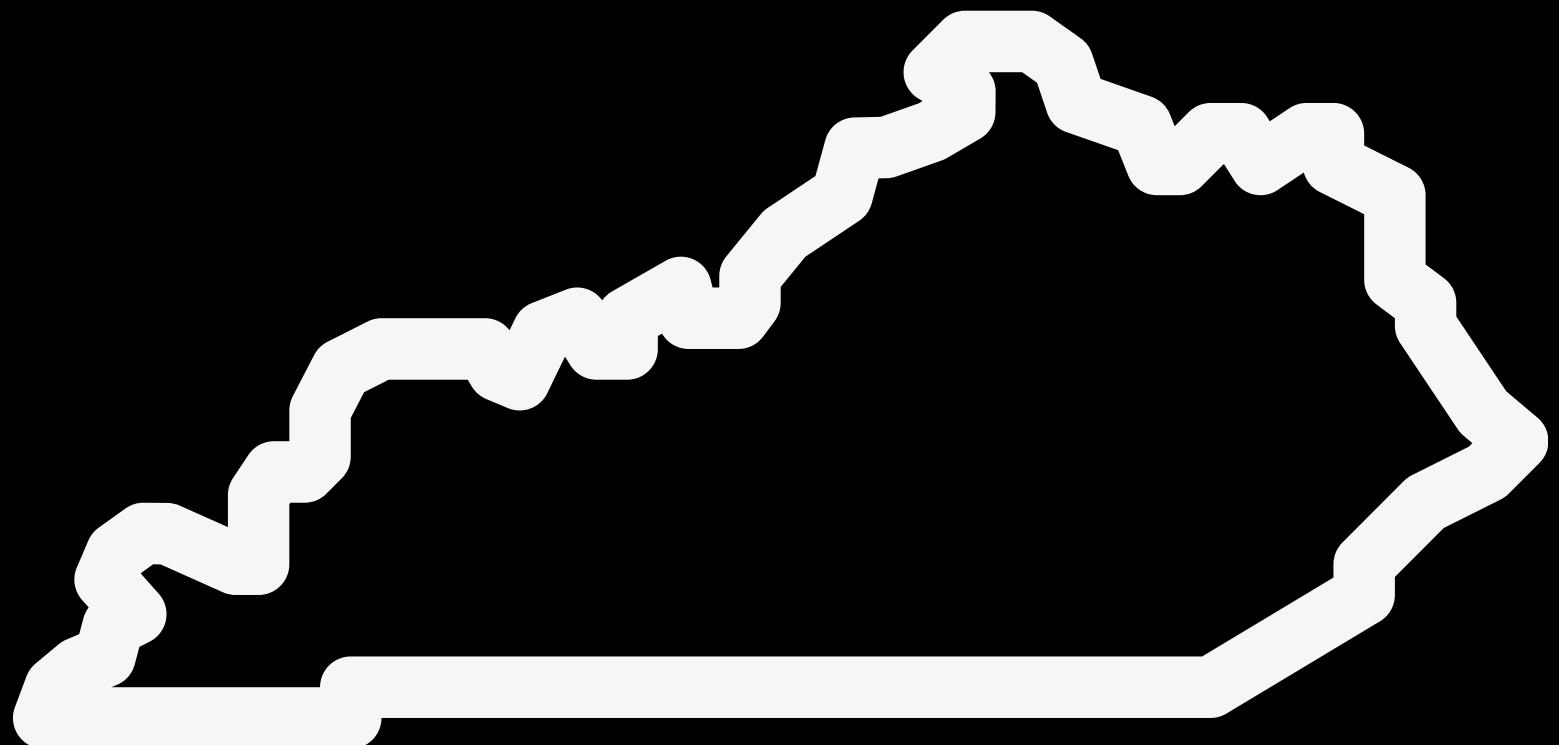


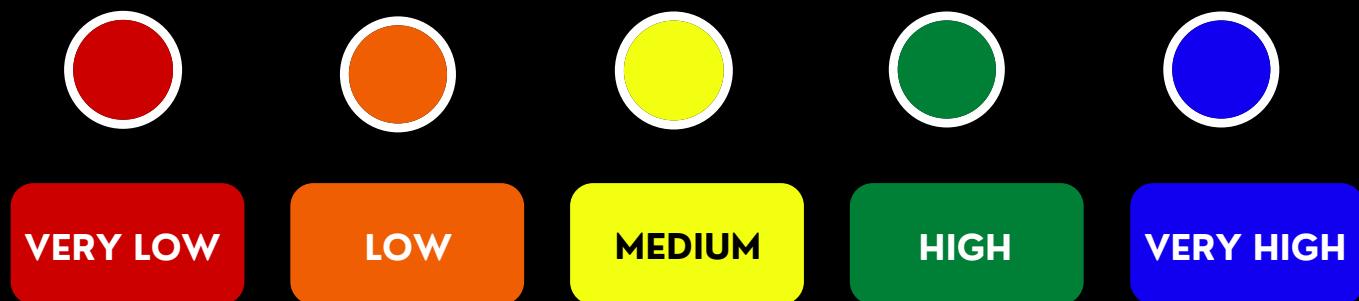
# ANCHORAGE PUBLIC SCHOOL

2025 Accountability Data



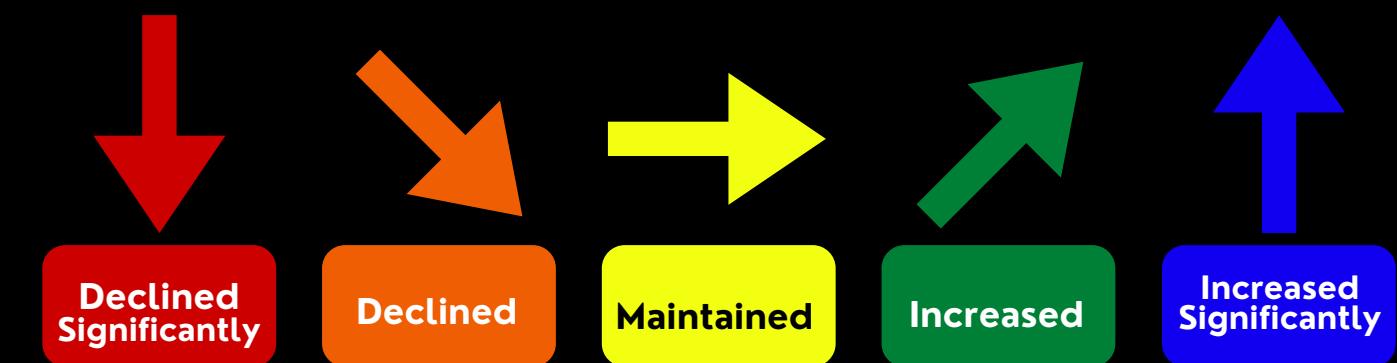
# Kentucky Accountability System Rating

## STATUS



&

## CHANGE



Weighted average

$N = 0.0$

$A = 0.5$

$P = 1.0$

$D = 1.25$

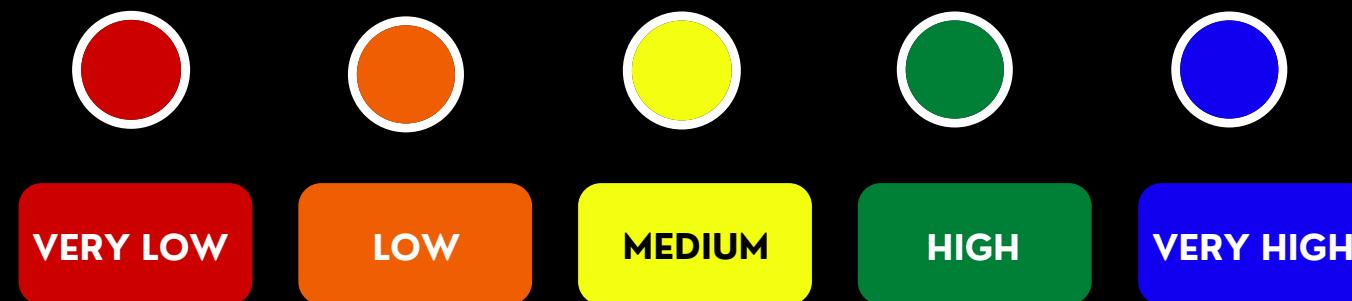
Current  
Year  
Status

Prior  
Year  
Status

Current  
Year  
Change

# Kentucky Accountability System Rating

## STATUS



&

## CHANGE

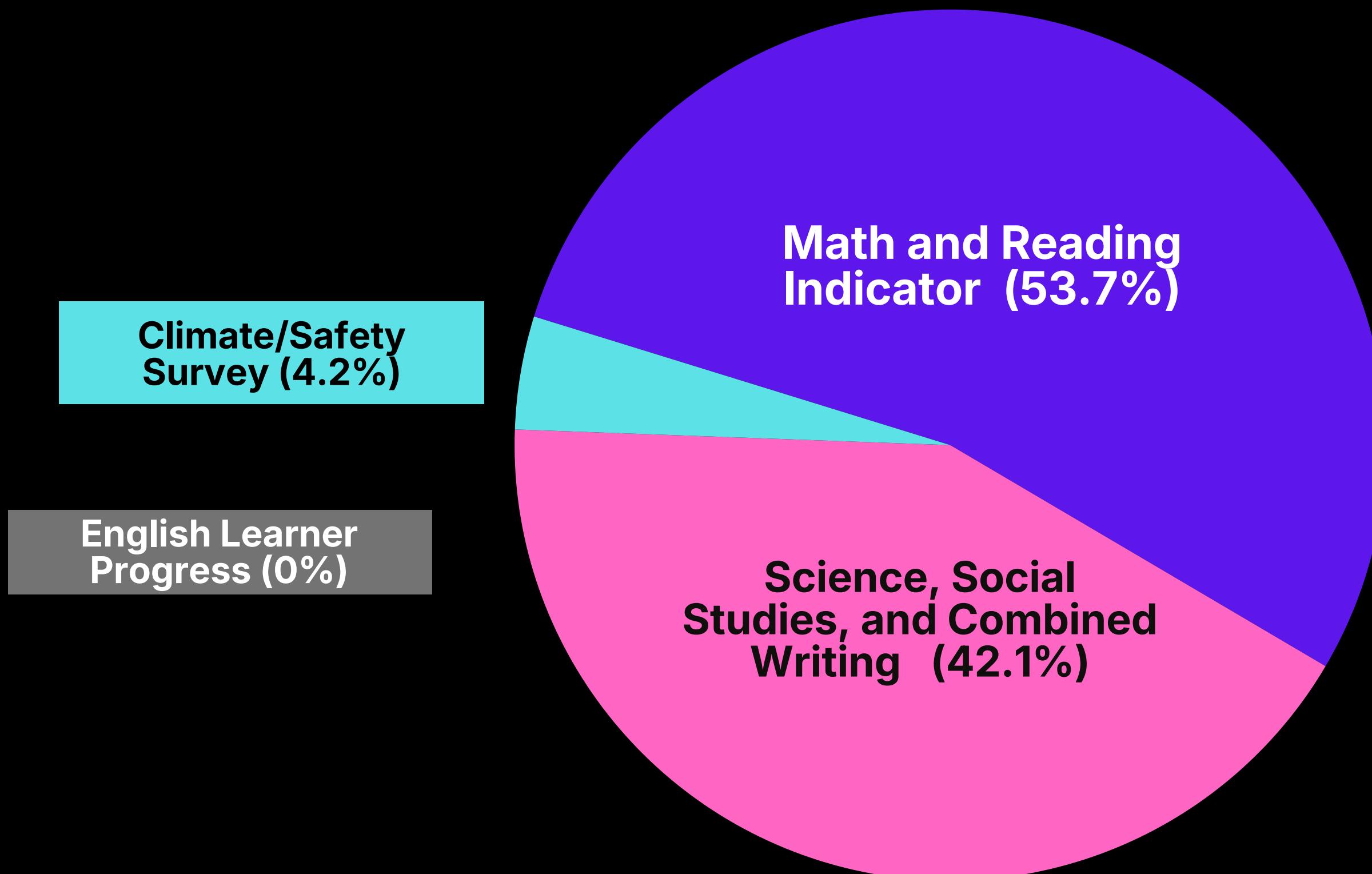


## INDICATOR

	Change Declined Significantly	Change Declined	Change Maintained	Change Increased	Change Increased Significantly
