

SCHOOL REPORT CARD

for the 2009-2010 school year



GALLATIN COUNTY UPPER ELEMENTARY

Mrs. Deborah Burk Brown, Principal
50 Paw Print Path
Warsaw, KY 41095

Phone: (859) 567-2060, Fax: (859) 567-2715

Email: Deb.Brown@gallatin.kyschools.us

School Enrollment: 252

Our School Council

| | |
|--------------------|----------------|
| Deborah Brown | Joe Brown |
| Carmen Gullion | Diane Scott |
| Shannon Stephenson | Amanda Terrell |

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Gallatin County Upper Elementary is to "Maximize Student Learning and Achievement". We believe that all students can learn, and that our staff, students, and parents are responsible for building upon the skills necessary for our students to become college and career ready. Our expectation is that all students will be proficient in their academic core. Grades 3 through 5 are located in the Upper Elementary. We have a very committed and dedicated staff that cares about our students. As a school we exceed the state average in reading, based on the Kentucky Core Content Test and school accountability for NCLB. In order to foster student's reading abilities we continue to implement Literacy 1st reading instruction. We expose students to higher order thinking, real life connections, and opportunities for students to excel in all areas of the Core Content.

How We Ensure Educational Equity: All students receive instruction based on the Kentucky Core Standards. Our school reviews instructional and assessment data on all students. This information is utilized to identify areas of improvement and needs in order to develop plans for each child's full potential and educational equity. Our Reading Coach, Math Coach, ESS Program, and Gifted/Talented identification, as well as other enrichment opportunities including extra-curricular activities offer support to maximize student learning opportunities.

School NCLB Accountability Reporting Annual Yearly Progress

| | Reading | | | | | | Mathematics | | | | | | Science | | | Other Academic Indicators | | | | | |
|------------------------------------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|--|------------------|-----------------|----------------------------------|----------|-------|
| Student Group | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Proficient & Distinguished % (Novice %) Elem. And Middle | | | Graduation Rate (High School) | | |
| | Goal 95% | | | Goal 73.64% | | | Goal 95% | | | Goal 61.23% | | | | | | | | | Goal 86.75% | | |
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 100 | 100 | 99.92 | 72.95 | 64.54 | 71.86 | 100 | 100 | 99.92 | 63.66 | 57.88 | 64.14 | 100 | 100 | 99.91 | 61.58 (8.10) | 51.30 (10.04) | 56.88 (8.23) | | 71.76 | 83.92 |
| African-American | | | 99.83 | | | 53.79 | | | 99.83 | | | 41.79 | | | 99.82 | | | | | | |
| American Indian/ Native Alaskan | | | 99.63 | | | 65.16 | | | 99.63 | | | 57.41 | | | 100.00 | | | | | | |
| Asian/Pacific Islander | | | 99.98 | | | 79.60 | | | 99.98 | | | 80.07 | | | 100.00 | | | | | | |
| Hispanic | | | 99.85 | | | 65.19 | | | 99.85 | | | 57.86 | | | 99.92 | | | | | | |
| White | 100 | 100 | 99.93 | 74.05 | 64.78 | 74.37 | 100 | 100 | 99.93 | 65.19 | 58.37 | 67.08 | 100 | 100 | 99.92 | | | | | | |
| Students with Disabilities | | 100 | 99.89 | 48.65 | 40.31 | 48.69 | | 100 | 99.89 | 29.73 | 26.4 | 43.41 | | | 99.87 | | | | | | |
| Limited English Proficiency | | | 99.97 | | | 58.25 | | | 99.97 | | | 45.31 | | | 100.00 | | | | | | |
| Economically Disadvantaged | 100 | 100 | 99.91 | 65.54 | 57.37 | 63.45 | 100 | 100 | 99.91 | 57.3 | 52.07 | 55.35 | 100 | 100 | 99.90 | | | | | | |
| Migrant | | | 100.00 | | | 59.38 | | | 100.00 | | | 53.96 | | | 100.00 | | | | | | |
| Male | 100 | 100 | 99.91 | 70.05 | 59.42 | 66.59 | 100 | 100 | 99.91 | 60.91 | 55.53 | 63.04 | 100 | 100 | 99.88 | | | | | | |
| Female | 100 | 100 | 99.93 | 76.33 | 70.5 | 77.45 | 100 | 100 | 99.93 | 66.86 | 60.41 | 65.32 | 100 | 100 | 99.94 | | | | | | |

