

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

APPROVED

ITEM #: **DATE:** November, 2025

TOPIC/TITLE: WCPS Advanced Coursework and Accelerated Learning Plan

PRESENTER: Ryan Asher *RA*

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☒ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐
- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☒ PREVIOUS REVIEW OR ACTION

- ☒ DATE: 7/28/2025
- ☒ ACTION: Adoption of Advanced Coursework Policy

BACKGROUND INFORMATION:

Per KRS 158.6453, by December 1, 2025, the District shall adopt a plan establishing policies on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades four (4) through twelve (12).

SUMMARY OF MAJOR ELEMENTS:

All of the requirements and options for advanced coursework and accelerated learning were in place in WCPS. This is a matter of putting the information together in an articulated plan for all stakeholders.

IMPACT ON RESOURCES: N/A

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended

Yori Jones

Advanced Coursework

Advanced coursework means educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum, including but not limited to Advanced Placement, International Baccalaureate, and honors courses.

DISTRICT PLAN

By December 1, 2025, the District shall adopt a plan establishing policies on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades four (4) through twelve (12).

The plan shall:

1. Be published on the District website;
2. Describe the strategies and approach to advanced coursework or accelerated learning options by grade level for language arts, mathematics, social studies, and science; and
3. Require that the service delivery options for students identified as gifted and talented in language arts, mathematics, social studies, and science include the following for each grade level and subject area:
 - a. Accelerated learning or advanced coursework; and
 - b. At least one (1) of the following service delivery options:
 - i. Collaborate teaching and consultation services;
 - ii. Special counseling services;
 - iii. Differentiated study experiences for individuals and cluster groups in the regular classroom;
 - iv. Distance learning;
 - v. Enrichment services that are not extracurricular during the school day;
 - vi. Independent study;
 - vii. Mentorships;
 - viii. Resource services delivered in a pull-out classroom or other appropriate instructional setting;
 - ix. Seminars;
 - x. Travel study options; or
 - xi. Special schools or self-contained classrooms for students in grades four (4) through twelve (12) only.

SCHOOL POLICY

Every school shall establish a policy that is consistent with the District plan adopted by the Board in accordance with KRS 158.6453 on the recruitment and assignment of students to advanced coursework options that recognizes that all students have the right to participate in a rigorous and academically challenging curriculum. The policy shall require that the school notify all students, parents and guardians of the:

Advanced Coursework

SCHOOL POLICY (CONTINUED)

- a. Long-term benefits of student participation in advanced coursework; and
- b. Advanced coursework opportunities available at the school.

When practicable the school shall offer advanced coursework in mathematics, reading, science, and English language arts for students in grades four (4) through twelve (12).



REFERENCE:

KRS 158.6453

RELATED POLICIES:

02.4241; 08.113; 08.1131; 08.11311; 08.132

Adopted/Amended: 7/28/2025
Order #: VIII H

	<p style="text-align: center;">Woodford County Public Schools</p> <p style="text-align: center;">Plan for Promotion of Advanced Coursework and Accelerated Learning</p>	
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This plan establishes the strategies for promoting advanced coursework and accelerated learning in language arts, mathematics, social studies, and science for students in grades 4-12.

I. Publication and Accessibility

This District Plan for Promotion of Advanced Coursework and Accelerated Learning shall be published on the District website under the Curriculum & Instruction section to ensure accessibility for parents, students, staff, and the community.

II. Strategies and Approach to Advanced Coursework and Accelerated Learning

The District will employ a multi-tiered approach, increasing the rigor and formal advanced options as students progress through grade levels. Advanced coursework means educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum, including but not limited to Advanced Placement (AP), Dual Credit (DC), and Advanced courses. Accelerated learning involves students progressing through material faster than their peers (e.g., subject-specific acceleration, compacting curriculum).

Grades 4–5 (Elementary School)

Subject Area	Strategies and Approach
Language Arts	Use of flexible grouping for advanced reading and writing activities. Curriculum Compacting based on preassessment to reduce time on mastered standards, allowing for deeper dives into complex texts and topics.

Mathematics	Subject-specific acceleration (e.g., teaching 5th-grade math concepts to a high-performing 4th-grade group). Use of differentiated problem-solving activities that require higher-order thinking.
Social Studies	In-depth, project-based learning opportunities extending beyond the scope of the standard curriculum. Tiered assignments offering more complex research and analysis tasks. Cross curricular instruction to integrate concepts across disciplines and allow for a more holistic understanding and application.
Science	Science enrichment units focused on advanced scientific inquiry and experimental design. Access to specialized science materials and resources for deeper investigation.