Very High Status in current year	Yellow	Green	Blue	Blue	Blue
High Status in current year	Yellow	Yellow	Green	Green	Blue
Medium Status in current year	Orange	Orange	Yellow	Green	Green
Low Status in current year	Red	Orange	Orange	Yellow	Yellow
Very Low Status in current year	Red	Red	Red	Orange	Yellow

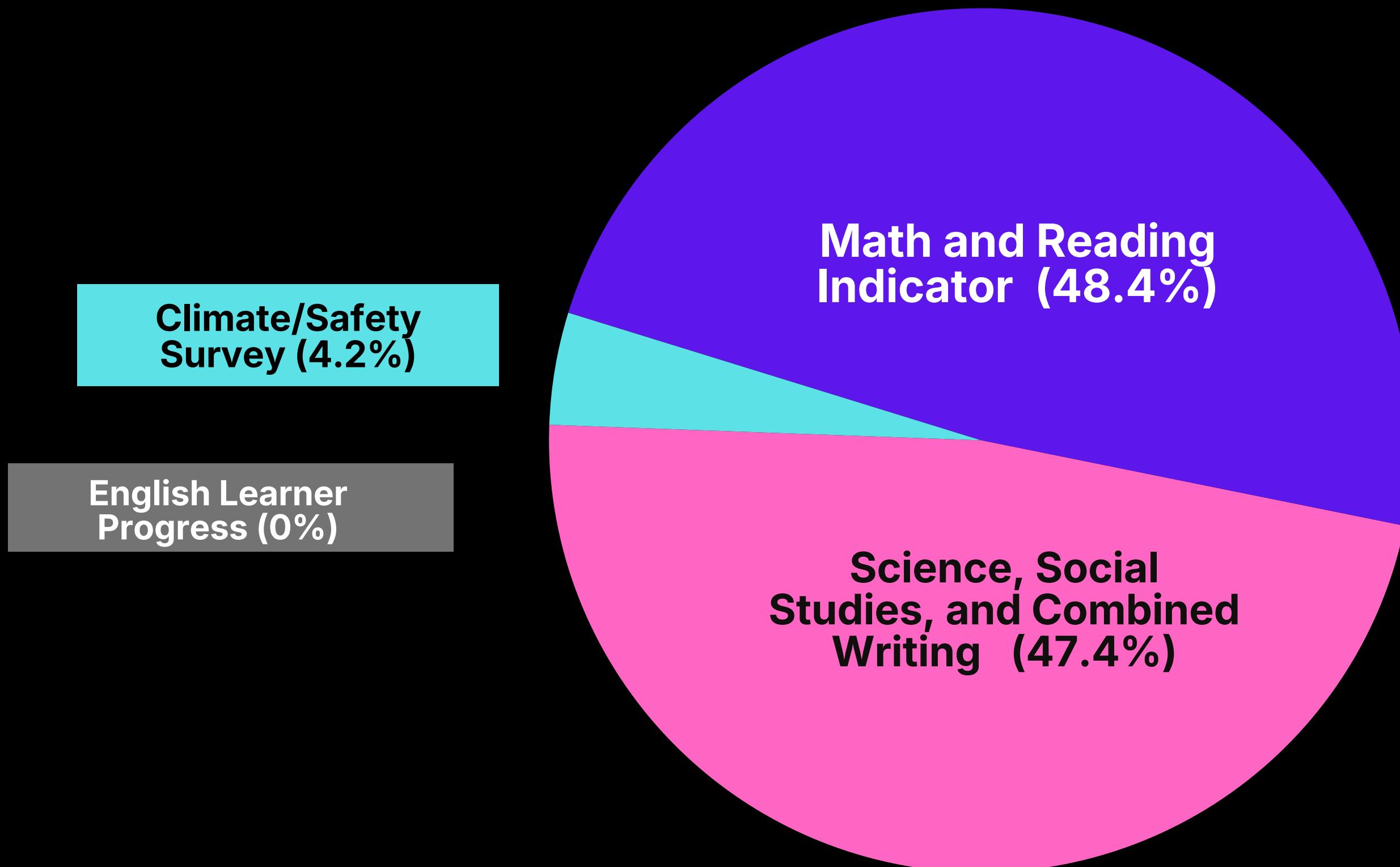
# KY Accountability Overview

## Elementary Schools



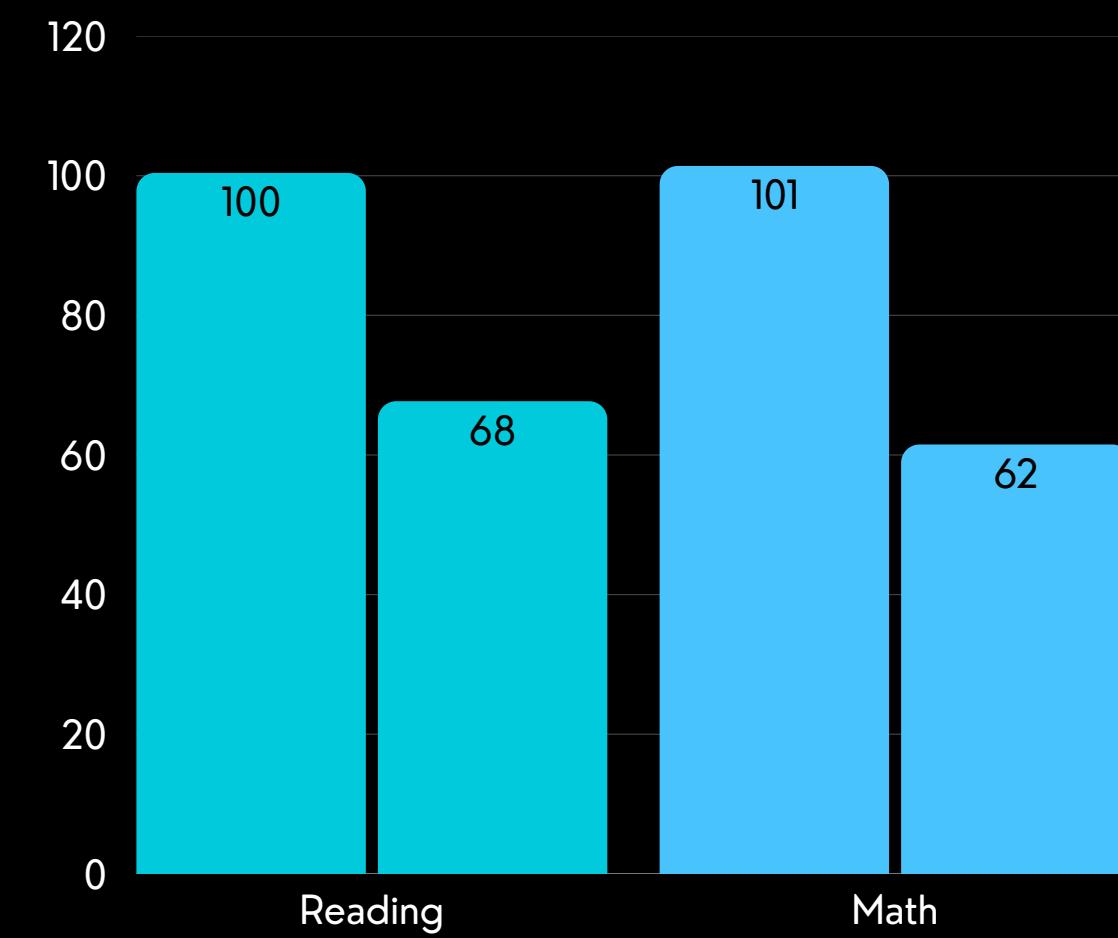
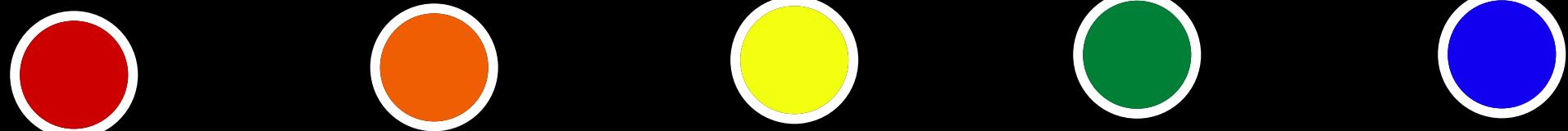
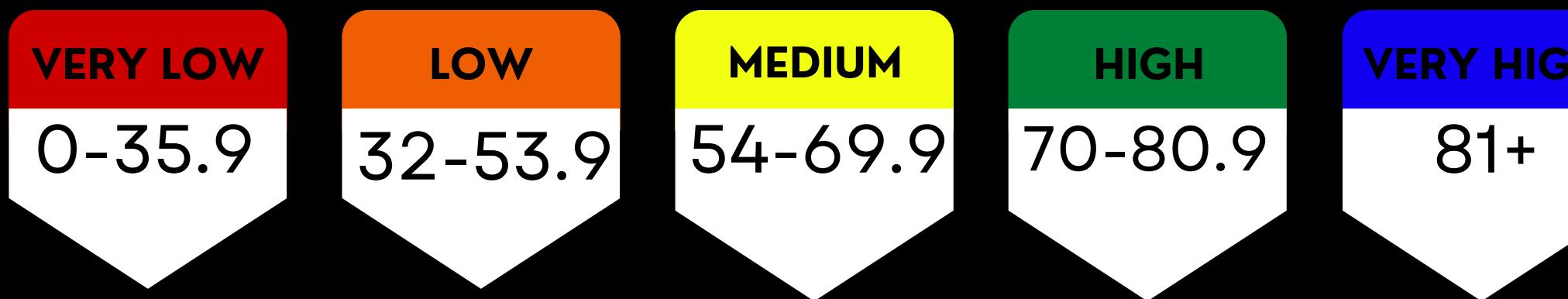
# KY Accountability Overview

