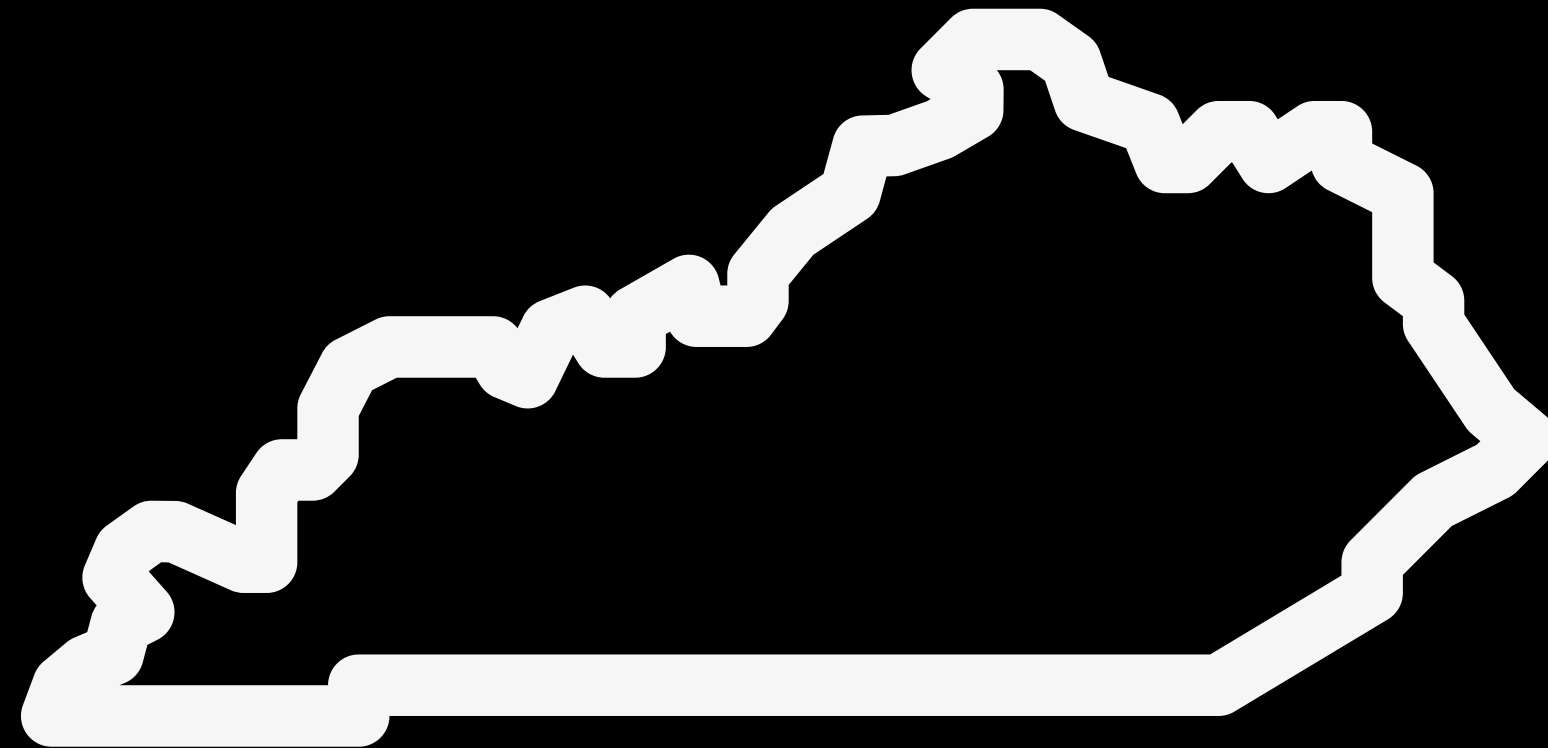


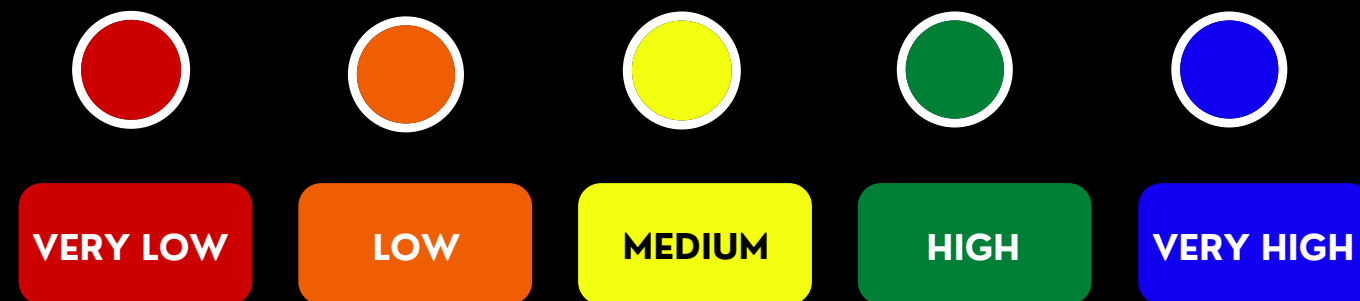
ANCHORAGE PUBLIC SCHOOL

2025 Accountability Data



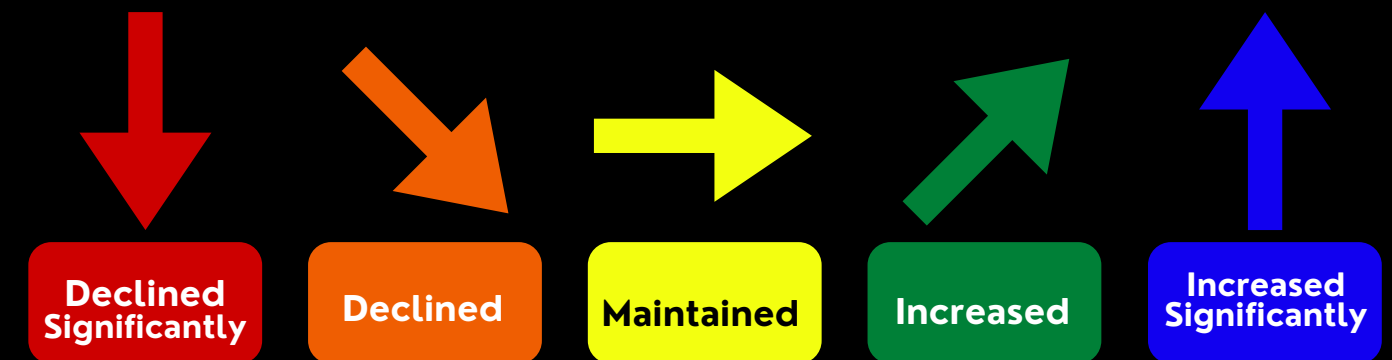
Kentucky Accountability System Rating

STATUS



&

CHANGE



Weighted average

$N = 0.0$

$A = 0.5$

$P = 1.0$

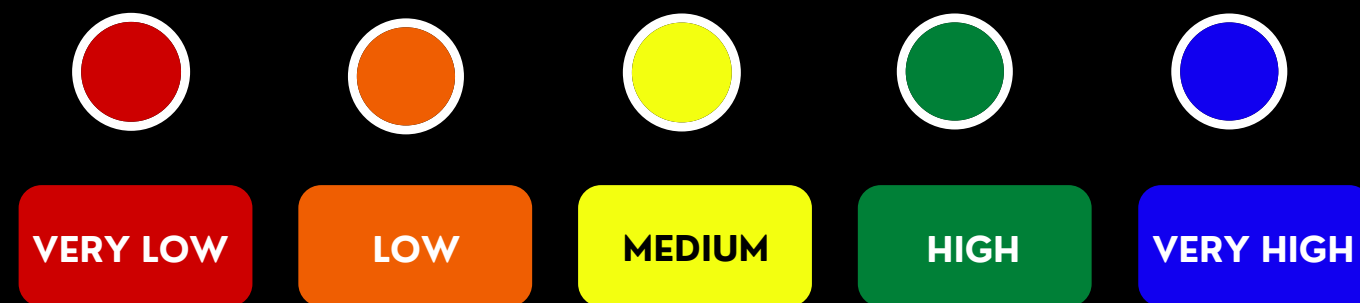
$D = 1.25$

Current Year Status – Prior Year Status = Current Year Change

Kentucky Accountability System Rating

STATUS











CHANGE



&

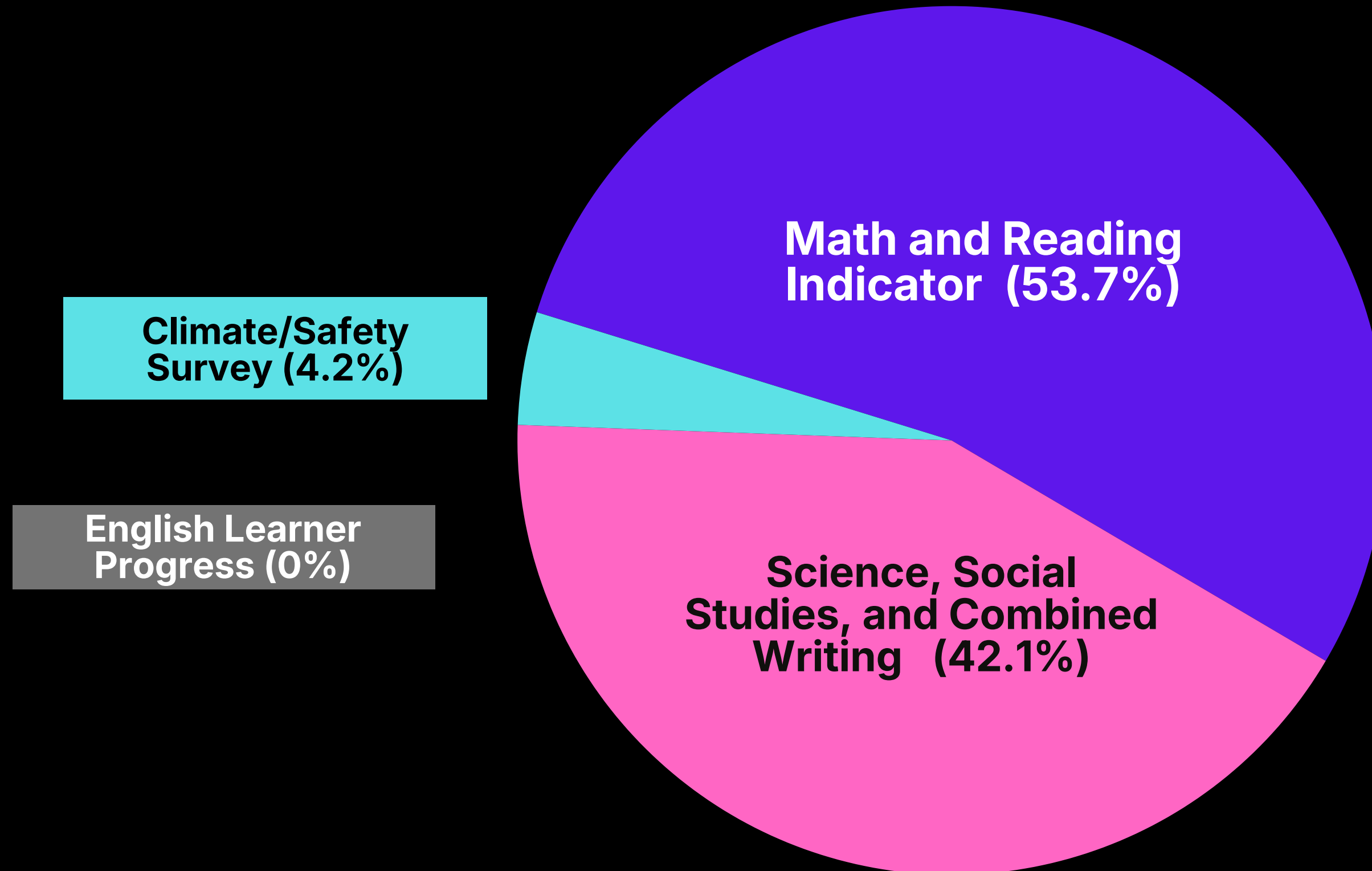


INDICATOR

