



# **Consolidated Annual Report 2024**

**Program Year  
July 1, 2024 – June 30, 2025**

**Kentucky Department of Education  
Office of Career and Technical Education**

**300 Sower Boulevard  
Frankfort, KY 40601**

## **Background**

This document contains the required annual report on the state-level activities conducted in Kentucky through the benefit of federal funding from the Strengthening Career and Technical Education for the 21st Century Act. In addition to the state-level activities, a report on the achievement of career and technical education students is addressed, according to the requirements within the Act.

### ***Section 121: State Administration***

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#### **A. Sole State Agency and Governance Structure**

In Kentucky, the Kentucky Board of Education (KBE) serves as the State Board for Career and Technical Education. The Kentucky Department of Education (KDE) administers the Carl D. Perkins funds. The Associate Commissioner of the KDE Office of Career and Technical Education (OCTE) serves as the Perkins State Director and provides oversight and coordination of all Perkins activities. The OCTE implements and monitors the secondary and postsecondary Perkins grants. In addition, the OCTE provides technical assistance to secondary career and technical education programs, the Kentucky Community and Technical College System (KCTCS), and the universities within the state. The KBE has delegated to the Kentucky Workforce Investment Board (KWIB) the state leadership activities referred to in 20 U.S.C. sec. 2344 to be conducted in accordance with the Strengthening Career and Technical Education for the 21st Century Act required, and permissible uses of funds specified in the and subsequent amendments thereto. The maximum amount of funds allowed by 20 U.S.C. sec. 2322 (a) (2) are reserved and made available for state leadership activities.

The KDE OCTE is committed to improving the instructional quality of career and technical education programs throughout the Commonwealth. Our goal is to provide the leadership and guidance necessary to build and maintain relevant and rigorous career and technical education programs that meet the needs of business and industry. We work to assure all career and technical education programs continuously improve and meet the Perkins accountability performance measures. Programs are improved through the collection and analysis of data gained from a stringent program assessment process. Career and Technical Education programs in Kentucky are offered to students in middle and high schools, local CTE centers, area technology centers, community and technical colleges, adult and juvenile correctional facilities, the Kentucky School for the Blind (KSB), Kentucky

School for the Deaf (KSD), and regional universities across the state. Input from industry, community leaders, students, parents, and educators play a vital role in curriculum development and instructional improvement.

### **Section 124: Implementation of State Leadership Activities**

**Describe your process and priorities in making funds available to serve individuals in State institutions, such as State correctional institutions, juvenile justice facilities, and educational institutions that serve individuals with disabilities. (Section 112(a)(2)(A) of Perkins V)**

Kentucky works with the KWIB to award and distribute State Leadership funds. Project proposal applications are sent to all eligible recipients, Kentucky Department of Corrections, Department for Juvenile Justice, Kentucky School for the Blind and the Kentucky School for the Deaf. The applications are reviewed by the KDE OCTE and the KWIB for allowability and the explanation of programs that serve individuals in state institutions and serve individuals with disabilities.

**Describe your major accomplishments as a result of using State leadership funds for required activities in four key areas to improve career and technical education (CTE)**

- i. Preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations.**

In 2024-25, 11 area technology centers hosted non-traditional summer career camps. These camps spanned May through June 2025 and were designed to expose middle school students to non-traditional career fields. Moreover, these camps provided students with hands-on experiences in selected program areas; featured postsecondary partners emphasizing linkage between secondary and postsecondary education; and hosted non-traditional business, industry, and education partner guest speakers.

The 11 summer camps offered in 2024-25 served 250 students exploring 7 different program areas and 15 programs of study. (The 2024-25 totals represent an increase of 37.5% in the total number of camps and a 25% increase in the total number of students served from 2023-24 to 2024-25.) Student campers participated in vibrant learning activities including participating in a surgical suture simulation; fabricating and welding student-designed projects; and building miniature battery-powered motor kits.

- ii. Support for individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities.**

**Department of Corrections**

In 2024-25 the Kentucky Department of Corrections worked with several state agencies to provide inmates opportunities for employment upon release. The Department of Corrections provided resource information to each institution regarding reentry into the workforce.

- Each school receives monthly data and information from the [Bureau of Labor Statistics](#)
- Division CTE monthly meetings (Virtual) – guest speakers
  - Kentucky Correctional Industries
  - Goodwill Industries
  - Reentry Program Administrators – employment demands upon release
  - Industry Partnerships:
    - National Center for Construction Education and Research (NCCER)
    - National Occupational Competency Testing Institute (NOCTI)
    - Local Business/Industry
    - Union Partnerships
    - WIN Workforce Development Credential

The Department of Corrections also placed emphasis on inmate credentialing to ensure workforce readiness.

- Credentials awarded during SY 2024-25: (NCCER/NOCTI total represents a 4.04% increase from 2023-24.)

<b>FY</b>	<b>Core Trades NCCER/NOCTI</b>	<b>Ancillary Trades</b>	<b>Total</b>
<b>2024-2025</b>	412	127	539

### **Department of Juvenile Justice (DJJ)**

In 2024-25, the Department of Juvenile Justice used Perkins funds to support quality professional development for Career and Technical Education Instructors. The project objective was met as evidenced by 12 DJJ CTE Instructors who attended the Kentucky Association of Career and Technical Education Summer Conference.

The desired outcome of this professional development for instructors was to utilize the skills learned at the conference to better instruct students in alternative CTE settings. More than 300 students were impacted throughout the 2024-25 school year. The longer-term impact of this funded professional development initiative was to better equip instructors to assist students in attaining relevant CTE industry certifications. The project resulted in a 17.09% increase in the number of CTE certifications earned. (In 2023-24 certifications totaled 234 and in 2024-25 the total increased to 274.)

The Department of Juvenile Justice will continue to monitor the industry certification data to determine the impact of focused professional development on CTE credential attainment.

### **Kentucky School for the Blind**

Due to reported internal difficulties, the Kentucky School for the Blind did not complete their 2024-25 project.

### **Kentucky School for the Deaf**

- The Kentucky School for the Deaf CTE Department underwent capital project renovations in 2024-25. As a result, the Kentucky School for the Deaf added a new Engineering Technology Program Area with Flight and Aeronautics and Automation Engineering Pathways to complement the existing Agriculture and Advanced Manufacturing Program Areas. (The Agriculture Program Area includes Plant Science, Food Science, and Animal Science Pathways. The Advanced Manufacturing includes the Wood Manufacturing Engineering Pathway.)
- During the 2024-25 school year, 77% of all KSD high school students were enrolled in CTE classes.

### **iii. Recruiting, preparing, or retraining career and education teachers, faculty, specialized instructional support personnel, or paraprofessional, such as preservice, professional development, or leadership development programs.**

The New Teacher Institute (NTI) is designed to develop and retain CTE teachers pursuing professional teacher certification, who have been identified as critical shortage personnel in the Commonwealth of Kentucky. NTI is structured to improve induction and training of occupation-based teachers and provide much-needed support during the first two years of teaching to help lessen teacher anxiety and improve teacher retention. The program is designed to introduce new teachers to the profession while offering practical skills and dispositions to be successful in the classroom. NTI impacts all newly hired occupation-based teachers in Kentucky, as it is the only route to Kentucky professional teacher certification for individuals transitioning into the classroom from business and industry. The overarching goal of NTI is to maintain 90% of all teachers enrolled in the program at the end of the two-year cycle. CTE teacher retention at the midpoint, end of program (i.e., year 2), completion of year 3, and completion of year 5 will be measured and program feedback will be used to make improvements.

The total enrollment for the 2024-25 school year was 319 new occupation-based (OCB) teachers. This marks an increase of 27.6% from 250 teachers in 2023-24. The program provided induction, onboarding, and critical professional support to new OCB teacher across the state. The New Teacher Institute employed 31 mentor coaches who provided 566 coaching sessions over the course of 2024-25 and another 76 mentor teachers who provided 152 mentoring sessions.

**iv. Providing technical assistance for eligible recipients.**

When the State Leadership Project Proposals were released, the KDE OCTE held a conference call for all eligible recipients of Perkins State Leadership Funds to review the requirements of the proposal, as well as the guidelines around partnerships that the KWIB expected to see incorporated within the proposals.

During the 2024-25 school year, the Office of Career and Technical Education supported 83 training locations for NCCER. Of the 83 training facilities, one new facility was added at Boyd County Area Technology Center. Total certifications reported as follows:

A/C Refrigeration Level One (HVACR) 19, Basic Rigger 14, Carpentry Level One 303, Core 1,264, Electronic Systems Technician Level One 33, Electrical Level One 356, Industrial Maintenance Mechanic Level One 65, Masonry Level One 86, Heavy Equipment Operations Level One 22, Heavy Equipment Operations: Utility Tractors 35, HVAC Level One 19, Industrial Maintenance E&I Technician Level One 22, Plumbing Level One 2,

Total crafts completed in 2024-25, 2,240. (This represents an increase of 54.37% from 2023-24, with total crafts completed, 1,451.)

For the 2024-25 fiscal year, there was an overall increase of 218 students who completed an NCCER industry certification, resulting in approximately a 10% overall increase for the fiscal year.

