

January 2026

1. Connection to the Problem of Practice

Work continues to focus on engagement and differentiation. January 5th time was spent taking a deep dive into creating engaging activities that increase the rigor level. Minor changes to our lesson plan format empowered teachers to make space on their plans to include specific plans to level up their activities. Findings for the 1st round of the DIPV identified multiple opportunities that were missed where classes could have very easily increased the thinking and understanding of the lesson. Instructional leadership made this an immediate focus for our professional learning.

2. Student Learning & Intervention Data

Fastbridge Data

FastBridge Winter results:

- 7th Reading- 43% is on track or college pathway (30th-99th percentile).
- 7th Math- 38% is on track or college pathway (30th-99th percentile).
- 8th Reading- 43% is on track or college pathway (30th-99th percentile).
- 8th Math- 66% is on track or college pathway (30th-99th percentile).

Students receiving intervention (goal is 80% by the end of the year)

- 7th Reading- 70%
- 7th Math- 69%
- 8th Reading- 76%
- 8th Math- 77%

3. Instructional Practice & Walkthrough Trends

Walkthroughs	August	September	October	November	December
Principal	29	20	12	41	14
Team	102- Data collection for PGP	54	52	55	31

4. Culture, Climate, and Behavior

We continued to promote a culture of positive behaviors throughout the month. Positive Behavior Referrals competed effectively with negative behaviors, and we saw significant shifts in classroom environments, both behaviorally and academically.

On December 4th, we jumpstarted our anti-bullying campaign. These activities included students signing our anti-bullying poster in the cafeteria and participating in a school-wide poster competition. Prizes were awarded to the top three winners, and the design voted best by faculty was printed on a billboard-sized canvas and staked out front to share our message with the community.

We also kicked off our holiday PBIS behavior and academic challenge. For the school-wide Christmas celebration on December 19th, students were required to have no missing summative assignments and no major behavior referrals on file in order to participate in the full day of activities.

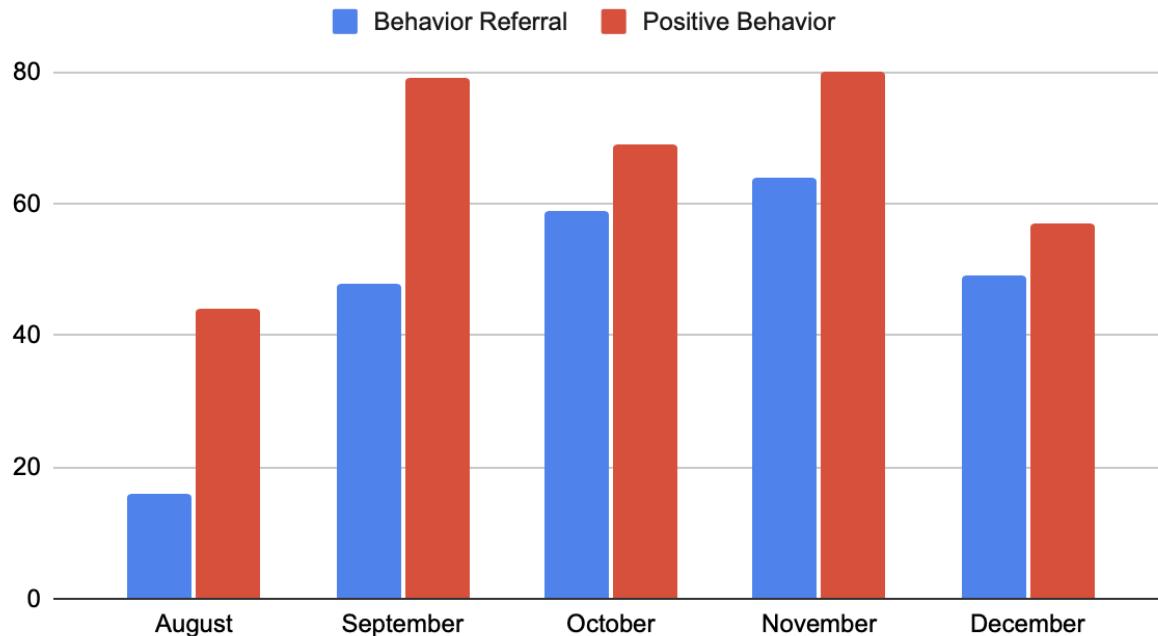
Behavior	August	September	October	November	December
Disruption	9	34	32	28	24
Disrespect/Defiance	7	11	23	27	23
Fighting	0	1	2	1	0
Bullying	0	3	2	8	2

Positives:

Behavior	August	September	October	November	December
Positive Behavior-PRIDE Expectations	44	79	69	80	57

	August	September	October	November	December
Behavior Referral	16	48	59	64	49
Positive Behavior	44	79	69	80	57

Behavior Referral and Positive Behavior



5. Celebrations & Next Steps

We are extremely proud of the growth of the students in our intervention classes. These students are almost to their year end expected growth goal. This is showing that our WIN period is working. The specific interventions are addressing the individual issues of the students.

Next steps include

- Increased details on lesson plans for increased rigor levels.
- Higher expectations in classrooms across all curriculum supported by the administration team.
- Intentional plans for leveling up engagement (moving from compliance to cognitive)
- DIPV 2nd rounds on Feb 11, 2026 .
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