	Change Declined Significantly 	Change Declined 	Change Maintained 	Change Increased 	Change Increased Significantly 
Very High Status in current year 	Yellow	Green	Blue	Blue	Blue
High Status in current year 	Yellow	Yellow	Green	Green	Blue
Medium Status in current year 	Orange	Orange	Yellow	Green	Green
Low Status in current year 	Red	Orange	Orange	Yellow	Yellow
Very Low Status in current year 	Red	Red	Red	Orange	Yellow

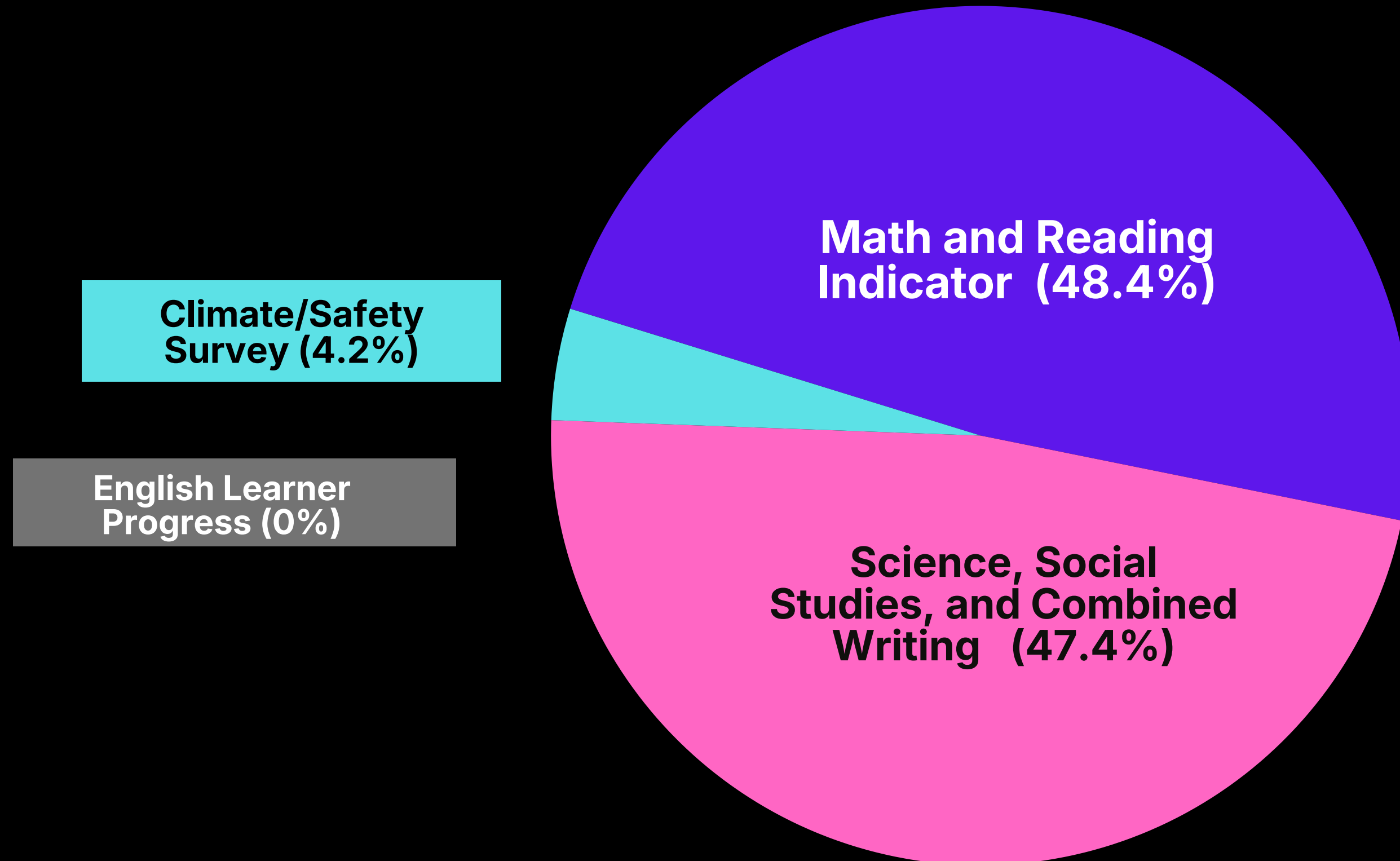
KY Accountability Overview

Elementary Schools

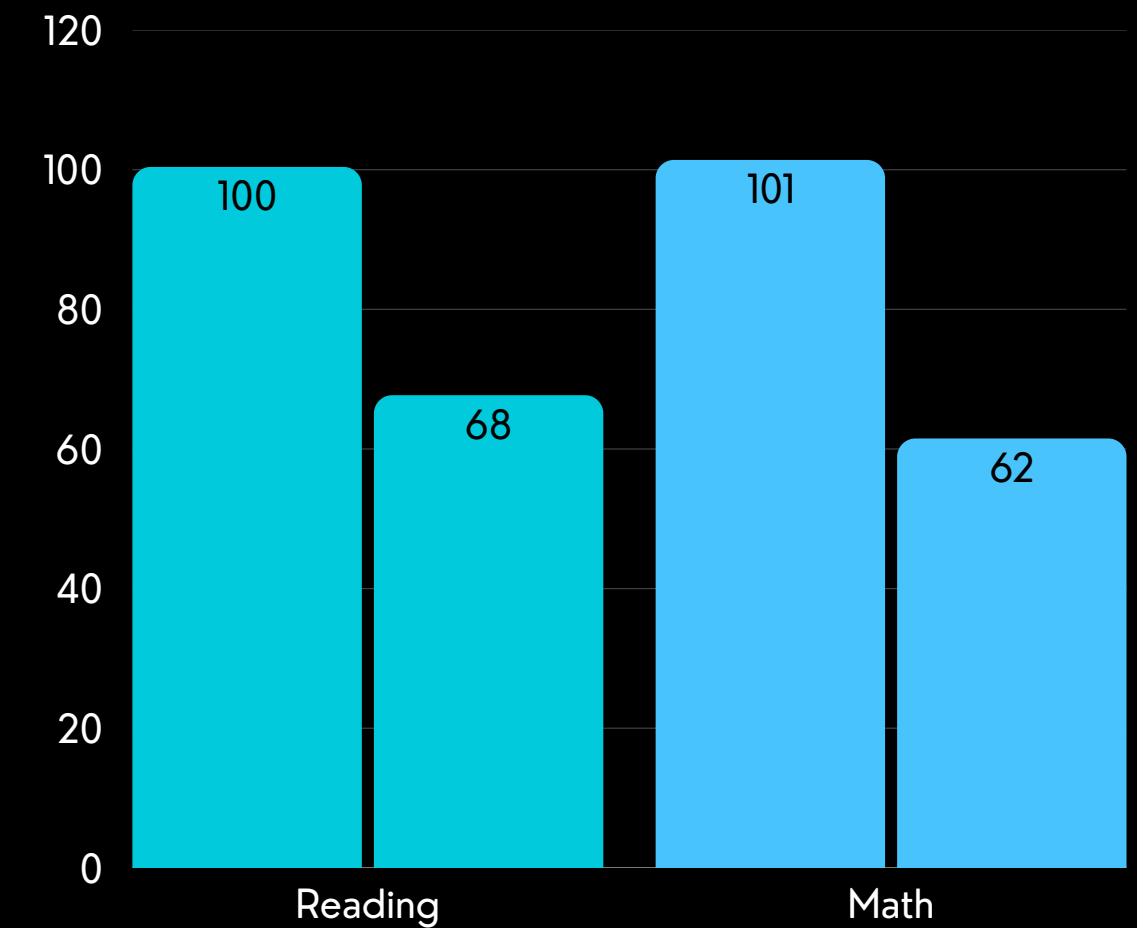
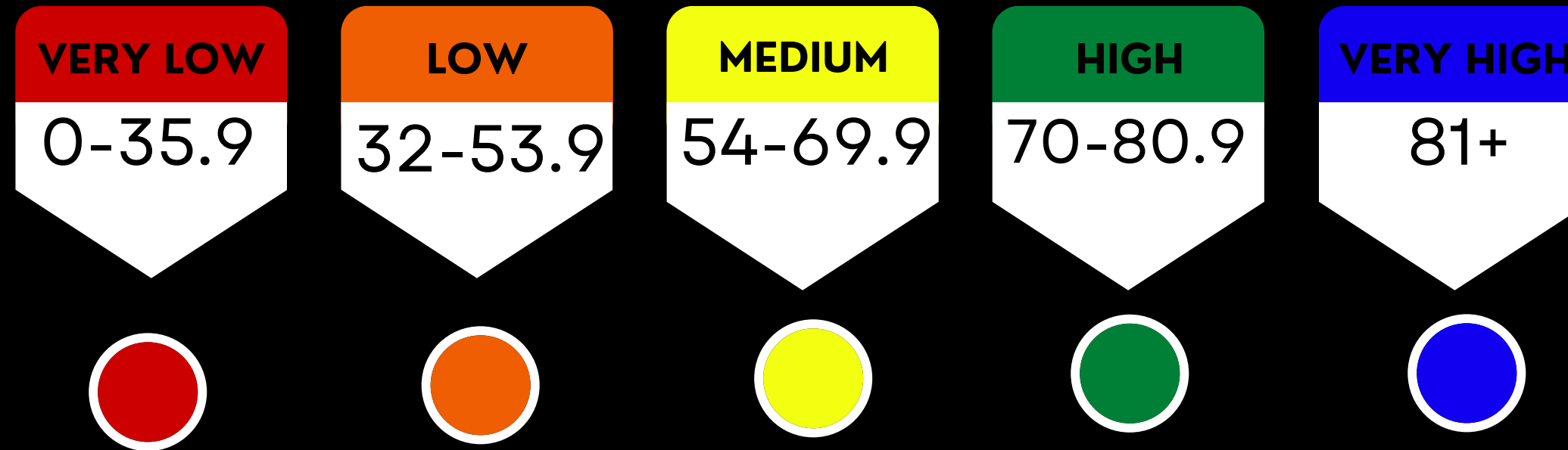