There was an increase of 6 completions for A/C Refrigeration Level 1 (HVACR), Core with an increase of 228, Electrical Level 1 with an increase of 44, Industrial Maintenance Mechanic Level 1 with an increase of 28, Masonry Level 1 with an increase of 53, HVAC Level 1 with an increase of 6, and Industrial Maintenance E&I Technician Level 1 with an increase of 3. New module completions increased by 14 in Basic Rigger and by 33 in Electronic Systems Technician Level 1. There was a decrease in module completions in Carpentry Level 1 by 23, Heavy Equipment Operations Level 1 by 87, Heavy Equipment Operations: Utility Tractors by 79, and Plumbing Level 1 by 16.

Overall, there were 15 new NCCER instructors trained in 2024-25.

Technical Assistance Visits (TAVs) are supported through the Office of Career and Technical Education by state staff in the Career Programs and Pathways Branch and the Student Leadership Development Branch. During the 2024-25 school year, 628 secondary career and technical education teachers were reached through a combination of in-person and virtual school visits or during the New Teacher Institute or other small group meetings. This represents an increase of 72 TAVs from the previous year (2024-24 included 556 TAVs), or a 12.95% increase. During the TAVs, state staff provide support in the implementation of high-quality career and technical education programming in middle and high school programs.

**Describe your process and priorities in making funds available for the recruitment of special populations to enroll in career and technical education programs. Indicate the major accomplishments as a result of using these funds. (Section 112(a)(2)(A) of Perkins V)**

Perkins special population funding is made available for those projects that directly impact special population recruitment into CTE programs. Projects are ranked in priority for funding, depending on which of these will have the greatest overall impact on the measure.

Funds were utilized to promote CTE in the recruitment of special populations and to update equipment and technology to provide additional student wrap around supports including a partnership with the Office of Special Education and Early Learning to support special educator teacher KACTE summer conference attendance and CTE training. Data shows that Kentucky special populations students are participating in CTE at the same rate of their peers. Additional efforts are being made to retain special populations students in CTE pathways to achieve concentrator and completer status including creating an emphasis on career exploration in lower grades to minimize exploratory students in the upper grade bands and creating resources such as the [Career Skills and Post Secondary Opportunities for KY CTE Pathways document](#).

#### **Report on the effectiveness of the use of State leadership funds in—**

**i. Achieving the goals described in section 122(d)(2) of Perkins V and the State-determined levels of performance described in section 113(b)(2)(3)(A) of Perkins V.**

For the 2024-25 program year, Kentucky is within the federal standard of meeting 90% of all secondary and postsecondary performance goals.

**ii. Reducing disparities or performance gaps as described in section 113(b)(2)(3)(C)(ii)(II) of Perkins V.**

For the 2024-25 program year, Kentucky is within the federal standard of meeting 90% of all secondary and postsecondary performance goals.

#### **Fiscal Responsibility**

**Describe your process and priorities in using the reserve for local recipients, if applicable. Indicate the major accomplishments of your local recipients as a result of using these funds. (Section 112(a)(1) and (3) of Perkins V)**

During the 2024-25 fiscal year, Kentucky did not allocate reserve funds.

#### **Secondary Participants**

Definition for Secondary Participants:

A student that completes at least one (1) course in a program of study.

#### **Postsecondary Participants**

Definition for Postsecondary Participants:

A student that completes at least one (1) course in a program of study.

## **Secondary Concentrators**

Definition for Secondary Concentrators:

A student completing two (2) courses in a program of study. A course is the equivalent of one (1) high school credit on the student's transcript.

## **Postsecondary Concentrators**

Definition for Postsecondary Concentrators:

A student who has 12 credits unless the program has less than 12 hours to complete. If the program is fewer than 12 credit hours, a concentrator would be defined as a student who has completed a credential of less than 12 credit hours.

## **Perkins Performance Data – Postsecondary and Secondary**



# Postsecondary Participation

Row	Populations	Number of Postsecondary Students	Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Finance	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logis.	Other (specify)
1	Grand Total	38,947	316	2,893	303	6,872	0	0	0	13,100	305	3,557	3,324	1,765	4,065	0	360	2,087	0
	GENDER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Male	17,085	108	2,721	150	2,234	0	0	0	2,037	118	489	2,538	855	3,673	0	295	1,867	0
3	Female	21,862	208	172	153	4,638	0	0	0	11,063	187	3,068	786	910	392	0	65	220	0
	RACE/ETHNICITY (1997 Revised Standards)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	American Indian or Alaskan Native	106	1	8	0	18	0	0	0	39	2	7	7	7	9	0	1	7	0
5	Asian	710	3	57	4	150	0	0	0	210	8	22	139	32	60	0	4	21	0
6	Black or African American	4,115	22	280	38	898	0	0	0	1,158	78	399	487	235	288	0	21	211	0
7	Hispanic/Latino	2,615	22	226	25	509	0	0	0	744	31	217	252	123	278	0	18	170	0
8	Native Hawaiian or Other Pacific Islander	42	0	2	0	11	0	0	0	10	0	3	4	2	5	0	1	4	0
9	White	29,409	257	2,162	217	4,934	0	0	0	10,378	165	2,753	2,271	1,259	3,198	0	300	1,515	0
10	Two or More Races	1,485	7	116	14	280	0	0	0	457	18	125	134	83	157	0	7	87	0
11	Unknown	465	4	42	5	72	0	0	0	104	3	31	30	24	70	0	8	72	0
	SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Individuals With Disabilities (ADA)	2,419	26	105	46	411	0	0	0	791	37	301	302	130	164	0	23	83	0
13	Individuals from Economically Disadvantaged Families	23,943	168	1,667	183	4,512	0	0	0	7,975	208	2,755	1,986	1,106	2,259	0	159	965	0
14	Individuals Preparing for Non-traditional Fields	7,235	126	167	0	3,398	0	0	0	1,056	184	196	660	778	392	0	58	220	0
15	Single Parents	1,395	4	62	6	215	0	0	0	692	14	160	47	70	72	0	5	48	0
16	Out of Workforce Individuals	1,101	8	46	10	300	0	0	0	263	11	150	105	68	83	0	11	46	0
17	English Learners	270	1	18	2	55	0	0	0	82	2	38	34	12	18	0	1	7	0
18	Homeless Individuals	273	1	10	1	67	0	0	0	38	8	68	15	24	27	0	1	13	0
19	Youth In Foster Care	152	0	9	1	28	0	0	0	42	1	29	11	15	9	0	0	7	0
20	Youth with Parent in Active Military	48	1	5	0	4	0	0	0	7	1	7	4	9	8	0	0	2	0

# Postsecondary Concentrators

Row	Populations	Number of Postsecondary Concentrators	Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Finance	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logis.	Other (specify)
1	Grand Total	22,920	168	2,121	197	3,824	0	0	0	7,175	168	1,635	2,010	822	2,970	0	226	1,604	0
	GENDER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Male	10,747	44	1,990	92	1,046	0	0	0	1,110	64	133	1,542	374	2,716	0	191	1,445	0
3	Female	12,173	124	131	105	2,778	0	0	0	6,065	104	1,502	468	448	254	0	35	159	0
	RACE/ETHNICITY (1997 Revised Standards)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	American Indian or Alaskan Native	56	0	7	0	9	0	0	0	20	1	1	3	3	5	0	1	6	0
5	Asian	385	2	44	2	78	0	0	0	123	5	6	68	9	29	0	4	15	0
6	Black or African American	1,853	7	142	18	352	0	0	0	532	32	134	234	90	157	0	10	145	0
7	Hispanic/Latino	1,358	15	149	15	219	0	0	0	386	12	79	124	42	181	0	8	128	0
8	Native Hawaiian or Other Pacific Islander	25	0	2	0	7	0	0	0	6	0	1	2	0	4	0	1	2	0
9	White	18,145	139	1,664	152	2,988	0	0	0	5,830	107	1,349	1,485	631	2,429	0	197	1,174	0
10	Two or More Races	805	3	84	8	135	0	0	0	226	11	54	75	33	106	0	2	68	0
11	Unknown	293	2	29	2	36	0	0	0	52	0	11	19	14	59	0	3	66	0
	SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Individuals With Disabilities (ADA)	1,571	9	80	33	259	0	0	0	531	26	166	190	71	123	0	15	68	0
13	Individuals from Economically Disadvantaged Families	13,690	88	1,219	115	2,546	0	0	0	4,116	109	1,322	1,205	526	1,637	0	100	707	0
14	Individuals Preparing for Non-traditional Fields	4,269	56	129	0	1,900	0	0	0	846	104	34	385	371	254	0	31	159	0
15	Single Parents	680	1	36	0	123	0	0	0	307	5	72	23	32	44	0	3	34	0
16	Out of Workforce Individuals	653	1	38	10	184	0	0	0	146	6	76	64	34	58	0	8	28	0
17	English Learners	167	0	15	1	30	0	0	0	53	1	20	20	9	11	0	1	6	0
18	Homeless Individuals	113	0	7	1	33	0	0	0	13	1	22	6	11	13	0	0	6	0
19	Youth In Foster Care	79	0	7	1	15	0	0	0	17	0	13	7	10	5	0	0	4	0
20	Youth with Parent in Active Military	38	1	4	0	4	0	0	0	5	1	4	3	8	6	0	0	2	0