## Middle Schools



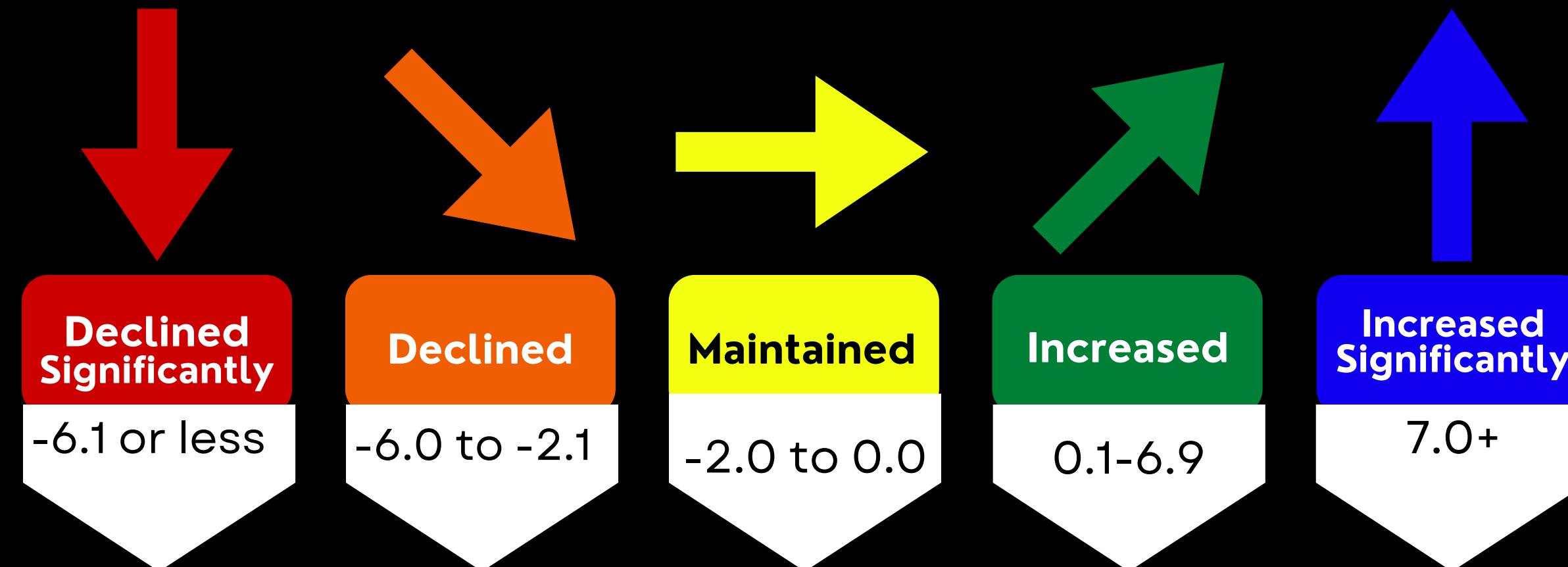
# Elementary Reading and Mathematics

## STATUS

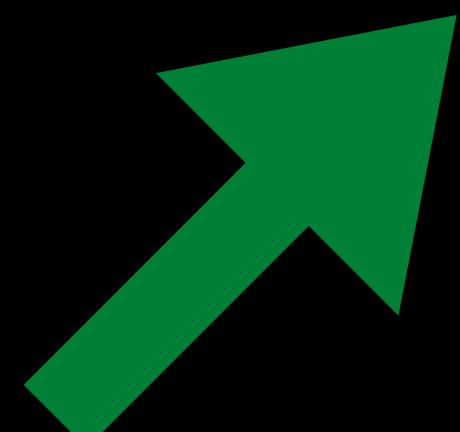


# Elementary Reading and Mathematics

## CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
99.0	100.9	+1.9

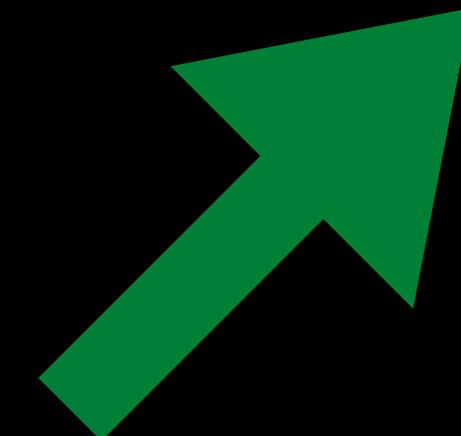
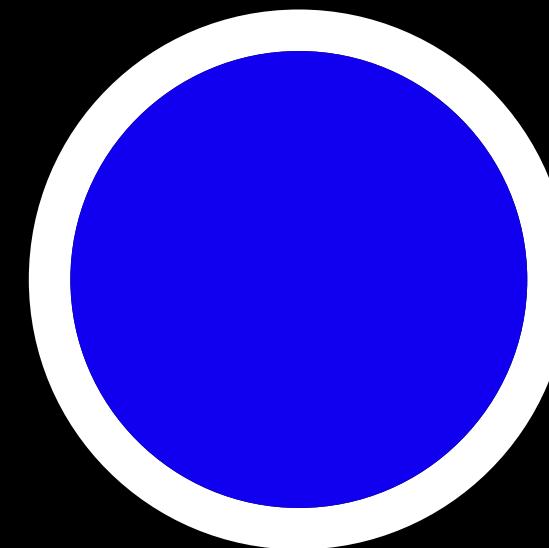