KY Accountability Overview

Middle Schools

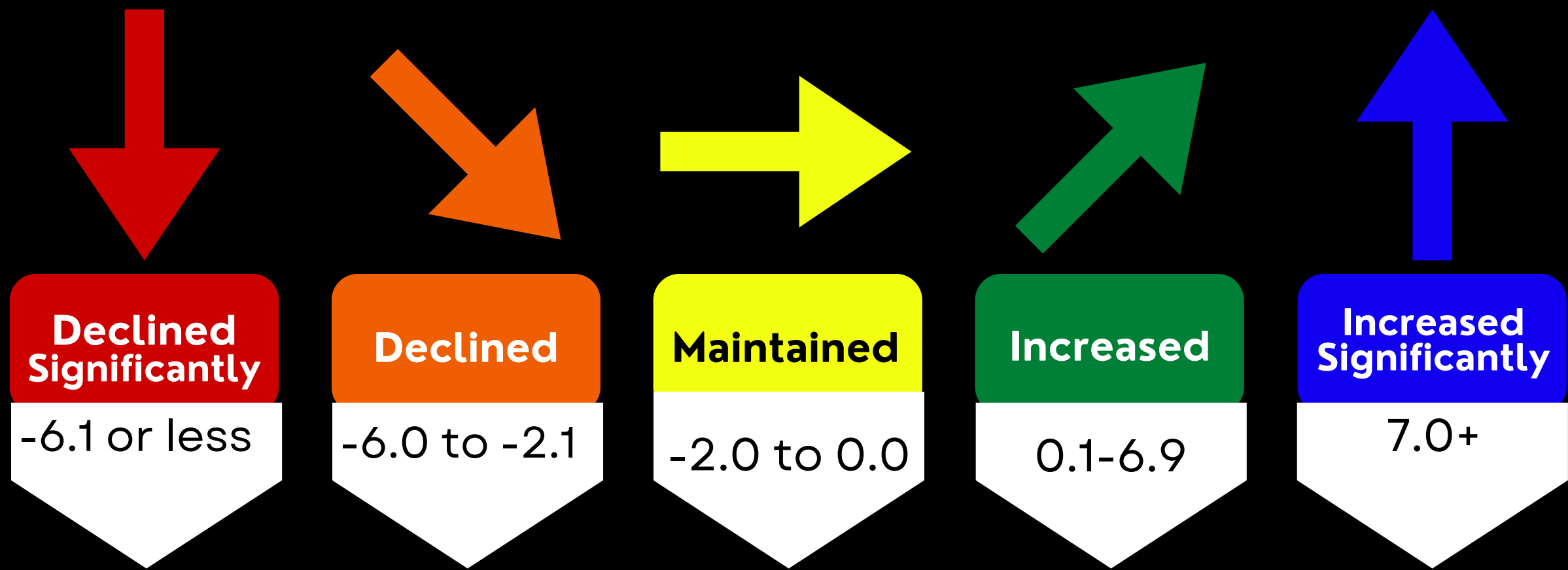


Elementary Reading and Mathematics STATUS



Elementary Reading and Mathematics

CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
99.0	100.9	+1.9

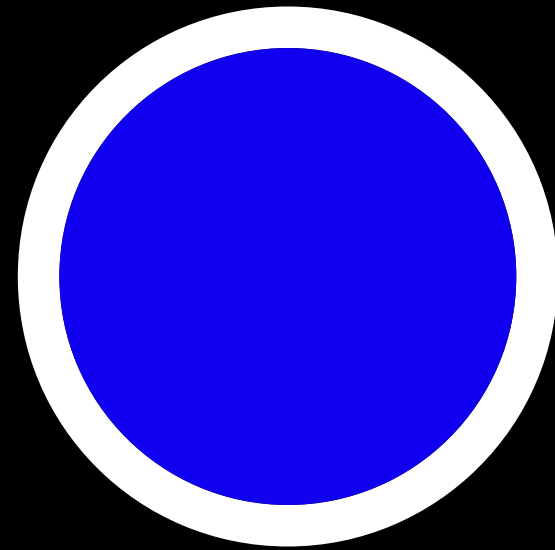


Elementary Reading and Mathematics Indicator Rating

STATUS

&

CHANGE

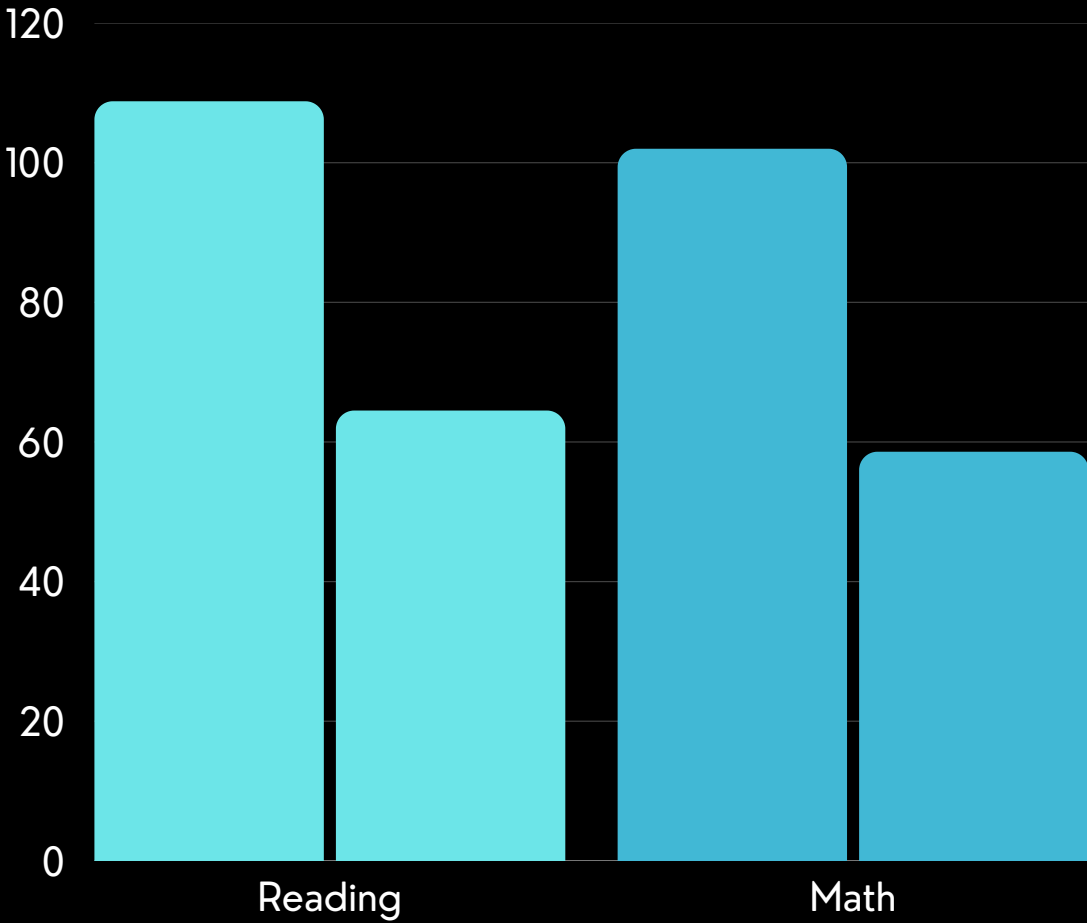
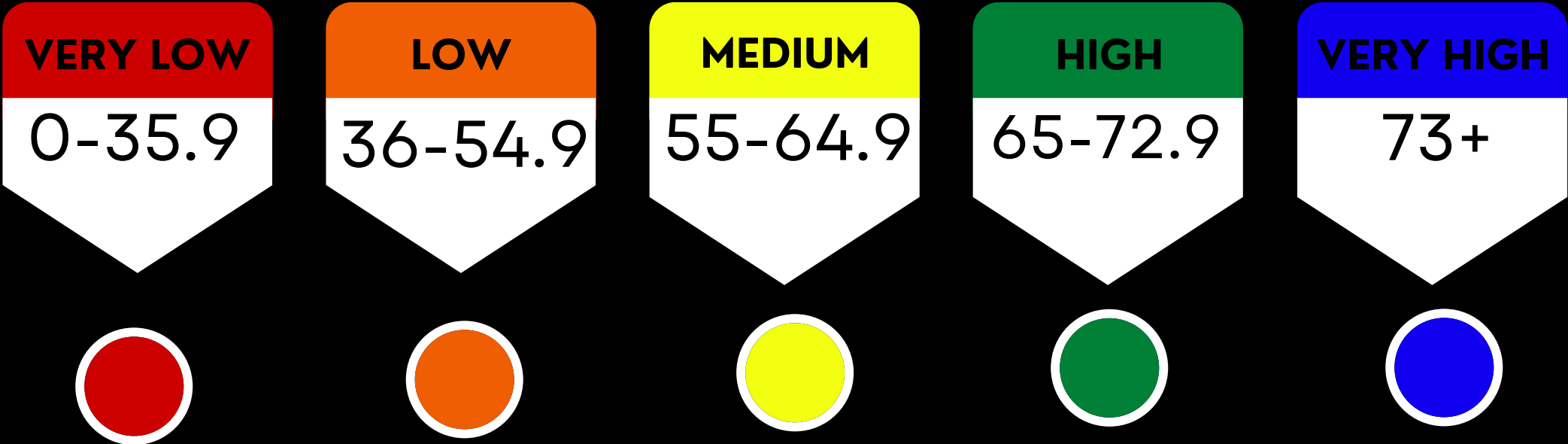