1P1: Postsecondary Placement			
<b>Numerator Definition</b>			
Individuals in the denominator that experienced one of the positive outcomes defined in the legislation by the end of the fall of the reporting year			
<b>Denominator Definition</b>			
Concentrators in the year immediately prior to the reporting year that completed their program			
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	10416	11277
<b>GENDER</b>			
2	Male	4771	6175
3	Female	5645	5102
<b>RACE/ETHNICITY (1997 Revised Standards)</b>			
4	American Indian or Alaskan Native	18	25
5	Asian	157	183
6	Black or African American	750	818
7	Hispanic or Latino	533	584
8	Native Hawaiian or Other Pacific Islander	17	19
9	White	8437	9103
10	Two or More Races	357	390
11	Unknown	147	155
<b>SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)</b>			
12	Individuals with Disabilities	460	551
13	Individuals from Economically Disadvantaged Families	4704	5259
14	Individuals Preparing for Non-traditional Fields	1803	1977
15	Single Parents	1092	1235
16	Out of Workforce Individuals	184	237
17	English Learners	55	63
18	Homeless Individuals	28	30
19	Youth in Foster Care	21	24
20	Youth with Parent in Active Military	-9	14
<b>CAREER CLUSTERS</b>			
21	Agriculture, Food & Natural Resources	63	64
22	Architecture & Construction	1102	1203
23	Arts, A/V Technology & Communications	42	44
24	Business Management & Administration	1416	1582
25	Education & Training	0	0
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	2841	2890
29	Hospitality & Tourism	63	69
30	Human Services	676	734
31	Information Technology	1065	1279
32	Law, Public Safety, Corrections & Security	219	237
33	Manufacturing	1727	1868
34	Marketing	0	0
35	Science, Technology, Engineering & Mathematics	77	88
36	Transportation, Distribution & Logistics	1125	1219
37	Other: Please Identify:	0	0
<b>PLACEMENT</b>			
38	Advanced Training		
39	Military Service	10	11277
40	National or Community Service, or Peace Corps		
41	Employment	8829	11277
42	Postsecondary Education	1577	11277
43	Certificate	36	
44	Associate Degree	170	
45	Baccalaureate Degree	16	

## 2P1: Earned Recognized Postsecondary Credential

### Numerator Definition

Individuals included in the denominator that earned a postsecondary credential before the end of the reporting year.

### Denominator Definition

Unduplicated concentrators in academic year immediately preceding the reporting year, that were not enrolled during the reporting year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	7,384	10,020
<b>GENDER</b>			
2	Male	3,768	5,050
3	Female	3,616	4,970
<b>RACE/ETHNICITY (1997 Revised Standards)</b>			
4	American Indian or Alaskan Native	14	19
5	Asian	106	135
6	Black or African American	493	726
7	Hispanic or Latino	338	464
8	Native Hawaiian or Other Pacific Islander	8	15
9	White	6,082	8,213
10	Two or More Races	215	296
11	Unknown	128	152
<b>SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)</b>			
12	Individuals with Disabilities	311	455
13	Individuals from Economically Disadvantaged Families	3,043	4,366
14	Individuals Preparing for Non-traditional Fields	1,237	1,748
15	Single Parents	722	1,098
16	Out of Workforce Individuals	147	207
17	English Learners	31	40
18	Homeless Individuals	19	38
19	Youth in Foster Care	13	17
20	Youth with Parent in Active Military	4	4
<b>CAREER CLUSTERS</b>			
21	Agriculture, Food & Natural Resources	60	85
22	Architecture & Construction	689	933
23	Arts, A/V Technology & Communications	36	65
24	Business Management & Administration	977	1,556
25	Education & Training	0	0
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	2,434	3,017
29	Hospitality & Tourism	45	76
30	Human Services	482	721
31	Information Technology	562	795
32	Law, Public Safety, Corrections & Security	178	346
33	Manufacturing	1,088	1,456
34	Marketing	0	0
35	Science, Technology, Engineering & Mathematics	60	94
36	Transportation, Distribution & Logistics	773	876
37	Other: Please Identify:	0	0

3P1: Nontraditional Program Concentration			
Numerator Definition			
Concentrator in reporting year in a nontraditional program for their gender			
Denominator Definition			
Concentrator in reporting year			
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	4,269	22,920
GENDER			
2	Male	760	10,747
3	Female	3,509	12,173
RACE/ETHNICITY (1997 Revised Standards)			
4	American Indian or Alaskan Native	10	56
5	Asian	76	385
6	Black or African American	437	1,853
7	Hispanic or Latino	267	1,358
8	Native Hawaiian or Other Pacific Islander	6	25
9	White	3,246	18,145
10	Two or More Races	174	805
11	Unknown	53	293
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
12	Individuals with Disabilities	334	1,571
13	Individuals from Economically Disadvantaged Families	2,750	13,690
14	Individuals Preparing for Non-traditional Fields	4,269	4,269
15	Single Parents	140	680
16	Out of Workforce Individuals	160	653
17	English Learners	36	167
18	Homeless Individuals	35	113
19	Youth in Foster Care	23	79
20	Youth with Parent in Active Military	9	38
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	56	168
22	Architecture & Construction	129	2,121
23	Arts, A/V Technology & Communications	0	197
24	Business Management & Administration	1,900	3,824
25	Education & Training	0	0
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	846	7,175
29	Hospitality & Tourism	104	168
30	Human Services	34	1,635
31	Information Technology	385	2,010
32	Law, Public Safety, Corrections & Security	371	822
33	Manufacturing	254	2,970
34	Marketing	0	0
35	Science, Technology, Engineering & Mathematics	31	226
36	Transportation, Distribution & Logistics	159	1,604
37	Other: Please Identify:	0	0

## Secondary Participation

			Career Clusters																	
		Number of Secondary Students	Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Finance	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logis.	Other (specify)	
Row	Populations																			
1	Grand Total	149030	26594	8577	6304	28786	2465	-9	-9	27151	2856	29899	11331	11492	10491	19503	13538	5378	-9	
2	Male	77514	14472	7780	3241	15643	424	-9	-9	5127	1264	9665	8200	6426	9129	10817	11162	4753	-9	
3	Female	71506	12122	797	3063	13141	2041	-9	-9	22022	1592	20234	3126	5065	1362	8686	2376	625	-9	
4	American Indian or Alaskan Native	217	30	21	9	36	1	-9	-9	42	7	43	18	17	16	24	16	11	-9	
5	Asian	2904	199	36	130	562	28	-9	-9	613	66	473	653	152	48	442	390	33	-9	
6	Black or African American	16051	891	475	1107	3312	358	-9	-9	3508	579	2985	1110	1295	590	2141	1134	225	-9	
7	Hispanic/Latino	14989	1665	865	820	2817	220	-9	-9	2599	469	3252	1056	1403	755	1815	1272	547	-9	
8	Native Hawaiian or Other Pacific Islander	256	34	5	5	64	3	-9	-9	39	5	60	16	35	12	42	6	8	-9	
9	White	107652	22964	6900	3870	20524	1712	-9	-9	18998	1539	21478	7949	8040	8725	14080	10125	4407	-9	
10	Two or More Races	6928	811	275	363	1463	143	-9	-9	1347	191	1608	514	545	345	959	595	147	-9	
11	Individuals With Disabilities (ESEA/IDEA)	16411	3841	1302	677	2460	158	-9	-9	1340	417	3824	1203	1901	1510	1868	1166	950	-9	
12	Individuals from Economically Disadvantaged Families	90224	15870	5691	3592	16122	1433	-9	-9	15485	1907	19323	5876	8074	6456	11245	6932	3566	-9	
13	Individuals Preparing for Non-traditional Fields	41337	12115	797	0	13531	0	-9	-9	1389	1264	8152	2538	1551	1282	0	2376	625	-9	
14	Single Parents	141	12	14	0	34	2	-9	-9	17	0	40	5	5	10	7	2	6	9	
15	Out of Workforce Individuals																			
16	English Learners	7729	638	457	492	1343	134	-9	-9	1159	272	1513	615	788	327	935	532	236	-9	
17	Homeless Individuals	3703	632	277	135	532	55	-9	-9	566	41	753	220	406	242	586	244	168	-9	
18	Youth In Foster Care	1685	312	106	53	310	22	-9	-9	228	66	440	95	215	102	217	98	49	-9	
19	Youth with Parent in Active Military	689	120	18	38	176	15	-9	-9	117	87	149	32	122	45	73	84	24	-9	
20	Migrant Students	710	159	42	21	117	4	-9	-9	71	12	252	27	76	46	65	55	33	-9	

