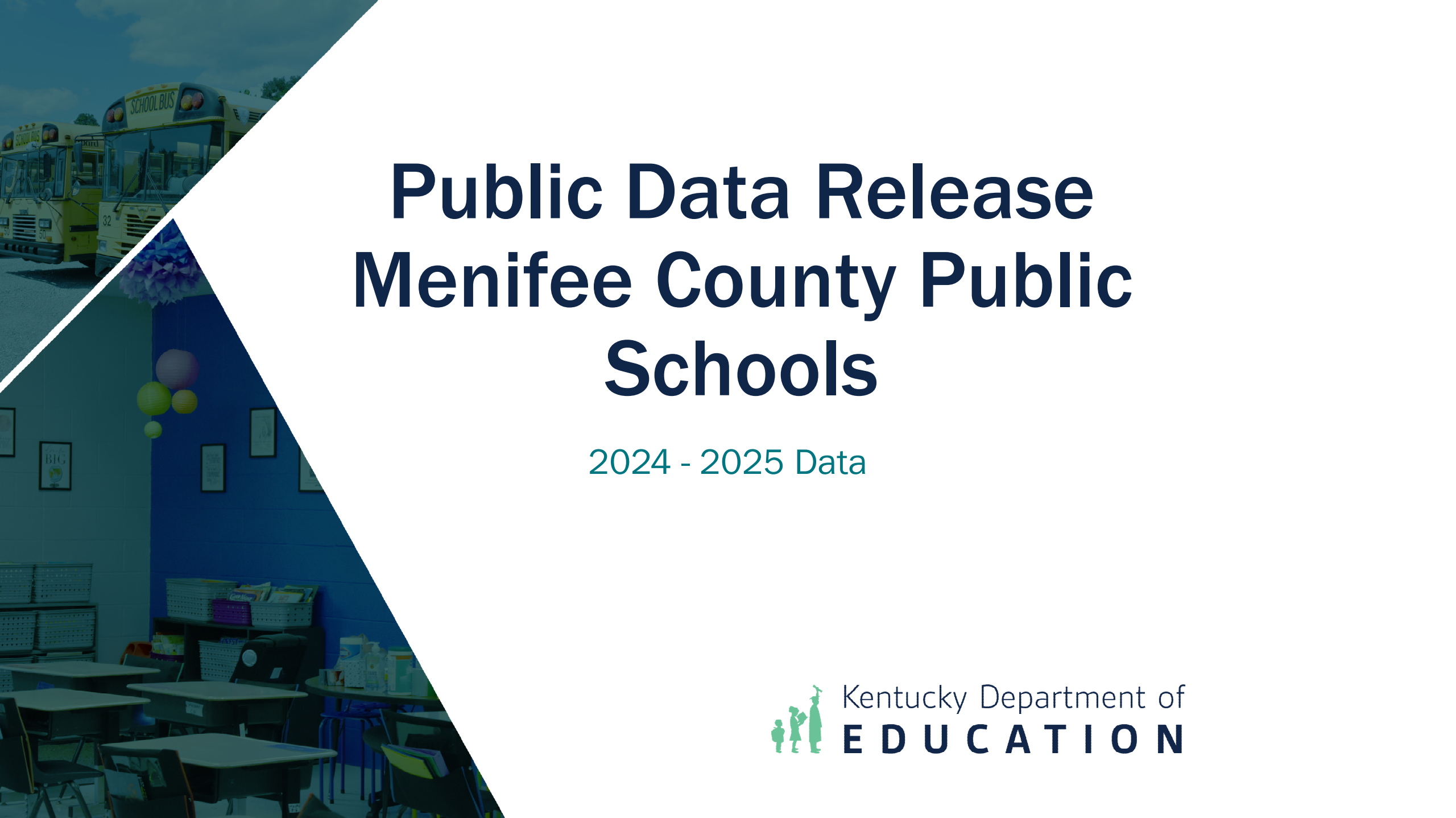




Public Data Release Menifee County Public Schools

2024 - 2025 Data

2024-2025 Data Release

Menifee County Public Schools



Kentucky Department of
EDUCATION

Accountability System Components



Kentucky Department of
EDUCATION

Accountability Indicators (State and Federal)