INDICATOR & COLOR RATING

102.8 BLUE

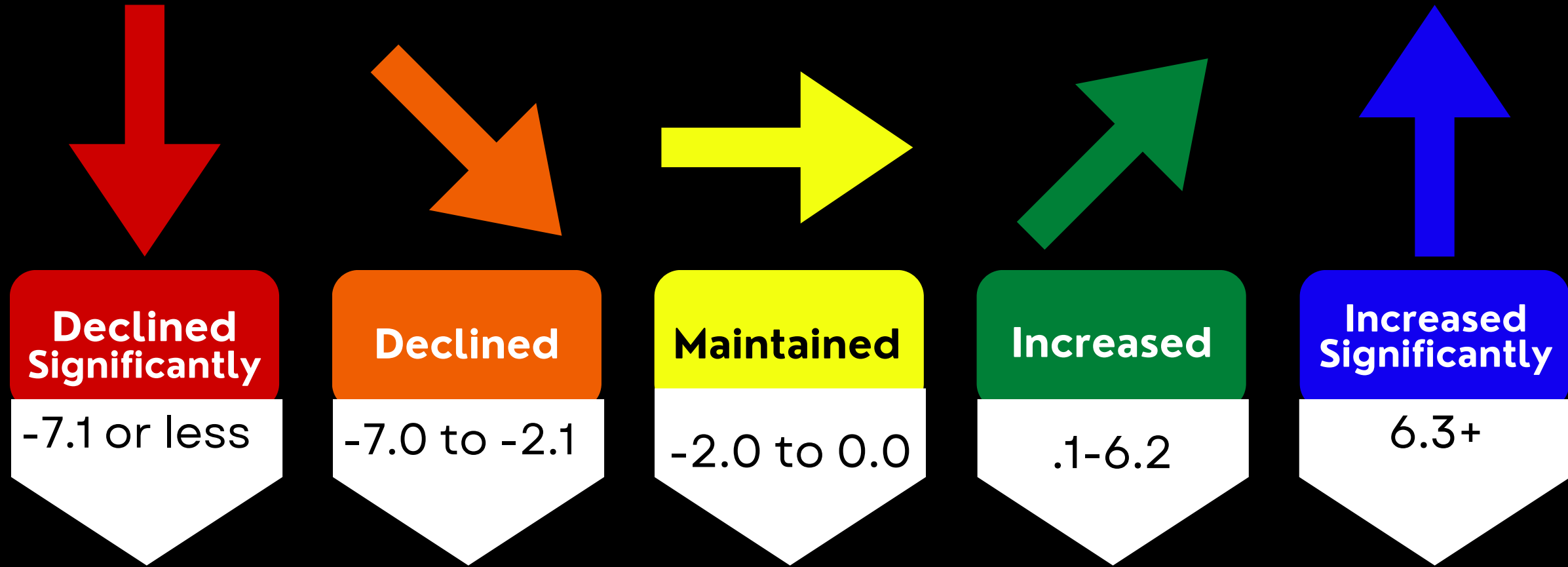
Middle School Reading and Mathematics

STATUS

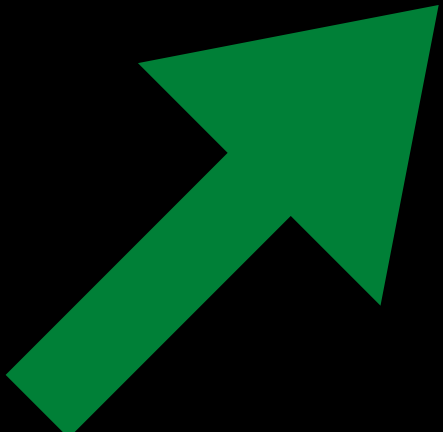


Middle School Reading and Mathematics

CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
103.4	104.5	+1.1

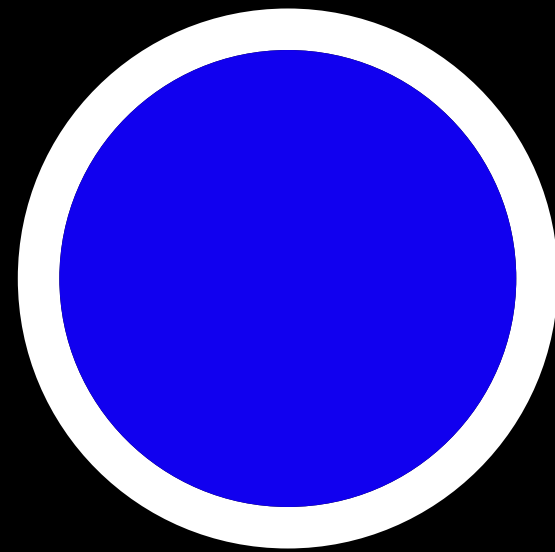


Middle School Reading and Mathematics Indicator Rating

STATUS

&

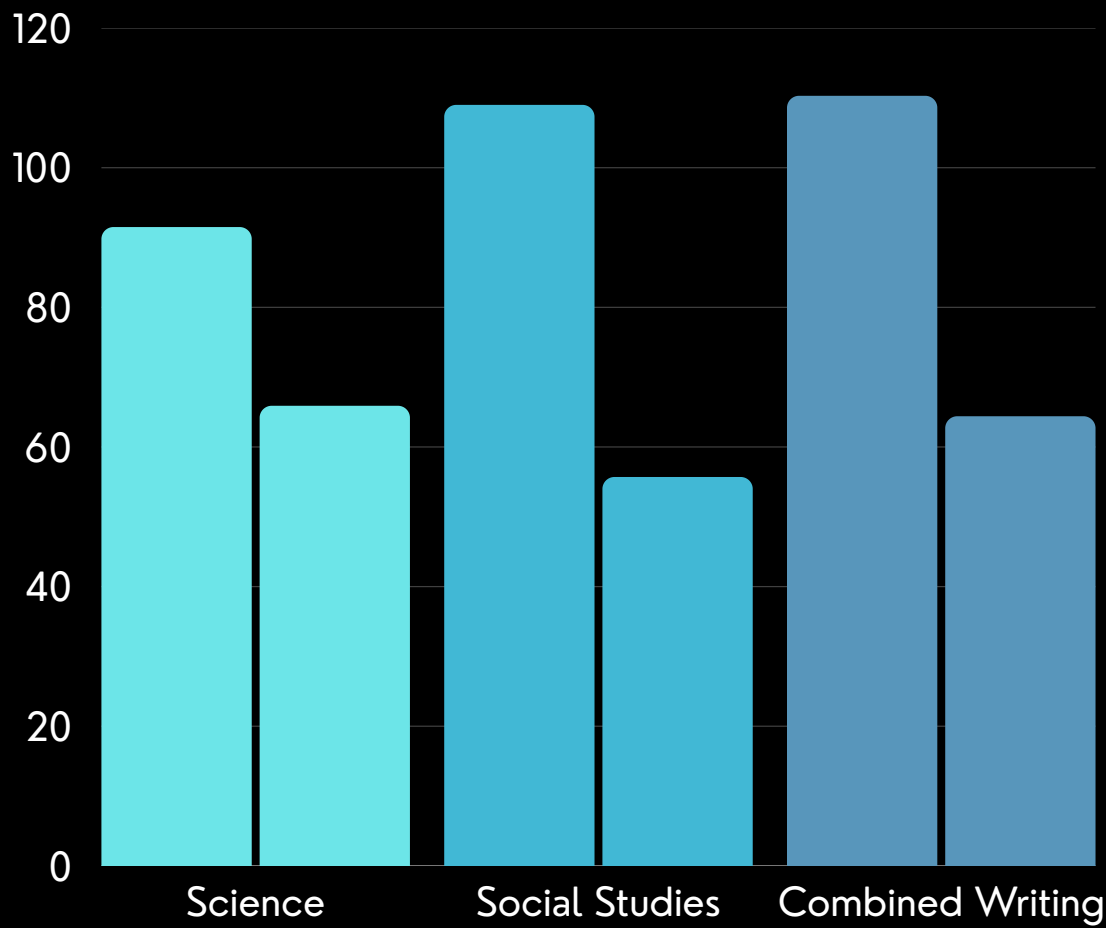
CHANGE



INDICATOR COLOR RATING