## Secondary Concentrators

											Career Clusters														
		Number of Secondary Students	Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Finance	Govt. & Public Admin.	Health Science	Hospitali ty & Tourism	Human Services	Informati on Technolo gy	Law,. Public Safety, Cor. & Sec.	Manufact uring	Marketin g	STEM	Transp. Distr. & Logis.	Other (specify)						
Row	Populations																								
1	Grand Total	76420	11835	4452	2363	11753	910	-9	-9	13929	849	11694	4473	5235	5727	8246	5433	3200	-9						
GENDER																									
2	Male	40056	6301	4090	1138	6492	134	-9	-9	2354	366	3144	3583	2975	5107	4659	4569	2879	-9						
3	Female	36362	5534	362	1225	5261	776	-9	-9	11574	483	8550	889	2260	620	3587	864	321	-9						
RACE/ETHNICITY (1997 Revised Standards)																									
4	American Indian or Alaskan Native	107	14	10	3	15	0	-9	-9	20	2	19	6	7	8	8	8	6	-9						
5	Asian	1540	58	22	51	281	11	-9	-9	308	19	197	319	75	24	179	199	20	-9						
6	Black or African American	7626	342	208	416	1382	140	-9	-9	1851	145	1235	436	505	297	1012	411	113	-9						
7	Hispanic/Latino	6824	628	371	248	1034	71	-9	-9	1255	135	1182	422	574	387	722	437	304	-9						
8	Native Hawaiian or Other Pacific Islander	115	6	4	0	34	0	-9	-9	23	1	16	2	13	5	20	4	4	-9						
9	White	56954	10476	3705	1517	8468	647	-9	-9	9802	499	8458	3100	3826	4838	5895	4144	2679	-9						
10	Two or More Races	3248	311	132	128	537	41	-9	-9	668	48	587	187	234	168	410	230	74	-9						
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)																									
11	Individuals With Disabilities (ESEA/IDEA)	7419	1519	624	197	783	52	-9	-9	522	136	1368	466	790	729	635	320	549	-9						
12	Individuals from Economically Disadvantaged Families	45669	6802	2921	1249	6448	537	-9	-9	8049	565	7695	2525	3688	3435	4576	2500	2096	-9						
13	Individuals Preparing for Non-traditional Fields	18441	5528	362	0	5605	0	-9	-9	804	366	3497	664	668	620	0	864	321	-9						
14	Single Parents	73	7	11	0	24	1	-9	-9	7	0	5	3	3	6	3	1	4	-9						
15	Out of Workforce Individuals							-9	-9										-9						
16	English Learners	2804	182	163	108	435	48	-9	-9	460	61	445	232	236	138	310	122	101	-9						
17	Homeless Individuals	1649	238	135	35	187	12	-9	-9	262	13	283	69	168	112	181	71	108	-9						
18	Youth In Foster Care	549	83	35	5	76	5	-9	-9	72	9	128	26	64	24	61	19	19	-9						
19	Youth with Parent in Active Military	335	34	8	11	59	6	-9	-9	52	11	60	20	61	11	46	41	13	-9						
20	Migrant Students	279	50	15	2	35	1	-9	-9	34	1	80	9	17	22	27	10	11	-9						

### 1S1: Four-Year Graduation Rate

#### Numerator Definition

The number of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate defined in section 8101 of ESEA.

#### Denominator Definition

The number of CTE concentrators, as measured by the four-year adjusted cohort graduation rate defined in section 8101 of ESEA.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	32056	32258
<b>GENDER</b>			
2	Male	16646	16751
3	Female	15410	15507
<b>MAJOR RACIAL AND ETHNIC GROUPS (ESEA)</b>			
4	American Indian or Alaskan Native	49	50
5	Asian	639	641
6	Black or African American	3258	3269
7	Hispanic or Latino	2808	2820
8	Native Hawaiian or Other Pacific Islander	41	41
9	White	23891	24052
10	Two or More Races	1368	1383
<b>SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)</b>			
11	Individuals with Disabilities	3106	3130
12	Individuals from Economically Disadvantaged Fa	19909	20048
13	Individuals Preparing for Non-traditional Fields	9514	9587
14	Single Parents	48	48
15	Out of Workforce Individuals	-1	-1
16	English Learners	1123	1128
17	Homeless Individuals	815	819
18	Youth in Foster Care	234	236
19	Youth with Parent in Active Military	146	149
20	Migrant Students	133	135
<b>CAREER CLUSTERS</b>			
21	Agriculture, Food & Natural Resources	5420	5461
22	Architecture & Construction	2385	2403
23	Arts, A/V Technology & Communications	1112	1117
24	Business Management & Administration	6969	7016
25	Education & Training	418	418
26	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	6301	6346
29	Hospitality & Tourism	624	625
30	Human Services	6363	6409
31	Information Technology	2327	2348
32	Law, Public Safety, Corrections & Security	2445	2453
33	Manufacturing	2759	2772
34	Marketing	4471	4502
35	Science, Technology, Engineering & Mathematic	2482	2503
36	Transportation, Distribution & Logistics	1619	1627
37	Other: Please Identify: Pathway to Careers		



**2S1: Academic Proficiency in Reading Language Arts****Numerator Definition**

The number of CTE concentrators in the senior cohort during the 2024-2025 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

**Denominator Definition**

The number of CTE concentrators in the senior cohort during the 2024-2025 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	14907	32963
<b>GENDER</b>			
2	Male	7113	17047
3	Female	7794	15916
<b>MAJOR RACIAL AND ETHNIC GROUPS (ESEA)</b>			
4	American Indian or Alaskan Native	18	51
5	Asian	408	662
6	Black or African American	793	3327
7	Hispanic or Latino	906	2886
8	Native Hawaiian or Other Pacific Islander	18	45
9	White	12134	24566
10	Two or More Races	630	1425
<b>SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)</b>			
11	Individuals with Disabilities	487	3217
12	Individuals from Economically Disadvantaged Families	7343	20318
13	Individuals Preparing for Non-traditional Fields	4764	9762
14	Single Parents	7	39
15	Out of Workforce Individuals	-1	-1
16	English Learners	39	1163
17	Homeless Individuals	224	820
18	Youth in Foster Care	53	234
19	Youth with Parent in Active Military	80	147
20	Migrant Students	23	128
<b>CAREER CLUSTERS</b>			
21	Agriculture, Food & Natural Resources	2103	5434
22	Architecture & Construction	674	2421
23	Arts, A/V Technology & Communications	645	1171
24	Business Management & Administration	3608	7176
25	Education & Training	241	438
26	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	3309	6470
29	Hospitality & Tourism	250	627
30	Human Services	2841	6532
31	Information Technology	1448	2479
32	Law, Public Safety, Corrections & Security	958	2470
33	Manufacturing	817	2758
34	Marketing	2339	4692
35	Science, Technology, Engineering & Mathematics	1636	2596
36	Transportation, Distribution & Logistics	409	1637
37	Other: Please Identify: Pathway to Careers		

## 2S2: Academic Proficiency in Mathematics

### Numerator Definition

The number of CTE concentrators in the senior cohort during the 2024-2025 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

### Denominator Definition

The number of CTE concentrators in the senior cohort during the 2024-2025 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	10343	32963
<b>GENDER</b>			
2	Male	5759	17047
3	Female	4584	15916
<b>MAJOR RACIAL AND ETHNIC GROUPS (ESEA)</b>			
4	American Indian or Alaskan Native	12	51
5	Asian	384	662
6	Black or African American	377	3327
7	Hispanic or Latino	546	2886
8	Native Hawaiian or Other Pacific Islander	9	45
9	White	8633	24566
10	Two or More Races	382	1425
<b>SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)</b>			
11	Individuals with Disabilities	245	3217
12	Individuals from Economically Disadvantaged Families	4399	20318
13	Individuals Preparing for Non-traditional Fields	3068	9762
14	Single Parents	2	39
15	Out of Workforce Individuals	-1	-1
16	English Learners	42	1163
17	Homeless Individuals	108	820
18	Youth in Foster Care	24	234
19	Youth with Parent in Active Military	67	147
20	Migrant Students	10	128
<b>CAREER CLUSTERS</b>			
21	Agriculture, Food & Natural Resources	1386	5434
22	Architecture & Construction	480	2421
23	Arts, A/V Technology & Communications	426	1171
24	Business Management & Administration	2633	7176
25	Education & Training	140	438
26	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	2101	6470
29	Hospitality & Tourism	156	627
30	Human Services	1669	6532
31	Information Technology	1186	2479
32	Law, Public Safety, Corrections & Security	573	2470
33	Manufacturing	595	2758
34	Marketing	1731	4692
35	Science, Technology, Engineering & Mathematics	1509	2596
36	Transportation, Distribution & Logistics	265	1637
37	Other: Please Identify:		

### 2S3: Academic Proficiency in Science

#### Numerator Definition

The number of CTE concentrators in the senior cohort during the 2024-2025 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