| Testing Year | Adequate Yearly Progress (AYP) Summary | | |
|--------------|--|-------------|-------------|
| | Reading | Mathematics | Overall AYP |
| 2001-02 | N/A | N/A | N/A |
| 2002-03 | Y | Y | Y |
| 2003-04 | Y | Y | N |
| 2004-05 | N | Y | N |
| 2005-06 | N | Y | N |
| 2006-07 | Y | Y | Y |
| 2007-08 | Y | Y | Y |
| 2008-09 | Y | Y | Y |
| 2009-10 | N | N | N |
| 2010-11 | | | |
| 2011-12 | | | |
| 2012-13 | | | |
| 2013-14 | | | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

| Testing Year | Consequences | |
|--------------|--------------|---------------------------|
| | Title I | School Status |
| 2002-03 | Y | |
| 2003-04 | Y | |
| 2004-05 | Y | School Improvement - Yr 1 |
| 2005-06 | Y | School Improvement - Yr 2 |
| 2006-07 | Y | School Improvement - Yr 2 |
| 2007-08 | Y | |
| 2008-09 | Y | |
| 2009-10 | Y | |
| 2010-11 | | |
| 2011-12 | | |
| 2012-13 | | |
| 2013-14 | | |
| 2014-15 | | |

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

| School Assessment | | Grade 3 - Reading | | | | | 2009-2010 | | |
|------------------------------------|-------------|-------------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | | 5 | 25 | 53 | 17 | 69.92 | 69.92 | 76.42 |
| | 2009-2010 | | 10 | 34 | 45 | 11 | 56.2 | 56.2 | 76.74 |
| African-American | 2008-2009 | | | | | | | | 57.88 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 58.8 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 77.63 |
| | 2009-2010 | | | | | | | | 55.93 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 84.38 |
| | 2009-2010 | | | | | | | | 81.29 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 67.79 |
| | 2009-2010 | | 7 | 40 | 40 | 13 | 53.33 | 53.33 | 68.72 |
| White | 2008-2009 | | 4 | 25 | 55 | 15 | 70.54 | 70.54 | 79.08 |
| | 2009-2010 | | 10 | 31 | 47 | 11 | 58.33 | 58.33 | 79.54 |
| Students with Disabilities | 2008-2009 | | 6 | 41 | 41 | 13 | 53.13 | 53.13 | 58.49 |
| | 2009-2010 | | 11 | 61 | 25 | 4 | 28.57 | 28.57 | 60.02 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 59.48 |
| | 2009-2010 | | 0 | 50 | 50 | 0 | 50 | 50 | 57.41 |
| Economically Disadvantaged | 2008-2009 | | 5 | 37 | 45 | 12 | 57.53 | 57.53 | 68.97 |
| | 2009-2010 | | 11 | 40 | 40 | 9 | 49 | 49 | 69.58 |
| Migrant | 2008-2009 | | | | | | | | 71.71 |
| | 2009-2010 | | | | | | | | 66.48 |
| Male | 2008-2009 | | 6 | 24 | 57 | 13 | 70.59 | 70.59 | 73.81 |
| | 2009-2010 | | 7 | 37 | 46 | 9 | 55.22 | 55.22 | 74.17 |
| Female | 2008-2009 | | 4 | 27 | 47 | 22 | 69.09 | 69.09 | 79.21 |
| | 2009-2010 | | 13 | 30 | 44 | 13 | 57.41 | 57.41 | 79.46 |