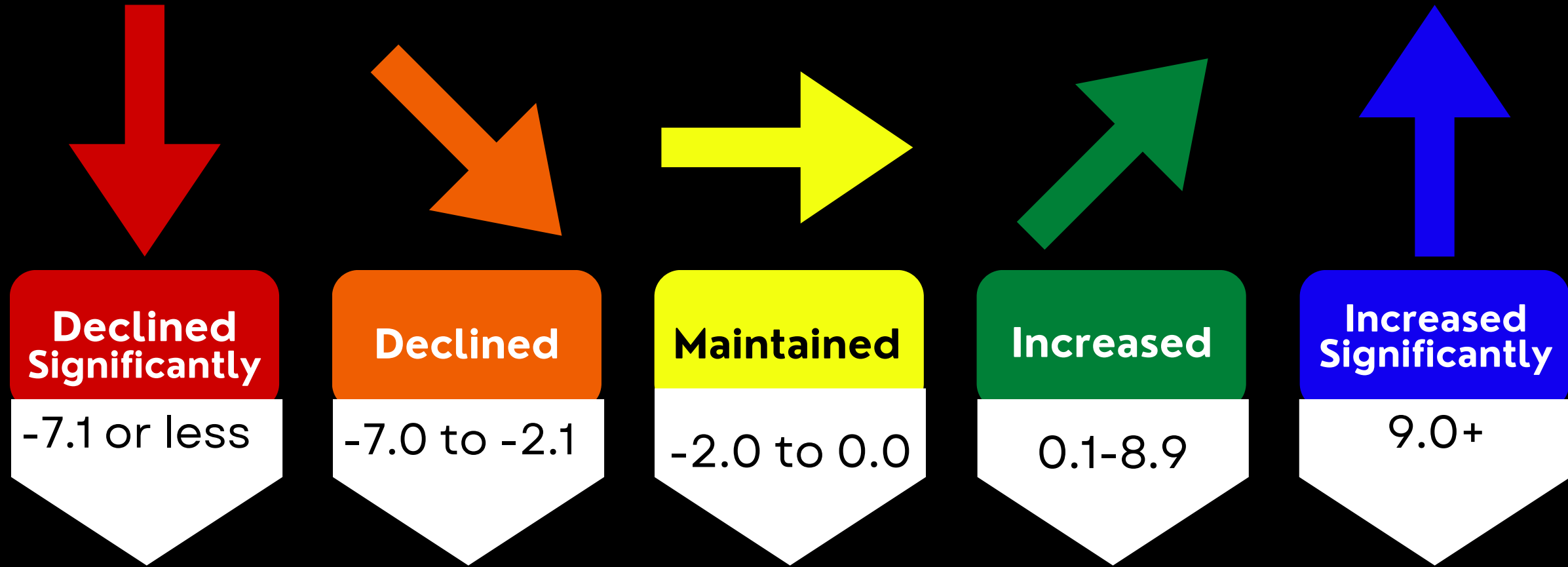
105.6 BLUE

Elementary Science, Social Studies, & Writing STATUS

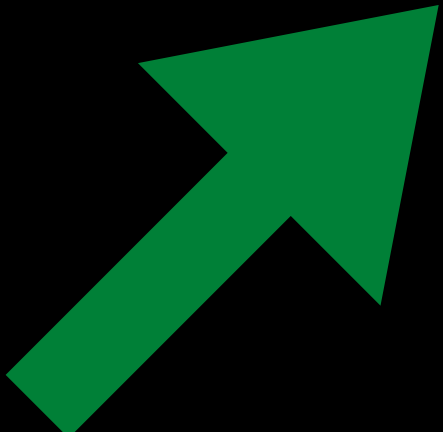


Elementary Science, Social Studies, & Writing

CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
96.8	103.7	6.9

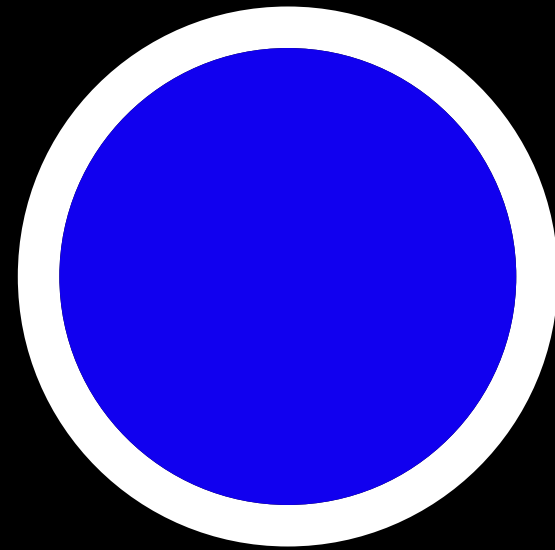


Elementary Science, Social Studies, & Writing Indicator Rating

STATUS

&

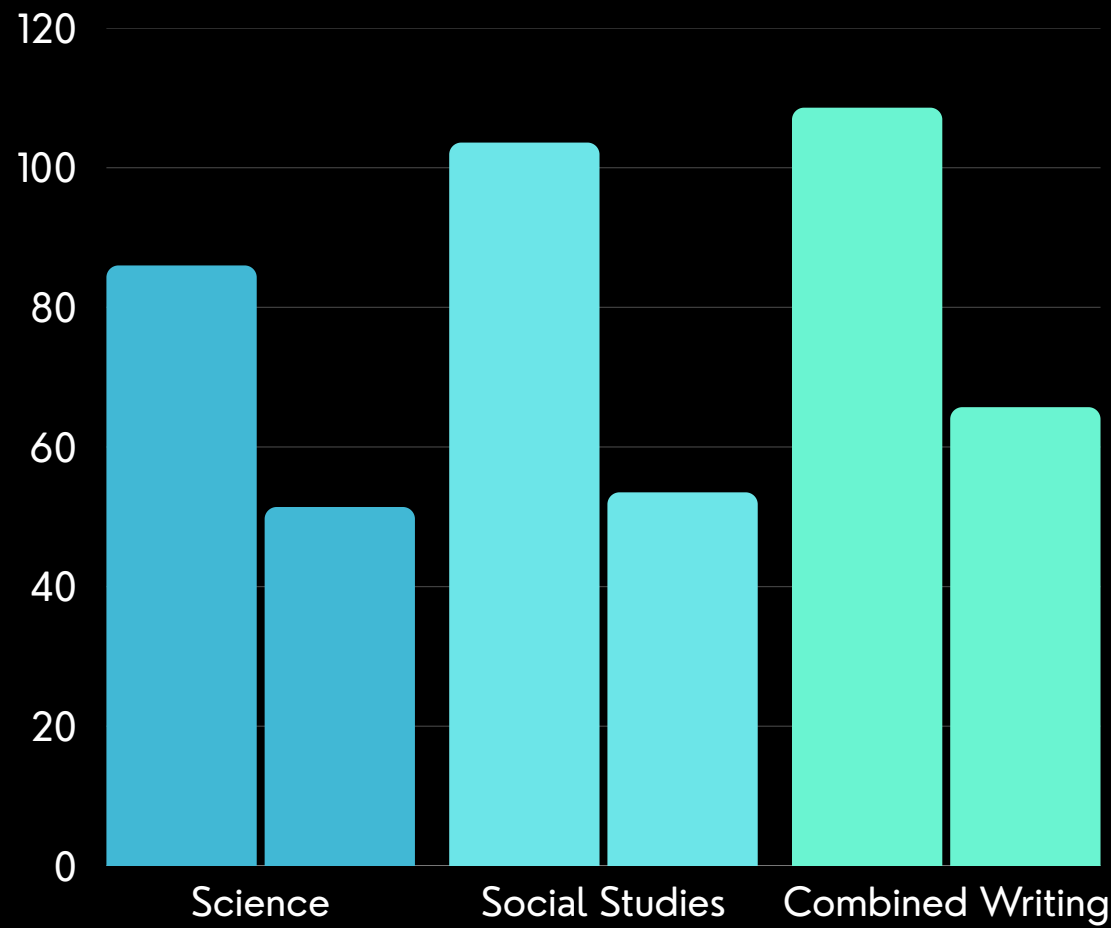
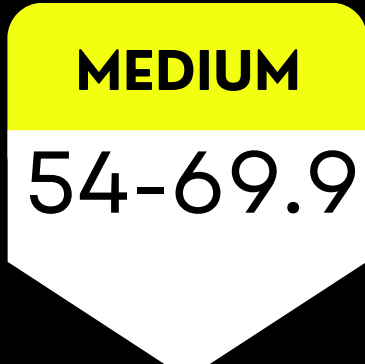
CHANGE



