



## Assistant Superintendent Report January 2026

### **Curriculum, Instruction, Assessment**

- We just finished the second round of MAP testing in both buildings. You can view a synopsis of the grade level data [here](#).
- The phase three documents of CSIP / CDIP were all submitted to KDE and we are now officially in phase four:
  - PD Plan for Schools/ District, NTI Continuation of Learning, English Learning Plan for Districts (Lau Plan), Progress Monitoring
- We spent last week and this week reviewing progress on the [Guaranteed and Viable Curriculum](#). We met with all teachers to provide feedback and also hear from teachers regarding barriers and support needed.
- ACCESS Testing for EL students will start next week and will continue through 1/30. *I want to thank Ms. Daniele Novak for all of her time and effort ensuring this gets completed!*
- Sara and I continue to attend weekly PLCs @ BMHS (all contents) and ELA (Sara) & Math (Tiffany) @ GES.

### **Professional Development**

- We've begun preliminary 26.27 planning based on the needs assessments and strategic planning with both principals.
- We are in the middle of lab experiences with our teachers who have 3+ years experience @ BISD. Each experience is curated for

the educator's needs, but you can see a sample [here](#). Each experience has a focus on one or two of the following: Thinking Strategies, Discourse, Community, Assessment, Planning, and/or Workshop.

- Sara Teegarden, Scott Spicher, Susan Short, and myself will be attending an OTUS workshop soon to learn more about how it's being used effectively in Kentucky school districts. We have several teachers who are using OTUS on a regular basis and we have a goal to increase teachers using OTUS over the course of this semester. *I want to thank Emma Jerdon, Alivia Elsbernd, and Rebecca Profitt for their use in OTUS!*

#### **SPF / G&T / EL / Curriculum Specialist / TC / Mental Health Specialist**

- Specialist reports are included in this month's board attachments. These updates highlight ongoing work in gifted and talented identification, EL support services, mental health supports, and curriculum implementation.

#### **Important Dates:**

- January 14 - 30: ACCESS Testing for EL Students
- January 23: Franklin Covey's Four Essential Roles of Leadership @ NKCES
- February 20: New to the Vue Meeting #3
- March 16-27: Junior State SAT Testing Window
- March 24 - 28: 3rd Grade G/T Screener Window
- April 25 - May 2: Spring MAP Window
- May 1 - May 21: KSA Testing Window

**Respectfully Submitted By:**  
**Tiffany Hicks**

**Learner - Communication - Achiever - Positivity - Strategic**