School Assessment

Grade 4 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 3 | 21 | 55 | 21 | 76.79 | 76.79 | 74.17 |
| | 2009-2010 | 100 | 1 | 15 | 58 | 26 | 83.82 | 83.82 | 79.34 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 55.77 |
| | 2009-2010 | | | | | | | | 62.26 |
| American Indian/ Native Alaskan | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 66.1 |
| | 2009-2010 | | | | | | | | 74.07 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 82.19 |
| | 2009-2010 | | | | | | | | 85.02 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 67.25 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 74.97 |
| White | 2008-2009 | 100 | 3 | 21 | 56 | 21 | 76.47 | 76.47 | 76.72 |
| | 2009-2010 | 100 | 1 | 16 | 57 | 26 | 82.93 | 82.93 | 81.76 |
| Students with Disabilities | 2008-2009 | 100 | 4 | 13 | 63 | 21 | 83.33 | 83.33 | 55.87 |
| | 2009-2010 | 100 | 4 | 32 | 52 | 12 | 64 | 64 | 63.22 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 58.4 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 63.19 |
| Economically Disadvantaged | 2008-2009 | 100 | 3 | 25 | 58 | 14 | 72.37 | 72.37 | 66.15 |
| | 2009-2010 | 100 | 1 | 20 | 60 | 19 | 79.07 | 79.07 | 72.89 |
| Migrant | 2008-2009 | | | | | | | | 64.45 |
| | 2009-2010 | | | | | | | | 69.59 |
| Male | 2008-2009 | 100 | 2 | 23 | 61 | 14 | 75 | 75 | 70.48 |
| | 2009-2010 | 100 | 1 | 18 | 61 | 20 | 80.28 | 80.28 | 75.45 |
| Female | 2008-2009 | 100 | 4 | 18 | 50 | 29 | 78.57 | 78.57 | 78.08 |
| | 2009-2010 | 100 | 0 | 12 | 55 | 32 | 87.69 | 87.69 | 83.49 |

School Assessment

Grade 5 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 6 | 29 | 37 | 28 | 65.32 | 65.32 | 69.97 |
| | 2009-2010 | 100 | 3 | 19 | 45 | 33 | 77.98 | 77.98 | 74.36 |
| African-American | 2008-2009 | | | | | | | | 54.12 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 58.19 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 64.62 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 73.44 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 78.09 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 80.87 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 64.71 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 68.43 |
| White | 2008-2009 | 100 | 6 | 28 | 36 | 30 | 65.77 | 65.77 | 72.17 |
| | 2009-2010 | 100 | 2 | 20 | 45 | 33 | 78.35 | 78.35 | 76.62 |
| Students with Disabilities | 2008-2009 | 100 | 21 | 42 | 21 | 16 | 36.84 | 36.84 | 46.63 |
| | 2009-2010 | 100 | 0 | 43 | 43 | 14 | 57.14 | 57.14 | 54.01 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 47.19 |
| | 2009-2010 | | | | | | | | 50.74 |
| Economically Disadvantaged | 2008-2009 | 100 | 6 | 35 | 37 | 22 | 58.54 | 58.54 | 60.81 |
| | 2009-2010 | 100 | 4 | 25 | 43 | 28 | 71.6 | 71.6 | 66.71 |
| Migrant | 2008-2009 | | | | | | | | 55.44 |
| | 2009-2010 | | | | | | | | 62.36 |
| Male | 2008-2009 | 100 | 4 | 37 | 39 | 21 | 59.65 | 59.65 | 64.58 |
| | 2009-2010 | 100 | 3 | 22 | 44 | 31 | 74.58 | 74.58 | 69.38 |
| Female | 2008-2009 | 100 | 7 | 22 | 36 | 34 | 70.15 | 70.15 | 75.57 |
| | 2009-2010 | 100 | 2 | 16 | 46 | 36 | 82 | 82 | 79.62 |