#### Denominator Definition

The number of CTE concentrators in the senior cohort during the 2024-2025 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	7947	32963
<b>GENDER</b>			
2	Male	4444	17047
3	Female	3503	15916
<b>MAJOR RACIAL AND ETHNIC GROUPS (ESEA)</b>			
4	American Indian or Alaskan Native	12	51
5	Asian	324	662
6	Black or African American	245	3327
7	Hispanic or Latino	369	2886
8	Native Hawaiian or Other Pacific Islander	7	45
9	White	6688	24566
10	Two or More Races	302	1425
<b>SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)</b>			
11	Individuals with Disabilities	177	3217
12	Individuals from Economically Disadvantaged Families	3334	20318
13	Individuals Preparing for Non-traditional Fields	2346	9762
14	Single Parents	3	39
15	Out of Workforce Individuals	-1	-1
16	English Learners	17	1163
17	Homeless Individuals	83	820
18	Youth in Foster Care	18	234
19	Youth with Parent in Active Military	43	147
20	Migrant Students	10	128
<b>CAREER CLUSTERS</b>			
21	Agriculture, Food & Natural Resources	994	5434
22	Architecture & Construction	312	2421
23	Arts, A/V Technology & Communications	349	1171
24	Business Management & Administration	1927	7176
25	Education & Training	104	438
26	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	1651	6470
29	Hospitality & Tourism	110	627
30	Human Services	1295	6532
31	Information Technology	1022	2479
32	Law, Public Safety, Corrections & Security	454	2470
33	Manufacturing	417	2758
34	Marketing	1291	4692
35	Science, Technology, Engineering & Mathematics	1251	2596
36	Transportation, Distribution & Logistics	191	1637
37	Other: Please Identify:		

351: Post-Program Placement			
Numerator Definition			
The number of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.			
Denominator Definition			
The number of CTE concentrators in the senior cohort during the 23-24 school year and who left secondary education during the reporting year.			
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	33676	39,931
GENDER			
2	Male	16644	20463
3	Female	17032	19468
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	53	69
5	Asian	760	861
6	Black or African American	3396	4031
7	Hispanic or Latino	3116	3965
8	Native Hawaiian or Other Pacific Islander	40	49
9	White	24735	29184
10	Two or More Races	1576	1772
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	2294	3641
12	Individuals from Economically Disadvantaged Families	17004	21268
13	Individuals Preparing for Non-traditional Fields	9384	10904
14	Single Parents	52	66
15	Out of Workforce Individuals	0	0
16	English Learners	844	1343
17	Homeless Individuals	757	1038
18	Youth in Foster Care	228	293
19	Youth with Parent in Active Military	103	120
20	Migrant Students	60	105
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	8298	10235
22	Architecture & Construction	2560	3293
23	Arts, A/V Technology & Communications	2450	2916
24	Business Management & Administration	12076	14337
25	Education & Training	4223	4876
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	8665	9716
29	Hospitality & Tourism	0	0
30	Human Services	10889	12914
31	Information Technology	5491	6536
32	Law, Public Safety, Corrections & Security	3197	3934
33	Manufacturing	5311	6535
34	Marketing	7990	9367
35	Science, Technology, Engineering & Mathematics	3685	4360
36	Transportation, Distribution & Logistics	1908	2474
37	Other: Please Identify:		
PLACEMENT			
38	Advanced Training	292	39931
39	Military Service	820	39931
40	National or Community Service, or Peace Corps		39931
41	Employment	11064	39931
42	Postsecondary Education	21500	39931
43	Certificate	706	
44	Associate Degree	6607	
45	Baccalaureate Degree	11099	

**4S1: Non-Traditional Program Concentration****Numerator Definition**

The number of CTE concentrators in grades 9-12 in career and technical education programs and programs of study that lead to non-traditional fields.

**Denominator Definition**

The number of CTE concentrators in grades 9-12 in career and technical education programs and programs of study.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	22856	86871
<b>GENDER</b>			
2	Male	5002	45477
3	Female	17854	41393
<b>MAJOR RACIAL AND ETHNIC GROUPS (ESEA)</b>			
4	American Indian or Alaskan Native	26	126
5	Asian	479	1772
6	Black or African American	1887	8459
7	Hispanic or Latino	1882	7681
8	Native Hawaiian or Other Pacific Islander	30	130
9	White	17610	65025
10	Two or More Races	941	3675
<b>SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)</b>			
11	Individuals with Disabilities	1815	8495
12	Individuals from Economically Disadvantaged Families	13391	52739
13	Individuals Preparing for Non-traditional Fields	22856	22856
14	Single Parents	11	84
15	Out of Workforce Individuals	-1	-1
16	English Learners	612	3149
17	Homeless Individuals	442	2034
18	Youth in Foster Care	184	671
19	Youth with Parent in Active Military	129	415
20	Migrant Students	74	372
<b>CAREER CLUSTERS</b>			
21	Agriculture, Food & Natural Resources	5528	11835
22	Architecture & Construction	362	4450
23	Arts, A/V Technology & Communications	0	2363
24	Business Management & Administration	5597	11740
25	Education & Training	0	910
26	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	804	13918
29	Hospitality & Tourism	366	849
30	Human Services	3495	11692
31	Information Technology	663	4469
32	Law, Public Safety, Corrections & Security	668	5235
33	Manufacturing	620	5723
34	Marketing	0	8246
35	Science, Technology, Engineering & Mathematics	864	5429
36	Transportation, Distribution & Logistics	320	3197
37	Other: Please Identify:		

551: Program Quality – Attained Recognized Postsecondary Credential			
Numerator Definition			
The number of CTE concentrators graduating from high school having attained a recognized postsecondary credential.			
Denominator Definition			
The number of CTE concentrators graduating from high school.			
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	20999	33489
GENDER			
2	Male	10555	17402
3	Female	10444	16087
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	29	51
5	Asian	473	667
6	Black or African American	1567	3370
7	Hispanic or Latino	1597	2951
8	Native Hawaiian or Other Pacific Islander	27	47
9	White	16454	24957
10	Two or More Races	852	1444
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	1433	3259
12	Individuals from Economically Disadvantaged Families	12322	20649
13	Individuals Preparing for Non-traditional Fields	6086	9906
14	Single Parents	23	49
15	Out of Workforce Individuals	-1	-1
16	English Learners	374	1205
17	Homeless Individuals	446	846
18	Youth in Foster Care	131	244
19	Youth with Parent in Active Military	106	150
20	Migrant Students	59	137
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	3566	5517
22	Architecture & Construction	1080	2471
23	Arts, A/V Technology & Communications	747	1175
24	Business Management & Administration	3924	7322
25	Education & Training	49	443
26	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	3050	6549
29	Hospitality & Tourism	290	633
30	Human Services	4539	6625
31	Information Technology	1504	2518
32	Law, Public Safety, Corrections & Security	366	2507
33	Manufacturing	1259	2806
34	Marketing	2871	4777
35	Science, Technology, Engineering & Mathematics	1706	2628
36	Transportation, Distribution & Logistics	407	1659
37	Other: Please Identify:		

## **Fiscal Responsibility**

**For each entity that received a formula allocation under section 131 (secondary education programs), please provide the name of the entity, the National Center for Education Statistics (NCES) identification number, and the amount allocated. NCES identification numbers can be found at: <https://nces.ed.gov/ccd/districtsearch/>**

**(See Charts Below)**



Postsecondary

Institution or Entity Eligible for a Section 132 Subaward	Eligible Institution's or Entity's IPEDS Identification Number ( <a href="#">Search for Schools and Colleges</a> )	Formula Allocation Amount	Final Subgrant Award Amount	Is this institution or entity a member of a consortium? (0,1,2)	Consortium Member ID Number (if applicable)	Is this consortium member the fiscal agent? (Yes/No/Not applicable)
Ashland CTC	00199000/156231	\$ 367,810	\$ 368,819	0		Not applicable
Big Sandy CTC	00199600/157553	\$ 431,799	\$ 437,576	0		Not applicable
Bluegrass CTC	00524400/156392	\$ 988,976	\$ 994,965	0		Not applicable
Elizabethtown CTC	00199100/156648	\$ 578,507	\$ 585,367	0		Not applicable
Gateway CC	00527300/157438	\$ 518,159	\$ 555,386	0		Not applicable
Hazard CTC	00696200/156790	\$ 271,045	\$ 289,037	0		Not applicable
Henderson CC	00199300/156851	\$ 153,991	\$ 155,071	0		Not applicable
Hopkinsville CC	00199400/156860	\$ 221,622	\$ 222,921	0		Not applicable
Jefferson CTC	00696100/156921	\$ 900,015	\$ 907,343	0		Not applicable
Madisonville CC	00901000/157304	\$ 348,561	\$ 360,585	0		Not applicable
Maysville CTC	00696000/157331	\$ 304,861	\$ 323,332	0		Not applicable
Owensboro CTC	03034500/247940	\$ 367,810	\$ 388,892	0		Not applicable
Somerset CC	00199700/157711	\$ 484,864	\$ 496,490	0		Not applicable
Southcentral CTC	00527100/156338	\$ 371,972	\$ 374,978	0		Not applicable
Southeast CTC	00527100/157739	\$ 190,408	\$ 241,391	0		Not applicable
West KY CTC	00197900/157483	\$ 613,883	\$ 614,514	0		Not applicable