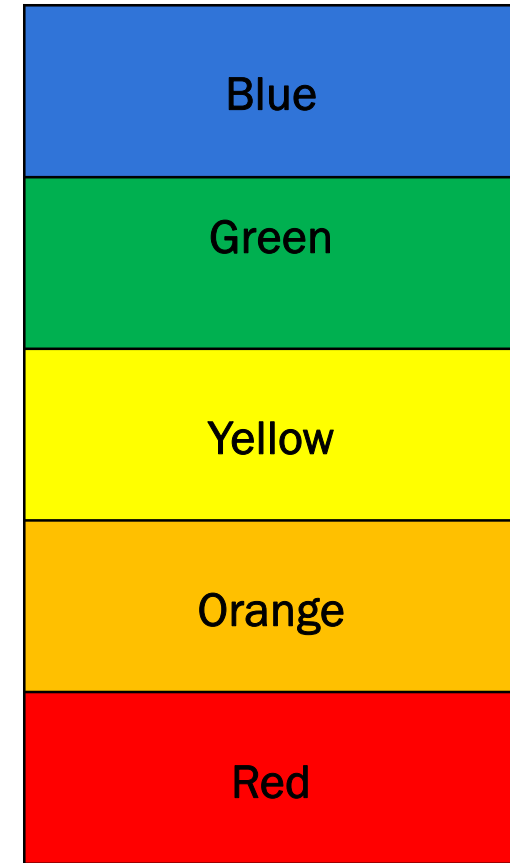
Overall Accountability Weights (State and Federal)

Overall Accountability Weights						
	State Assessment Results in Reading and Mathematics	State Assessment Results in Science, Social Studies and Writing	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4-and-5-year cohort)
Elementary Schools	51	40	5	4	--	--
Middle Schools	46	45	5	4	--	--
High Schools	45	20	5	4	20	6

Federal law requires the greatest emphasis on Reading and Mathematics and English Language progress at elementary and middle schools. At high school, federal law requires emphasis on Reading and Mathematics and Graduation Rate.

Color Ratings (State Accountability ONLY)

- State Accountability will be reported using a color rating system to communicate performance of schools, with Red being the lowest rating and Blue being the highest rating.
- An Overall Performance Rating combines performance on the exclusive state indicators for elementary, middle and high schools.



Federal Classification in 2025

Federal Classification

- Targeted Support and Improvement (TSI) identification is required annually. Beginning fall 2025, Comprehensive Support and Improvement (CSI I and CSI II) schools will be identified annually.
- Beginning fall 2025 and every three-year thereafter, Kentucky will identify a school for ATSI where the school was identified for TSI in the immediately preceding year and has the same subgroup(s) performing as poorly as all students in any of the lowest performing 5% of Title I schools or non-Title I schools (by level – elementary, middle or high school), based on school performance.
- Schools that no longer meet identification criteria and have demonstrated progress will exit federal classification status in 2025.

Menifee Central Highlights

- Menifee Central will focus on KCWP 1: Design & Deploy Standards and KCWP 2: Design & Deliver Instruction to increase student proficiency in reading and math.’
 - CSIP Activities and Strategies will be aligned to the identified KCWP 1 & 2.
- Implementation of the Rewards Reading Intervention System demonstrated significant impact:
 - 6th grade improved to 38% proficiency, up from 16% in 5th grade prior to the intervention.
- Implementation of the new Math HQIR (High-Quality Instructional Resources) led to notable gains:
 - Increased math scores in grades 5–7

Menifee Central Highlights

Literacy Initiatives:

- Implemented Magnetic Reading for Tier II interventions in Kindergarten through grade 2
- Implemented Rewards Reading Intervention Program for 3rd and 4th grades; expanding to 5th–7th grades, including Social Studies Rewards for 7th grade (completed last year in literacy for grade 6).
- Implemented Leveled Literacy Intervention (LLI) program to increase exposure to text and provide more reading opportunities to address the achievement gap for students identified with disabilities.
- Year 3 implementation of High-Quality Instructional Resource (HQIR) HMH Into Reading, ensuring protection of Tier 1 literacy instruction, supported with embedded coaching.

