

**PURPOSE:** This worksheet was developed to track the work of the Kentucky Board of Education as events take place.

	<b>Goal</b>	<b>Tracked By OR</b>	<b>Status Date</b>	<b>Evidence</b>
	<i>Goals are listed and highlighted in green. SMART Goals are listed just below the board's goal and are highlighted in blue. Key Performance Indicators (KPIs) are the sub-bullets identified by the board. Activity can be tracked at the SMART Goal and KPI levels.</i>	<i>Name of person providing an update. Add additional names into this field to keep a running</i>	<i>Enter the date the activity or evidence is being entered. Add additional dates to this field to keep a running record of evidence.</i>	<i>Provide details about the activity performed to support the goal or KPI. List in chronological order.</i>
<b>Goal 1</b>	<b>Foster Educational Innovation through Vibrant Student Learning Experiences</b>			
<b>Smart Goal</b>	KBE will advocate to support Kentucky teachers in elevating vibrant learning experiences through the adoption of a new assessment and accountability model by Spring 2026 as measured by the passage of legislation.			
KPI 1.1	Support educators to design and implement engaging, real-world, and content-rich learning experiences that inspire students to participate actively and apply their knowledge meaningfully as evidenced by the adoption of a Vibrant Learning as a required element of the new Assessment and Accountability System.			
KPI 1.2	Support the development and implementation of an accountability system that values innovative teaching practices and a vibrant learning environment aligned with community values as evidenced by the adoption of local accountability as a required element of the new Assessment and Accountability System.			
KPI 1.3	Promote continuous improvement through community-based accountability measures, ensuring that all students have equitable access to high-quality education as evidenced by the adoption of the new Assessment and Accountability System.			
KPI 1.4	Explore opportunities for high school transformation across the commonwealth aligned with workforce development as evidenced by the High School Transformation quarterly meetings and incorporation of High School Transformation in the next phase of the Kentucky United We Learn Council mission.			
<b>Goal 2</b>	<b>Advance Educational Excellence Through Professional Improvement</b>			
<b>Smart Goal</b>	KBE will advance educational excellence through continuous professional improvement to build a highly-skilled and well-supported educator workforce as measure by Kentucky Summative Assessment results in 3rd grade reading and			

KPI 2.1	Advance statewide efforts to support educators in the implementation of high-quality Literacy and Numeracy instruction aligned to high quality instructional resources as evidenced by advocating for funding to sustain and expand numeracy and reading academies.			
<b>Goal 3</b>	<b>Cultivate Collaborative Partnerships</b>			
<b>Smart Goal</b>	KBE will cultivate collaborative partnerships to enhance educational outcomes and enrich the educational environment for all students as measured by the passage of policies and regulations prioritized by the board.			
KPI 3.1	Establish and sustain strong partnerships with all education stakeholders, including families, policymakers, and community members as evidenced by collaboration between the High School Transformation workgroup and the Kentucky United We Learn Council, as well as visits to schools and special education events in order to:			
3.1.a	<i>Collaboratively enhance educational outcomes and support the holistic development of every student.</i>			
3.1.b	<i>Encourage and strengthen statewide and local community support of professional educators.</i>			
3.1.c	<i>Support Kentucky State Schools (School for the Deaf, School for the Blind and Area Technology Centers).</i>			
KPI 3.2	Strengthen the educator workforce through enhanced collaboration with the Education Professional Standards Board (EPSB) and Kentucky Council on Postsecondary Education (CPE). Prioritize the recruitment, retention and diversification of the educator workforce to enrich the teaching and learning experience and the educational environment for all students. Collaboration with EPSB will include cross-board participation as evidenced by each chair presenting reports to the other board and the proposed EPSB-KBE Research Practice Collaborative. The CPE collaboration will be evidenced through the work with the Commonwealth Education Continuum.			