

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE REVIEW ITEM

Topic: 2024-2025 Data At-a-Glance and Statewide Efforts to Support Teaching and Learning

Date: December 2025

Held In: ☒ Full Board

SUMMARY OF PRESENTATION:

Each year, the Kentucky Department of Education (KDE) Office of Assessment and Accountability (OAA) publicly releases assessment and accountability data and information on identification of schools for federal classifications of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and, in identification years, Additional Targeted Support and Improvement (ATSI).

Kentucky's accountability reporting for the 2024-2025 school year includes the first-year implementation of two distinct calculations of Change for each indicator, as required by KRS 158.6455. The State calculation uses current year and prior year performance while the Federal calculation incorporates performance from the current year and three prior years. Consequently, schools and districts received two data reports: Federal results used to identify federal classifications of CSI, TSI, and ATSI, and State results used to provide an Overall Performance Rating of Blue, Green, Yellow, Orange or Red, with Blue being highest and Red being lowest.

A briefing packet with summarized data was released to the public and KBE members in November. While assessment data was fairly consistent with performance in recent prior years, student performance in reading and mathematics is trending upward.

The Office of Assessment and Accountability will share a summary analysis of these most recent results during the December KBE meeting. Additionally, the OAA will share results from the most recent 2024 National Assessment of Educational Progress (NAEP) in reading and mathematics at grades four and eight that includes state data.

As Kentucky continues to develop its long-term vision of vibrant student learning experiences with United We Learn, statewide efforts are underway to promote accelerated learning toward proficiency and address long standing achievement gaps.

The KDE Office of Continuous Improvement and Support will share information on accountability results and support being provided to schools designated as CSI and TSI.


The KDE Office of Teaching and Learning will discuss how Kentucky is investing in educators through high-quality, evidence-based professional learning, instructional practices, and innovative approaches to impact student success.

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Commissioner of Education

Category:	<input type="checkbox"/> Educator Workforce Diversity	<input type="checkbox"/> Portrait of a Graduate X Partnerships	<input type="checkbox"/> Racial Equity
Commitment	<input checked="" type="checkbox"/> Student-Centered Accountability System	<input type="checkbox"/> Early Childhood	<input checked="" type="checkbox"/> District
Support			