



# ANCHORAGE

## PUBLIC SCHOOL

### Advanced Coursework & Accelerated Learning Plan

#### Purpose & Vision

Anchorage's mission is to unite with the Anchorage community to equip all students with the knowledge, skills, behaviors, and mindset that will inspire and empower them to make a positive impact on their community and world. This plan affirms our commitment to ensuring that mission holds true for every student, specifically our students achieving above grade level.

#### Goals

1. **Access & Equity** - Ensure that all students demonstrating readiness or interest have the opportunity to participate in advanced coursework.
2. **Quality Instruction** - Provide curriculum compacting, enrichment, and acceleration options that extend beyond grade-level standards.
3. **Staff Capacity** - Equip staff with the tools and collaborative planning time needed for differentiated instruction.
4. **Communication** - Clearly inform families about opportunities, criteria, and supports.
5. **Continuous Improvement** - Identify and monitor measures of success (participation, student growth, and stakeholder feedback) annually.

#### Enrollment Criteria

- Students who are formally identified as gifted in a specific subject area shall have Advanced Coursework or Accelerated Learning included on his/her Gifted Student Service Plan for his/her identified area.
- Students who are formally identified as gifted in the area of General Intellectual Ability shall have Advanced Coursework or Accelerated Learning included on his/her Gifted Student Service Plan in all four content areas.
- Students who score Distinguished in a subject area on the prior year's Kentucky Summative Assessment shall be nominated for placement in advanced coursework or accelerated learning in the distinguished area.
- All students have the opportunity to participate in advanced coursework or accelerated learning if they meet qualifications as identified on the Anchorage Public School Advanced Learning Continuum.
- The following data will be considered as enrollment criteria:
  - Universal screeners and benchmark data
  - Teacher recommendations and classroom performance
  - Student interest inventories or portfolios
  - State assessment results (automatic enrollment option for *Distinguished* scorers may be considered)

- The enrollment timeline and placement process will be formalized, monitored, and evaluated annually by a subcommittee of the School Organization committee.

### **Advanced Learning Continuum**

This continuum ensures a clear progression and continuous access to acceleration and advanced programming across grade levels. A subcommittee of the School Organization committee will develop an inventory of advanced coursework opportunities in each content area for each of the following grade bands:

- **Primary Grades (K-3)**
- **Intermediate Grades (4-5)**
- **Middle School (6-8)**

The continuum will include opportunities within the core classroom, through gifted and talented services, during Anchor Time, and through middle school electives.

### **Parent Communication and Opt-Out Process**

Parents will be provided with formal written communication of program opportunities, eligibility, student progress, and opt-out/appeals processes.

### **Implementation Timeline**

#### *Spring 2026*

- Professional learning, planning, and preparation for ELA implementation through School Organization subcommittee
- Development of monitoring and evaluation processes
- Student selection and placement for advanced coursework and acceleration in ELA and Math
- Development of communication plans and processes

#### *Fall 2026*

- Schoolwide professional learning
- Implementation of advanced coursework in ELA for grades 4-8
- Committee professional learning, planning, and preparation for science and social studies implementation

#### *Spring 2027*

- Midyear review of math and ELA implementation
- Pilot implementation of advanced coursework in science and social studies
- Student selection and placement for advanced coursework and acceleration in ELA, math, science, and social studies for grades 4-8 in the 2027-28 school year

#### *Fall 2027*

- Full implementation, monitoring and evaluation in ELA, math, science, and social studies
- Policy development for expansion of future opportunities

## **Supporting Documents**

Advanced Learning Continuum  
Communication Plan