INDICATOR & COLOR RATING

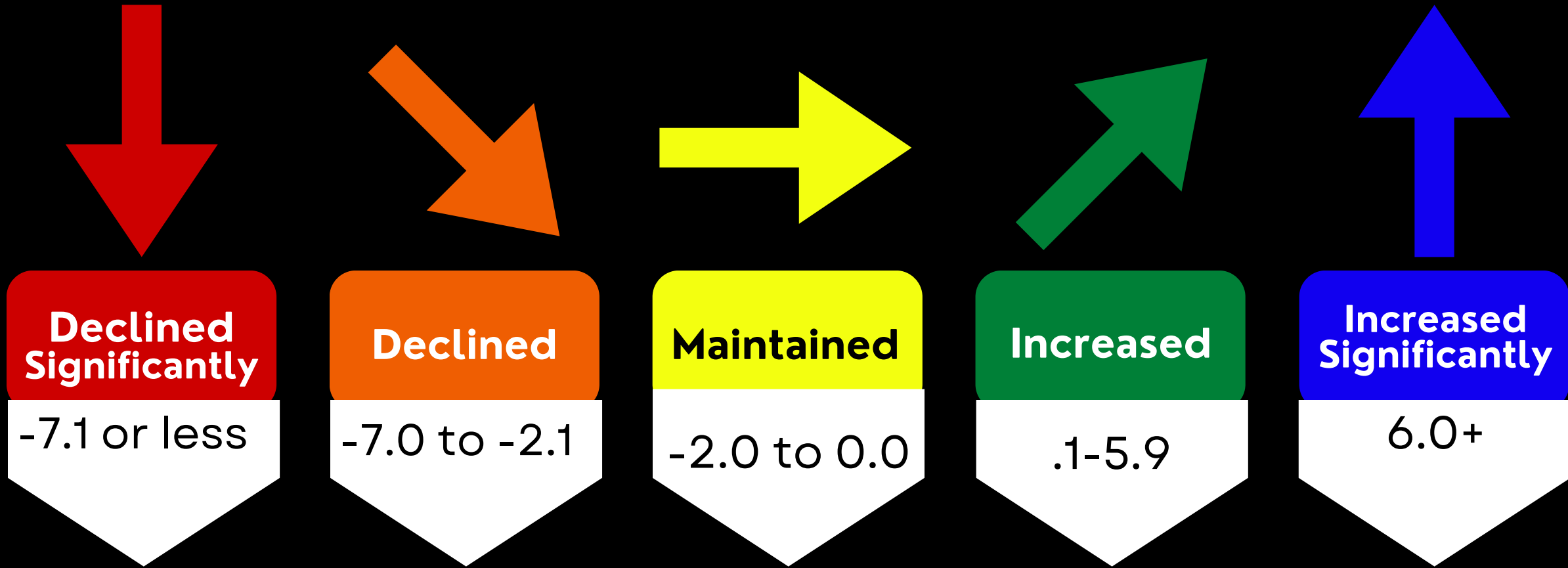
110.6 BLUE

Middle School Science, Social Studies, & Writing STATUS



Middle School Science, Social Studies, & Writing

CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
101.6	99.4	-2.2

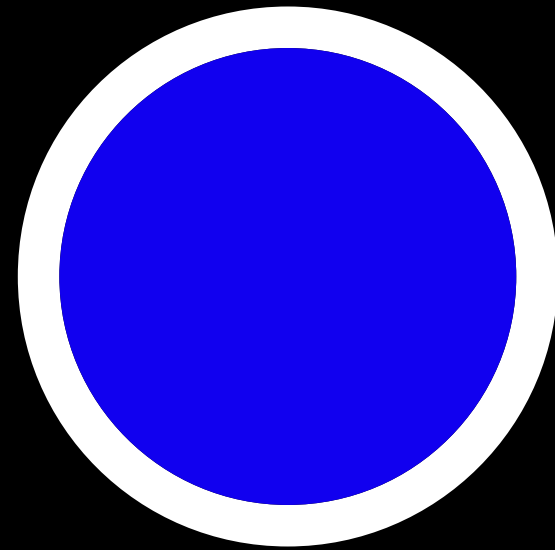


Middle School Science, Social Studies, & Writing Indicator Rating

STATUS

&

CHANGE

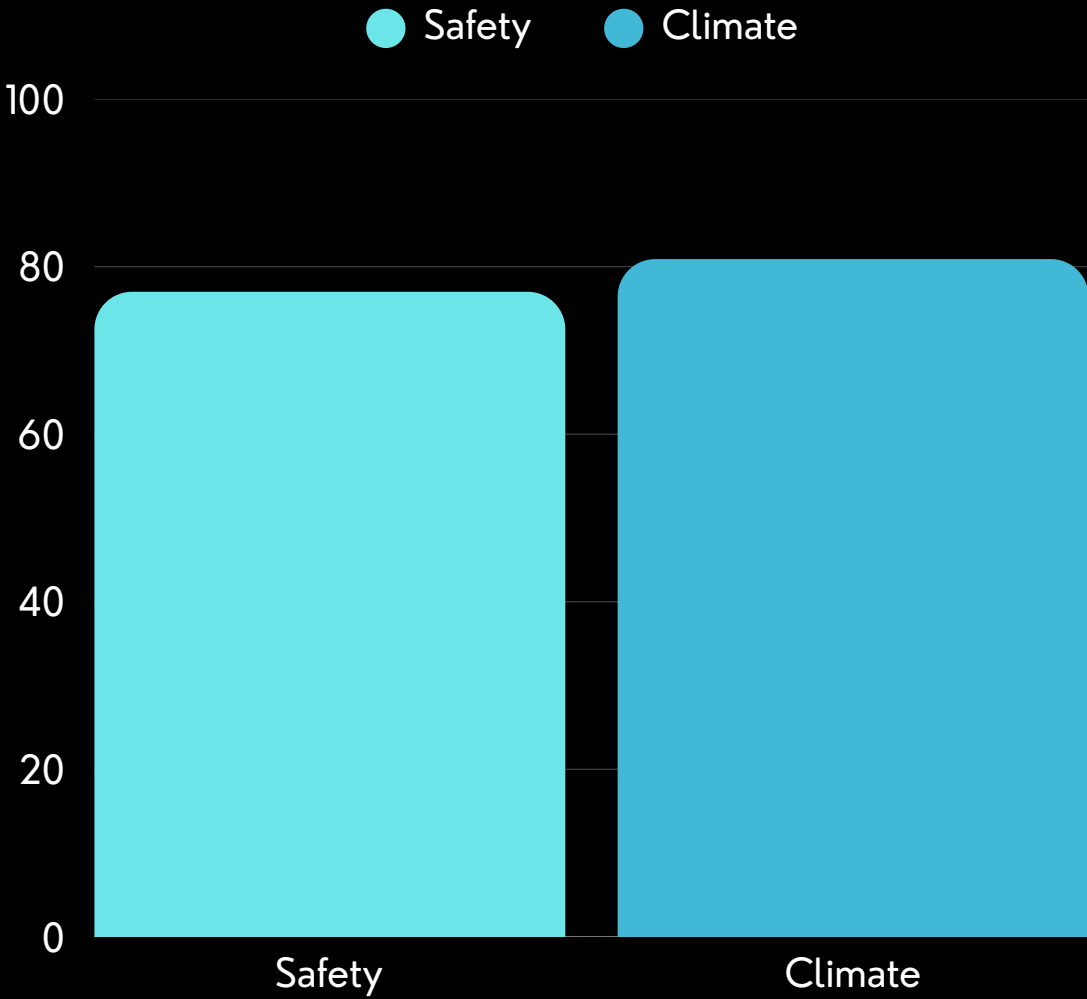
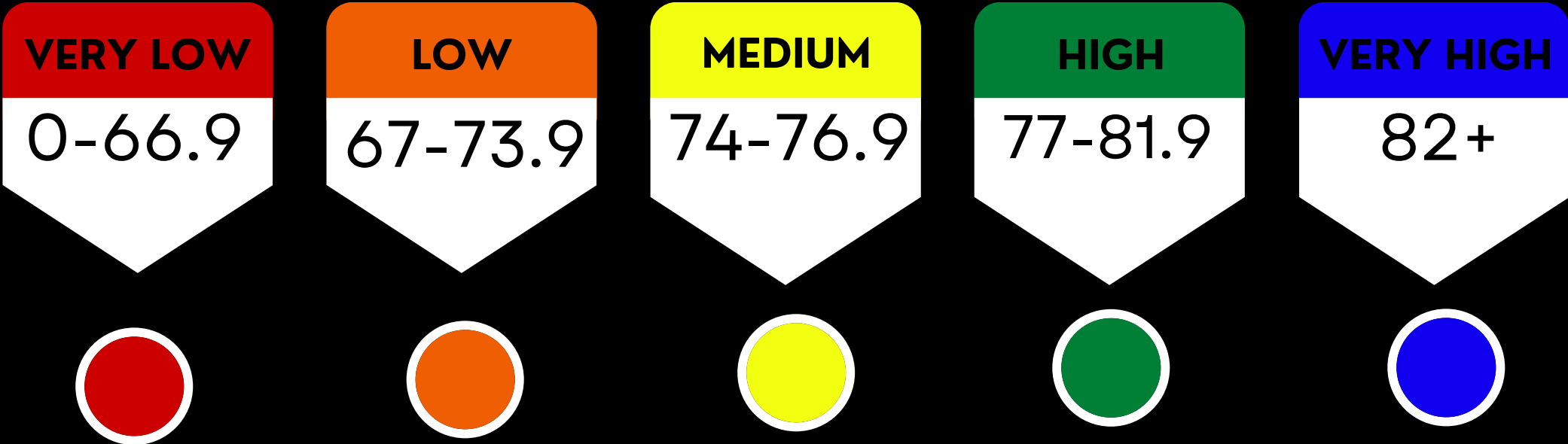


INDICATOR COLOR RATING

97.2 GREEN

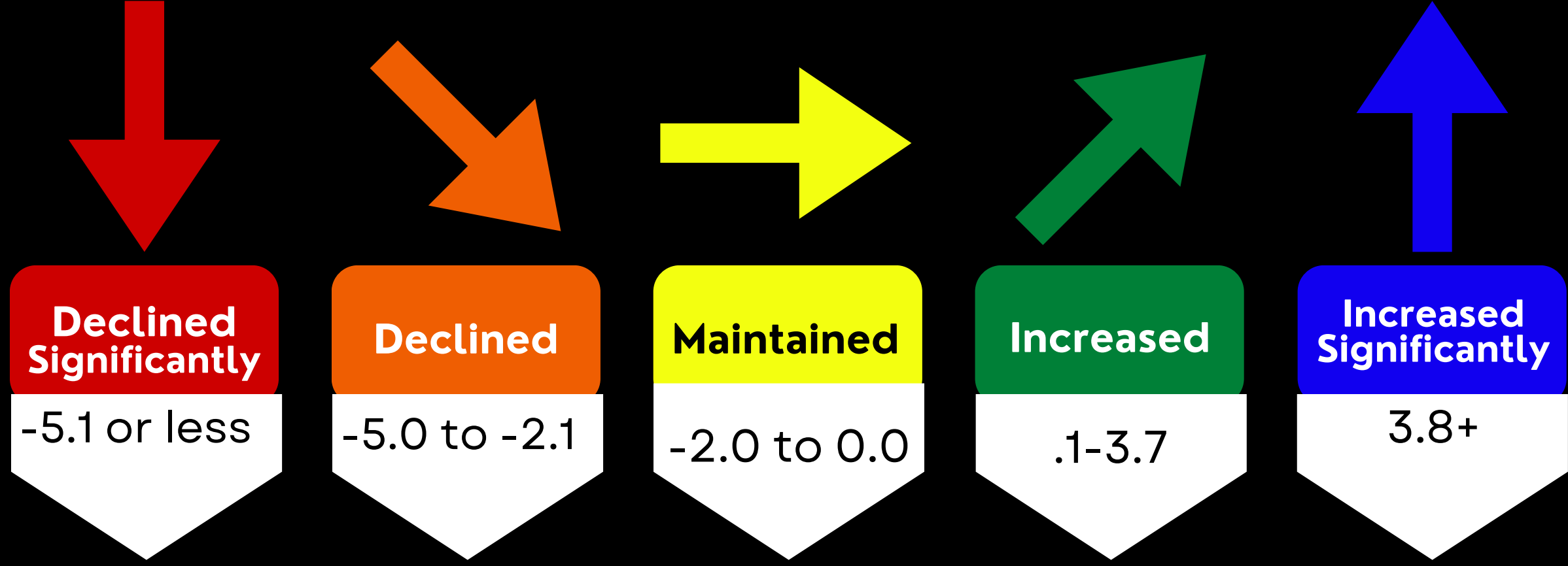
Elementary Quality of School Climate & Safety

