



Kenton County School District | It's about ALL kids.

Issue Paper

DATE:

11/10/25

AGENDA ITEM (ACTION ITEM):

Receive the revisions to Procedure 08.1122 AP.1 for the Advanced Coursework Acceleration Plans, which will allow for qualifying students in the 4th grade to participate in the Math and English Language Arts (ELA) Prep and Prep Plus Programs and includes the expectation for intentionally scheduled Needs Based Instruction and Enrichment to take place in ELA, math, science, and social studies in all grades.

APPLICABLE BOARD POLICY:

01.51 - Administrative Procedures

HISTORY/BACKGROUND:

Implemented in the Fall of 2012, the Prep and Prep Plus recommended criteria was created to provide academically high achieving students, originally in grades 5th to 12th, a rigorous math and ELA acceleration opportunity to prepare students for advanced courses. Starting in the 26-27 school year the criteria is being expanded to include students in the 4th grade, per policy 08.1122, which states, "... the District shall adopt a plan establishing policies on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades four (4) through twelve (12)." In addition, the plan outlines the expectation for students at all grade levels to be intentionally scheduled during RTI (Response to Intervention) time blocks (not already in specially designed instruction, tier 2, or tier 3 intervention) to participate in needs-based instruction or enrichment opportunities. Solid triangulated data following the KCS D Balanced Assessment Summary and Expectations, in conjunction with student work samples and evidence of strong work should be utilized when making instructional decisions and determinations for advanced coursework.

FISCAL/BUDGETARY IMPACT:

N/A

RECOMMENDATION:

Receive the revisions to Procedure 08.1122 AP.1 for the Advanced Coursework Acceleration Plans, which will allow for qualifying students in the 4th grade to participate in the Math and English Language Arts (ELA) Prep and Prep Plus Programs and includes the expectation for intentionally scheduled Needs Based Instruction and Enrichment to take place in ELA, math, science, and social studies in all grades.

CONTACT PERSON:

Mary Beth Huss



Principal/Administrator



District Administrator



Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal—complete, print, sign and send to your Director. Director—if approved, sign and put in the Superintendent's mailbox.

Advanced Coursework Acceleration Plans**ELA Acceleration Plan**

Prep	Prep Plus
<p>To qualify for Prep, students must meet <u>any two</u> of the following-five scores criteria:</p> <ol style="list-style-type: none"> 1. KSA prior year Distinguished in Reading 2. 75 percentile Prior Year MAP Growth Fall 3. 75 percentile Prior Year MAP Growth Spring 4. 75 percentile Current Year MAP Growth Fall 5. 75 percentile Current Year MAP Growth Spring <p>A student whose MAP/CERT data is close to these requirements and demonstrates strong performance through classroom formative assessments, work samples, and work ethic may be considered for placement in Prep. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p>	<p>To qualify for Prep Plus, students must meet <u>any two</u> of the following five scores criteria:</p> <ol style="list-style-type: none"> 1. KSA prior year Distinguished in Reading 2. 96 percentile Prior year MAP Growth Fall 3. 96 percentile Prior year MAP Growth Spring 4. 96 percentile Current Year MAP Growth Fall 5. 96 percentile Current Year MAP Growth Spring <p>A student who meets the criteria with a qualifying KSA score and/or MAP/CERT score at the recommended, but not required 93rd percentile or higher can be considered for Prep Plus based on teacher recommendation. A student must also demonstrate strong performance through classroom formative assessments, work samples, and work ethic to be considered for placement in Prep Plus. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p>
<p>Once a student is identified in the accelerated Prep Program, the student will not be automatically eliminated from the Prep Program if the student's scores fall below the Prep percentile/score. A Prep/Prep Plus student's progress will be monitored by the teacher. Triangulated data sets will be utilized to determine if the Prep/Prep Plus curriculum is best meeting the student's educational needs. At any time within the school year the student's progress is in question, the school administrator, teacher, and parent will conference to evaluate the student's ability to maintain the academic success needed for the rigorous demands of this accelerated pace.</p>	<p>Once a student is identified in the accelerated Prep Plus Program, the student will not be automatically eliminated from the Prep Plus Program if the student's scores fall below the Prep Plus percentile/score. A Prep/Prep Plus student's progress will be monitored by the teacher. Triangulated data sets will be utilized to determine if the Prep/Prep Plus curriculum is best meeting the student's educational needs. At any time within the school year the student's progress is in question, the school administrator, teacher, and parent will conference to evaluate the student's ability to maintain the academic success needed for the rigorous demands of this accelerated pace.</p>

