





# AdvanceKentucky Annual Update

College Readiness Program

**Computer Science Initiatives** 

Access to Algebra









Kentucky Board of Education – December 2025



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Our Team



2025-2026	<b>Partici</b>	pation

Districts Schools

Teachers

Enrollments

35

41

95

3,220

College Readiness Program



C Current participants
Previous participants

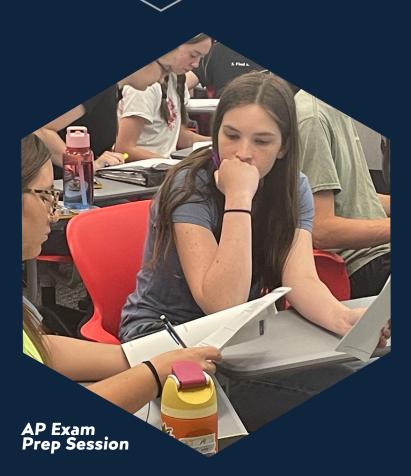
The mission of the College Readiness Program (CRP) is to increase student participation and achievement in Advanced Placement (AP®) math, science, English, computer science and capstone courses.

LAUNCH DAY

ions, Soft Landings

Launch Day







37 districts 41 schools 99 classes 88 teachers	22% increase in the number of enrollments compared to 2023-2024	56% increase in the number of qualifying scores compared to 2023-2024
41% of enrollments are economically disadvantaged	20% of enrollments are from non-white populations	86% exam-taking rate

#### Notable Achievements

Teachers finishing their second year of participation saw a 34% increase in enrollments and 48% increase in number of qualifying scores compared to their first year.

Teachers completing all three years of participation in CRP saw a 26% overall increase in number of qualifying scores and a 93% increase in number of qualifying scores for economically disadvantaged enrollments compared to their first year of participation.

From the 2022-2023 to 2023-2024 school years, CRP outpaced the state in percentage increases in enrollments (5% vs.11%) and percentage increases in qualifying scores (8% vs.12%).

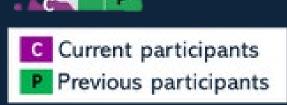
(Source: Kentucky School Report Card)



2025-2026 Participation				
Districts	Schools	Teachers	Hours Trained	
29	54	61	118	

Women in IT Conference

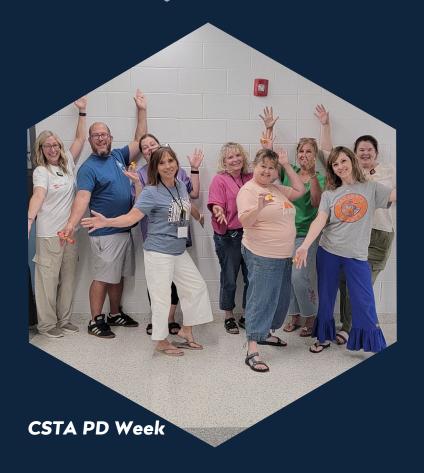
Computer Science Initiatives (CSI)





Al Tools, Resources, and Best Practices for Educators





## Training Teachers Across the Commonwealth (All-Time Metrics)

162 teachers have earned the Approval for Computer Science (ACS) 384 teachers have participated in Code.org professional learning 263 teachers enrolled in first 3D printing course (Computer Science (CS) + Additive Manufacturing)

73 teachers
participated in
CS + Engineering
professional learning

#### Notable Achievements

Hosted the Al for Every Teacher online program (winter 2024-2025).

Secured funding for Computer Science Teachers Association (CSTA) Summer Professional

Development (PD) Week which provided professional
learning for K-5 teachers in integrating CS+AI (summer 2025).

Hosted our first Al Foundations summer workshop (summer 2025).

Participated in the development of the CTE Additive Manufacturing pathway (opened in 2023-2024), which has since served 111 high school students.

Connected students to weather and climate data through **CAPTIVATE-KY** in partnership with the Kentucky Science & Engineering Foundation (KSEF).

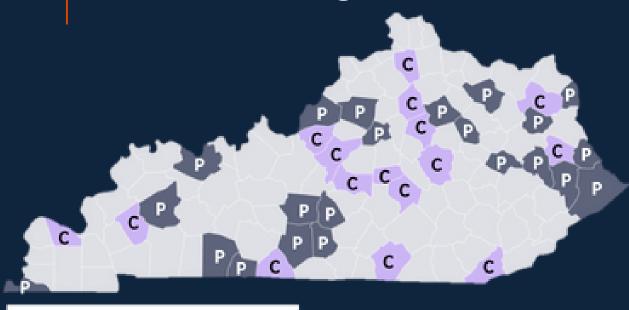


#### 2025-2026 Participation

**Districts Schools Teachers Enrollments** 8,394 28 17 220

Leader Assembly

### Access to Algebra (A2A)



- Current participants
- Previous participants



The mission of A2A is to increase student achievement and growth in middle school math, as well as participation in grade 8 **Algebra 1**.







### Access to Algebra (A2A) Metrics in 2024-2025

9 districts 16 schools 111 teachers 4,088 enrollments	<b>50% of enrollments are</b> economically disadvantaged	30% of enrollments are from non-white populations
35% of students earned incentives compared to 30% in 2023-2024	23% of students enrolled in Algebra 1 or higher compared to 20% in 2023-2024	<b>30%</b> of students are College Ready compared to 23% in 2023-2024

#### Notable Achievements

Due to Numeracy Counts funding, we have doubled the number of students and teachers we are able to support.

The Mentorship Program is in its second year and continues to support new teachers or those new to teaching math by providing mentors outside their district.

Algebra Assist is in its pilot year and aims to empower middle school teachers with the confidence, skills, and community they need to deliver rigorous Algebra 1 instruction.

Laying the Foundation (LTF) lesson updates and training revisions have begun and are being led by Chasity Lowery, contracted as our new Access to Algebra Content Advisor.



Teachers who have gone through the training really benefit from it. They have a deeper knowledge of the math they're teaching. The programs focus on teaching students the why of learning.

- Billie Travis, Scott Co. Public Schools

### Thank you!

- Aaron Timmons, Executive Director
- Monique Rice, CSI Program Director
- Annette Williams, A2A Program Director

Computer science can be intimidating, but the workshop has helped me see that as a teacher I'm bringing a lot of what I already know and applying it in a really **new way** that will make me a **better teacher**.

- Kathryn Adams, Jefferson Co. Public Schools

Working with these leaders and mentors, they come in and show you. It's never just, "Here it is, go do it."

- Rejeana Norris, Warren Co. Public Schools