# Elementary Reading and Mathematics Indicator Rating

STATUS

&

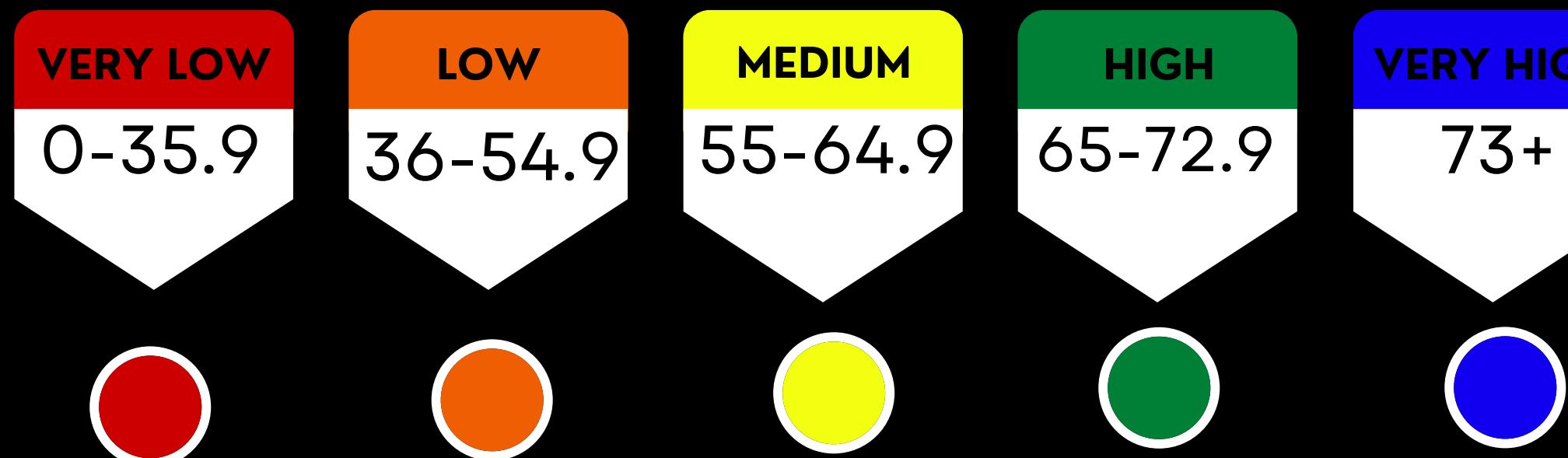
CHANGE



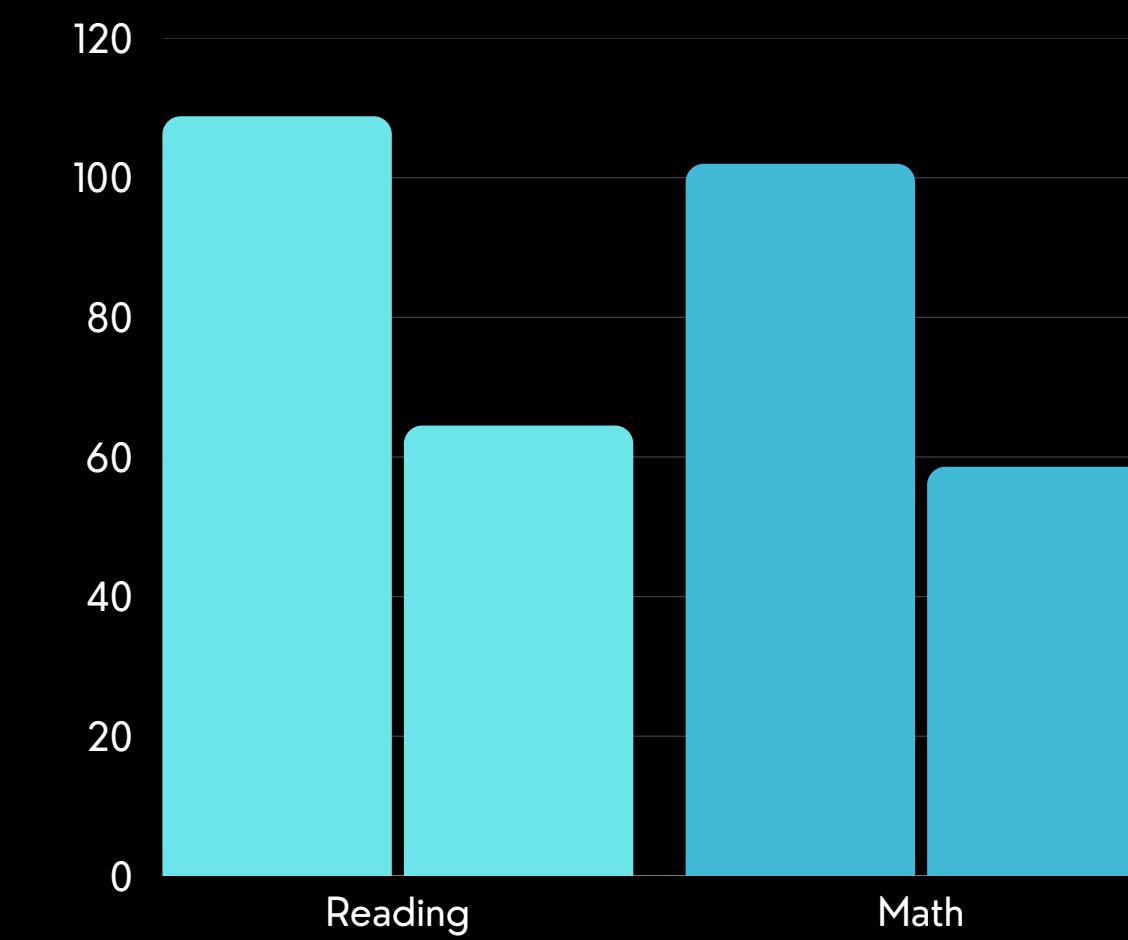
INDICATOR & COLOR RATING

102.8 BLUE

# Middle School Reading and Mathematics STATUS

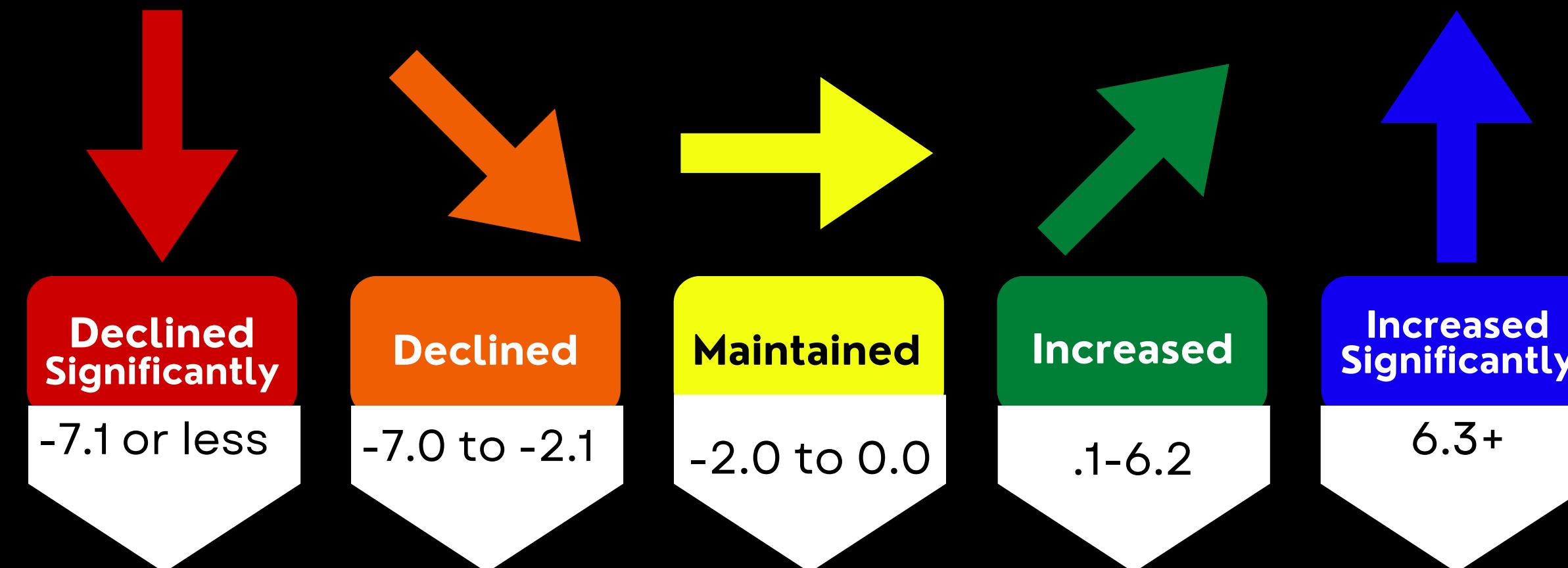


104.5



# Middle School Reading and Mathematics

## CHANGE



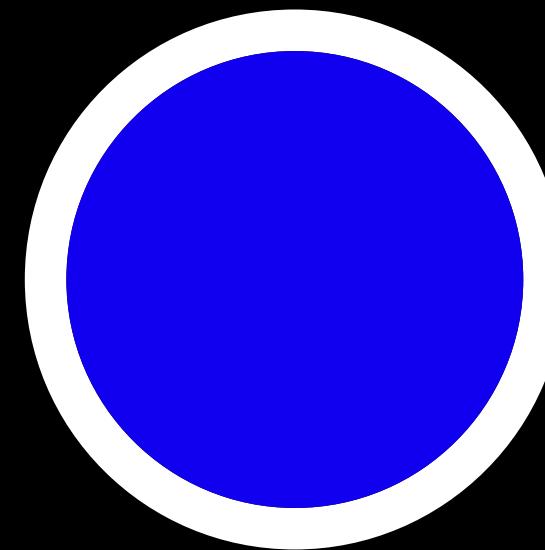
2024 STATUS	2025 STATUS	2025 CHANGE
103.4	104.5	+1.1