Menifee Central Highlights

Math Initiatives:

- Year 2 implementation of Eureka Squared, KDE approved High-Quality Instructional Resource (HQIR), with embedded routines focused on increasing cognitive load and student understanding
- Expanded use of manipulatives to support conceptual learning
- Provided coaching opportunities through the MAF Grant
- Staff participation in PIMSER Numeracy Counts Administrator Academy (PNCA2) to equip leadership with skills to support high-quality math instruction.
- Launched a Menifee Central Math Team with a priority focus to build common vocabulary and vertical systems across all grade levels

Menifee Central Highlights

Menifee Central received the Family Friendly Certification for the 4th Year in Row!



State Accountability Profile, Indicator Scores and Ratings

Overall Score, Overall Performance Rating (color),
Indicator Scores and Ratings



Kentucky Department of
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State Accountability Profile for Menifee Central K-5

Elementary School

Red

Orange

Yellow

Green

Blue

School Name	Year	Overall Performance (Color) Rating	Overall Score
Menifee Central Grades 3-5	2024	Orange	48.2
	2025	Red	36.3

State Indicator Details for Menifee Central

Elementary Grades 3-5

	Year	State Assessment Results in Reading/ Mathematics	State Assessment Results in Science/Social Studies/Writing	English Learner Progress	Quality of School Climate and Safety
Status Level (very high to very low)	2024	Low	Low	N/A	Medium
	2025	Low	Low		Medium
Change Level (declined significantly to increased significantly)	2024	Increase	Decline	N/A	Maintain
	2025	Decline	Sig. Decline		Increase
Indicator Rating (red to blue)	2024	Yellow	Orange	N/A	Yellow
	2025	Orange	Red		Green

State Accountability Profile for Menifee Central

Middle School Grades 6-7 (25-26) and Grades 6-8 (24-25)

Middle School Red Orange Yellow Green Blue

School Name	Year	Overall Performance (Color) Rating	Overall Score
Menifee Central 6 th -8 th	2024	Yellow	57.4
Menifee Central 6 th & 7 th	2025	Yellow	51.8

State Indicator Details for Menifee Central Middle School Grades

	Location	State Assessment Results in Reading/ Mathematics	State Assessment Results in Science/Social Studies/Writing	English Learner Progress	Quality of School Climate and Safety
Status Level (very high to very low)	2024 6 th -8 th	Low	Medium		High
	2025 6 th -7 th	Low	Low	N/A	Medium
Change Level (declined significantly to increased significantly)	2024 6 th -8 th	Increase	Sig. Increase		Sig. Increase
	2025 6 th -7 th	Increase	Increase	N/A	Sig. Decline
Indicator Rating (red to blue)	2024 6 th -8 th	Yellow	Green		Blue
	2025 6 th -7 th	Yellow	Yellow	N/A	Orange

*State Assessment Results in Science/Social Studies/Writing for 2025 reflect only 7th grade science data due grade level accountability structures.

Overall Accountable NAPD by Content Area for Grades 3-5

Content Area	% Novice	% Apprentice	% Proficient	% Distinguished	Index
Reading	43%	24%	26%	7%	47.2
Mathematics	53%	22%	21%	4%	37.3
Science	18%	56%	25%	2%	54.5
Social Studies	55%	20%	17%	7%	36.6
Combined Writing	*	*	*	*	22.5

Overall Accountable NAPD by Content Area for Grades 6-7

Meniffee Central

Content Area	% Novice	% Apprentice	% Proficient	% Distinguished	Index
Reading	34%	25%	25%	16%	57.5
Mathematics	40%	32%	22%	6%	45.8
Science	32%	45%	21%	2%	45.8

Menifee County High School Highlights

Highlights:

- 8-12th grade Quality of School Climate and Safety - green
- Postsecondary Readiness - blue
- Graduation Rate – green

