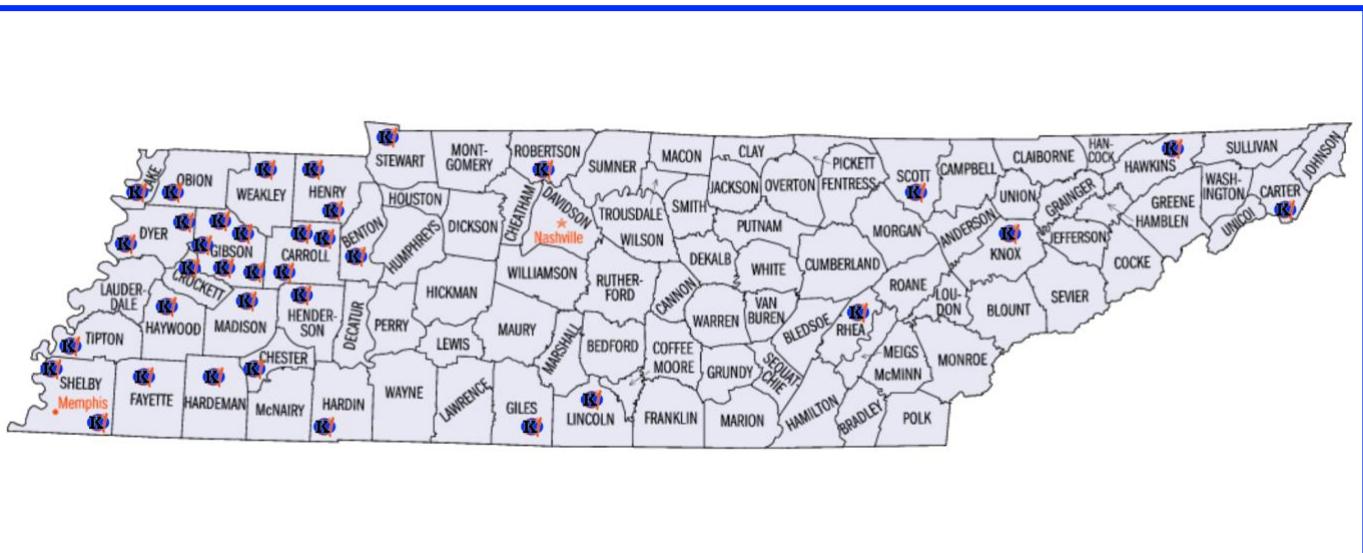
Click on the QR Code for a comprehensive listing
of District Partners and Kids First Scope of Work.

MISSISSIPPI



Click on the QR Code for a comprehensive listing of District Partners and Kids First Scope of Work.

TENNESSEE



Click on the QR Code for a comprehensive listing
of District Partners and Kids First Scope of Work.

BUDGET

DEBARMENT STATUS

Kids First Education's DUNS number is 117514649.

UNIQUE ENTITY ID

Unique Entity ID: YTZCKBYE87Q6

CONSULTANT COST

Kids First Education, LLC will provide services at a daily rate of \$1,600 per day per consultant. This rate includes all expenses and travel costs. Materials and instructional deliverables provided to the district during the project's duration will be made available to the district via electronic copies.

TOTAL COST OF PROJECT

Kids First Education Service	Cost
HQIR Support – ELA 8 days (5 days Maryville Elem., 3 days Roby Elem,)	\$12,800.00
Total Cost of Project	\$12,800.00

The proposed daily rate for services rendered by Kids First Education is subject to negotiation based on the scope of work, project duration, and specific client needs. We are committed to offering competitive and flexible pricing arrangements that align with each project's objectives and budgetary considerations.

Proposal for Services Submitted by:
Kids First Education, LLC


Cellie Scoggin

January 8, 2026
Date

Proposal Accepted By:

Bullitt County School District _____
Maryville Elementary School and Roby Elementary School _____
Date