



**BULLITT  
COUNTY  
PUBLIC  
SCHOOLS**

**JESSE BACON, SUPERINTENDENT**  
ADRIENNE USHER, DEPUTY SUPERINTENDENT  
BRANDY HOWARD, CHIEF ACADEMIC OFFICER  
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Deputy Superintendent  
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: January 14, 2026

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

**OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE**

**BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

School IP Logram	Please provide what specific program	Curriculum Material Name (software, textbooks, instructional materials, support)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.) .	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by	Date when principal consults and/discusses with	Deputy Super/C AO Approval
BCHS	Health Science	Textbooks	<a href="https://www.hartmannonline.com/bbt/index.html">https://www.hartmannonline.com/bbt/index.html</a>	See link	12/4/25-12/18/25	12/17/2025	BH 1.2.26
Interventionist working with Tier Students	OES	Project PROACT MAZE Reading Passages Grade 1 to 5	Reading PI for Grades 4 and 5 is a Tier 2 or Tier 3 nonfiction comprehension intervention designed for students who read words accurately but struggle to understand what they read. The program helps educators deliver focused, multi-component instruction using authentic nonfiction texts. Students learn to strengthen comprehension by recognizing text structure, applying reading strategies, and coordinating cognitive processes. Key skills include previewing vocabulary, using text features, activating background knowledge, clarifying confusing words, identifying main ideas, determining question types, and connecting new information to what they already know.	The Fuchs Research Group at Peabody College of Vanderbilt University is a dedicated team of scholars focused on improving how reading and mathematics are taught. Their work aims to strengthen academic outcomes for young students with learning disabilities, as well as those at risk for developing them. Through their research, the team has produced numerous peer-reviewed publications and developed a range of Tier 1 and Tier 2 intervention programs, along with curriculum-based assessments.	12/9/2025 to 12/19/2025	12/16/2025	BH 12.16.25
BMS	ELA	Instructional Materials - The Prince and the Pauper by Mark Twain and Bull Run by Paul Fleischman	Our goal is to increase the amount of grade level texts that students are reading. I have attached a student from the Kentucky Reading Research Center on many of the strategies we will use with these texts - <a href="https://www.kyreadingresearch.org/wp-content/uploads/2025/11/Adolescent-Reading-Comprehension.pdf">https://www.kyreadingresearch.org/wp-content/uploads/2025/11/Adolescent-Reading-Comprehension.pdf</a>	We are utilizing novels in the ELA classroom to promote grade level reading anchor texts to guide the standards implementation across all grade levels. These texts have also been chosen to correlate with social studies content and compliment authentic learning projects that will be happening within each classroom.	1/6/26 - 1/20/26	1/12/2026	AU 1.6.26

School/Prog	Please provide what specific program I am	Curriculum Material Name (software, textbooks, instructional materials, support)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.) .	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by	Date when principal consulted/discussed with	Deputy Super/C AO Approva l
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