School Assessment

Grade 3 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | | 6 | 17 | 48 | 29 | 77.24 | 77.24 | 74.47 |
| | 2009-2010 | | 19 | 23 | 40 | 18 | 57.85 | 57.85 | 76.31 |
| African-American | 2008-2009 | | | | | | | | 54.69 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 56.53 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 71.05 |
| | 2009-2010 | | | | | | | | 59.32 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 86.18 |
| | 2009-2010 | | | | | | | | 85.76 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 64.29 |
| | 2009-2010 | | 20 | 33 | 47 | 0 | 46.67 | 46.67 | 69.57 |
| White | 2008-2009 | | 4 | 19 | 47 | 29 | 76.79 | 76.79 | 77.38 |
| | 2009-2010 | | 18 | 21 | 41 | 21 | 61.46 | 61.46 | 79.23 |
| Students with Disabilities | 2008-2009 | | 9 | 31 | 47 | 13 | 59.38 | 59.38 | 53.93 |
| | 2009-2010 | | 54 | 18 | 14 | 14 | 28.57 | 28.57 | 55.86 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 59.48 |
| | 2009-2010 | | 10 | 50 | 40 | 0 | 40 | 40 | 62.36 |
| Economically Disadvantaged | 2008-2009 | | 8 | 23 | 52 | 16 | 68.49 | 68.49 | 66.36 |
| | 2009-2010 | | 22 | 25 | 42 | 11 | 53 | 53 | 69.29 |
| Migrant | 2008-2009 | | | | | | | | 69.74 |
| | 2009-2010 | | | | | | | | 68.13 |
| Male | 2008-2009 | | 6 | 15 | 51 | 28 | 79.41 | 79.41 | 74.26 |
| | 2009-2010 | | 22 | 24 | 37 | 16 | 53.73 | 53.73 | 75.68 |
| Female | 2008-2009 | | 5 | 20 | 44 | 31 | 74.55 | 74.55 | 74.69 |
| | 2009-2010 | | 15 | 22 | 43 | 20 | 62.96 | 62.96 | 76.97 |

School Assessment

Grade 4 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 11 | 28 | 43 | 19 | 61.61 | 61.61 | 71.35 |
| | 2009-2010 | 100 | 7 | 20 | 40 | 32 | 72.79 | 72.79 | 74.88 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 53.26 |
| | 2009-2010 | | | | | | | | 53.2 |
| American Indian/ Native Alaskan | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 52.54 |
| | 2009-2010 | | | | | | | | 70.37 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 83.99 |
| | 2009-2010 | | | | | | | | 85.33 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 64.59 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 67.57 |
| White | 2008-2009 | 100 | 11 | 27 | 42 | 20 | 61.76 | 61.76 | 73.81 |
| | 2009-2010 | 100 | 7 | 20 | 40 | 34 | 73.98 | 73.98 | 77.99 |
| Students with Disabilities | 2008-2009 | 100 | 17 | 29 | 38 | 17 | 54.17 | 54.17 | 50.91 |
| | 2009-2010 | 100 | 24 | 52 | 12 | 12 | 24 | 24 | 55.02 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 58.49 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 56.83 |
| Economically Disadvantaged | 2008-2009 | 100 | 11 | 32 | 43 | 14 | 57.89 | 57.89 | 62.63 |
| | 2009-2010 | 100 | 10 | 24 | 44 | 21 | 65.12 | 65.12 | 67.09 |
| Migrant | 2008-2009 | | | | | | | | 63.79 |
| | 2009-2010 | | | | | | | | 58.11 |
| Male | 2008-2009 | 100 | 9 | 29 | 48 | 14 | 62.5 | 62.5 | 71.04 |
| | 2009-2010 | 100 | 7 | 23 | 39 | 31 | 70.42 | 70.42 | 74.55 |
| Female | 2008-2009 | 100 | 13 | 27 | 38 | 23 | 60.71 | 60.71 | 71.67 |
| | 2009-2010 | 100 | 8 | 17 | 42 | 34 | 75.38 | 75.38 | 75.24 |