STATUS

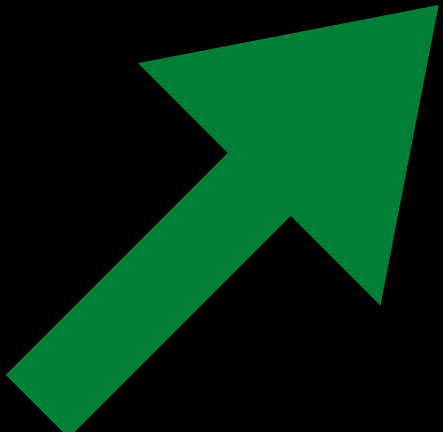


Elementary Quality of School Climate & Safety

CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
77.0	79.0	+2.0



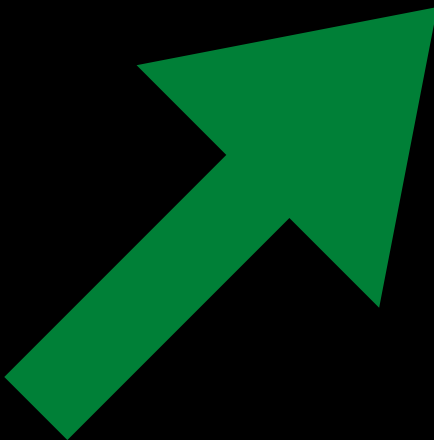
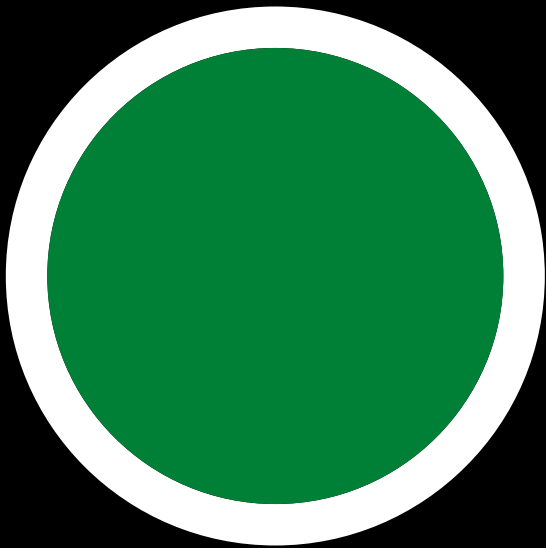
Elementary Quality of School Climate & Safety

Indicator Rating

STATUS

&

CHANGE

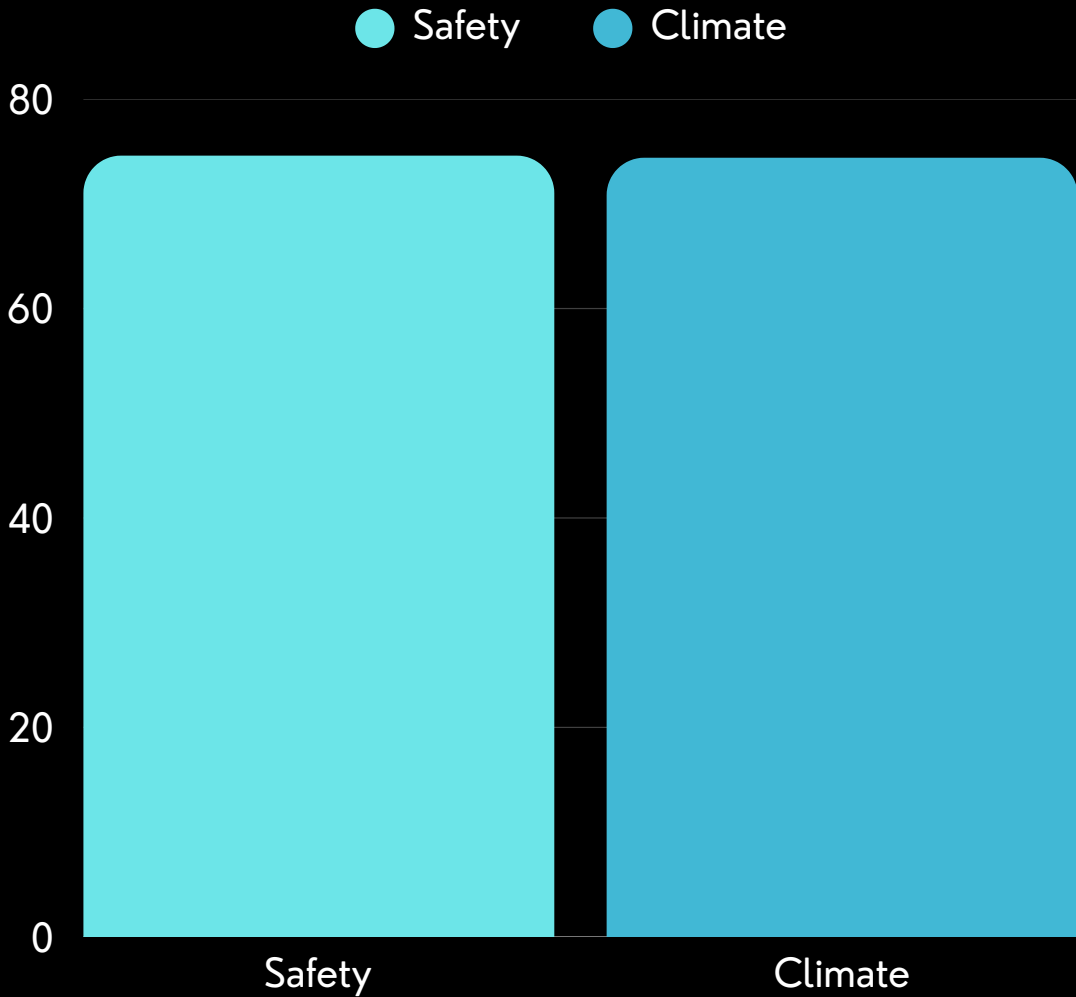
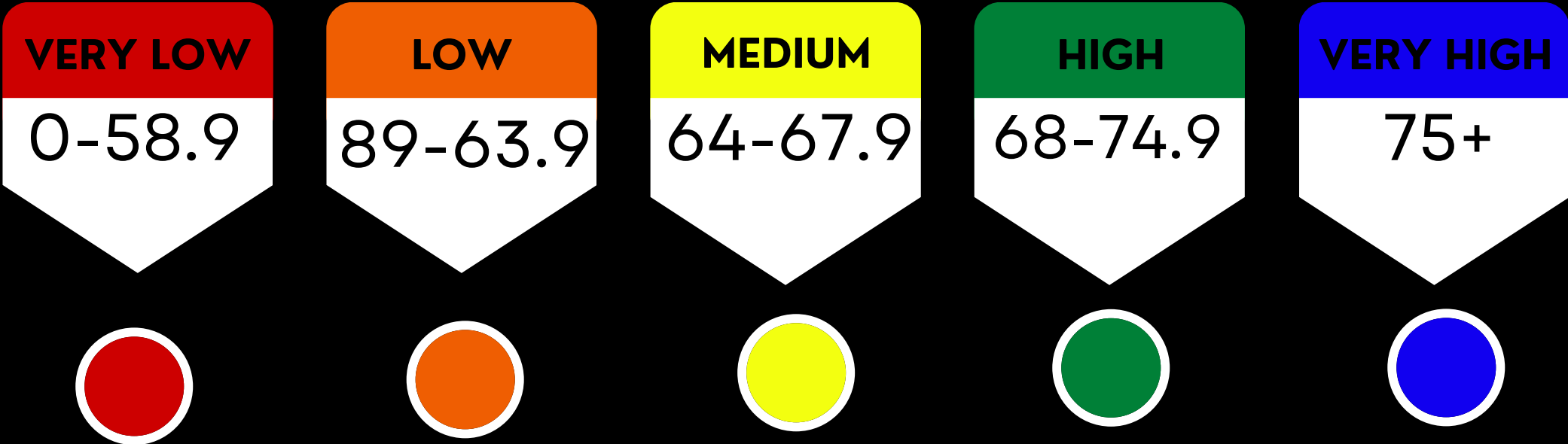


