



Special Education and Preschool Board Report

December 2025

- 1. The December 1 count has been completed, submitted and verified. We currently have 40 students receiving special education, which is a decrease from 42 on last year's count.**

The purpose of the December 1 count is to:

- **Determine Federal IDEA Funding Allocations**
 - The number of students reported drives the district's federal IDEA Part B funding for the next fiscal year.
- **Ensure Accurate Data for State & Federal Accountability**
 - Monitor trends in identification, placement, and service delivery
 - Track progress toward state performance indicators (e.g., least restrictive environment, disability category trends, etc.).
- **Verify Compliance with IDEA Eligibility & Service Requirements**
 - Every student included has a current, valid eligibility under IDEA
 - Each student has an active IEP or PSP (for parentally placed private school students)
 - Services are being implemented as written
- **Support Private School Proportionate Share Calculations**
 - Determines the proportionate share set-aside for the following fiscal year
- **Provide Data for Planning and Resource Allocation**
 - Staffing (speech, OT/PT, psychological services, special education teachers)
 - Budget planning
 - Identification of trends such as increases in certain disability categories or service needs

2. **Mr. Collett has been working to complete the fall Alternate Assessment testing. We currently have 3 students who qualify for alternate assessment. The fall testing window opened on November 10th and will close on December 19th .**

Primary Purposes of Alternate Assessment:

- **Ensure Inclusion in State and Federal Accountability Systems**
 - IDEA mandates that **every student** be included in testing and accountability measures.
 - Alternate assessments allow states to collect valid data on student performance for those who cannot participate in standard assessments.
- **Provide an Equitable, Accessible Way to Measure Student Progress**
 - Alternate assessments measure achievement on state academic standards, but at reduced complexity, allowing students with the most significant disabilities to demonstrate what they know and can do.
- **Support Instructional Decision-Making**
 - Adjust instruction
 - Develop and revise IEP goals
 - Plan supports and accommodations
- **Ensure Meaningful Participation for Students with the Most Significant Disabilities - Only about 1% of the total tested student population qualifies for alternate assessments.**
 - Students are not excluded from state assessments
 - Students demonstrate learning using methods appropriate to their communication, motor, or cognitive needs
 - Testing is respectful, valid, and individualized

3. **Preschool's Little Books, Little Cooks event was a huge success! During this family engagement activity, students and their families listened to Pete the Cat's Pizza Party book, then made their own pizzas. We are thankful to Snappy Tomato Pizza in Fort Thomas for donating the pizza making supplies.**



4. There was a great turnout for the Preschool's annual Pies with Parents family engagement event. The students always love having their families in the classroom!



5. The 3rd annual Preschool visit to Highland Senior Living community outreach event for Christmas Caroling will be on Thursday, December 18th. The residents always enjoy the performance and are very complimentary of our students. This year they will be having lunch at Jot India in Newport, KY.



6. The 3rd Annual Preschool Christmas Program will be held on December 18th at 6:00pm.



Mrs. Scott, Mrs. Melville and our Preschool Students cordially invite you to attend!

The Special Education Team wishes you a very Merry Christmas and thanks you for your continued support of our programs and students!