Advanced Coursework Acceleration Plans

Grade	Prep Curriculum	Prep Plus Curriculum
4th	4th Grade Standards + 5th grade level texts (by Lexile/qualitative measures) and tasks	4th Grade Standards + 5th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on rigorous topics and credible sources (KY Interdisciplinary Literacy Practice Standard 9)
5th	5th Grade Standards+ 6th grade level texts (by Lexile/qualitative measures) and tasks	5th Grade Standards + 6th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on rigorous topics and credible sources (KY Interdisciplinary Literacy Practice Standard 9)
6th	6th Grade Standards + 7th grade level texts (by Lexile/qualitative measures) and tasks	6th Grade Standards + 7th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
7th	7th Grade Standards + 8th grade level texts (by Lexile/qualitative measures) and tasks	7th Grade Standards + 8th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
8th	8th Grade Standards +9th grade level texts (by Lexile/qualitative measures) and tasks	8th Grade Standards +9th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
9th	9 th Grade Standards-AP FRQ instruction focused on AP Language and AP Literature prompts	9 th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA
10th	10th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA, or Dual Credit Option	10th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA, or Dual Credit Option
11th/ 12th	Options based on the student's ILP: <ul style="list-style-type: none"> ● AP Language and Composition ● AP Literature and Composition ● Dual Credit Option 	Options based on the student's ILP: <ul style="list-style-type: none"> ● AP Language and Composition ● AP Literature and Composition ● Dual Credit Option

Advanced Coursework Acceleration Plans**GENERAL INFORMATION**

- The criteria identified in the chart above and/or the recommendation process described are required for a student to be placed in the Prep or Prep Plus Program.
- Prep and Prep Plus placement will be determined in the spring of the school year using the most current student MAP and norm referenced assessment percentile scores. Teacher recommendations will be considered for Prep/Prep Plus placement.
- Students, parents/guardians and/or teachers through the school administrator can request a conference to evaluate student course progress as necessary.
- Once students enter high school, the pathway for courses is credit based.
- Eligibility for a course is NOT based on grade level but rather on the successful completion of the prerequisite courses.
- Dual Credit is a program that allows students to enroll in high school courses to earn high school and college credit simultaneously. These courses may be taught on the high school or college campus.
- For all grade levels, during RTI time blocks, students not requiring Specially Designed Instruction, Needs Based Instruction, or in a tier 2 or tier 3 intervention, should be scheduled into Enrichment (Needs Based Instruction) This scheduling should be intentional.
 - i. Enrichment allows students to extend their learning in the areas of ELA, math, science and social studies.
 - ii. This can include but is not limited to:
 - 1. Use of technology
 - 2. Project based learning
 - 3. Differentiated study experiences
 - 4. Distance learning
 - 5. Independent study

Advanced Coursework Acceleration Plans**Math Acceleration Plan**

Prep Criteria	Prep Plus Criteria
<p>To qualify for Prep, students meet <u>any two</u> of the following five criteria:</p> <ol style="list-style-type: none"> 1. KSA prior year Distinguished in Math 2. 75 percentile Prior Year MAP Growth Fall 3. 75 percentile Prior Year MAP Growth Spring 4. 75 percentile Current Year MAP Growth Fall 5. 75 percentile Current Year MAP Growth Spring <p>A student whose MAP/CERT data is close to these requirements and demonstrates strong performance through classroom formative assessments, work samples, and work ethic may be considered for placement in Prep. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p>	<p>To qualify for Prep Plus, students must meet <u>any two</u> of the following five criteria:</p> <ol style="list-style-type: none"> 1. KSA prior year Distinguished in Math 2. 96 percentile Prior Year MAP Growth Fall 3. 96 percentile Prior Year MAP Growth Spring 4. 96 percentile Current Year MAP Growth Fall 5. 96 percentile Current Year MAP Growth Spring <p>A student who meets the criteria with a qualifying score on the KSA and/or MAP/CERT score at the recommended, but not required 93rd percentile or higher can be considered for Prep + based on teacher recommendation. A student must also demonstrate strong performance through classroom formative assessments, work samples, and work ethic to be considered for placement in Prep +. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p>
<p>Once a student is identified in the accelerated Prep Program, the student will not be automatically eliminated from the Prep Program if the student's scores fall below the Prep percentile/score. A Prep/Prep Plus student's progress will be monitored by the teacher. Triangulated data sets will be utilized to determine if the Prep/Prep Plus curriculum is best meeting the student's educational needs. If at any time within the school year the student's progress is in question, the school administrator, teacher, and parent will conference to evaluate the student's ability to maintain the academic success needed for the rigorous demands of this accelerated pace.</p>	<p>Once a student is identified in the accelerated Prep Plus Program, the student will not be automatically eliminated from the Prep Plus Program if the student's scores fall below the Prep Plus percentile/score. A Prep/Prep Plus student's progress will be monitored by the teacher. Triangulated data sets will be utilized to determine if the Prep/Prep Plus curriculum is best meeting the student's educational needs. If at any time within the school year the student's progress is in question, the school administrator, teacher, and parent will conference to evaluate the student's ability to maintain the academic success needed for the rigorous demands of this accelerated pace.</p>