Needs for Improvement:

- 8th grade reading and math
- 8th grade science, social studies, and writing
- 9-12th grade reading and math
- 9-12th grade science, social studies, and writing

MCHS Action Plan

To address deficiencies:

- Consistent implementation of HQIRs (High-Quality Instructional Resources)
- 15-30-45-60 Day Plan (like the 30-60-90 Day Plans, but with more frequent review of red standards)
- Daily walkthroughs in classrooms based on look fors and teacher expectations of what's happening in classrooms and profile of a learner
- Schedule changes to provide interventions in reading and math, as well as, enrichments.
- Intervention teacher (part-time through ESS) to focus on 8th grade reading and math in the content areas
- Production Day Schedule - to enrich and remediate
- Students write consistently in all content areas through scheduled writing blocks.

Sustain:

- Work-based learning, co-op, ATC partnerships, multiple pathways to Transition Readiness
- Yearly transcript audits and schedule adjustments to ensure every student is on track to graduation

MCHS Culture and Climate Highlights

8th Grade Students agree or strongly agree with the following statements:

- Adults from my school handle safety concerns quickly – 84%
- Adults from my school make sure all students get what they need to be successful - 85%
- When I want to give up, my teacher says I should keep trying – 89%
- I feel safe in my classes – 89%
- If a student reports bullying during school, the adults will do something to help – 91%
- I feel like I am part of my school – 91%
- There is at least one adult from my school who listens to me when I have something to say – 92%
- When I need help with schoolwork, I can ask a teacher – 93%
- Adults from my school, work hard to make sure students are safe – 94%
- My school is a caring place – 94%
- Adults from my school care about me – 95%
- Adults from my school care about my physical safety – 96%

State Accountability Profile for Menifee County High School

High School Red Orange Yellow Green Blue

School Name	Year	Overall Performance (Color) Rating	Overall Score
Menifee County High School Grade 8	2024	Not Applicable	Not Applicable
	2025	Red	23.3
Menifee County High School Grades 9-12	2024	Green	74.8
	2025	Orange	57



State Indicator Details for MCHS Grade 8

	Location	State Assessment Results in Reading/ Mathematics	State Assessment Results in Science/Social Studies/Writing	English Learner Progress	Quality of School Climate and Safety
Status Level (very high to very low)	MCHS 8th	Low	Low	N/A	High
Change Level (declined significantly to increased significantly)	MCHS 8th	Sig. Decline	Maintain		Increase
Indicator Rating (red to blue)	MCHS 8th	Red	Orange		Green

Overall Accountable NAPD Content Area for Grade 8

Content Area	% Novice	% Apprentice	% Proficient	% Distinguished	Index
Reading	52%	16%	23%	9%	42.0
Mathematics	49%	29%	17%	4%	37.3
Social Studies	57%	20%	19%	4%	34.4
Combined Writing	46%	29%	23%	1%	39.5

Federal Accountability Profile for MCHS 8th

Middle School

School Name	Year	Federal Classification	Federal Overall Score	Federal Classification Reason
MCHS 8 th Grade	2025	CSI	23.3	Bottom 5%



State Indicator Details for Menifee County High School (9-12)

	Year	State Assessment Results in Reading/ Mathematics	State Assessment Results in Science/Social Studies/Writing	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate
Status Level (very high to very low)	2024	Medium	Low	N/A	Medium	High	Medium
	2025	Low	Low		High	Very High	High
Change Level (declined significantly to increased significantly)	2024	Sig. Increase	Increase	N/A	Increase	Increase	Sig. Inc.
	2025	Decline	Maintain		Increase	Increase	Increase
Indicator Rating (red to blue)	2024	Green	Yellow	N/A	Green	Green	Green
	2025	Orange	Orange		Green	Blue	Green

Overall Accountable NAPD Content Area for Grades 9-12

Content Area	% Novice	% Apprentice	% Proficient	% Distinguished	Index
Reading	31%	31%	34%	4%	54.8
Mathematics	37%	35%	25%	3%	46.3
Science	*	*	*	*	29.2
Social Studies	44%	28%	19%	8%	43.8
Combined Writing	35%	42%	22%	1%	44.8

