

# Franklin-Simpson Educational Excellence Foundation, Inc.

## GRANT APPLICATION COVER PAGE

*Application must be typed. If you experience difficulty completing, please contact our office at email [fseducationalexcellence@gmail.com](mailto:fseducationalexcellence@gmail.com)*

**Applicant Name & Position:** 3rd Grade Big Blue Team (5 teachers- Kivett, Raines, Brawner, Ogles, Henderson)

**School/Organization Involved:** Simpson Elementary School

**Amount Requested:** \$2,250

**Purpose of Funding:** Ipads and Apple Pencils to be purchased for 3rd grade math instruction

**Targeted Grade Levels:** PreK-K 1-3 4-5 6-8 9-12 Other: \_\_\_\_\_

**Number of Students/Persons Affected by Grant:** 125

**Academic Area:** Reading Language Arts Social Studies Math  
Science Fine arts Community Other: \_\_\_\_\_

### **Brief Summary of Project (2 - 3 Sentences):**

The purpose these Ipads will serve is to be able to provide hands on instruction to our core math classes by showing and working through problems with the students. We will be able to demonstrate various math strategies in their books with them vs. jumping around from document cameras to white boards which do not provide that seamless transition these students so desperately need.

**Address of School/Organization:** 721 Witt Rd. Franklin, KY 42134

**Contact Person:** Stephanie Kivett

**Phone: (Day & Evening)** 270-991-7172 **Fax:** \_\_\_\_\_

**E-Mail:** stephanie.kivett@simpson.kyschools.us

**Grant Cycle Submitted:** September November February April

### Required Signatures

#### **Simpson County Schools:**

**Principal/Supervisor**  **Date** 11/13/25

**Superintendent** \_\_\_\_\_ **Date** \_\_\_\_\_

#### **Community Organizations:**

**Grant Preparer** \_\_\_\_\_ **Title** \_\_\_\_\_ **Date** \_\_\_\_\_

**Board Representative** \_\_\_\_\_ **Title** \_\_\_\_\_ **Date** \_\_\_\_\_

PLEASE USE THE FOLLOWING INFORMATION TO CREATE YOUR GRANT APPLICATION.

### Writing Guidelines

- 1) Application is complete and follows format outlined below, two to four pages in length, postmarked by deadline, includes 12 copies (one for each director & staff) or digital media and one hard copy including signed cover sheet.
- 2) Demonstrates innovative and/or program/curriculum or identifiable need.
- 3) Clearly defines learning goals and offers a meaningful way to measure success.
- 4) Clearly defines an area of need for students, school, or community.
- 5) Simpson County Schools applicants **MUST** include signatures of principal & board approval before submitting to FSEEF. (See Important Considerations below.)

#### A. NARRATIVE: Choose Option I or II depending on organization's status:

##### I. SIMPSON COUNTY SCHOOLS AND PERSONNEL

###### *Describe Your Request*

- 1) Describe the problem(s) or need(s) addressed by this request. Be sure to:
  - a. State your school's mission.
  - b. Clearly describe how this program/project will help your school to carry out its mission
- 2) Describe in detail the specific activities and strategies of this project,
- 3) Incorporate a timeline for implementation.
- 4) Describe in detail the expected outcome/goals of your project and how these outcomes will be measured.

OR

##### II. COMMUNITY ORGANIZATIONS

###### *Organizational History and Structure*

- 1) Briefly describe your organization's purpose, mission, and goals.
- 2) Is your organization tax-exempt?
- 3) Detail your sources of total program funding/ financial support.
- 4) Provide a list of board members and staff as an attachment.

###### *Describe Your Request*

- 1) Describe the problem(s) or need(s) addressed by this request.
- 2) Describe the specific activities and strategies of this project.
- 3) Incorporate a timeline for implementation.
- 4) Describe the expected outcome/goals of your project. Explain how the outcomes will help meet your organization's mission.

#### B. EVALUATION

- 1) Please describe the evaluation method you will use to measure the success of your project. What questions will be answered?

#### C. BUDGET—Must be reasonable for scope of project and number of learners affected.

- 1) Provide a detailed budget of how you plan to use the requested funding to ensure the success of your proposed project. Applicants may attach estimates, quotes or data collected online to support budget projections. Attachments DO NOT replace a constructed project budget.
- 2) Please indicate any other sources of funding you are seeking for this project and the amounts anticipated from those sources.

**D. APPLICATION SUMMARY**—The mission of the Franklin Simpson Educational Excellence Foundation, Inc. is “to supplement existing educational opportunities through funding to educators and community organizations in order to facilitate effective learning.” Applicants should clearly discuss how the proposed project meets not only their school/organization’s mission statement, but also how it meets FSEEF’s mission.