# Middle School Reading and Mathematics Indicator Rating

STATUS

&

CHANGE

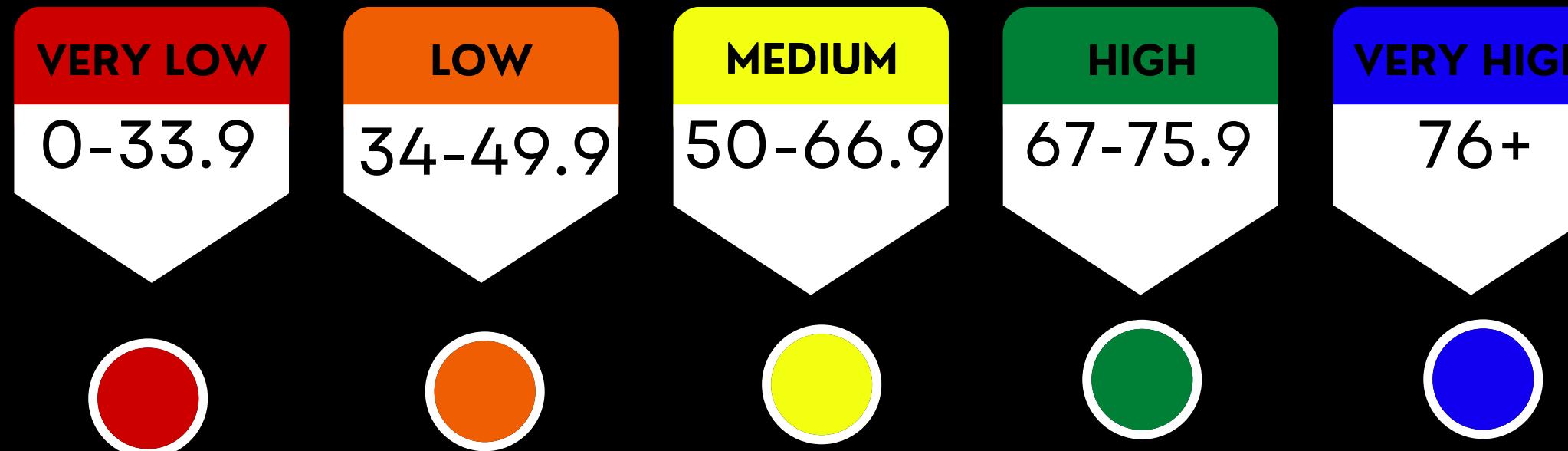


INDICATOR COLOR RATING

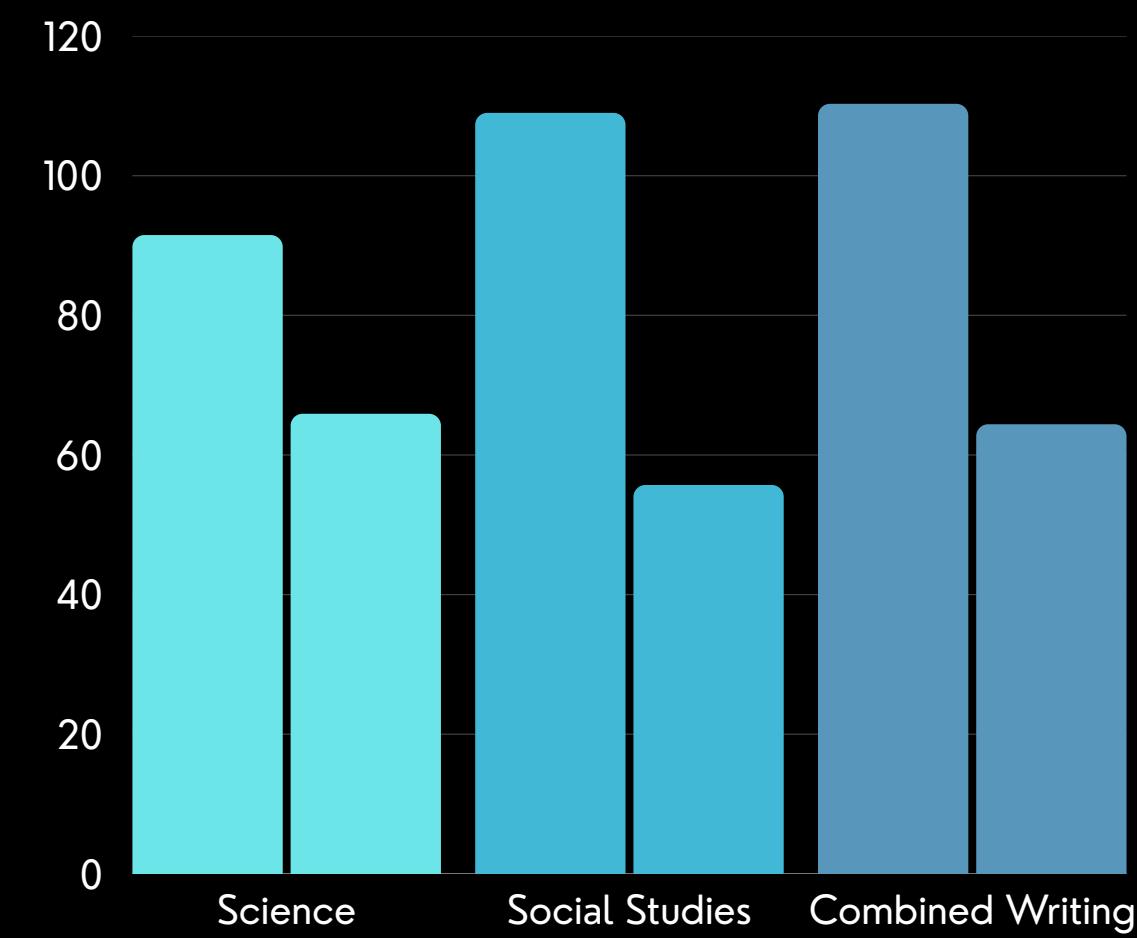
105.6 BLUE

# Elementary Science, Social Studies, & Writing

## STATUS

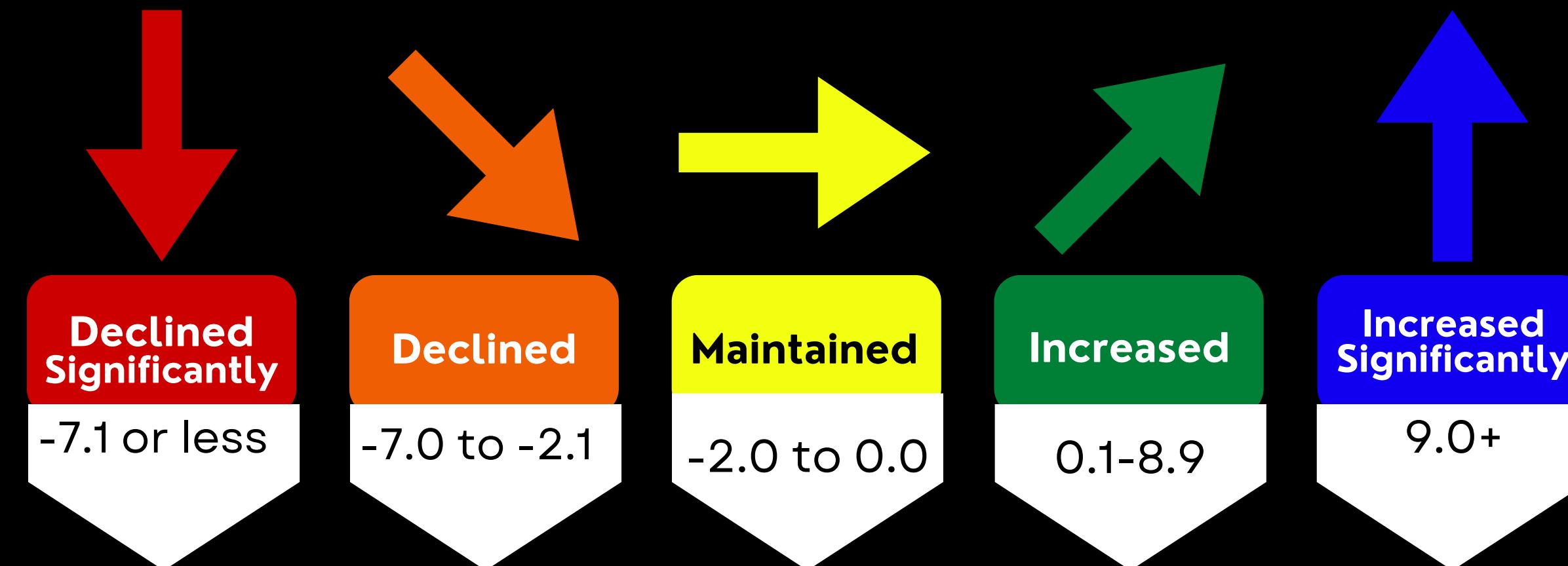


103.7



# Elementary Science, Social Studies, & Writing

## CHANGE



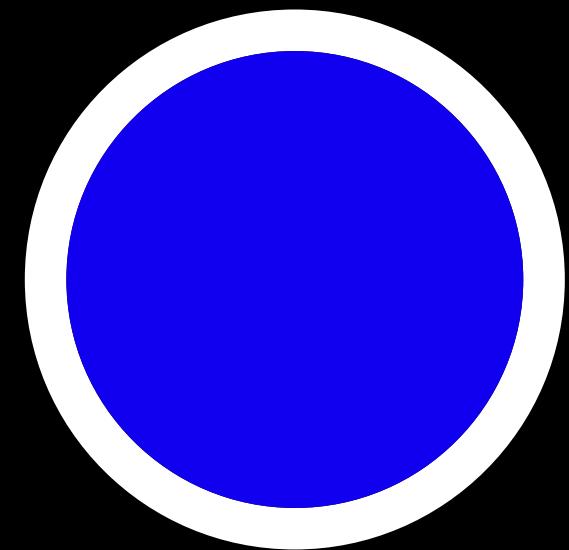
2024 STATUS	2025 STATUS	2025 CHANGE
96.8	103.7	<b>6.9</b>

# Elementary Science, Social Studies, & Writing Indicator Rating

STATUS

&

CHANGE

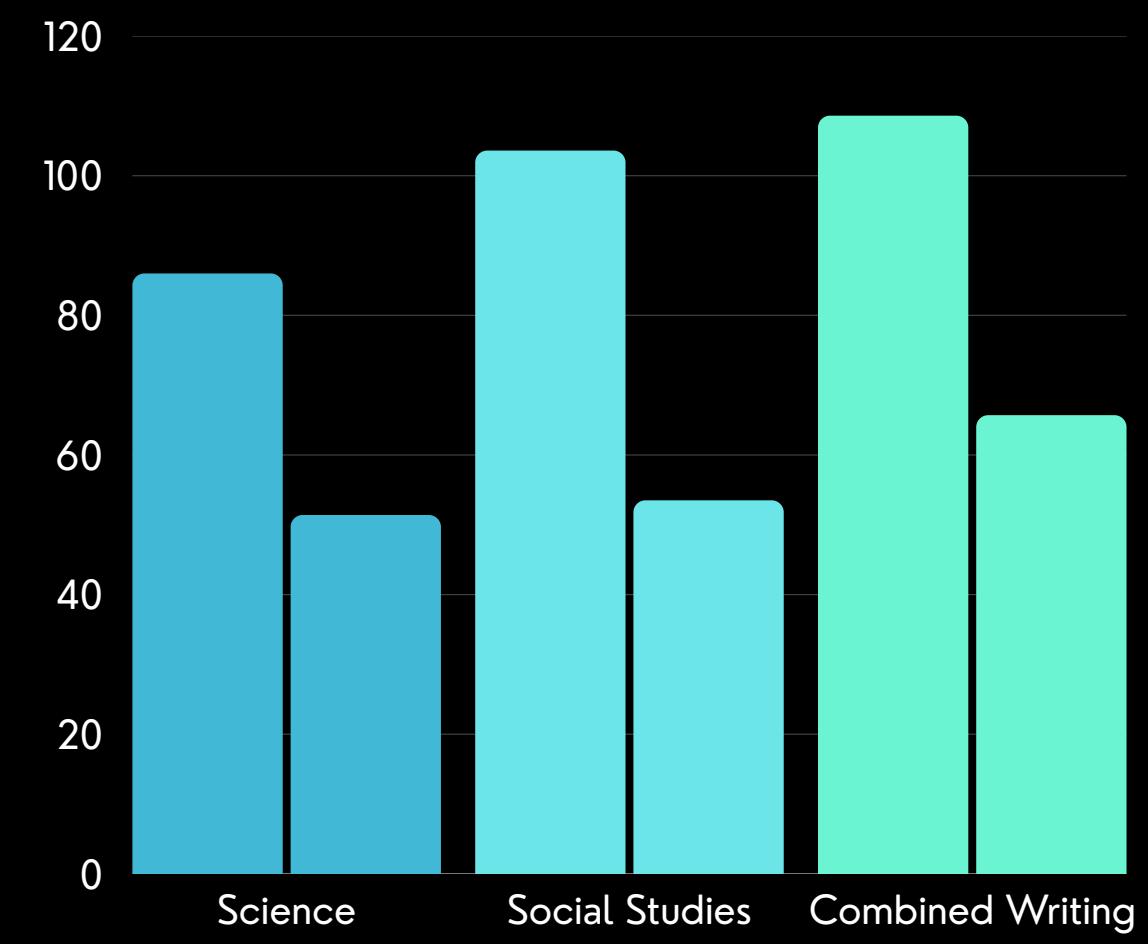
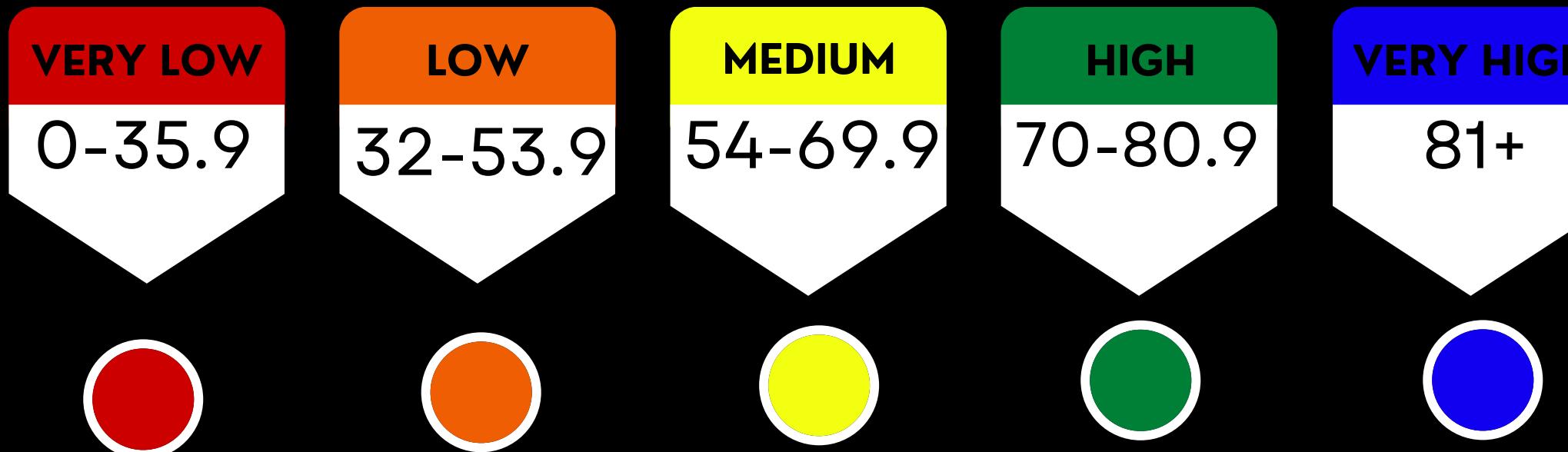


INDICATOR & COLOR RATING

110.6 BLUE

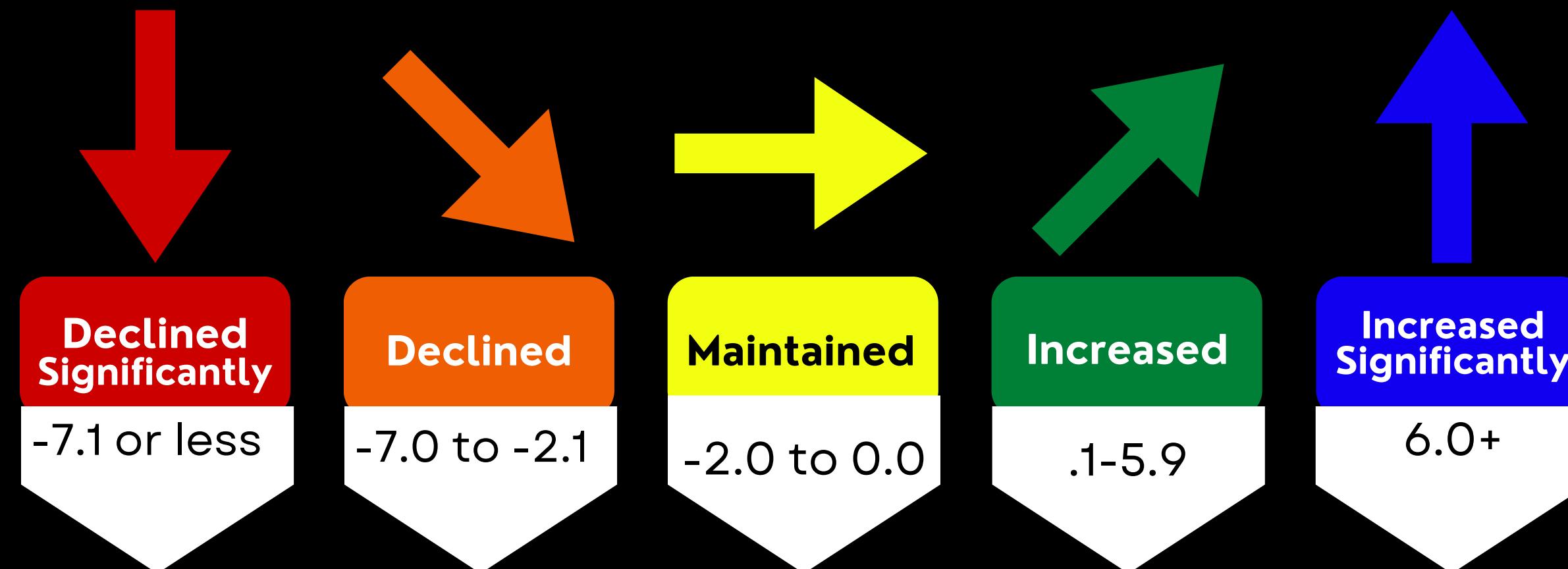
# Middle School Science, Social Studies, & Writing

