

## **November 2025**

### **1. Connection to the Problem of Practice**

Work is continuing around our school to focus on differentiation and engagement. Faculty focus has been on 1. Workshop Model. Teachers received a refresher on the structure and purpose of Workshop and then returned to the next meeting to provide feedback and follow up. 2. Marzano Vocabulary- a very intentional approach to academic vocabulary implementation in the classroom. 3. With the release of KSA scores, focus on the importance of PLCs, Professional Learning, and Tier 1 (rigorous) instruction was discussed. Focus in administration walkthrough has been looking for differentiation, cognitive engagement/rigorous activities.

### **2. Student Learning & Intervention Data**

#### **KSA Data**

Based on the data release from KSA we will be focusing on several things, but mostly continuing the work that has already been established. Overall our school wide writing plan has been pushed out again and implemented throughout the school. Administration will be looking for writing opportunities in the classrooms. School culture around test is being worked on. KSA and MVPA Wall of Fame was introduced as an incentive for students to work hard on tests in order to make it to the Wall of Fame. Class challenges around growth in classrooms for MVPA and Fastbridge have started. Current Fastbridge Reading data is showing 11 points (half of one year) growth grade-wide.

#### **Fastbridge Data**

Students are completing the next administration of Fastbridge this week (12/8-12/12). Completing scores in ELA are showing the average score moving from a 520 to a 531. Results will vary as the week progresses. The full report will be in the January report.

### **3. Instructional Practice & Walkthrough Trends**

<b>Walkthroughs</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>
Principal	29	20	12	41
Team	102- Data collection for PGP	54	52	55

Data from Walkthroughs continues to indicate there is an improvement in the amount of time differentiation. Deeper dive into the type of differentiation used as well as the feedback/conversation with teachers is still a priority. Discussion in our monthly Writing Calibration as well as walkthrough data indicates there was a need to look at the writing being

completed in classes. Most writing in middle school is inconsistent and not rigorous enough. Time in PLCs was dedicated to adjust our practices and ensure consistency and rigor is where it needs to be. Items from the KSA released items were analyzed and compared to existing classroom prompts.

#### 4. Culture, Climate, and Behavior

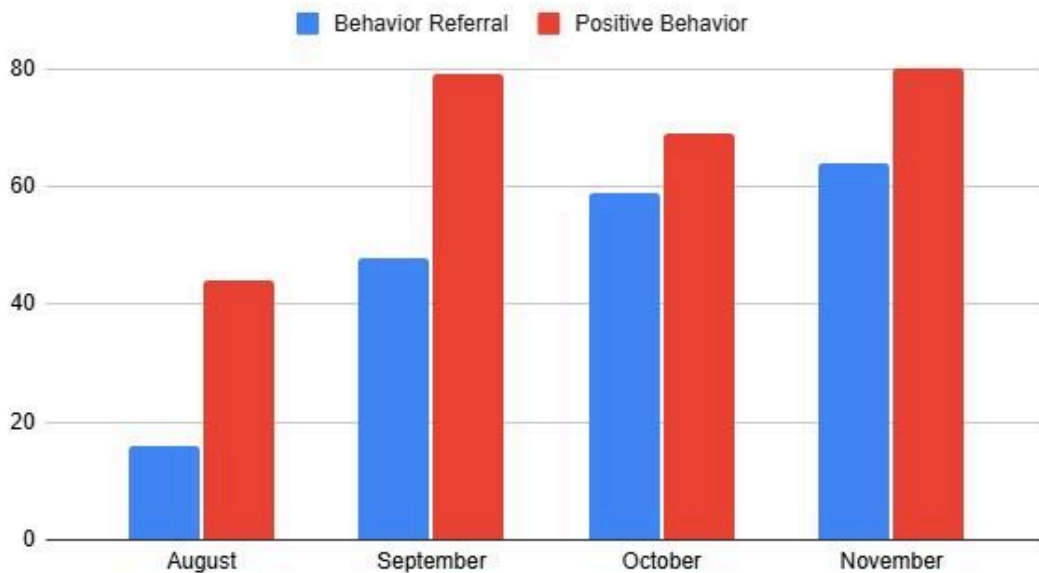
We are continuing to promote a culture of positive behaviors. Positive Behavior Referrals are continuing to compete with negative behaviors. We are seeing shifts in classroom environments behaviorally and academically. We have jumpstarted our anti-bully campaign as of December 4th. These activities include signing our anti-bully poster hanging in the cafeteria and we are in the midst of our poster competition. There are prizes for the top 3 winners and the design that is voted best by faculty will be printed on a billboard size canvas and staked out front to share our message with the community. We have kicked off our holiday PBIS behavior and academic challenge. We are planning a school-wide Christmas celebration for December 19th and students must have no missing summative assignments nor any major behavior referrals on file in order to participate in the full day of activities.

Behavior	August	September	October	November
Disruption	9	34	32	28
Disrespect/Defiance	7	11	23	27
Fighting	0	1	2	1
Bullying	0	3	2	8

Positives:

Behavior	August	September	October	November
Positive Behavior- PRIDE Expectations	44	79	69	80

## Behavior Referral and Positive Behavior



### 5. Celebrations & Next Steps

We celebrated all students who made it onto the KSA/MVPA Wall of Fame (these students had no novice on either test). These students were rewarded with extra break time and an ice cream of their choice during 8th period. The proficient and distinguished students will be rewarded with pizza this week. The students who were all distinguished will be rewarded with lunch from a local restaurant of their choice.

### KSA and MVPA Wall of Fame



**Next steps include**

- DIPV process to identify areas of improvement across all classrooms
- Students identified as Bubble (within 5 points of moving from Novice to Apprentice or Apprentice to Proficient) are being placed in common 8th period classes to focus on growth and common class goals
- Rigor level of activities in class and student expectations are in need of being increased in every class.
- Differentiation is the professional learning focus for the second semester.