Secondary

Recipient or Entity Eligible for a Section 131 Subaward	Eligible Recipient's or Entity's NCES District Identification Number <a href="#">(Search for Public School Districts)</a>	Formula Allocation Amount	Final Subgrant Award Amount	Is this recipient or entity a member of a consortium? (0,1,2,3)	State-Assigned Consortium Member ID Number (if applicable)	Is this consortium member the fiscal agent? (Yes/No/Not Applicable)
Adair County School District	2100030	\$ 57,743	\$ 34,090	0		Not Applicable
Allen County School District	2100070	\$ 57,211	\$ 57,128	0		Not Applicable
Anchorage Independent School District	2100090	\$ (0)	\$ (0)	0		Not Applicable
Anderson County School District	2100120	\$ 56,106	\$ 40,531	0		Not Applicable
Ashland Independent School District	2100150	\$ 71,018	\$ 70,948	0		Not Applicable
Augusta Independent School District	2100180	\$ 3,745	\$ 1,732	0		Not Applicable
Ballard County School District	2100210	\$ 18,330	\$ 18,330	0		Not Applicable
Barbourville Independent School District	2100240	\$ 11,746	\$ 11,746	0		Not Applicable
Bardstown Independent School District	2100270	\$ 36,682	\$ 36,433	0		Not Applicable
Barren County School District	2100300	\$ 76,208	\$ 41,529	0		Not Applicable
Bath County School District	2100330	\$ 49,152	\$ 44,995	0		Not Applicable
Beechwood Independent School District	2100360	\$ 10,343	\$ 67,205	1	NKY	Yes
Bell County School District	2100390	\$ 47,539	\$ 20,733	0		Not Applicable
Bellevue Independent School District	2100420	\$ 8,610	\$ -	0		Not Applicable
Berea Independent School District	2100480	\$ 16,719	\$ 16,642	0		Not Applicable
Boone County School District	2100510	\$ 217,056	\$ 198,680	0		Not Applicable
Bourbon County School District	2100540	\$ 36,773	\$ 30,225	0		Not Applicable
Bowling Green Independent School District	2100570	\$ 75,390	\$ 72,775	0		Not Applicable
Boyd County School District	2100620	\$ 52,434	\$ 52,059	0		Not Applicable
Boyle County School District	2100630	\$ 32,015	\$ 30,264	0		Not Applicable
Bracken County School District	2100660	\$ 19,394	\$ 14,539	0		Not Applicable
Breathitt County School District	2100690	\$ 52,782	\$ 23,277	0		Not Applicable
Breckinridge County School District	2100720	\$ 60,256	\$ 30,423	0		Not Applicable
Bullitt County School District	2100750	\$ 143,826	\$ 106,506	0		Not Applicable
Burgin Independent School District	2100780	\$ 5,259	\$ 2,633	0		Not Applicable
Butler County School District	2100810	\$ 33,845	\$ 18,331	0		Not Applicable
Caldwell County School District	2100840	\$ 37,213	\$ 20,935	0		Not Applicable
Calloway County School District	2100870	\$ 58,134	\$ 33,378	0		Not Applicable
Campbell County School District	2100900	\$ 73,560	\$ 55,482	0		Not Applicable
Campbellsville Independent School District	2100930	\$ 33,907	\$ 33,907	0		Not Applicable
Carlisle County School District	2100960	\$ 13,874	\$ 12,652	0		Not Applicable
Carroll County School District	2100990	\$ 35,520	\$ 25,102	0		Not Applicable

Carter County School District	2101020	\$ 79,105	\$ 78,908	0		Not Applicable
Casey County School District	2101050	\$ 65,186	\$ 31,869	0		Not Applicable
Caverna Independent School District	2101110	\$ 18,427	\$ 14,102	0		Not Applicable
Christian County School District	2101150	\$ 208,135	\$ 207,693	0		Not Applicable
Clark County School District	2101200	\$ 94,207	\$ 56,210	0		Not Applicable
Clay County School District	2101230	\$ 90,964	\$ 42,584	0		Not Applicable
Clinton County School District	2101260	\$ 32,784	\$ 15,179	0		Not Applicable
Cloverport Independent School District	2101290	\$ 3,969	-	0		Not Applicable
Corbin Independent School District	2101320	\$ 39,498	\$ 18,707	0		Not Applicable
Covington Independent School District	2101350	\$ 106,837	\$ 104,049	0		Not Applicable
Crittenden County School District	2101380	\$ 30,220	\$ 23,970	0		Not Applicable
Cumberland County School District	2101410	\$ 21,727	\$ 14,343	0		Not Applicable
Danville Independent School District	2101440	\$ 32,267	\$ 27,944	0		Not Applicable
Daviess County School District	2101470	\$ 146,233	\$ 130,841	0		Not Applicable
Dawson Springs Independent School District	2101500	\$ 13,558	\$ 3,634	0		Not Applicable
Dayton Independent School District	2101530	\$ 16,744	-	1	NKY	No
East Bernstadt Independent School District	2101590	\$ 0	\$ 0	0		Not Applicable
Edmonson County School District	2101620	\$ 31,976	\$ 31,527	0		Not Applicable
Elizabethtown Independent School District	2101650	\$ 32,078	\$ 30,595	0		Not Applicable
Elliott County School District	2101680	\$ 20,375	\$ 20,375	0		Not Applicable
Eminence Independent School District	2101710	\$ 9,531	\$ 5,160	0		Not Applicable
Erlanger-Elsmere Independent School District	2101740	\$ 46,257	-	0		Not Applicable
Estill County School District	2101760	\$ 42,337	\$ 22,895	0		Not Applicable
Fairview Independent School District	2101800	\$ 9,181	-	0		Not Applicable
Fayette County School District	2101860	\$ 613,828	\$ 612,518	0		Not Applicable
Fleming County School District	2101920	\$ 52,283	\$ 52,283	0		Not Applicable
Floyd County School District	2101950	\$ 173,863	\$ 124,280	0		Not Applicable
Fort Thomas Independent School District	2102040	\$ 32,368	\$ 28,668	0		Not Applicable
Frankfort Independent School District	2101980	\$ 12,436	-	1	NKY	No
Franklin County School District	2102010	\$ 103,916	\$ 103,916	0		Not Applicable
Fulton County School District	2102100	\$ 13,542	\$ 4,842	0		Not Applicable
Fulton Independent School District	2102070	\$ 11,731	-	0		Not Applicable
Gallatin County School District	2102130	\$ 21,548	\$ 16,712	0		Not Applicable
Garrard County School District	2102160	\$ 45,053	\$ 22,908	0		Not Applicable
Glasgow Independent School District	2102220	\$ 41,326	\$ 31,351	0		Not Applicable
Grant County School District	2102250	\$ 56,735	\$ 56,454	0		Not Applicable
Graves County School District	2102280	\$ 63,028	\$ 44,131	0		Not Applicable
Grayson County School District	2102300	\$ 73,321	\$ 73,253	0		Not Applicable
Green County School District	2102340	\$ 32,252	\$ 32,143	0		Not Applicable
Greenup County School District	2102400	\$ 52,102	\$ 22,525	0		Not Applicable
Hancock County School District	2102460	\$ 22,928	\$ 19,508	0		Not Applicable

Hardin County School District	2102490	\$ 208,892	\$ 206,708	0	Not Applicable
Harlan County School District	2102540	\$ 94,849	\$ 76,023	0	Not Applicable
Harlan Independent School District	2102520	\$ 13,358	\$ -	0	Not Applicable
Harrison County School District	2102580	\$ 47,063	\$ 28,946	0	Not Applicable
Hart County School District	2102640	\$ 52,265	\$ 48,946	0	Not Applicable
Hazard Independent School District	2102670	\$ 18,126	\$ 13,924	0	Not Applicable
Henderson County School District	2102710	\$ 122,423	\$ 122,075	0	Not Applicable
Henry County School District	2102760	\$ 28,997	\$ 27,401	0	Not Applicable
Hickman County School District	2102790	\$ 12,303	\$ 4,920	0	Not Applicable
Hopkins County School District	2102860	\$ 127,830	\$ 124,049	0	Not Applicable
Jackson County School District	2102940	\$ 49,904	\$ 25,833	0	Not Applicable
Jackson Independent School District	2102910	\$ 5,896	\$ -	0	Not Applicable
Jefferson County School District	2102990	\$ 1,937,511	\$ 1,937,511	0	Not Applicable
Jenkins Independent School District	2103000	\$ 12,570	\$ -	0	Not Applicable
Jessamine County School District	2103030	\$ 131,246	\$ 130,563	0	Not Applicable
Johnson County School District	2103060	\$ 67,085	\$ 66,877	0	Not Applicable
Kenton County School District	2103090	\$ 184,041	\$ 166,123	0	Not Applicable
Knott County School District	2103120	\$ 58,253	\$ 23,571	0	Not Applicable
Knox County School District	2103150	\$ 118,678	\$ 118,625	0	Not Applicable
Larue County School District	2103180	\$ 40,254	\$ 38,381	0	Not Applicable
Laurel County School District	2103210	\$ 190,820	\$ 182,148	0	Not Applicable
Lawrence County School District	2103240	\$ 60,401	\$ 60,065	0	Not Applicable
Lee County School District	2103270	\$ 29,381	\$ 10,655	0	Not Applicable
Leslie County School District	2103330	\$ 40,625	\$ -	0	Not Applicable
Letcher County School District	2103360	\$ 68,299	\$ 14,726	0	Not Applicable
Lewis County School District	2103390	\$ 46,626	\$ 46,626	0	Not Applicable
Lincoln County School District	2103480	\$ 76,647	\$ 47,203	0	Not Applicable
Livingston County School District	2103510	\$ 23,503	\$ 23,429	0	Not Applicable
Logan County School District	2103540	\$ 55,853	\$ 30,144	0	Not Applicable
Ludlow Independent School District	2103630	\$ 9,889	\$ -	0	Not Applicable
Lyon County School District	2103690	\$ 13,804	\$ 11,876	0	Not Applicable
Madison County School District	2103720	\$ 179,064	\$ 178,607	0	Not Applicable
Magoffin County School District	2103750	\$ 45,092	\$ 45,051	0	Not Applicable
Marion County School District	2103780	\$ 55,898	\$ 22,980	0	Not Applicable
Marshall County School District	2103810	\$ 66,894	\$ 66,824	0	Not Applicable
Martin County School District	2103840	\$ 40,711	\$ 11,513	0	Not Applicable
Mason County School District	2103870	\$ 53,127	\$ 35,571	0	Not Applicable
Mayfield Independent School District	2103900	\$ 33,964	\$ 22,214	0	Not Applicable
McCracken County School District	2103960	\$ 108,168	\$ 92,188	0	Not Applicable
McCreary County School District	2103990	\$ 74,733	\$ 73,560	0	Not Applicable
McLean County School District	2104020	\$ 22,836	\$ 21,336	0	Not Applicable