Grades 6–8 (Middle School)

Subject Area	Strategies and Approach
Language Arts	Advanced English track available starting in Grade 6, featuring more rigorous literature, composition, and analytical demands.
Mathematics	Advanced Math Pathway (e.g., Algebra I in Grade 8) for qualifying students. Placement based on demonstrated readiness and standardized test scores.
Social Studies	In-depth, project-based learning opportunities extending beyond the scope of the standard curriculum. Tiered assignments offering more complex research and analysis tasks. Cross curricular instruction to integrate concepts across disciplines and allow for a more holistic understanding and application.

Science	Science enrichment units focused on advanced scientific inquiry and experimental design. Access to specialized science materials and resources for deeper investigation.
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Grades 9–12 (High School)

Subject Area	Strategies and Approach
Language Arts	Comprehensive offerings of Advanced, Advanced Placement (AP) Language and Composition , and AP Literature and Composition courses. Opportunities for Dual Credit (DC) college-level courses.
Mathematics	Comprehensive offerings of Advanced courses with a clear pathway leading to AP Calculus (AB and BC) , AP Statistics , and Dual Credit Math options.
Social Studies	Extensive selection of Advanced Placement (AP) courses (e.g., AP U.S. History, AP African American History, AP Government and Politics, AP Psychology) and Dual Credit History options.
Science	A full complement of Honors and Advanced Placement (AP) Sciences (e.g., AP Biology, AP Chemistry, AP Physics 1, 2, and C, AP Environmental Science). Opportunities for scientific research mentorships .

III. Service Delivery Options for Gifted and Talented Students

For students formally identified as Gifted and Talented (G/T) in language arts, mathematics, social studies, and science in grades 4-12, the service delivery options must include Accelerated Learning or Advanced Coursework *plus* at least one (1) additional service delivery option from the list below, tailored to the student's needs and profile.

A. Required Core Component: Accelerated Learning or Advanced Coursework

For each G/T identified grade level and subject area, students will receive services that include:

- Accelerated learning or advanced coursework (as described in Section II).

B. Required Supplemental Component: At Least One (1) Service Delivery Option

In addition to the core component (A), G/T students will receive at least one (1) of the following service delivery options in the identified subject area:

1. **Collaborative teaching and consultation services:** G/T specialists work with classroom teachers to differentiate curriculum and instruction within the regular classroom setting.
2. **Special counseling services:** Counseling to address the unique social and emotional needs and academic planning of G/T students.
3. **Differentiated study experiences for individuals and cluster groups** in the regular classroom: Creating specialized learning tasks and projects for G/T students clustered together within the general education setting.
4. **Distance learning:** Access to advanced, online courses not available on campus (e.g., online college courses, specialized high school courses).
5. **Independent study:** Structured opportunities for students to pursue advanced research or learning on a topic of interest within the subject area under the guidance of a faculty mentor.
6. **Resource services delivered in a pull-out classroom or other appropriate instructional setting:** Scheduled time for G/T students to work with a G/T specialist on advanced content and skills specific to their talent area (e.g., using a pull-out model for advanced math reasoning).
7. **Travel study options:** Educational field trips or experiences beyond the local area that connect to advanced curriculum themes (e.g., historical sites, research labs).
8. **Special Self-contained classrooms for students in grades four (4) and five (5):** Full-time dedicated programs designed specifically for G/T students, providing a fully accelerated and differentiated curriculum.

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: VIII N DATE: November 17, 2025

TOPIC/TITLE: Facility Usage Rental Procedure

PRESENTER: Josh Rayburn

APPROVED

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
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- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

The board approves all board procedures
SUMMARY OF MAJOR ELEMENTS:

We are requesting the board to update board procedures to include shared cost for facility usage.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended

Yori Jones

Agreement for Use of School Facilities

This Agreement, made and entered into this, the ____ day of _____, 20____, by and between the WOODFORD COUNTY BOARD OF EDUCATION, hereinafter referred to as Lessor and _____. Hereinafter referred to as Lessee;

WITNESSETH:

It is mutually agreed by and between Lessor and Lessee as follows:

