

School Safety and Resiliency Act Trauma-Informed Approach Plan for SY 2025-2026

KRS 158.4416(1) defines a "trauma-informed approach" as, "incorporating principles of trauma awareness and trauma-informed practices in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting."

Section (5) requires each local board of education and board of a public charter school to develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:

- (a) Enhancing trauma awareness throughout the school community;
- (b) Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;
- (c) Developing trauma-informed discipline policies;
- (d) Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and
- (e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.

District Name:

District Contact:

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Ensuring that all students are known well by at least one adult in the school setting	Name and Claim	Attendance data, PBIS data,	School Administrators, Counselors, School Social Workers, DPP, Superintendent, Director of Special Education, Director of Student Services, Director	Ongoing	Student Services and Instructional Services Department, Principals, Counselors, DPP, Superintendent

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Enhancing trauma awareness throughout the school community	<p>Establish school trauma-informed teams, facilitated by a school counselor or mental health services provider - REQUIRED.</p> <p>Establish school safety and threat assessment teams - REQUIRED.</p> <p>Continue training new HCS employees in TIC and practices and provide advanced training to staff members who work directly with students. Training may occur through the form of Professional Development, Professional Learning</p>	<p>Employee control sheets, sign in training sheets, safe schools training data, safe schools risk assessment tool</p>	<p>Administrators, GRREC, District TIC Training Team, University of Kentucky, KCSS</p>	Ongoing	<p>Principals, Assistant Principals, Counselors, Director of Student Services, Director of Family and Health Services, School Social Workers, PBIS Coordinator, Director of Special Education, District TIC Training Team, Superintendent</p>

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	<p>Days, or New Employee Training in the District.</p> <p>The District will increase capacity to train school district staff and community by having more mental health professionals, counselors, FRYSC coordinators, social workers, and school psychologists trained in the training process.</p>				
Conducting an assessment of the school climate (including but not limited to inclusiveness and respect for diversity)	Conduct climate survey(s) that includes items on inclusiveness, diversity, belonging, respect, safety, and being cared for by	State assessment data, school data, PBIS data	Superintendent, PBIS Coordinator, School Administrators, SSC, Chief of Instruction and Student Services,	Ongoing	Student Services Department and Instructional Services Department

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	adults in the building. REQUIRED Student climate surveys will be completed by students in grades 3-12. Data will be shared with school level and district level stakeholders. Areas of strength and areas for growth and improvement will be identified, discussed, and addressed by district and building leadership.		Superintendent, Principals, School TIC Teams		
Developing trauma-informed discipline policies	Incorporate implementation of trauma-informed	Suspension, removal, expulsion and		Ongoing	PBIS Coordinator, Student Services Department, DPP,

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	<p>policies/disciplinary practices into leader growth plans at the district and school levels.</p> <p>The HCS District does not utilize corporal punishment per policy 09.433</p> <p>The HCS District will generate suggestions and ideas for alternatives to suspension, detention, and expulsion when other consequences can be utilized.</p> <p>The HCS District will review the Code of Acceptable Behavior and Discipline to ensure that trauma-informed discipline procedures are utilized across settings and students when applicable</p>	behavioral referral data, PBIS data			School Social Workers, SBDM, School Administrators and Superintendent

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	and aligned with Kentucky statutes and regulations.				
Collaborating with the Department of Kentucky State Police, the local sheriff and the local chief of police to create procedures for notification of trauma-exposed students (Handle with Care/HWC notification)	Resource officers in each school building will build relationships with students.	HWC Notifications to SSC, SRO and School Administrators	KSP, Hardin County Sheriff's Department, Elizabethtown Police Department, Radcliff Police Department, Vine Grove Police Department	Ongoing	School Administrators, SROs, SSC, Director of Health and Family Services
	Update the Kentucky State Police Victim's Advocate with current contact information for the Handle With Care Program				

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	Review and renew Memorandum of Agreement with Hardin County Sheriff's Office, Elizabethtown Police Department, and ongoing contractual agreement with Radcliff Police Officers, as needed.				
Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.	Implement social-emotional learning frameworks such as Second Steps, Sources of Strength, Leader in Me, Sanford/Harmony	Attendance data, truancy data, meetings with family and community foundation supports, data collected from Family Stability Coordinator	Counselors, Classroom Teachers, FRYSC, Administrators, Family Stability Coordinator	Ongoing	Counselors, Classroom Teachers, FRYSC, Administrators, Family Stability Coordinator

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Monitor and report to the Kentucky Department of Education the number and placement of school counselors, job duties, and approximate percent of time devoted to each duty over the course of the year, and source of funding for each position. REQUIRED	Referral to Cumberland Family Health for school based counseling services	Referral and client permission forms returned	Cumberland Family Health Contract		Cumberland Family Health, Director of Health and Family Services, School Nurses
	Outside mentorship referrals for services outside of school	Referrals through school based partnerships, Court Ordered partnerships, diversion through CDW	DJJ, CDW, DCBS, Mentoring programs within community		SROs, CDWs, DJJ, SSC, School Administrators, Counselors
	Collect data from individual school counselors throughout year	Counselor data	School counselors		SSC, Superintendent, School Counselors

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<i>Please identify the strategies for Tier 1, 2 and 3</i>					