Meade County School District	2104050	\$	58,307	\$	34,985	0		Not Applicable
Menifee County School District	2104080	\$	20,484	\$	17,191	0		Not Applicable
Mercer County School District	2104110	\$	48,027	\$	27,806	0		Not Applicable
Metcalfe County School District	2104140	\$	41,863	\$	24,748	0		Not Applicable
Middlesboro Independent School District	2104170	\$	43,951	\$	36,401	0		Not Applicable
Monroe County School District	2104200	\$	39,994	\$	14,644	0		Not Applicable
Montgomery County School District	2104250	\$	67,836	\$	48,210	0		Not Applicable
Morgan County School District	2104290	\$	39,151	\$	19,949	0		Not Applicable
Muhlenberg County School District	2100081	\$	86,556	\$	85,622	0		Not Applicable
Murray Independent School District	2104380	\$	24,206	\$	18,082	0		Not Applicable
Nelson County School District	2104410	\$	63,776	\$	63,286	0		Not Applicable
Newport Independent School District	2104440	\$	33,049	\$	33,049	0		Not Applicable
Nicholas County School District	2104470	\$	25,766	\$	21,083	0		Not Applicable
Ohio County School District	2104500	\$	72,522	\$	34,474	0		Not Applicable
Oldham County School District	2104530	\$	88,879	\$	88,465	0		Not Applicable
Owen County School District	2104560	\$	27,690	\$	20,679	0		Not Applicable
Owensboro Independent School District	2104590	\$	85,198	\$	82,682	0		Not Applicable
Owsley County School District	2104620	\$	19,089	\$	12,170	0		Not Applicable
Paducah Independent School District	2104650	\$	70,575	\$	46,676	0		Not Applicable
Paintsville Independent School District	2104680	\$	12,418	\$	9,623	0		Not Applicable
Paris Independent School District	2104710	\$	19,675	\$	-	0	NKY	Not Applicable
Pendleton County School District	2104740	\$	37,272	\$	31,356	0		Not Applicable
Perry County School District	2104770	\$	81,560	\$	72,633	0		Not Applicable
Pike County School District	2104800	\$	170,158	\$	67,916	0		Not Applicable
Pikeville Independent School District	2104830	\$	17,676	\$	11,717	0		Not Applicable
Pineville Independent School District	2104860	\$	6,570	\$	3,497	0		Not Applicable
Powell County School District	2104890	\$	48,545	\$	43,407	0		Not Applicable
Pulaski County School District	2104950	\$	149,484	\$	120,296	0		Not Applicable
Raceland-Worthington Independent School District	2104980	\$	9,604	\$	9,604	0		Not Applicable
Robertson County School District	2105040	\$	6,848	\$	4,784	0		Not Applicable
Rockcastle County School District	2105070	\$	52,138	\$	25,612	0		Not Applicable
Rowan County School District	2105100	\$	64,285	\$	54,845	0		Not Applicable
Russell County School District	2105160	\$	58,931	\$	29,925	0		Not Applicable
Russell Independent School District	2105130	\$	28,474	\$	-	0		Not Applicable
Russellville Independent School District	2105190	\$	20,151	\$	8,337	0		Not Applicable
Science Hill Independent School District	2105220	\$	(0)	\$	(0)	0		Not Applicable
Scott County School District	2105260	\$	102,668	\$	101,859	0		Not Applicable
Shelby County School District	2105320	\$	86,376	\$	60,577	0		Not Applicable
Simpson County School District	2105400	\$	51,226	\$	51,154	0		Not Applicable
Somerset Independent School District	2105430	\$	31,899	\$	26,277	0		Not Applicable
Southgate Independent School District	2105460	\$	(0)	\$	(0)	0		Not Applicable

Spencer County School District	2105490	\$	32,921	\$	30,274	0		Not Applicable
Taylor County School District	2105520	\$	43,778	\$	43,746	0		Not Applicable
Todd County School District	2105550	\$	42,327	\$	32,866	0		Not Applicable
Trigg County School District	2105580	\$	36,399	\$	33,299	0		Not Applicable
Trimble County School District	2105610	\$	19,031	\$	16,327	0		Not Applicable
Union County School District	2105640	\$	29,700	\$	29,069	0		Not Applicable
Walton-Verona Independent School District	2105700	\$	17,419	\$	-	1	NKY	No
Warren County School District	2105730	\$	269,207	\$	251,378	0		Not Applicable
Washington County School District	2105760	\$	29,559	\$	21,157	0		Not Applicable
Wayne County School District	2105790	\$	70,857	\$	36,318	0		Not Applicable
Webster County School District	2105820	\$	35,646	\$	15,944	0		Not Applicable
Whitley County School District	2105880	\$	105,262	\$	100,954	0		Not Applicable
Williamsburg Independent School District	2105910	\$	23,882	\$	20,742	0		Not Applicable
Williamstown Independent School District	2105940	\$	10,915	\$	-	1	NKY	No
Wolfe County School District	2105970	\$	29,138	\$	19,701	0		Not Applicable
Woodford County School District	2106000	\$	54,465	\$	54,194	0		Not Applicable
Barren Co ATC	210028902161	\$	-	\$	52,035	0		Not Applicable
Belfry ATC	210028902107	\$	-	\$	49,625	0		Not Applicable
Bell Co ATC	210028902183	\$	-	\$	36,879	0		Not Applicable
Boone Co ATC	210028902164	\$	-	\$	66,120	0		Not Applicable
Breathitt Co ATC	210028902153	\$	-	\$	35,005	0		Not Applicable
Breckinridge Co ATC	210028902094	\$	-	\$	35,819	0		Not Applicable
Bullitt Co ATC	210028902176	\$	-	\$	32,121	0		Not Applicable
Butler Co ATC	210028902116	\$	-	\$	15,218	0		Not Applicable
Caldwell Co ATC	210028902057	\$	-	\$	30,627	0		Not Applicable
Campbell Co ATC	210028902142	\$	-	\$	39,493	0		Not Applicable
Carroll Co ATC	210028902097	\$	-	\$	25,622	0		Not Applicable
Casey Co ATC	210028902105	\$	-	\$	33,317	0		Not Applicable
Clark Co ATC	210028902062	\$	-	\$	37,087	0		Not Applicable
Clay Co ATC	210028902070	\$	-	\$	45,186	0		Not Applicable
Southern Kentucky Early CCA	210028902102	\$	-	\$	24,599	0		Not Applicable
Corbin ATC	210028902104	\$	-	\$	28,119	0		Not Applicable
Floyd Co ATC	210028902090	\$	-	\$	48,722	0		Not Applicable
Four Rivers Career Academy	210028902172	\$	-	\$	27,760	0		Not Applicable
Garrard Co ATC	210028902042	\$	-	\$	32,558	0		Not Applicable
Greenup Co ATC	210028902170	\$	-	\$	29,545	0		Not Applicable
Harrison Co ATC	210028902143	\$	-	\$	26,131	0		Not Applicable
Jackson Co ATC	210028902106	\$	-	\$	23,420	0		Not Applicable
Knott Co ATC	210028902174	\$	-	\$	33,720	0		Not Applicable
Lake Cumberland Regional College and Workforce Center	210028902069	\$	-	\$	52,479	0		Not Applicable
Lee Co ATC	210028902118	\$	-	\$	33,144	0		Not Applicable