1. The Lessor hereby leases unto Lessee the following portions and no other of the premises known as the (building and locations) _____ together with the usual entrances and exits for the following dates and times: _____ for the following purpose and no other: _____.
2. The Lessee agrees to pay Lessor in consideration for the use of the said facilities, the sum of \$_____ in addition to any other sums to be paid to Lessor pursuant to subsequent sections of this Agreement. The Lessee shall pay to Lessor, upon execution of this Agreement, a deposit in the amount of \$_____. All remaining indebtedness shall be paid upon rendition of Lessor's invoice(s).
3. Neither the entire premises nor any part thereof may be sublet, nor may this Lease Agreement be assigned.
4. Lessor reserves the right to assign priorities among Lessees and to cancel this Lease Agreement with Lessee in favor of leasing the premises to another Lessee. If cancellation is made by Lessor, Lessee will be notified as soon as practicable and be refunded its deposit. Lessee hereby waives any and all claims for damages or loss of profit or other compensation which might arise out of such cancellation.
5. Lessee shall, and shall cause its servants, agents, employees, licensees, patrons, and guests, to abide by any rules and regulations adopted by Lessor for the use, occupancy and operation of said premises. Such rules and regulations may be changed from time to time.
6. No activities in violation of Federal, State or Local Laws shall be permitted on the premises, and it shall be the responsibility of the Lessee to enforce this provision. Lessee agrees to abide and be bound by the decision of the Lessor, or its representatives, should any questions arise under this paragraph.
7. No use of any tobacco products, alternative nicotine products or vapor products as defined in KRS 438.305 shall occur within the building or on school-owned property.
8. Lessee agrees to collect, where required by law, and to pay and deliver over to the proper governmental agency, any and all licenses, fees, permits, and taxes required to be issued or paid in connection with Lessee's use of said premises, sale of tickets, and performance(s), by any Federal, State, County, or Municipal law or regulation, all such collections and payments to be in addition to the rents herein provided, and to hold Lessor harmless therefrom, including any and all costs, penalties, interest, and expenses pertaining thereto.

Agreement for Use of School Facilities

9. Lessee hereby agrees that it will not sell or dispose of, or permit to be sold or disposed of, tickets in excess of the seating capacity.
10. No portion of any passageway or exitway shall be blocked or obstructed in any manner whatsoever, and no exit door or any exitway shall be locked, blocked or bolted while the facility is in use. Moreover, all designated exitways shall be maintained in such manner as to be visible at all times.
11. Lessee agrees not to bring onto the leased premises any materials, substances, equipment, or object which is likely to endanger the life of, or to cause bodily injury to, any persons on the premises or which is likely to constitute a hazard to property thereon without the prior approval of Lessor. Lessor shall have the right to refuse to allow any such materials, substances, equipment, or object to be brought onto said premises and further the right to require its immediate removal therefrom if found thereon. Lessee agrees that all of its property and the property of others brought in or near the premises shall be at the risk of Lessee and that Lessor shall not be liable to Lessee or others, for any loss or damage to any such property no matter how any such loss or damage may be caused.
12. Should Lessee present or allow the presentation of any composition, work, or material covered by copyright, Lessee shall furnish to Lessor, prior to any performance, evidence that is satisfactory to Lessor that any royalty or other charge had been paid. Lessee agrees to indemnify and save harmless the Lessor for any loss, damage, or expense arising from any claim or judgment of infringement of such copyright.
13. Lessor agrees to furnish Lessee the premises "as is", together with heat, water, light, and ventilation. Any services requested by Lessee to be performed by Lessor or its agents shall be charged to Lessee at the rates established to fully reimburse the Lessor for its costs.
14. Advertisements or solicitations of funds in or about the building are prohibited.
15. Lessee shall be responsible for any and all damage to the premises and to Lessor's property caused by the acts of Lessee or Lessee's agents, servants, employees, patrons, or guests, whether accidental or otherwise; and Lessee further agrees to leave the premises in the same condition as existed on the date that possession thereof commenced, and Lessee agrees to pay Lessor upon demand, such sums as shall be necessary to restore said premises to their present condition, ordinary use and wear thereof excepted.
16. Lessee acknowledges that the leased premises shall at all times be under the control of Lessor. Duly authorized representatives of Lessor may enter the premises at any time and on any occasion without restrictions whatsoever.