School Assessment

Grade 5 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 19 | 31 | 31 | 19 | 50 | 50 | 64.93 |
| | 2009-2010 | 100 | 12 | 29 | 39 | 20 | 58.72 | 58.72 | 67.57 |
| African-American | 2008-2009 | | | | | | | | 44.85 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 46.43 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 67.69 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 60.94 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 81.47 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 83.39 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 60.76 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 59.87 |
| White | 2008-2009 | 100 | 17 | 32 | 31 | 21 | 51.35 | 51.35 | 67.49 |
| | 2009-2010 | 100 | 11 | 31 | 37 | 21 | 57.73 | 57.73 | 70.47 |
| Students with Disabilities | 2008-2009 | 100 | 42 | 42 | 11 | 5 | 15.79 | 15.79 | 42.69 |
| | 2009-2010 | 100 | 19 | 43 | 38 | 0 | 38.1 | 38.1 | 45.31 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 45.87 |
| | 2009-2010 | | | | | | | | 44.01 |
| Economically Disadvantaged | 2008-2009 | 100 | 22 | 34 | 32 | 12 | 43.9 | 43.9 | 54.96 |
| | 2009-2010 | 100 | 14 | 32 | 37 | 17 | 54.32 | 54.32 | 58.25 |
| Migrant | 2008-2009 | | | | | | | | 55.44 |
| | 2009-2010 | | | | | | | | 54.49 |
| Male | 2008-2009 | 100 | 16 | 40 | 26 | 18 | 43.86 | 43.86 | 64.23 |
| | 2009-2010 | 100 | 8 | 34 | 42 | 15 | 57.63 | 57.63 | 66.75 |
| Female | 2008-2009 | 100 | 21 | 24 | 34 | 21 | 55.22 | 55.22 | 65.65 |
| | 2009-2010 | 100 | 16 | 24 | 34 | 26 | 60 | 60 | 68.45 |

School Assessment

Grade 4 - Science

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 2 | 23 | 46 | 29 | 75 | 75 | 70 |
| | 2009-2010 | 100 | 4 | 22 | 49 | 24 | 73.53 | 73.53 | 70.42 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 43 |
| | 2009-2010 | | | | | | | | 44.74 |
| American Indian/ Native Alaskan | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 67.8 |
| | 2009-2010 | | | | | | | | 71.6 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 74.1 |
| | 2009-2010 | | | | | | | | 74.74 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 57.36 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 59.69 |
| White | 2008-2009 | 100 | 1 | 25 | 45 | 29 | 74.51 | 74.51 | 73.94 |
| | 2009-2010 | 100 | 5 | 21 | 49 | 25 | 73.98 | 73.98 | 74.35 |
| Students with Disabilities | 2008-2009 | 100 | 4 | 21 | 54 | 21 | 75 | 75 | 52.61 |
| | 2009-2010 | 100 | 16 | 36 | 40 | 8 | 48 | 48 | 53.12 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 46.46 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 45.46 |
| Economically Disadvantaged | 2008-2009 | 100 | 3 | 24 | 51 | 22 | 73.68 | 73.68 | 60.58 |
| | 2009-2010 | 100 | 6 | 31 | 50 | 13 | 62.79 | 62.79 | 61.69 |
| Migrant | 2008-2009 | | | | | | | | 58.47 |
| | 2009-2010 | | | | | | | | 50.68 |
| Male | 2008-2009 | 100 | 2 | 25 | 50 | 23 | 73.21 | 73.21 | 70.39 |
| | 2009-2010 | 100 | 6 | 20 | 52 | 23 | 74.65 | 74.65 | 71.04 |
| Female | 2008-2009 | 100 | 2 | 21 | 43 | 34 | 76.79 | 76.79 | 69.58 |
| | 2009-2010 | 100 | 3 | 25 | 46 | 26 | 72.31 | 72.31 | 69.76 |