INDICATOR & COLOR RATING

81.0 GREEN

Middle School Quality of School Climate & Safety

STATUS

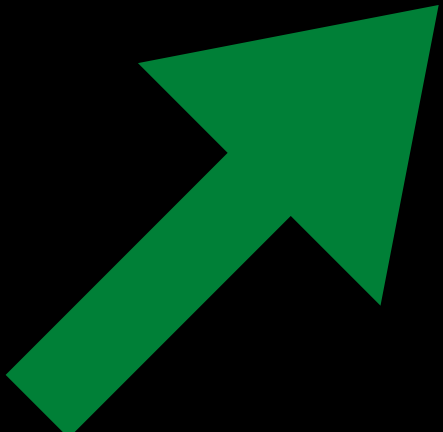


Middle School Quality of School Climate & Safety

CHANGE



2024 STATUS	2025 STATUS	2025 CHANGE
71.8	74.5	+2.7

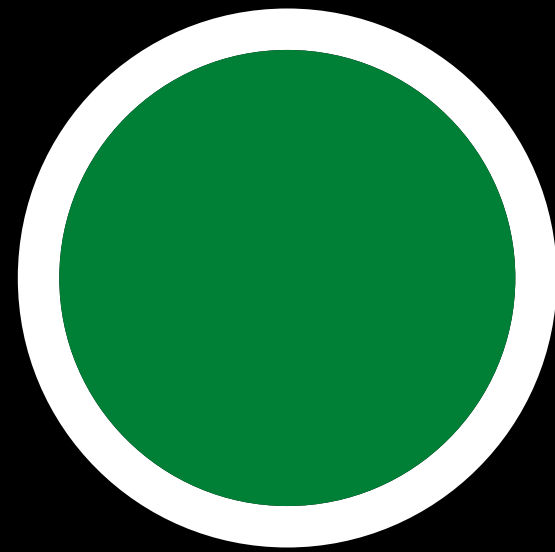


Middle School Quality of School Climate & Safety Indicator Rating

STATUS

&

CHANGE

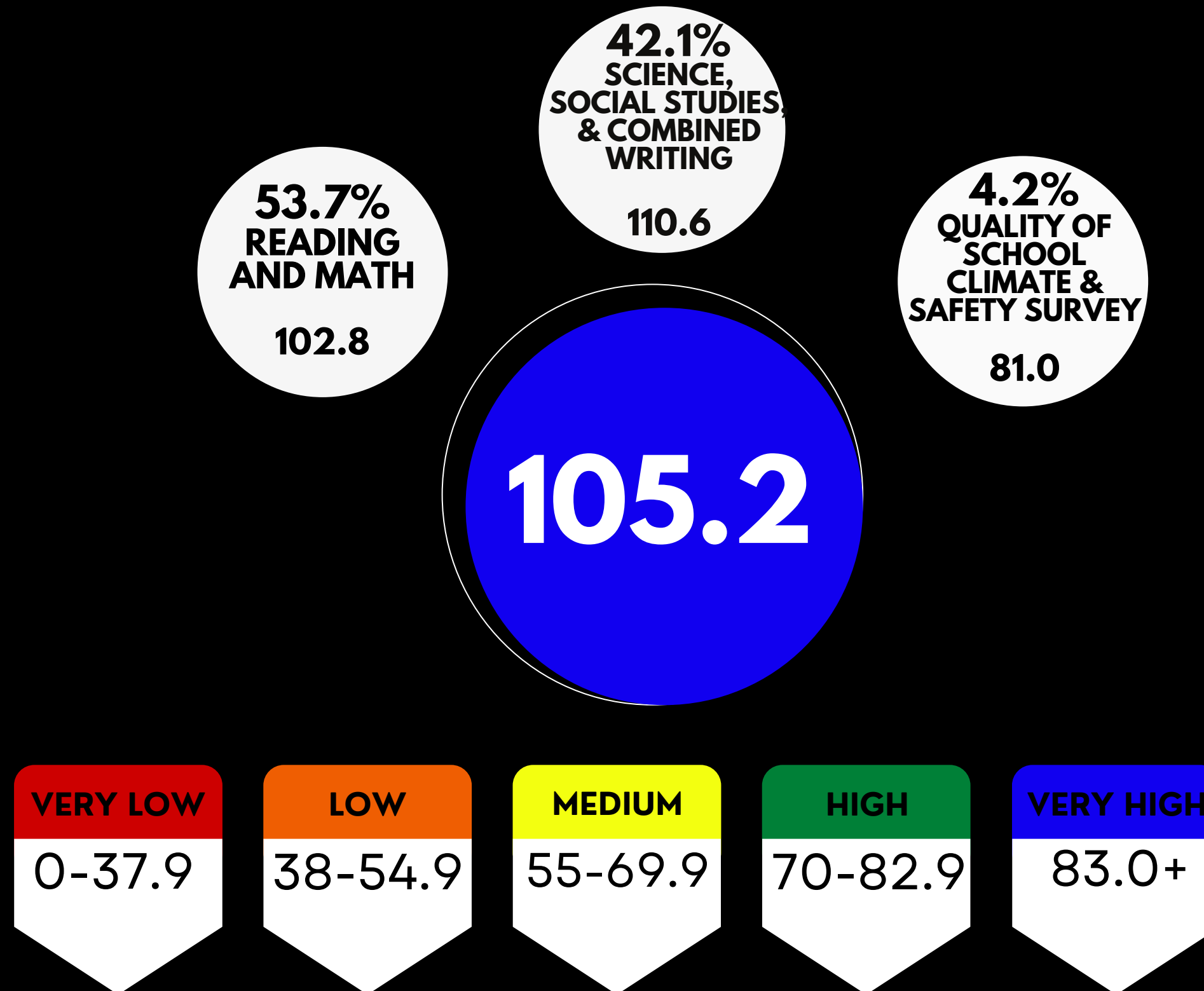


INDICATOR COLOR RATING

77.2 GREEN

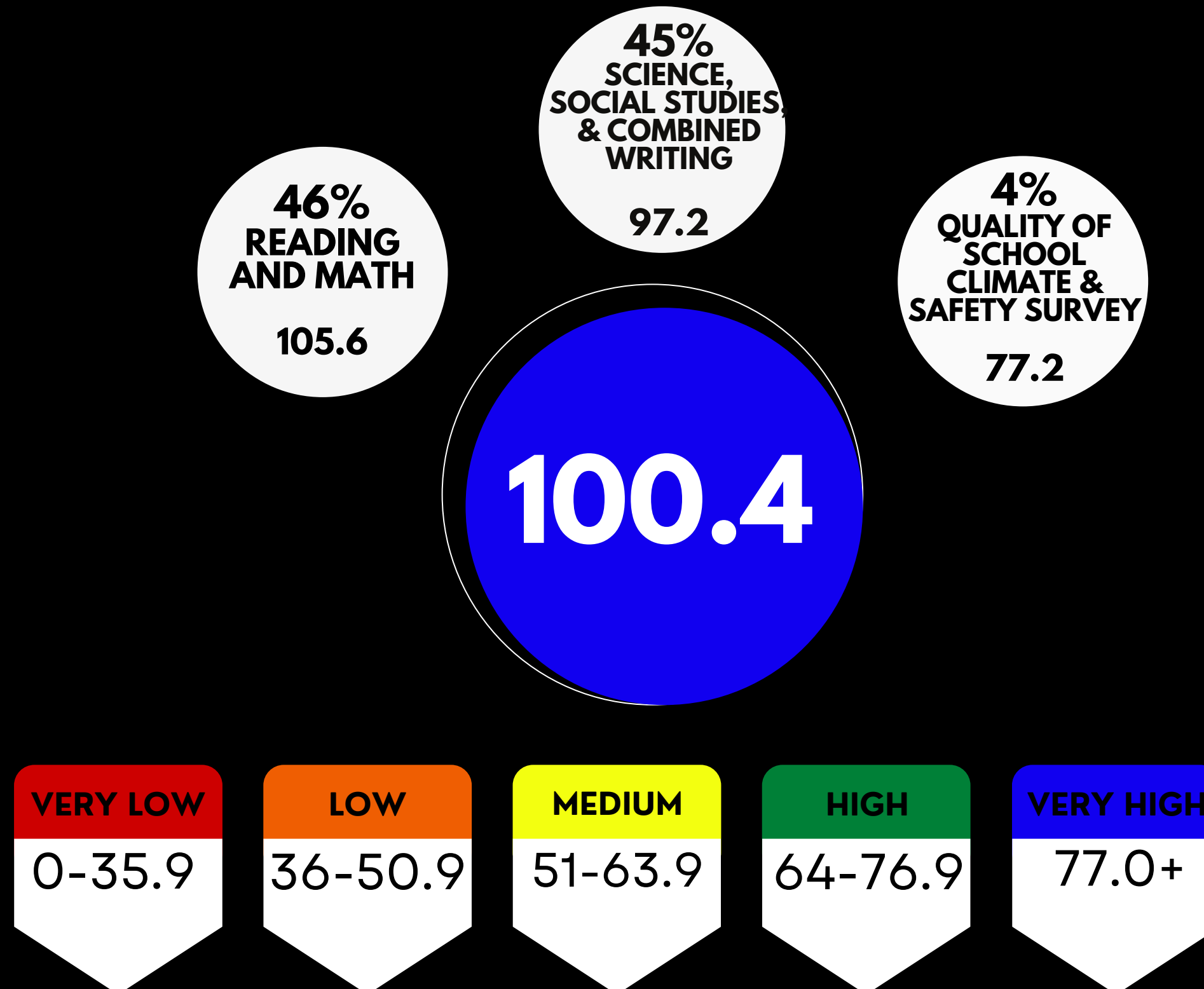
ELEMENTARY OVERALL

For each indicator, status and change have been added together. Due to the exclusion of English Learner Progress, the remaining 5% has been distributed proportionally.



MIDDLE SCHOOL OVERALL

For each indicator, status and change have been added together. Due to the exclusion of English Learner Progress, the remaining 5% has been distributed proportionally.



ELEMENTARY PERFORMANCE LEVEL BREAKDOWN

	N	A	P	D	P/D
Reading	2% 23%	18% 28%	33% 30%	46% 19%	79% 49%
Math	5% 26%	8% 30%	44% 31%	42% 12%	86% 43%
Science	0 9%	30% 53%	43% 29%	27% 8%	70% 37%
Social Studies	3% 34%	8% 28%	28% 24%	62% 15%	90% 39%
Combined Writing	0 20%	8% 37%	36% 30%	56% 13%	92% 43%

MIDDLE SCHOOL PERFORMANCE LEVEL BREAKDOWN

	N	A	P	D	P/D
Reading	2% 28%	8% 24%	28% 28%	61% 20%	89% 48%
Math	3% 30%	12% 29%	47% 29%	37% 12%	84% 41%
Science	4% 28%	30% 44%	46% 25%	20% 4%	66% 29%
Social Studies	6% 39%	9% 22%	31% 23%	54% 15%	85% 38%
Combined Writing	3% 22%	9% 31%	26% 37%	63% 11%	89% 48%

SENATE BILL 9 INTERVENTION PROGRESS

Performance Level	2024	2025
Proficient	0	7
Apprentice	9	9
Novice	8	1

Of 17 SB9 students participating in Reading Plus intervention:

- 41% reached proficiency
- 82% increased a full performance level, 18% maintained or grew within a performance level
- 88% novice reduction

In 2025, six 3rd graders qualified for intervention under SB9.