Advanced Coursework Acceleration Plans

Grade	Prep Curriculum	Prep Plus Curriculum
<u>4th</u>	<u>Accelerated 4th Grade Math</u> <u>Deeper within the 4th grade standards and supplement with some 5th grade standards as a preview</u>	<u>Accelerated 5th Grade Math</u> <u>5th grade standards + identified 6th grade standards</u> <u>*Student will be scheduled for this course in a 5th grade classroom in his/her elementary school</u>
5th	Accelerated 5th Grade Math Deeper within the 5 th grade standards and supplement with some 6 th grade standards as a preview	Accelerated 6th Grade Math 6 th grade standards + identified 7 th grade standards *Student will be scheduled for this course at his/her assigned middle school (district transportation will be provided)
6th	Accelerated 6th Grade Math 6 th grade standards + identified 7 th grade standards	Accelerated 7th Grade Math Remaining 7 th grade standards + identified 8th grade standards *Student will be scheduled for this course in a 7 th grade classroom in his/her middle school
7th	Accelerated 7th Grade Math Remaining 7 th grade standards + identified 8th grade standards noted in the district curriculum map	8th Grade Accelerated Algebra I for high school credit Algebra I Standards + identified eighth grade standards that support the Algebra 1 Curriculum *Student will be scheduled for this course in an 8th grade classroom in his/her middle school
8th	8th Grade Accelerated Algebra I for high school credit Algebra I Standards + identified eighth grade standards that support the Algebra 1 Curriculum	Accelerated Geometry for high school credit (Geometry Standards including some STEM standards) *Student will be scheduled for this course at his/her assigned high school (district transportation will be provided)
9th	Accelerated Geometry (Geometry Standards including some STEM standards)	Accelerated Algebra II (Algebra II Standards including some STEM standards)

Advanced Coursework Acceleration Plans

10 th	Accelerated Algebra II (Algebra II Standards including some STEM standards)	Options based on the student's ILP: <ul style="list-style-type: none"> ● Pre Calculus ● AP Statistics ● AP Calculus (must take Pre Calculus first) ● Dual Credit Options
11 th / 12 th	Options based on the student's ILP: <ul style="list-style-type: none"> ● Pre Calculus ● AP Statistics ● AP Calculus (must take Pre Calculus first) ● Dual Credit Options *see school course guide for pre-requisite requirements for each course	*see school course guide for pre-requisite requirements for each course

GENERAL INFORMATION

- The criteria identified in the chart above and/or the recommendation process described are required for a student to be placed in the Prep or Prep Plus Program.
- Prep and Prep Plus placement will be determined in the spring of the school year using the most current student MAP and norm referenced assessment percentile scores. Teacher recommendations will be considered for Prep/Prep + placement.
- Students, parents/guardians and/or teachers through the school administrator can request a conference to evaluate student course progress as necessary.
- Once students enter Algebra I, the pathway for courses is credit based.
- Eligibility for a course is NOT based on grade level, but rather on the successful completion of the prerequisite courses.
- Dual Credit is a program that allows students to enroll in high school courses to earn high school and college credit simultaneously. These courses may be taught on the high school or college campus.
- For all grade levels, during RTI time blocks, students not requiring Specially Designed Instruction, Needs Based Instruction, or in a tier 2 or tier 3 intervention, should be scheduled into Enrichment (Needs Based Instruction) This scheduling should be intentional.
 - iii. Enrichment allows students to extend their learning in the areas of ELA, math, science and social studies.
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 - 3. Differentiated study experiences
 - 4. Distance learning
 - 4.5. Independent study