School Assessment

Grade 5 - Social Studies

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 10 | 34 | 40 | 16 | 55.65 | 55.65 | 61.03 |
| | 2009-2010 | 100 | 10 | 35 | 42 | 13 | 55.05 | 55.05 | 55.59 |
| African-American | 2008-2009 | | | | | | | | 40.29 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 33.71 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 63.08 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 45.31 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 69.52 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 66.78 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 53.49 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 44.28 |
| White | 2008-2009 | 100 | 11 | 32 | 41 | 16 | 56.76 | 56.76 | 64.01 |
| | 2009-2010 | 100 | 10 | 35 | 42 | 12 | 54.64 | 54.64 | 58.84 |
| Students with Disabilities | 2008-2009 | 100 | 16 | 32 | 37 | 16 | 52.63 | 52.63 | 41.39 |
| | 2009-2010 | 100 | 24 | 43 | 29 | 5 | 33.33 | 33.33 | 35.7 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 34.1 |
| | 2009-2010 | | | | | | | | 26.91 |
| Economically Disadvantaged | 2008-2009 | 100 | 13 | 38 | 39 | 10 | 48.78 | 48.78 | 49.68 |
| | 2009-2010 | 100 | 14 | 40 | 38 | 9 | 46.91 | 46.91 | 44.71 |
| Migrant | 2008-2009 | | | | | | | | 42.31 |
| | 2009-2010 | | | | | | | | 43.26 |
| Male | 2008-2009 | 100 | 9 | 33 | 46 | 12 | 57.89 | 57.89 | 61.22 |
| | 2009-2010 | 100 | 7 | 37 | 47 | 8 | 55.93 | 55.93 | 56.55 |
| Female | 2008-2009 | 100 | 12 | 34 | 34 | 19 | 53.73 | 53.73 | 60.84 |
| | 2009-2010 | 100 | 14 | 32 | 36 | 18 | 54 | 54 | 54.58 |

School Assessment

Grade 5 - Writing On-Demand

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 5 | 52 | 36 | 7 | 43.55 | 43.55 | 55.37 |
| | 2009-2010 | 100 | 8 | 39 | 50 | 3 | 53.21 | 53.21 | 59.08 |
| African-American | 2008-2009 | | | | | | | | 44.76 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 45.47 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 50.77 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 53.13 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 73.31 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 70.3 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 50.24 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 51.57 |
| White | 2008-2009 | 100 | 5 | 52 | 34 | 8 | 42.34 | 42.34 | 56.77 |
| | 2009-2010 | 100 | 8 | 40 | 51 | 1 | 51.55 | 51.55 | 61.05 |
| Students with Disabilities | 2008-2009 | 100 | 11 | 63 | 26 | 0 | 26.32 | 26.32 | 31.95 |
| | 2009-2010 | 100 | 14 | 57 | 24 | 5 | 28.57 | 28.57 | 34.13 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 34.87 |
| | 2009-2010 | | | | | | | | 34.66 |
| Economically Disadvantaged | 2008-2009 | 100 | 5 | 57 | 33 | 5 | 37.8 | 37.8 | 45.24 |
| | 2009-2010 | 100 | 11 | 41 | 46 | 2 | 48.15 | 48.15 | 49.94 |
| Migrant | 2008-2009 | | | | | | | | 42.66 |
| | 2009-2010 | | | | | | | | 39.33 |
| Male | 2008-2009 | 100 | 5 | 58 | 37 | 0 | 36.84 | 36.84 | 46.01 |
| | 2009-2010 | 100 | 14 | 37 | 49 | 0 | 49.15 | 49.15 | 49.96 |
| Female | 2008-2009 | 100 | 4 | 46 | 36 | 13 | 49.25 | 49.25 | 65.09 |
| | 2009-2010 | 100 | 2 | 40 | 52 | 6 | 58 | 58 | 68.72 |

