

SCHOOL REPORT CARD

for the 2009-2010 school year



Gallatin County Middle School

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School Enrollment: 366

Our School Council

Curt Bieger
Kim Jones
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Michelle Dameron
Brooke Justice
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Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Gallatin County Middle School is located in the historic river town of Warsaw, Kentucky. It has enjoyed steady growth in students and resources. The students moved into a new building in January of 2008. To meet the needs of our students the school offers a variety of services, including in-school and after-school ESS, Carnegie Math, Study Island ,Brain Child Band, Chorus, STLP and numerous in-school clubs. These programs combined with our qualified, caring staff enable us to achieve our mission of "Maximizing student learning and achievement."

How We Ensure Educational Equity: In our comprehensive improvement plan we have outlined specific strategies for addressing equity. We have provided additional math and reading instruction time to meet the needs of our students. We have updated our literacy plan to include more specific interventions in reading. We also provide additional assistance in those subjects during the day and after school.

School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	61.43	64.54	71.86	100	100	99.92	54.57	57.88	64.14	100	100	99.91	40.48 (12.07)	51.30 (10.04)	56.88 (8.23)		71.76	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	62.15	64.78	74.37	100	100	99.93	54.89	58.37	67.08	100	100	99.92						
Students with Disabilities		100	99.89		40.31	48.69		100	99.89		26.4	43.41			99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	52.4	57.37	63.45	100	100	99.91	48.03	52.07	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	55.8	59.42	66.59	100	100	99.91	53.59	55.53	63.04	100	100	99.88						
Female	100	100	99.93	67.46	70.5	77.45	100	100	99.93	55.62	60.41	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	N	N	N
2005-06	S	S	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	N	Y	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Testing Year	Consequences	
	Title I	School Status
2002-03	N	
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	School Improvement - Yr 1
2010-11		
2011-12		
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	35	44	18	62.28	62.28	68.11
	2009-2010	100	8	30	49	13	62.1	62.1	70.01
African-American	2008-2009	--	--	--	--	--	--	--	47.83
	2009-2010								50.36
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	57.63
	2009-2010								71.62
Asian/Pacific Islander	2008-2009								77.22
	2009-2010								77.4
Hispanic	2008-2009	--	--	--	--	--	--	--	59.81
	2009-2010	--	--	--	--	--	--	--	61.34
White	2008-2009	100	3	33	46	18	63.81	63.81	70.99
	2009-2010	100	8	29	51	12	63.06	63.06	72.88
Students with Disabilities	2008-2009	100	12	59	29	0	29.41	29.41	39.87
	2009-2010	100	33	25	42	0	41.67	41.67	43.85
Limited English Proficiency	2008-2009								37.64
	2009-2010	--	--	--	--	--	--	--	34.22
Economically Disadvantaged	2008-2009	100	3	42	37	18	54.79	54.79	57.86
	2009-2010	100	12	37	41	10	51.16	51.16	60.78
Migrant	2008-2009								50.24
	2009-2010								56.18
Male	2008-2009	100	3	44	38	16	53.13	53.13	62.04
	2009-2010	100	11	34	52	4	55.36	55.36	64.22
Female	2008-2009	100	2	24	52	22	74	74	74.62
	2009-2010	100	6	26	47	21	67.65	67.65	76.04

School Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	38	42	9	50.49	50.49	64.66
	2009-2010	100	6	29	51	14	64.66	64.66	69.22
African-American	2008-2009	--	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009								63.77
	2009-2010	--	--	--	--	--	--	--	56.34
Asian/Pacific Islander	2008-2009								75.52
	2009-2010	--	--	--	--	--	--	--	79.1
Hispanic	2008-2009	--	--	--	--	--	--	--	56.94
	2009-2010	--	--	--	--	--	--	--	61.58
White	2008-2009	100	12	37	43	9	51.06	51.06	67.3
	2009-2010	100	6	28	52	14	66.36	66.36	71.96
Students with Disabilities	2008-2009	--	--	--	--	--	--	--	34.72
	2009-2010	100	6	50	38	6	43.75	43.75	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	32.59
	2009-2010	--	--	--	--	--	--	--	35.79
Economically Disadvantaged	2008-2009	100	16	40	38	6	44.44	44.44	54.51
	2009-2010	100	8	33	47	11	58.33	58.33	59.42
Migrant	2008-2009								48.94
	2009-2010								54.21
Male	2008-2009	100	16	41	39	4	42.86	42.86	57.27
	2009-2010	100	6	34	48	12	60	60	63.07
Female	2008-2009	100	6	34	45	15	59.57	59.57	72.69
	2009-2010	100	6	24	55	16	70.59	70.59	75.8

School Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	40	41	9	50	50	68.05
	2009-2010	100	9	34	44	14	57.27	57.27	71.41
African-American	2008-2009	--	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009								75.38
	2009-2010								65.33
Asian/Pacific Islander	2008-2009								79.16
	2009-2010								80.75
Hispanic	2008-2009	--	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	--	66.22
White	2008-2009	100	9	38	44	9	52.68	52.68	70.23
	2009-2010	100	7	36	43	13	56.57	56.57	73.77
Students with Disabilities	2008-2009	100	36	55	9	0	9.09	9.09	35.55
	2009-2010	100	31	54	15	0	15.38	15.38	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	33.18
	2009-2010	--	--	--	--	--	--	--	38.85
Economically Disadvantaged	2008-2009	100	11	46	39	4	42.5	42.5	57.94
	2009-2010	100	11	41	34	14	47.89	47.89	62.1
Migrant	2008-2009								51.08
	2009-2010								63.93
Male	2008-2009	100	9	50	36	5	40.91	40.91	61.04
	2009-2010	100	13	35	50	2	51.67	51.67	64.63
Female	2008-2009	100	10	29	47	14	60.34	60.34	75.52
	2009-2010	100	4	32	36	28	64	64	78.72

School Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	23	45	26	71.05	71.05	64.92
	2009-2010	100	12	20	41	27	67.74	67.74	67.84
African-American	2008-2009	--	--	--	--	--	--	--	41.97
	2009-2010								42.21
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	57.63
	2009-2010								74.32
Asian/Pacific Islander	2008-2009								83.67
	2009-2010								78.72
Hispanic	2008-2009	--	--	--	--	--	--	--	56.28
	2009-2010	--	--	--	--	--	--	--	58.75
White	2008-2009	100	6	23	45	27	71.43	71.43	68.01
	2009-2010	100	12	20	41	27	68.47	68.47	71.45
Students with Disabilities	2008-2009	100	29	35	29	6	35.29	35.29	38.97
	2009-2010	100	50	17	33	0	33.33	33.33	44.77
Limited English Proficiency	2008-2009								42.59
	2009-2010	--	--	--	--	--	--	--	36.48
Economically Disadvantaged	2008-2009	100	7	23	48	22	69.86	69.86	54.37
	2009-2010	100	17	21	40	22	61.63	61.63	58.33
Migrant	2008-2009								48.34
	2009-2010								60.11
Male	2008-2009	100	8	16	48	28	76.56	76.56	63.18
	2009-2010	100	16	21	46	16	62.5	62.5	65.29
Female	2008-2009	100	4	32	40	24	64	64	66.78
	2009-2010	100	9	19	37	35	72.06	72.06	70.49

School Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	14	29	42	16	57.28	57.28	62.8
	2009-2010	100	13	38	30	19	49.14	49.14	63.64
African-American	2008-2009	--	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009								57.97
	2009-2010	--	--	--	--	--	--	--	53.52
Asian/Pacific Islander	2008-2009								81.8
	2009-2010	--	--	--	--	--	--	--	80.04
Hispanic	2008-2009	--	--	--	--	--	--	--	54.81
	2009-2010	--	--	--	--	--	--	--	54.34
White	2008-2009	100	14	31	39	16	55.32	55.32	65.89
	2009-2010	100	12	39	31	18	48.6	48.6	67.08
Students with Disabilities	2008-2009	--	--	--	--	--	--	--	34.1
	2009-2010	100	44	50	0	6	6.25	6.25	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	37.52
	2009-2010	--	--	--	--	--	--	--	33.68
Economically Disadvantaged	2008-2009	100	19	32	38	11	49.21	49.21	51.43
	2009-2010	100	17	40	31	13	43.06	43.06	52.72
Migrant	2008-2009								46.81
	2009-2010								53.74
Male	2008-2009	100	14	34	38	14	51.79	51.79	60.28
	2009-2010	100	9	38	31	22	52.31	52.31	61.62
Female	2008-2009	100	13	23	47	17	63.83	63.83	65.54
	2009-2010	100	18	37	29	16	45.1	45.1	65.79

School Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	27	29	29	15	43.55	43.55	55.16
	2009-2010	100	17	37	35	10	45.45	45.45	55.62
African-American	2008-2009	--	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009								61.54
	2009-2010								49.33
Asian/Pacific Islander	2008-2009								77.05
	2009-2010								73.61
Hispanic	2008-2009	--	--	--	--	--	--	--	46.25
	2009-2010	--	--	--	--	--	--	--	47.15
White	2008-2009	100	26	30	28	16	43.75	43.75	58.34
	2009-2010	100	18	35	37	9	46.46	46.46	58.83
Students with Disabilities	2008-2009	100	64	18	18	0	18.18	18.18	28.25
	2009-2010	100	46	23	31	0	30.77	30.77	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	27.25
	2009-2010	--	--	--	--	--	--	--	25.96
Economically Disadvantaged	2008-2009	100	33	29	29	10	38.75	38.75	43.1
	2009-2010	100	20	44	31	6	36.62	36.62	44.04
Migrant	2008-2009								37.41
	2009-2010								46.45
Male	2008-2009	100	27	30	29	14	42.42	42.42	53.14
	2009-2010	100	17	37	42	5	46.67	46.67	55.1
Female	2008-2009	100	28	28	29	16	44.83	44.83	57.31
	2009-2010	100	18	38	28	16	44	44	56.18

School Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	30	41	13	53.4	53.4	62.73
	2009-2010	100	11	40	35	14	49.14	49.14	57.03
African-American	2008-2009	--	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009								56.52
	2009-2010	--	--	--	--	--	--	--	43.66
Asian/Pacific Islander	2008-2009								71.13
	2009-2010	--	--	--	--	--	--	--	68.93
Hispanic	2008-2009	--	--	--	--	--	--	--	49.14
	2009-2010	--	--	--	--	--	--	--	43.62
White	2008-2009	100	17	29	40	14	54.26	54.26	66.77
	2009-2010	100	10	41	35	14	48.6	48.6	61.53
Students with Disabilities	2008-2009	--	--	--	--	--	--	--	37.77
	2009-2010	100	31	50	19	0	18.75	18.75	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	26.01
	2009-2010	--	--	--	--	--	--	--	21.5
Economically Disadvantaged	2008-2009	100	22	32	37	10	46.03	46.03	51.47
	2009-2010	100	14	50	28	8	36.11	36.11	45.23
Migrant	2008-2009								48.94
	2009-2010								46.73
Male	2008-2009	100	16	36	38	11	48.21	48.21	63.36
	2009-2010	100	8	35	38	18	56.92	56.92	59.26
Female	2008-2009	100	17	23	45	15	59.57	59.57	62.04
	2009-2010	100	16	45	31	8	39.22	39.22	54.63

School Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	20	36	35	8	43.55	43.55	55.83
	2009-2010	100	18	41	33	8	40.91	40.91	56.29
African-American	2008-2009	--	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								48
Asian/Pacific Islander	2008-2009								70.53
	2009-2010								69.84
Hispanic	2008-2009	--	--	--	--	--	--	--	43.59
	2009-2010	--	--	--	--	--	--	--	45.73
White	2008-2009	100	16	38	37	9	45.54	45.54	59.03
	2009-2010	100	19	39	33	8	41.41	41.41	59.8
Students with Disabilities	2008-2009	100	64	27	9	0	9.09	9.09	30.87
	2009-2010	100	38	46	8	8	15.38	15.38	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	20.24
	2009-2010	--	--	--	--	--	--	--	20.73
Economically Disadvantaged	2008-2009	100	25	39	30	6	36.25	36.25	42.9
	2009-2010	100	24	42	28	6	33.8	33.8	44.58
Migrant	2008-2009								38.85
	2009-2010								46.99
Male	2008-2009	100	17	44	36	3	39.39	39.39	55.55
	2009-2010	100	20	42	33	5	38.33	38.33	54.37
Female	2008-2009	100	24	28	34	14	48.28	48.28	56.13
	2009-2010	100	16	40	32	12	44	44	58.36

School Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	66	22	2	23.39	23.39	42.08
	2009-2010	100	15	55	30	1	30.91	30.91	42.35
African-American	2008-2009	--	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009								55.38
	2009-2010								42.67
Asian/Pacific Islander	2008-2009								63.58
	2009-2010								59.72
Hispanic	2008-2009	--	--	--	--	--	--	--	33.44
	2009-2010	--	--	--	--	--	--	--	35.84
White	2008-2009	100	11	64	23	2	25	25	43.88
	2009-2010	100	14	56	30	0	30.3	30.3	44.22
Students with Disabilities	2008-2009	100	45	55	0	0	0	0	17.55
	2009-2010	100	46	23	23	8	30.77	30.77	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	14.31
	2009-2010	--	--	--	--	--	--	--	16.55
Economically Disadvantaged	2008-2009	100	10	76	11	3	13.75	13.75	30.98
	2009-2010	100	15	58	25	1	26.76	26.76	32.32
Migrant	2008-2009								26.62
	2009-2010								32.79
Male	2008-2009	100	18	68	14	0	13.64	13.64	32.56
	2009-2010	100	18	58	23	0	23.33	23.33	31.04
Female	2008-2009	100	2	64	31	3	34.48	34.48	52.23
	2009-2010	100	10	50	38	2	40	40	54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		44	62	3		47	60
4		46	57	4		46	56
5		54	55	5		45	53
6	41	41	46	6	33	33	43
7	44	44	51	7	37	37	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2009				2010		
	School	District	State	School	District	State
Reading	12.4	12.4	13.9	13.5	13.5	14.2
Mathematics	13.8	13.8	14.6	14.7	14.7	14.9
English	11.9	11.9	13.8	13.2	13.2	14.0
Science	14.7	14.7	16.0	16.3	16.3	16.1
Composite	13.3	13.3	14.7	14.6	14.6	14.9

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	0.3%	1.2%
District	94.2%	0.7%	1.3%
State	94.2%	2.8%	2.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

A bell system has been installed to allow staff to identify visitors before entrance. Visitors are also required to report to the office and sign in. Cameras are installed throughout the building and on the outside grounds. All students have received a copy of the discipline code. The procedures for possession of weapons or illegal substances are outlined in the handbook.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,028	22.0:1	100.0%	2.4:1
District	\$10,006	17.0:1	NA	NA
State	\$10,742	15.0:1	NA	NA

How We Use Technology To Teach:

We have separate technology classes for each grade level in which students learn to create web pages, design layouts, and master other software such as Excel, Publisher, and Microsoft Word . We also utilize technology-based software such as Accelerated Reader, TABS, Geometers Sketch Pad, Carnegie Math and Study Island. All classrooms have an LCD projector, Interactive Board, and sound system.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	189	47	3	1,112

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	6.9%	6.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	10.0%	NA	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	15.5%	4.0%	1.7%
Average Years of Teaching Experience	7.8	8.1	11.7
Number of Teachers certified by the National Board for Professional Standards	0	7	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.7%	55.2%	24.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Gallatin County Middle School had seven students participate in the TIP program. Two students qualified for state honors. Eight students competed at KYA. One student qualified for the state science fair.

Extracurricular Activities: Academic Team, Golf, Cross Country, Student Council, STLP, Yearbook, Volleyball, Football, Basketball, Cheerleading, Tennis, Student Council, Softball, Baseball, Soccer and Bluegrass Band.

Awards & Recognitions: Perfect Attendance, All-A and All A-B Honor roll, subject area awards for all grade levels, Student Council Recognition, Student-of-the-Month and Student-of-the-Year for all grade levels.

What We Are Doing To Improve: Gallatin County Middle School is providing RTI during the day along with services after school. We are using research-based technology to meet the learning needs of our students. We are providing a recovery program to help students get back to their graduating class.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