## STATUS



# Middle School Science, Social Studies, & Writing

## CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
101.6	99.4	-2.2

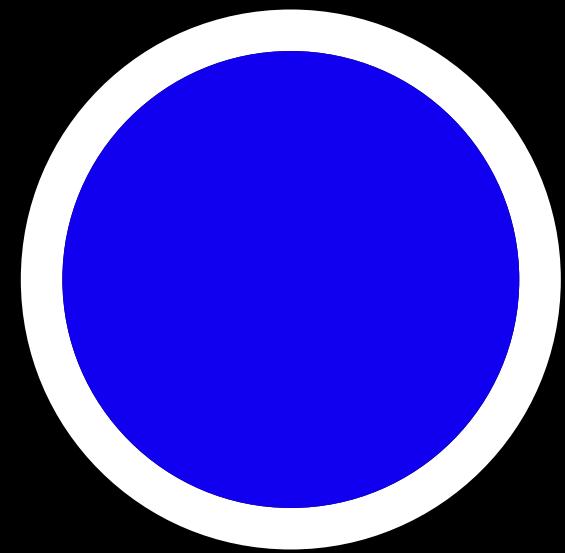


# Middle School Science, Social Studies, & Writing Indicator Rating

STATUS

&

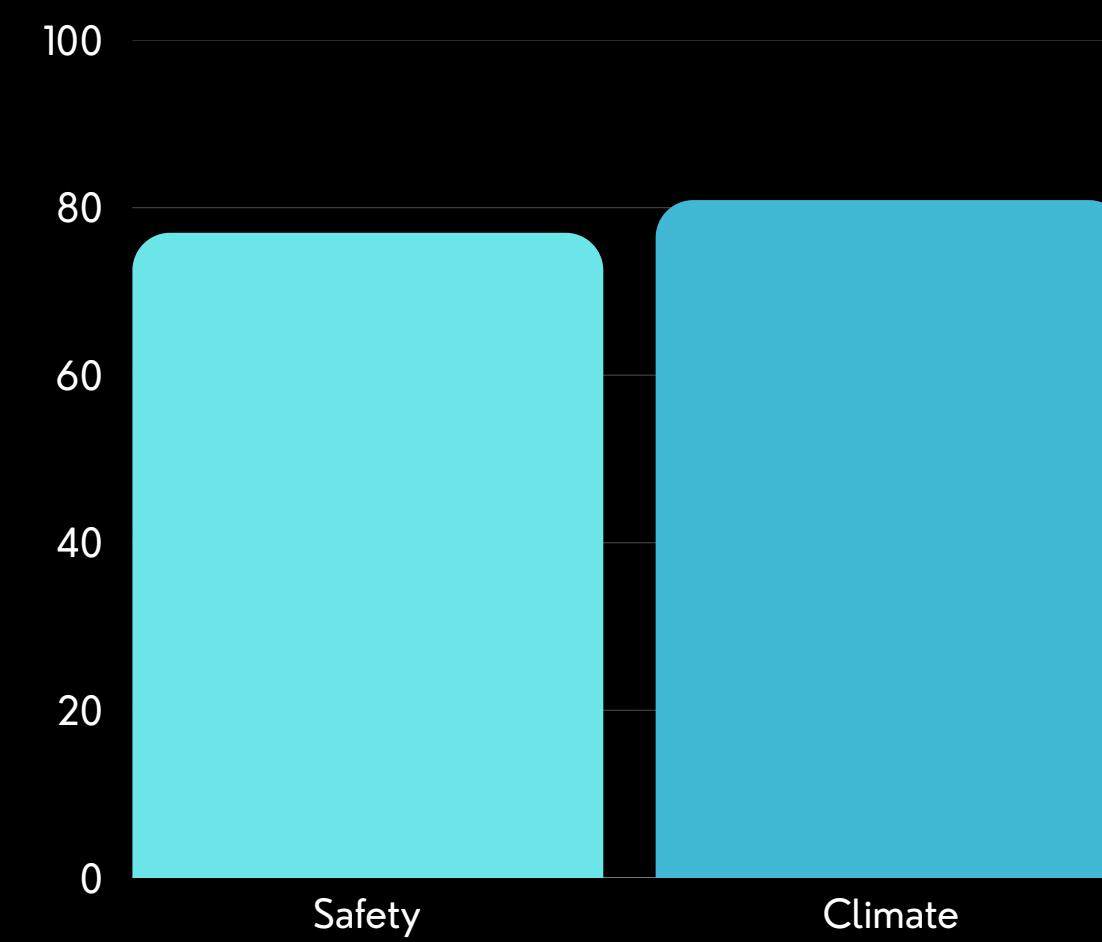
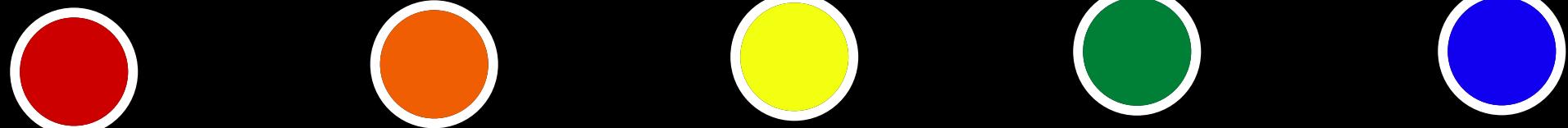
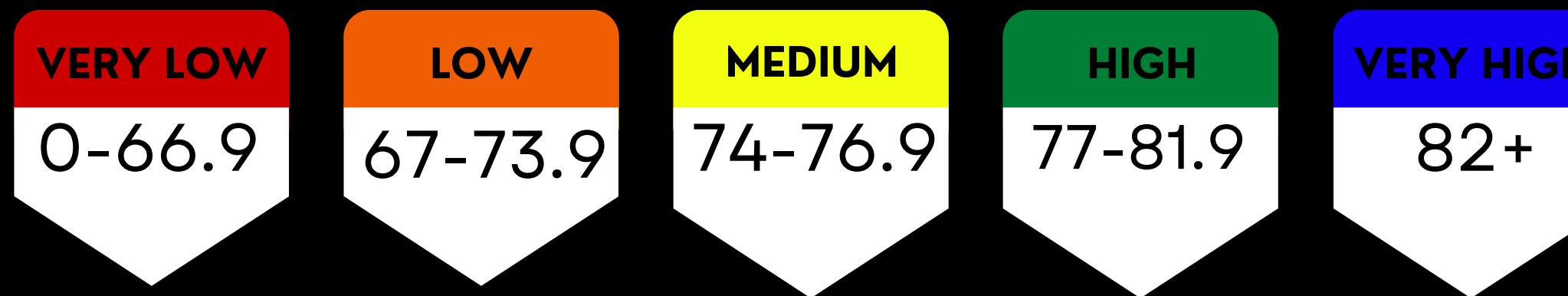
CHANGE