Agreement for Use of School Facilities

17. In the event the premises are destroyed or damaged by fire or other elements, or by civil commotion, or should any part of the premises be made impractical for use by any cause, Lessor may, at its discretion terminate and void this Agreement. If such termination occurs before the lease period begins, Lessor will refund to Lessee any deposit theretofore paid by Lessee after deducting from such deposit, any expense incurred to that time by Lessor in connection with this Agreement. In the event such termination occurs during the term of this lease, Lessee will pay to Lessor a prorated portion of the consideration plus any expenses incurred by Lessor to that time, in connection with this Agreement; and Lessor will refund any part of the consideration already paid by Lessee that exceeds such amount. In the event of termination, Lessee hereby waives any and all claims for damages or loss of profit, or other compensation which might arise out of such termination.
18. As an additional consideration for this Lease Agreement for use of the premises, Lessee agrees to provide comprehensive public liability insurance issued by a company licensed to do business in the Commonwealth of Kentucky insuring both Lessee and Lessor, with policy limits of \$1,000,000.00 combined single limit, including broad form comprehensive general liability to insure against all claims or damages arising out of the event that is the subject of this Agreement. Lessee agrees to deliver a certificate of insurance reflecting the coverage seven days before the date first mentioned above. The insurance hereby required to be maintained by the Lessee will be in full force and effective throughout this lease.
19. Notwithstanding any other provision of this Agreement, if Lessee violates any of the terms, conditions, or covenants provided herein, such violations shall work as a forfeiture of all monies previously paid to Lessor, the same to be treated as liquidated damages, and no portion shall be returned to Lessee. Lessor shall, in addition, be entitled to any other sums to which it may be entitled to under this Agreement. Upon any violation, Lessor shall also have the right to terminate this Agreement if it elects to do so.
20. Lessee agrees to indemnify and hold Lessor and each of its agents, employee, officers, directors, trustees and affiliates, in either their individual or official capacities, harmless against all loss and expense which may result in any way from any accident, injury or damage, either to person or property arising from the purpose of the lease set out herein or any other cause that arises from this Agreement, except as may result from willful or intentional misconduct of Lessor and its agents, employees, officers, directors, trustees and affiliates.
21. Lessee acknowledges that approval of this request does not signify District sponsorship, endorsement or approval of your organization or the activity.

Agreement for Use of School Facilities

Lessee hereby full releases, discharges and absolves from liability, on behalf of itself and its assigns and successors, the following: the Woodford County Board of Education and each of their agents, employees, officers, directors, trustees, and affiliates, in either their individual or official capacities from any and all claims, agreements, contracts, covenants, actions, suits, causes of action, damages, costs, expenses, attorneys' fees, judgments, and liabilities of whatsoever kind of nature in law, equity, or otherwise whether now known or unknown, suspected or unsuspected, which Lessee may hold or which Lessee may hold or which Lessee may in the future hold as against the Woodford County Board of Education or the other persons or entities named above and which arise out of or may in any way be connected with this Agreement, except if such results from willful or intentional misconduct of Lessor and its agents, employees, officers, directors, trustees and affiliates.

IN WITNESS THEREOF, this Agreement has been executed by the duly authorized representatives of Lessor and Lessee, all as of the date first above written.

LESSOR:

BY: _____
Building Administrator

BY: _____
For Woodford County Board of Education

LESSEE:

BY: _____
TITLE: _____

Rental fees shall be as follows (minimum charge of two hours):

Fees represent reimbursements, not personnel hourly pay. Personnel will be paid at hourly rate. At the recommendation of the Superintendent, the board may waive fees for part or all of the agreement.

Gymnasium/Cafeteria/Auditorium/Non-turf fields	\$60.00/hour
Classroom	\$45.00/hour
Specialty Classrooms (ex. CTE spaces/Library)	\$50.00/Hour
Custodian <i>Larger events might require more than one personnel.</i>	\$30.00/hour/person
Audio & Video Personnel <i>This is required if using school-owned technical equipment (sound, lighting, projector, or screen equipment) is requested by lessee. School equipment may only be used by lessee if A/V personnel is present. Larger events might require more than one personnel. Technology Director, or designee, approval required.</i>	\$30.00/hour/person
Turf Fields	\$80.00/hour
Field Lights	\$25.00/hour
Classroom/Library Utilities	\$45.00/hour
Gym, Auditorium, Cafeteria Utilities	\$60.00/hour
Other items not listed	Varies, as approved by the Superintendent or designee, listed on the agreement

Groups that rent the building on a continuous basis will pay a fee set by the Superintendent or designee.

Agreement for Use of School Facilities**AED NOTICE**

Dear _____,

The Woodford County School District is committed to providing students, staff, and visitors with a safe environment. Automated External Defibrillators (AED's) have been placed in the District's school Facilities. Cabinets are alarmed but not locked. The alarm will stop when the door is closed.

We have trained staff available during regular school/business hours. However, please be advised that trained staff ***MAY NOT*** be available to assist in the event of an emergency. If someone with your group is certified in CPR and the use of the AED, please feel free to utilize our defibrillator. We encourage everyone to participate in our community effort to be cardiac safe.

If a medical emergency event occurs, please be advised to call 911 immediately. If you use the AED, please contact the Coordinator of Student Services at 879-4600 ext. 2110, so that we may replace any materials used in the resuscitation effort.

We would encourage everyone to learn CPR and how to use the AED. It could be the difference between life and death. For information on classes scheduled for our area, please call the Bluegrass Chapter of the American Red Cross at 859-253-1331.

Sincerely,

Superintendent,
Woodford County Schools***I have read and understand the above.***

Signed: _____

Group: _____

Review/Revised:6/12/2023