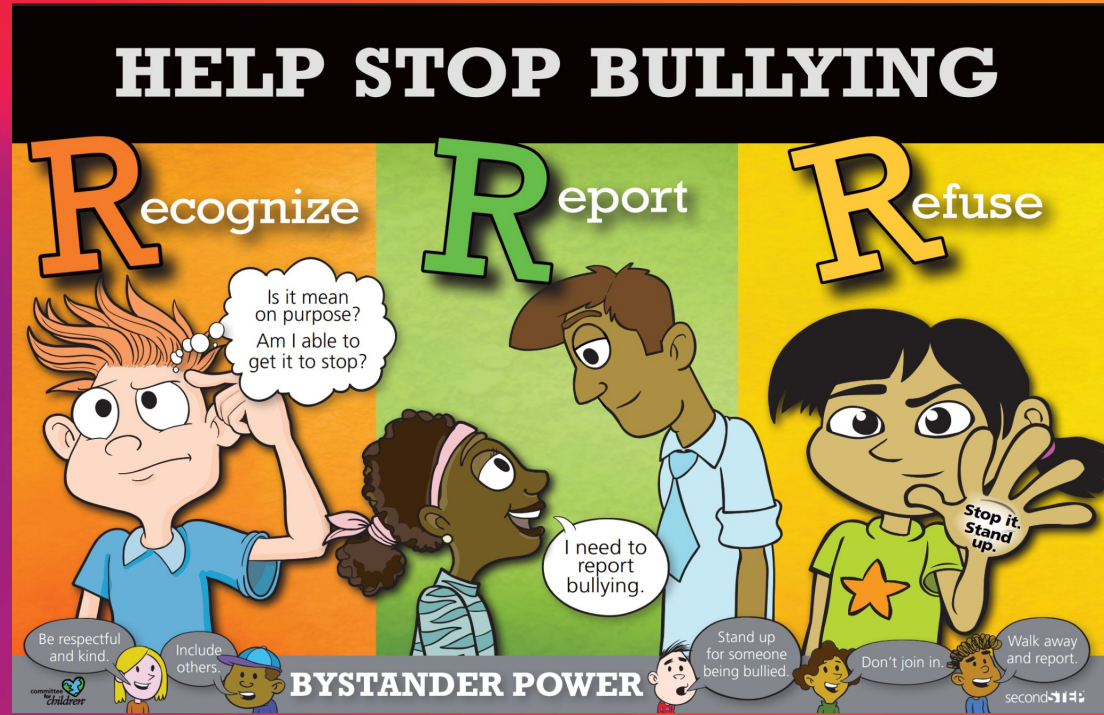


# APS Bullying Prevention

# Second Step Bullying Prevention Program

## Grades K - 5








# Second Step Bullying Prevention Program

## Grades K - 5

### BYSTANDER POWER

A bystander sees or knows about bullying happening to someone else.

			
A supportive bystander:	A supportive bystander:	A supportive bystander:	A supportive bystander:
Reports or helps report bullying	Stands up for someone being bullied	Is respectful and kind	Includes everyone

 secondSTEP

# Second Step Bullying Prevention Program

## Grades K - 5



Cyber bullying  
is bullying  
with electronic  
technology.

# Character Strong Bullying Prevention

## Grades 6 - 8

Character Strong

Chapter 1

Chap



**ACTIVITY: Bullying 101**

The goal is to define bullying, and learn ways to respond to bullying behavior when it happens.

**Why?** It's important for everyone to feel safe and included at school. Understanding how to prevent and respond to bullying helps make that happen.

Character Strong

**Bullying 101**

101 ½

In today's session, we **defined bullying behavior** and took a deeper dive into several of the beliefs that may stop people from **reporting bullying when they witness it**.

The more often we can recognize and report bullying behavior, the more effective our response as a school and community can be. We can't all do everything to stop bullying behavior, but we can all do something.

# How to report bullying



## Counseling Services

### Virtual Counseling Corner

Take a moment to visit our [Counseling Corner](#) for more information about your APS School Counselor and enjoy the virtual Break Room.

### Counseling Referral Form

Please click [HERE](#) if you would like to meet with a member of the Student Support Team.



# Data Driven Culture Measures

- Bullying reports
- Quality of School Climate and Safety Survey
- SRSS-IE

# School Environment - Bullying Prevention Subcommittee

- Planning to meet during the week of 12/1
- Review SRSS-IE data from spring 2025
- Identify areas of growth and goals for programming