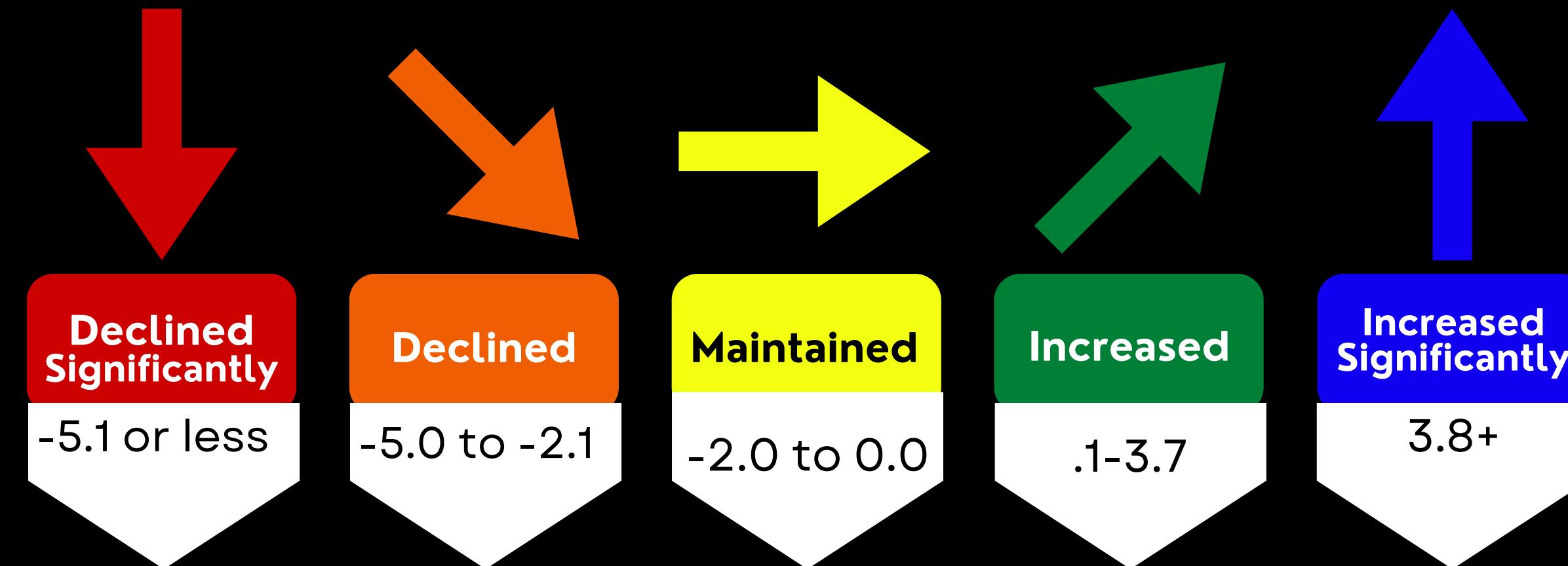
INDICATOR COLOR RATING

97.2 GREEN

# Elementary Quality of School Climate & Safety STATUS



# Elementary Quality of School Climate & Safety CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
77.0	79.0	+2.0

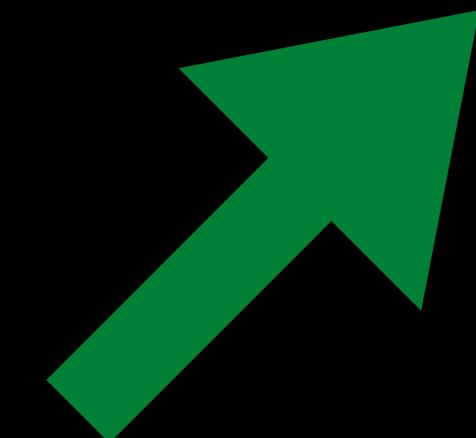
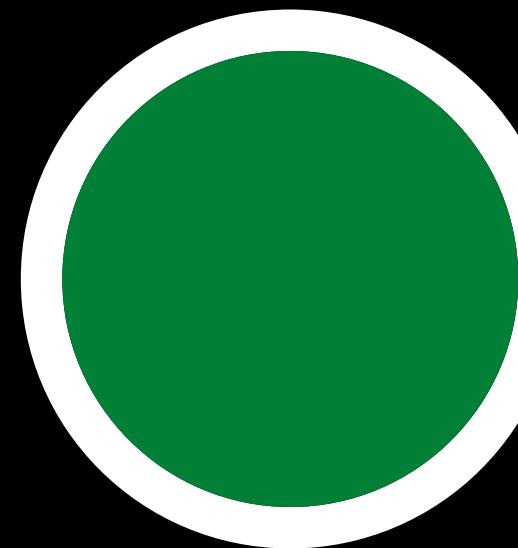
# Elementary Quality of School Climate & Safety

## Indicator Rating

STATUS

&

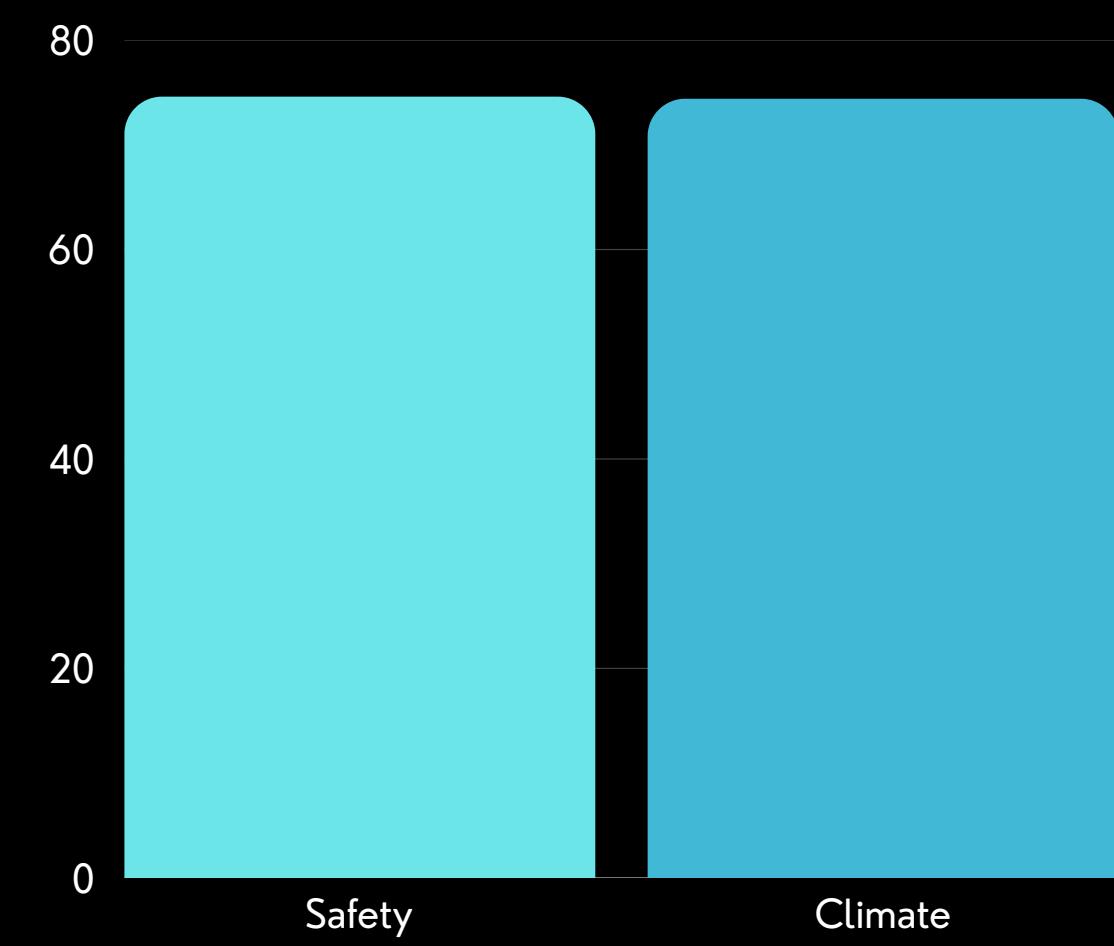
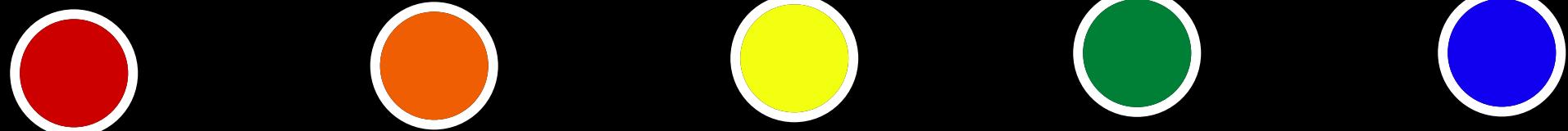
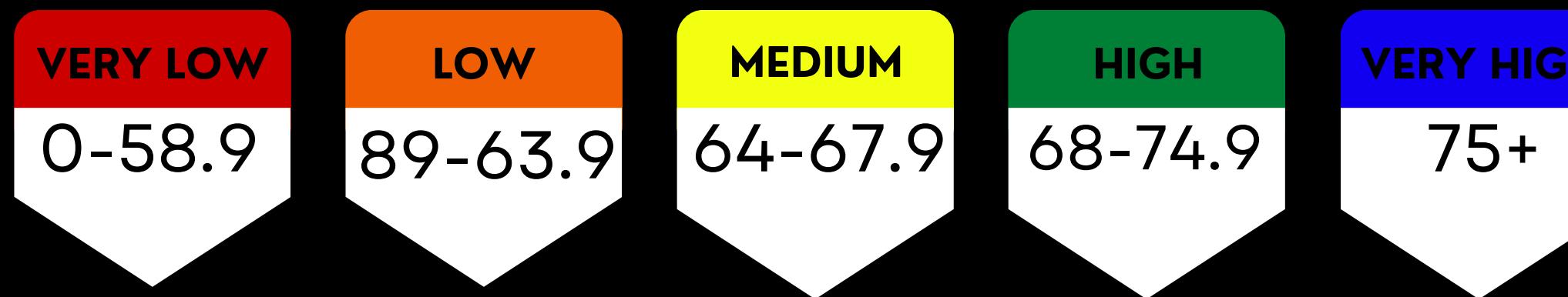
CHANGE



INDICATOR & COLOR RATING

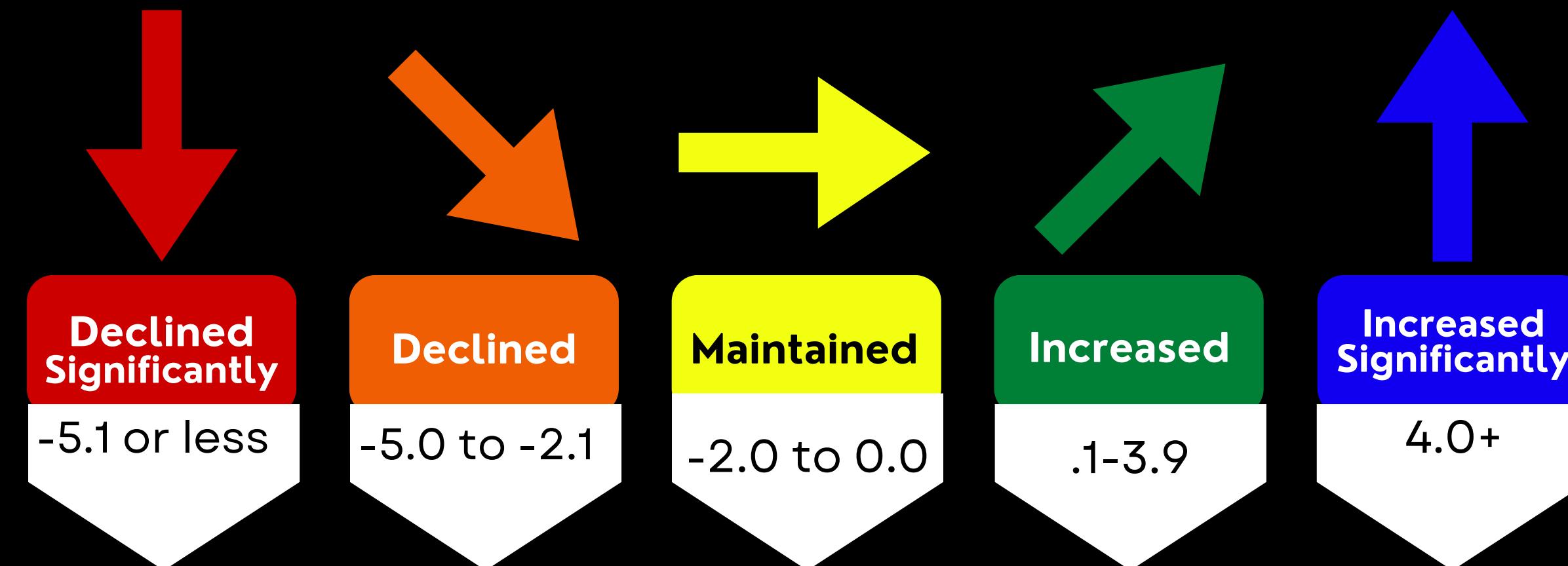
81.0 GREEN

# Middle School Quality of School Climate & Safety STATUS



● Safety   ● Climate

# Middle School Quality of School Climate & Safety CHANGE



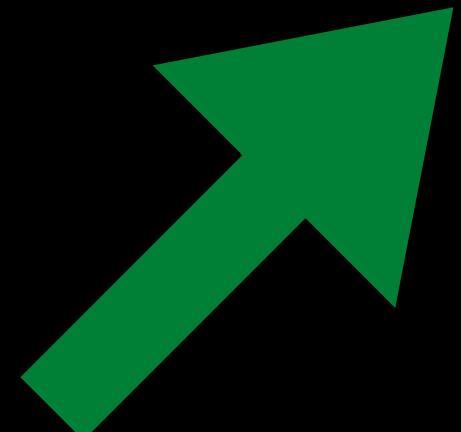
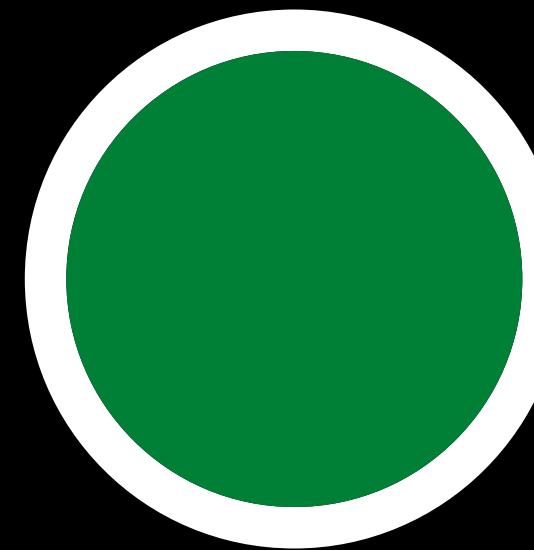
2024 STATUS	2025 STATUS	2025 CHANGE
71.8	74.5	+2.7