Leslie Co ATC	210028902059	\$ -	\$ 40,625	0	Not Applicable
Letcher Co ATC	210028902136	\$ -	\$ 52,675	0	Not Applicable
Lincoln Co ATC	210028902145	\$ -	\$ 23,424	0	Not Applicable
Logan Co Career and Technical Center	210028902091	\$ -	\$ 46,288	0	Not Applicable
Marion Co ATC	210028902064	\$ -	\$ 40,628	0	Not Applicable
Martin Co ATC	210028902147	\$ -	\$ 29,198	0	Not Applicable
Mason Co ATC	210028902088	\$ -	\$ 21,378	0	Not Applicable
Mayfield Graves Co ATC	210028902138	\$ -	\$ 31,567	0	Not Applicable
Meade Co College and Career Center	210028902126	\$ -	\$ 23,322	0	Not Applicable
Millard ATC	210028902182	\$ -	\$ 56,705	0	Not Applicable
Monroe Co ATC	210028902173	\$ -	\$ 41,238	0	Not Applicable
Montgomery Co ATC	210028902115	\$ -	\$ 25,843	0	Not Applicable
Morgan Co ATC	210028902043	\$ -	\$ 27,520	0	Not Applicable
Murray Calloway Co ATC	210028902134	\$ -	\$ 30,839	0	Not Applicable
Ohio Co ATC	210028902096	\$ -	\$ 37,695	0	Not Applicable
Paducah ATC	210028902040	\$ -	\$ 39,809	0	Not Applicable
Pulaski Co ATC	210028902072	\$ -	\$ 33,251	0	Not Applicable
Rockcastle Co ATC	210028902163	\$ -	\$ 26,527	0	Not Applicable
Russell ATC	210028902177	\$ -	\$ 37,656	0	Not Applicable
Shelby Co ATC	210028902152	\$ -	\$ 32,350	0	Not Applicable
Trailblazer Academy	210028902091	\$ -	\$ 39,837	0	Not Applicable
Warren Co ATC	210028902141	\$ -	\$ 19,770	0	Not Applicable
Wayne Co ATC	210028902156	\$ -	\$ 34,074	0	Not Applicable
Webster Co ATC	210028902095	\$ -	\$ 19,064	0	Not Applicable

**Financial Reports**

**FSR – FY 23 Final**

**FSR – FY 24 Interim**

# FFY 23 FSR Report - FINAL

I	State Name:							VI Title I Grant Award				
II	Federal Funding Period							VII Title II Grant Award				
III	Report Period							VIII Title III Funds Consolidated with Title I Funds				
IV	Accounting Basis							IX Total Title I Funds (Title I Award + Title II Consolidated Funds)				
V	Grant Award Numbers							X Total Title II Funds Remaining (Title II - Title II Consolidated Funds)				
		1 Net Outlays Previously Reported	2 Total Outlays This Report Period	3 Program Income Credits	4 New Outlays This Report Period (Column 2 - 3)	5 Net Outlays To Date (Column 1 + 4)	6 Non-Federal Share of Outlays	7 Total Federal Share of Outlays (Column 5 - 6)	8 Federal Share of Unliquidated Obligations	9 Federal Share of Outlays & Unliquidated Obligations (Column 7 + 8)	10 Federal Funds Authorized	11 Balance of Unobligated Federal Funds (Column 10 - 9)
A	*TOTAL TITLE I FUNDS*											
B	LOCAL USES OF FUNDS											
C	RESERVE											
D	Funds for Secondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
E	Funds for Postsecondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
F	TOTAL(Row D + E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G	FORMULA DISTRIBUTION											
H	Funds for Secondary Recipients	23,099,757.00	2,521,866.00		2,521,866.00	25,621,623.00	14,995,683.00	10,625,940.00		10,625,940.00	10,625,940.00	0.00
I	Funds for Postsecondary Recipients	280,919,965.00	798,876.00		798,876.00	281,718,841.00	273,702,781.00	8,016,060.00		8,016,060.00	8,016,060.00	0.00
J	TOTAL(Row H + I)	304,019,722.00	3,320,742.00	0.00	3,320,742.00	307,340,464.00	288,698,464.00	18,642,000.00	0.00	18,642,000.00	18,642,000.00	0.00
K	TOTAL LOCAL USES OF FUNDS (Row F + J)	304,019,722.00	3,320,742.00	0.00	3,320,742.00	307,340,464.00	288,698,464.00	18,642,000.00	0.00	18,642,000.00	18,642,000.00	0.00
L	STATE LEADERSHIP											
M	Non-traditional Training and Employment	17,983.00	42,017.00		42,017.00	60,000.00	0.00	60,000.00		60,000.00	60,000.00	0.00
N	State Institutions	46,977,467.00	108,277.00		108,277.00	47,085,744.00	46,963,749.00	121,995.00		121,995.00	121,995.00	0.00
O	Special Population Recruitment	777.00	1,416.00		1,416.00	2,193.00	0.00	2,193.00		2,193.00	2,193.00	0.00
P	Other Leadership Activities	3,582,261.00	1,026,727.00		1,026,727.00	4,608,988.00	2,600,000.00	2,008,988.00		2,008,988.00	2,008,988.00	0.00
Q	TOTAL STATE LEADERSHIP											
	(Row M + N + O)	50,578,488.00	1,178,437.00	0.00	1,178,437.00	51,756,925.00	49,563,749.00	2,193,176.00	0.00	2,193,176.00	2,193,176.00	0.00
R	STATE ADMINISTRATION											
S	Total State Administration	2,186,530.00	1,091,607.00		1,091,607.00	3,278,137.00	2,181,530.00	1,096,588.00		1,096,588.00	1,096,588.00	0.00
T	TOTAL TITLE I FUNDS											
	(Row K + P + R)	356,784,740.00	5,590,786.00	0.00	5,590,786.00	362,375,526.00	340,443,743.00	21,931,764.00	0.00	21,931,764.00	21,931,764.00	0.00



FFY 24 FSR Report - INTERIM												
I	State Name:							VI Title I Grant Award				
II	Federal Funding Period							VII Title II Grant Award				
III	Report Period							VII Title III Funds Consolidated with Title I Funds				
IV	Accounting Basis							IX Total Title I Funds (Title I Award + Title II Consolidated Funds)				
V	Grant Award Numbers							X Total Title II Funds Remaining (Title II - Title II Consolidated Funds)				
		1 Net Outlays Previously Reported	2 Total Outlays This Report Period	3 Program Income Credits	4 New Outlays This Report Period (Column 2 - 3)	5 Net Outlays To Date (Column 1 + 4)	6 Non-Federal Share of Outlays	7 Total Federal Share of Outlays (Column 5 - 6)	8 Federal Share of Unliquidated Obligations	9 Federal Share of Outlays & Unliquidated Obligations (Column 7 + 8)	10 Federal Funds Authorized	11 Balance of Unobligated Federal Funds (Column 10 - 9)
A	*TOTAL TITLE I FUNDS*											
B	LOCAL USES OF FUNDS											
C	RESERVE											
D	Funds for Secondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
E	Funds for Postsecondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
F	TOTAL(Row D + E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G	FORMULA DISTRIBUTION											
H	Funds for Secondary Recipients		25,363,067.00		25,363,067.00	25,363,067.00	15,495,683.00	9,867,384.00		9,867,384.00	11,607,510.00	1,740,126.00
I	Funds for Postsecondary Recipients		288,990,345.00		288,990,345.00	288,990,345.00	283,125,072.00	5,865,273.00		5,865,273.00	7,114,280.00	1,249,007.00
J	TOTAL(Row H + I)	0.00	314,353,412.00	0.00	314,353,412.00	314,353,412.00	298,620,755.00	15,732,657.00	0.00	15,732,657.00	18,721,790.00	2,989,133.00
K	TOTAL LOCAL USES OF FUNDS (Row F + J)	0.00	314,353,412.00	0.00	314,353,412.00	314,353,412.00	298,620,755.00	15,732,657.00	0.00	15,732,657.00	18,721,790.00	2,989,133.00
L	STATE LEADERSHIP											
M	Non-traditional Training and Employment		42,364.00		42,364.00	42,364.00	0.00	42,364.00		42,364.00	60,000.00	17,636.00
N	State Institutions		47,470,305.00		47,470,305.00	47,470,305.00	47,447,242.00	23,063.00		23,063.00	121,504.00	98,441.00
O	Special Population Recruitment		0.00		0.00	0.00	0.00	0.00		0.00	2,203.00	2,203.00
P	Other Leadership Activities		3,920,940.00		3,920,940.00	3,920,940.00	2,900,000.00	1,020,940.00		1,020,940.00	2,018,856.00	997,916.00
Q	TOTAL STATE LEADERSHIP (Row M + N + O)	0.00	51,433,609.00	0.00	51,433,609.00	51,433,609.00	50,347,242.00	1,086,367.00	0.00	1,086,367.00	2,202,563.00	1,116,196.00
R												
S	Total State Administration		2,339,029.00		2,339,029.00	2,339,029.00	2,260,848.00	78,181.00		78,181.00	1,101,282.00	1,023,101.00
T	TOTAL TITLE I FUNDS (Row K + P + R)	0.00	368,126,050.00	0.00	368,126,050.00	368,126,050.00	351,228,845.00	16,897,205.00	0.00	16,897,205.00	22,025,635.00	5,128,430.00