



## 2025-2026 Phase Three: Comprehensive School Improvement Plan\_11262025\_07:48

2025-2026 Phase Three: Comprehensive School Improvement Plan

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## 2025-2026 Phase Three: Comprehensive School Improvement Plan

### Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. The comprehensive school improvement plan (CSIP) is a plan developed by the school council with the input of parents, faculty, and staff, based on a review of relevant data that includes targets, strategies, activities, a time schedule to support student achievement and student growth, and to eliminate achievement gaps among groups of students. During the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the CSIP cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

### Accountability Indicators

The accountability indicators for elementary/middle schools include the following:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies and writing
- English Learner Progress
- Quality of School Climate and Safety
- Achievement Gap

The accountability indicators for high schools include the following:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies and writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness (high school only)
- Graduation Rate (high school only)
- Achievement Gap

### The Comprehensive School Improvement Plan Goal Building Template

1. The goal building template is a complement to the Needs Assessment for Schools. Schools must download and complete the [Comprehensive School Improvement Plan Goal Building Template](#) to develop both short- and long-term targets and outline the activities intended to produce the desired changes in the required indicators, as well as additional indicators identified as priority through the needs assessment process. When


developing goals, all schools are required to address achievement gap and state assessment results in reading and mathematics. Once completed, upload the template in the attachment area directly below.

- **a. Upload your completed template in the attachment area directly below.**


### **ATTACHMENTS**

#### **Attachment Name**

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 NHHS 25-26 CSIP

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 NHHS 25-26 CSIP	This document is the North Hardin High School Comprehensive School Improvement Plan for 2025-26. It was developed after reviewing academic, behavioral, KSA, and various data points by the SBDM council representing parents, teachers, administrators and stakeholders. The sole purpose of this plan is to improve teaching and learning at North Hardin High School. It must be noted that a quality learning climate and the safety of the students at NHHS is of paramount importance to our stakeholders. This plan reflects the goals of our school, the school district and the community for the students served at North Hardin High School.	<ul style="list-style-type: none"><li>• 1</li></ul>