Postsecondary Readiness

Postsecondary Readiness Counts by Student Group

Menifee County High School

Student Group	Readiness Count	Academic Ready	Career Ready	Rate Without Bonus	Bonus Count
All Students	71	56	38	93.4	11
African American	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Hispanic or Latino	*	*	*	*	*
White	68	53	37	93.2	11
Asian	*	*	*	*	*
Two or More Races	*	*	*	*	*
English Learners plus Monitored	*	*	*	*	*
Free/Reduced-Price Meal	53	41	29	93	9
Disability-with IEP (Total)	*	*	*	*	*

*Academic Readiness is determined by student performance on ACT, Dual Credit, AP, and KYOTE assessments.

Graduation Rate

Cohort

Graduation Rate Trend at Meniffee County High School

Year	4-Year Adjusted Cohort	5-Year Adjusted Cohort
2022-2023	90	91.3
2023-2024	94.1	94.2
2024-2025	96.2	96.1

ACT Results

One of many options offered for students to demonstrate Postsecondary Readiness

ACT Average Content Area Score

	Average Score				
	Composite	English	Reading	Mathematics	Science
2022-2023	15.9	14.5	16.7	15.5	16.5
2023-2024	16.7	15.1	17.3	16.2	17.1
2024-2025	16.7	15.2	17.7	15.7	17.7

**Fall 2024 Senior ACT Retake: 27 seniors participated voluntarily and earned an average composite score of 20.*

Questions?



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State Assessment Results

Reading and Mathematics

Science, Social Studies and Combined Writing

Reading Performance by Grade Level

Grade	NAPD Population	% Novice	% Apprentice	% Proficient	% Distinguished	% Proficient/ Distinguished
Grade 3	75	58%	16%	16%	10%	26%
Grade 4	61	38%	21%	34%	7%	41%
Grade 5	69	32%	33%	29%	6%	35%
Grade 6	77	29%	34%	27%	10%	38%
Grade 7	54	42%	13%	21%	25%	45%
Grade 8	69	52%	16%	23%	9%	32%
Grade 10	69	31%	31%	34%	4%	38%

Mathematics Performance by Grade Level

Grade	NAPD Population	% Novice	% Apprentice	% Proficient	% Distinguished	% Proficient/ Distinguished
Grade 3	75	62%	23%	11%	4%	15%
Grade 4	61	*	*	*	*	*
Grade 5	69	35%	29%	28%	9%	36%
Grade 6	77	40%	29%	25%	6%	31%
Grade 7	53	40%	36%	19%	6%	25%
Grade 8	69	49%	29%	17%	4%	22%
Grade 10	69	37%	35%	25%	3%	28%

Science Performance by Grade Level

Grade	NAPD Population	% Novice	% Apprentice	% Proficient	% Distinguished	% Proficient/ Distinguished
Grade 4	61	18%	56%	25%	2%	26%
Grade 7	53	32%	45%	21%	2%	23%
Grade 11	72	*	*	*	*	*

Social Studies Performance by Grade Level

Grade	NAPD Population	% Novice	% Apprentice	% Proficient	% Distinguished	% Proficient/ Distinguished
Grade 5	69	55%	20%	17%	7%	25%
Grade 8	69	57%	20%	19%	4%	23%
Grade 11	72	44%	28%	19%	8%	28%

Combined Writing Performance by Grade Level

Grade	NAPD Population	% Novice	% Apprentice	% Proficient	% Distinguished	% Proficient/ Distinguished
Grade 5	69	*	*	*	*	*
Grade 8	69	46%	29%	23%	1%	25%
Grade 11	72	35%	42%	22%	1%	24%

Focus on Continuous Improvement

- Focus on proficiency in each content area
 - Increase number of proficient/distinguished
 - Decrease number of novice
- Focus on achievement gap closure
 - Increase performance of lower performing groups
- Focus on opportunity for all students to engage in content area subject annually