



ANCHORAGE INDEPENDENT BOARD OF EDUCATION

Advanced Coursework & Accelerated Learning Plan

Purpose & Vision

Anchorage Independent School District's mission is to unite with the Anchorage community to equip all students with the knowledge, skills, behaviors, and mindset that will inspire and empower them to make a positive impact on their community and world. This plan affirms our commitment to ensuring that mission holds true for every student, specifically our students achieving above grade level.

Goals

- 1. Access & Equity** - Ensure that all students demonstrating readiness or interest have the opportunity to participate in advanced coursework.
- 2. Quality Instruction** - Provide curriculum compacting, enrichment, and acceleration options that extend beyond grade-level standards.
- 3. Staff Capacity** - Equip staff with the tools necessary to provide differentiated instruction.
- 4. Communication** - Clearly inform families about opportunities, criteria, and supports.
- 5. Continuous Improvement** - Identify and monitor measures of success (participation, student growth, and stakeholder feedback) annually and respond accordingly.

Enrollment Criteria

- Students who are formally identified as gifted in a specific subject area shall have Advanced Coursework or Accelerated Learning included on his/her Gifted Student Service Plan for his/her identified area.
- Students who are formally identified as gifted in the area of General Intellectual Ability shall have Advanced Coursework or Accelerated Learning included on his/her Gifted Student Service Plan in all four content areas.
- Students who score Distinguished in a subject area on the prior year's Kentucky Summative Assessment shall be offered advanced coursework or accelerated learning in the distinguished area.
- Additionally, all students have the opportunity to participate in advanced coursework or accelerated learning if they meet qualifications as identified on the district's Advanced Learning Continuum. The following data will be considered as enrollment criteria for students not previously identified as gifted or scoring Distinguished on KSA:
 - Universal screeners and benchmark data
 - Teacher recommendations and classroom performance
 - Student interest inventories or portfolios
- The enrollment process will be evaluated annually by the Board.

Advanced Learning Continuum

A clear progression and continuous access to acceleration and advanced programming across grade levels will be provided. An inventory of advanced coursework opportunities in each

content area for each of the following grade bands will be made available on the district's website:

- **Primary Grades (K-3)**
- **Intermediate Grades (4-5)**
- **Middle School (6-8)**

The continuum will include opportunities both within the core classroom and through gifted and talented services, Anchor Time, pullout enrichment seminars, and middle school electives.

Parent Communication and Opt-Out Process

Parents will be provided with formal written communication of program opportunities, eligibility, student progress, and opt-out/appeals processes.

Implementation Timeline

Spring 2026

- Publication of Advanced Learning Continuum for math and ELA
- Professional learning, planning, and preparation for ELA implementation Development of monitoring and evaluation processes
- Student selection and placement for advanced coursework and acceleration in ELA and math
- Development of communication plans and processes

Fall 2026

- Schoolwide professional learning
- Implementation of advanced coursework in ELA for grades 4-8
- Publication of Advanced Learning Continuum for science and social studies
- Committee professional learning, planning, and preparation for science and social studies implementation

Spring 2027

- Midyear review of math and ELA implementation
- Pilot implementation of advanced coursework in science and social studies
- Student selection and placement for advanced coursework and acceleration in ELA, math, science, and social studies for grades 4-8 in the 2027-28 school year

Fall 2027

- Full implementation, monitoring and evaluation in ELA, math, science, and social studies

Supporting Documents

Advanced Learning Continuum

Communication Plan

Monitoring and Evaluation Plan