# Middle School Quality of School Climate & Safety Indicator Rating

STATUS

&

CHANGE

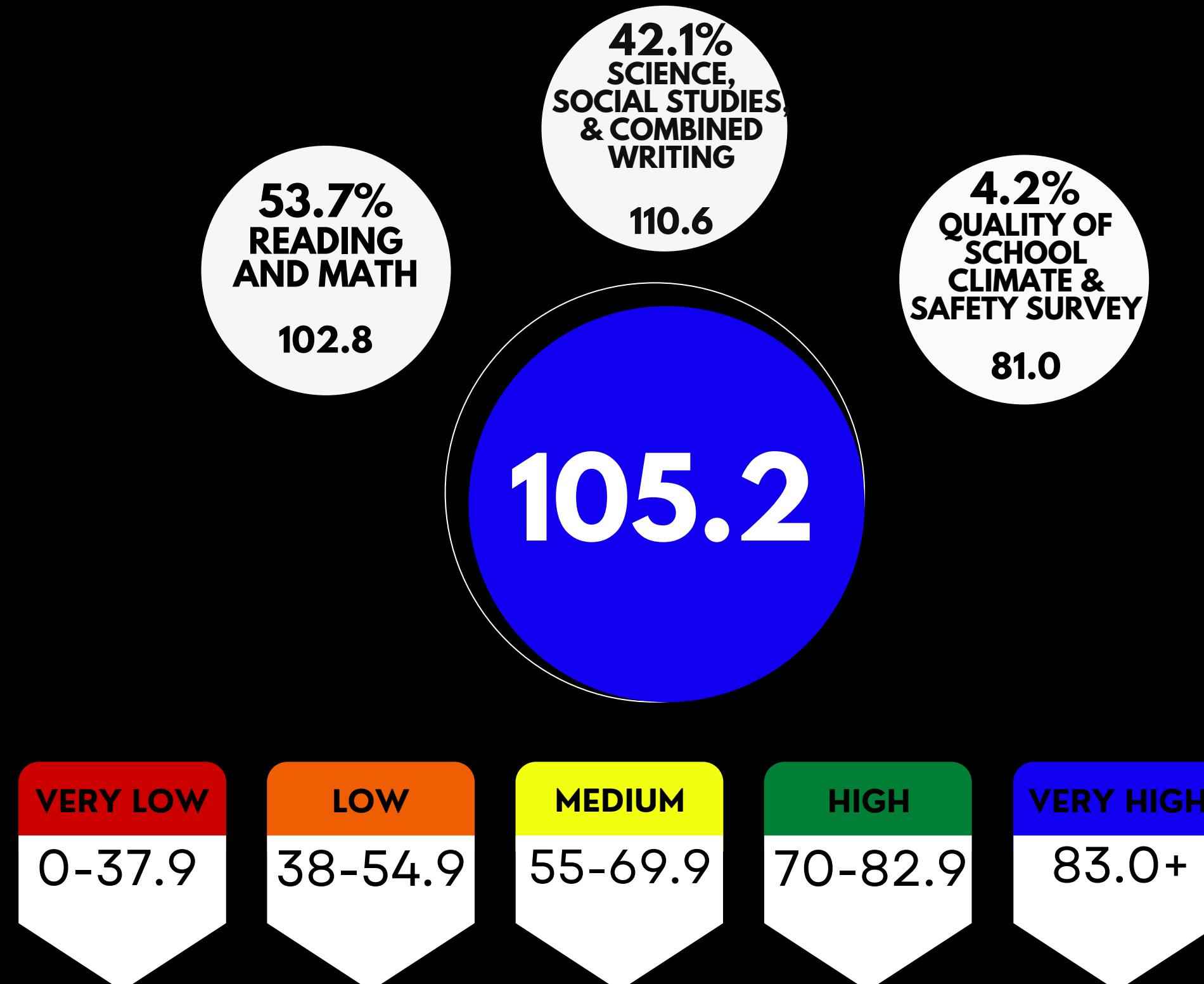


INDICATOR COLOR RATING

77.2 GREEN

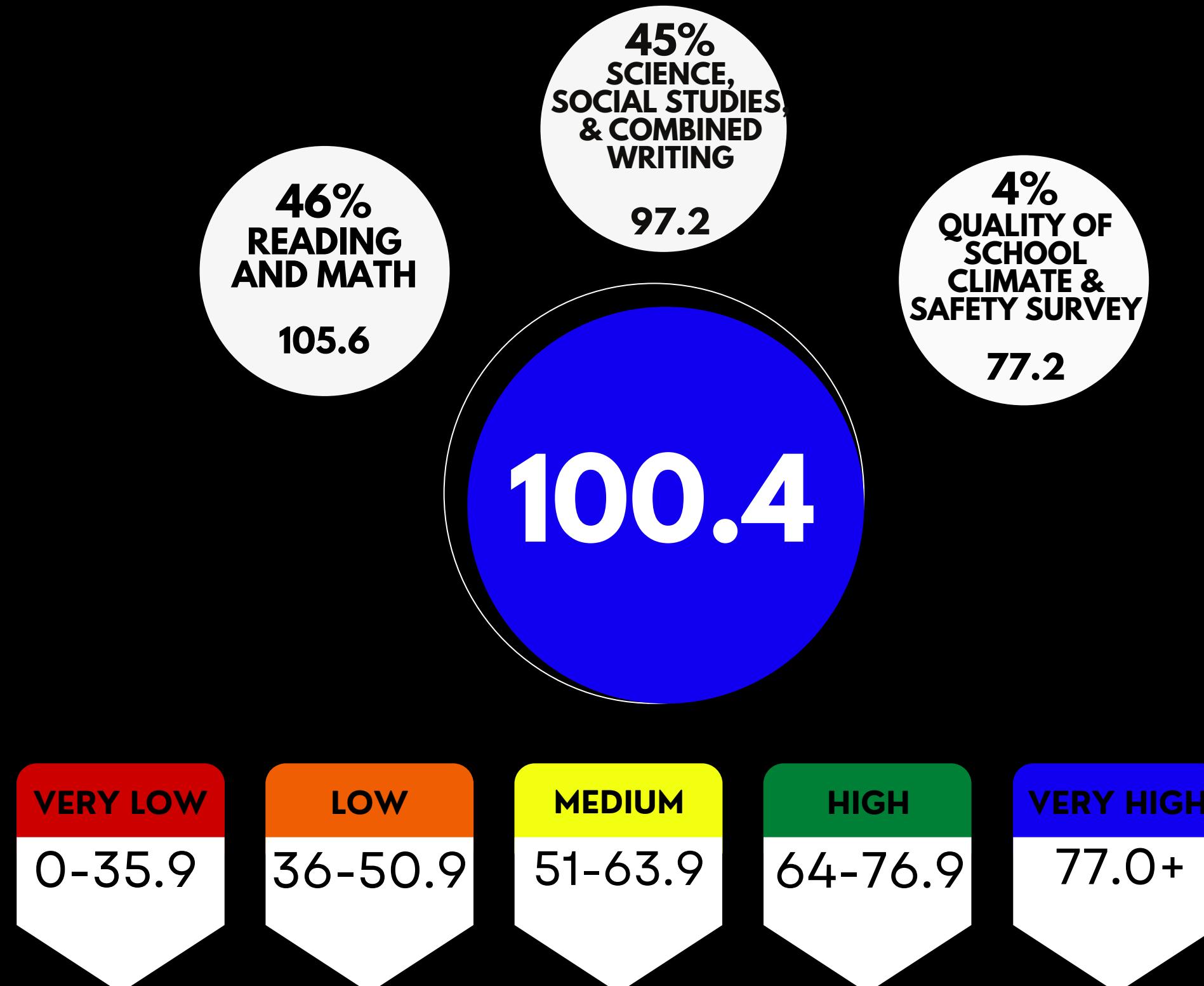
# ELEMENTARY OVERALL

For each indicator, status and change have been added together. Due to the exclusion of English Learner Progress, the remaining 5% has been distributed proportionally.



# MIDDLE SCHOOL OVERALL

For each indicator, status and change have been added together. Due to the exclusion of English Learner Progress, the remaining 5% has been distributed proportionally.



# ELEMENTARY PERFORMANCE LEVEL BREAKDOWN

	N	A	P	D	P/D
Reading	2% 23%	18% 28%	33% 30%	46% 19%	79% 49%
Math	5% 26%	8% 30%	44% 31%	42% 12%	86% 43%
Science	0 9%	30% 53%	43% 29%	27% 8%	70% 37%
Social Studies	3% 34%	8% 28%	28% 24%	62% 15%	90% 39%
Combined Writing	0 20%	8% 37%	36% 30%	56% 13%	92% 43%

# MIDDLE SCHOOL PERFORMANCE LEVEL BREAKDOWN

	N	A	P	D	P/D
Reading	2% 28%	8% 24%	28% 28%	61% 20%	89% 48%
Math	3% 30%	12% 29%	47% 29%	37% 12%	84% 41%
Science	4% 28%	30% 44%	46% 25%	20% 4%	66% 29%
Social Studies	6% 39%	9% 22%	31% 23%	54% 15%	85% 38%
Combined Writing	3% 22%	9% 31%	26% 37%	63% 11%	89% 48%

# SENATE BILL 9 INTERVENTION PROGRESS

Performance Level	2024	2025
Proficient	0	7
Apprentice	9	9
Novice	8	1

Of 17 SB9 students participating in Reading Plus intervention:

- 41% reached proficiency
- 82% increased a full performance level, 18% maintained or grew within a performance level
- 88% novice reduction

In 2025, six 3<sup>rd</sup> graders qualified for intervention under SB9.