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

| Norm-Referenced Test (NRT) | | | | Iowa Tests of Basic Skills | | | |
|---|--------|----------|-------|----------------------------|--------|----------|-------|
| Scores Reported in National Percentiles | | | | | | | |
| Reading | | | | Mathematics | | | |
| Grade | School | District | State | Grade | School | District | State |
| 3 | | 44 | 62 | 3 | | 47 | 60 |
| 4 | 46 | 46 | 57 | 4 | 46 | 46 | 56 |
| 5 | 54 | 54 | 55 | 5 | 45 | 45 | 53 |
| 6 | | 41 | 46 | 6 | | 33 | 43 |
| 7 | | 44 | 51 | 7 | | 37 | 51 |

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

| | Attendance Rate | Retention Rate |
|----------|-----------------|----------------|
| School | 95.7% | 0.4% |
| District | 94.2% | 0.7% |
| State | 94.2% | 2.8% |

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

| NAEP Achievement Level Percentages | | | | | NAEP Participation Rates | | |
|------------------------------------|-------------|-------|------------|----------|--------------------------|----------------------------|---------------------------|
| Grade 4 | Below Basic | Basic | Proficient | Advanced | Grade 4 | Students with Disabilities | English Language Learners |
| Reading | 32% | 35% | 25% | 8% | Reading | 52% | 54% |
| Mathematics | 21% | 49% | 27% | 3% | Mathematics | 42% | 65% |

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100% |

Procedures in Place In Our School for Drug and Weapons Detection:

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

All students receive a student handbook that contains policies and procedures. This handbook is reviewed with students and parents sign that they have reviewed the handbook. Students receive instruction in the effects and dangers of drugs, alcohol, and tobacco in practical living/science classes. We also conduct lesson with students on Bullying issues that may arise in a school setting. All students and staff are responsible in the reporting of drugs, alcohol, tobacco, or weapons to the administration. All suspected and reported incidents are investigated and handled according to the district discipline policy.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$5,959 | 16.0:1 | 76.9% | 1.9:1 |
| District | \$10,006 | 17.0:1 | 91.6% | 2.6:1 |
| State | \$10,742 | 15.0:1 | NA | NA |

How We Use Technology To Teach:

Technology is integrated into our classroom instruction and curriculum. Each teacher utilizes internet access, Interwrite Board and projector throughout their instruction. Each classroom has computers for student use and laptop carts available for whole classroom use. Students utilize the Turning Point System to electronic response to prompts/questions during instruction. Students have a technology class in the technology lab at least one time per week. Students utilize Interwrite board, computers, Internet, and various instructional programs to enhance their learning.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 187 | 32 | 2 | 943 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 10.0% | 6.0% | 1.1% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 0.0% | 4.0% | 1.7% |
| Average Years of Teaching Experience | 8.5 | 8.1 | 11.7 |
| Number of Teachers certified by the National Board for Professional Standards | 3 | 7 | 1,704 |

| | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 30.0% | 55.0% | 15.0% | 0.0% | 0.0% | 100% |

Other Important Information About Our School

State Contest Results: Academic Team – Individual students were winners in the District Governor's Cup Competition and competed in Region Governor's Cup Competition.

Extracurricular Activities: 4-H, Intramural Sports and Community Sports, Activities through Family Resource Center and Family Advocacy Program

Awards & Recognitions: Students are recognized for Student-of-the-Month, Good News Postcards, year-end highest average for each class, year-end All A Honor Roll and A & B Honor Roll, Honor Club for 5th graders students attaining A's and B's each nine weeks, Citizenship, Most Improved Student, Perfect Attendance, and 95% Attendance. Students are also recognized for Proficient and Distinguished achievement on the state assessment.

What We Are Doing To Improve: Our school is committed to improving in Reading and Math. Staff provides small group instruction as well as focusing on students who are high risk. Teachers keep regular data to monitor progress and provide interventions, participate in professional development focusing on Stiggins' work, work with Literacy and Math Coaches, and utilize OVEC professional resources. Walk-throughs are regularly conducted. Teachers and administrators work together weekly in team meetings

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