**IMPORTANT CONSIDERATIONS** for completing your proposal:

- FSEEF funds learner-directed projects. Applicants should not submit for travel, training, “bricks and mortar,” or salaries UNLESS it can be justified clearly and completely as an integral part of the project.
- Applicants must follow the format outlined in this application packet. A completed cover sheet must be included in addition to the narrative portion which addresses A-D in outline above. Failure to submit a complete application will result in application being returned for revision to meet the established guidelines and will delay consideration until the next cycle.
- Out of fairness to all applicants, FSEEF board members should not be asked to review applications prior to submission.
- Applications will be reviewed in order received. Early submission is encouraged.

*Grant applications will be compiled and reviewed on a quarterly basis as indicated below.*

| <b><i>2025-2026 FSEEF Meeting Dates<br/>for Grant Review</i></b> | <b><i>Grant Must Be Submitted by<br/>2:00 p.m on this date</i></b> |
|--|--|
| 8/25/2025  | 8/15/2025  |
| 9/22/2025  | 9/12/2025  |
| 10/27/2025   | 10/17/2025   |
| 11/24/2025   | 11/14/2025   |
| 12/22/2025   | 12/12/2025   |
| 1/26/2026  | 1/16/2026  |
| 2/23/2026  | 2/13/2026  |
| 3/23/2026  | 3/13/2026  |
| 4/27/2026  | 4/17/2026  |

**\*\*Applications submitted by Simpson County Schools personnel MUST have board of education approval PRIOR to submission to FSEEF. Contact the Central Office to have approval of your application included on the board agenda. Central Office will need a copy of your proposal to be signed by the superintendent after board approval. Board of Education meeting dates are subject to change. Applicant is then responsible for submitting the SIGNED proposal to FSEEF.**

*Allow a 1-2 week review period. All applicants will be contacted within one week of grant review meeting.*

Send completed applications to:  
**FSEEF Grant Applications, P.O. Box 94, Franklin, KY 42135-0094**  
 or e-mail to [\*\*fseducationalexcellence@gmail.com\*\*](mailto:fseducationalexcellence@gmail.com)

1. **School Mission:** At Simpson Elementary, our mission is to spark each student to be ready for success.

**How the project will carry out the mission:**

At SES, we strive to help our students succeed and be life ready in many ways. We, as third grade teachers, hold our students to high expectations and try to always incorporate the newest technology. Through the purchase of these Apple iPads and Apple Pencils, we would be able to deliver a hands on approach within our math classrooms. Currently, we are switching back and forth between a document camera trying to model problems and whiteboards in the back of the classroom. The delay of time and how students have to turn to face different ways when switching platforms causes talking and disruptions. This will make it easier for students to follow along and keep up with us as we go. These iPads would create a smooth transition to further student success.

Another perk of these iPads will be being able to print the day's lesson and content for students that are absent or for students struggling and need that further practice. This is much more time efficient rather than copying the content down for those students several times.

Lastly, students would be exposed to additional technology, but also students would be able to see our work alongside their work in a much more clean, efficient, time saving manner. ELA is another subject that would benefit from this! Students often need sentence starters modeled in front of them. With these iPads and Apple Pencils, we would be able to directly model and mark up documents without the break of students turning to look at the whiteboard or the minutes it takes to get our document cameras pulled up and distractions/conversations stopped.

As we are teaching in the grade that is the first grade to get state tested, we believe this is something that will help our students succeed not only this year but in the years to come too. Students who have access to this learning are going to be more involved and less distracted which will in turn create a better understanding of the material being taught.

2. **Describe in detail the specific activities and strategies of this project:**

With all the new math standards being taught in 3rd grade, it is crucial that we can model these concepts for them. With the purchase of these items for us, it would allow us to do just that. From modeling spiral review during morning work, to ELA sentence starters, and arrays in math, these would make it easily accessible for us to model for them.

3. **Timeline:**

Our timeline is dependent upon when we are able to accumulate the funds for the materials necessary. The use would be implemented as soon as the items are purchased and received.



**4. Describe in detail the expected outcome/goals of your project and how these outcomes will be measured:**

The main goals of this project are to make our classes more interactive and allow students to have less distractions in the classroom so that they are all in an environment where they are able to learn best. We feel as if we owe our students that. Through the use of the iPad and Apple Pencils, it would allow us to model for students and also allow students to see and demonstrate knowledge gained to classmates and us as teachers.

**5. Proposed Budget:**

Apple iPad 128GB, \$299 x 5 (teachers) = \$1,495

Apple Pencil, \$79 x 5 (teachers) = \$395

iPad + Pencil Protective Case, \$50 x 5 (teachers) = \$250

Tax, \$125 total