

# Newport Independent Schools

## Pupil Personnel

### Regular Meeting November 19, 2025

A special congratulations to Newport Independent Schools, our students, staff, and parents: Newport Independent is ranked **#1 in River City School Districts Attendance Rate (K-12) and Chronic Absenteeism** as reported through comparison of data from the School Report Card Dashboard published by the Kentucky Department of Education for the 2024-2025 School Year

#### Attendance Rate 2024-2025

1. Newport Independent: 94.4
2. Ludlow Independent: 94.3
3. Bellevue Independent: 94.1
4. Erlanger- Elsmere Independent: 94.0
5. Covington Independent: 93.2
6. Dayton Independent 93.0
- Kentucky: 92.7

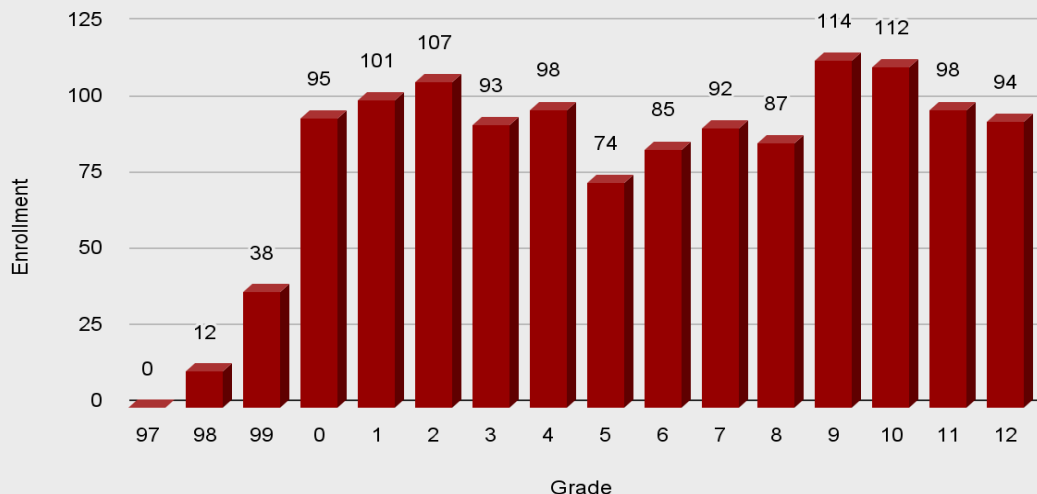
#### Chronic Absenteeism for 2024-2025

1. Newport Independent 17.8
2. Ludlow Independent 18.4
3. Bellevue Independent 18.7
4. Erlanger Elsmere Independent 20.1
5. Dayton Independent 22.9
6. Covington Independent 25.1
- Kentucky: 25

#### Enrollment

- Enrollment in Preschool through Grade 12 as of November 12, was 1300.
- Enrollment in Kindergarten through Grade 12 as of November 12, 2025 was 1248.
- Non-Resident Enrollment for attendance month 3 accounts for 5.4% of the student population.
- Non-Resident 5.4% enrollment encompasses: 21% Campbell County, 1% Bellevue, 11% Dayton, 9% Fort Thomas, and 38% Covington.
- Non-Resident enrollment of 5.4% includes the following breakdown: Newport High 36% Newport Intermediate 23%, Newport Primary 26%, and School of Innovation 11%.

#### Enrollment vs. Grade



#### Attendance

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- Attendance Month 3 (September 30, 2025 to November 3, 2025)
  - Newport Primary- 95.33%
  - Newport Intermediate- 95.53%
  - Newport High 94.64%
  - Newport Independent - 95.11%
- Three schools within the district are exceeding the district attendance goal of 95% for month 3.
  - We have experienced a drop in daily attendance beginning with the return from fall break. Trend data shows an increase in tardy to school at Newport Primary and Newport Intermediate with late check in to school being the greatest factor. All guardians of students who have accumulated 9 or more tardy events have received written communication regarding truant status and have been encouraged to address tardiness and to engage with their child's school to address barriers causing lateness.
  - Next steps at the district level will be to increase messaging about the importance of attendance through sources such as Attendance Works and to increase awareness and access to tools such as [ParentGuidance.org](https://parentguidance.org) and the [Cook Center for Human Connection](#).

#### Attendance Data Trends

Newport High School				
Attendance Data Trends				
Attendance Month	22-23	23-24	24-25	25-26
	Attendance Summary ADA/ADM			
1	95.65	93.45	94.97	96.32
2	90.87	91.92	93.9	95.22
3	89.91	91.36	93.41	94.64
Final	90.79	91.16	93.1	

Newport Intermediate School				
Attendance Data Trends				
Attendance Month	22-23	23-24	24-25	25-26
	Attendance Summary ADA/ADM			
1	98.35	96.96	97.44	96.81
2	95.3	96.56	96.02	95.96
3	94.15	95.17	95.63	95.53
Final	94.36	95.08	95.33	

Newport Primary School
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Attendance Data Trends				
Attendance Month	22-23	23-24	24-25	25-26
Attendance Summary ADA/ADM				
1	97.53	95.67	96.1	96.28
2	94.08	94.87	96.52	96.18
3	91.86	95.21	95.15	95.33
Final	93.2	94.15	94.88	

### Growth Factor

The Growth Factor has been submitted to the Kentucky Department of Education. KRS 157.360(8) identifies the purpose of Growth Factor as, "Program funding shall be increased when the average daily attendance in any district for the first two months of the current school year is greater than the average daily attendance of the first two months of the previous school year." The percent of growth is multiplied by the previous school year's end-of-year ADA to determine the additional ADA funding a district will receive.

Based on Prior Year SAAR with growth, the required AADA for January Growth and increased funding would be 1,257.55. Given current enrollment, classroom capacity, and projections we will not be receiving additional funding through Growth Factor for January reporting. Currently our Grade K Full Day AADA is 92.56, Grades 1-12 Full Day AADA is 1,011.19 for a total AADA of 1,103.75. These numbers do not reflect our performance based and virtual students who earn attendance through grades per course at the end each semester and are reported through a Record V.

### Investigations

Residency verification checks and review of submitted information continues as one piece of our system to ensure accuracy in enrollment. November investigations include one on-going guardianship case, one case with out of state residency for a portion of the instructional week, and seven denials of enrollment due to residency. Individuals who have reason to believe that fraudulent enrollment has occurred may contact the Newport Welcome Center at 859-292-3001 or submit an email to [Jennifer.Stewart@newport.kyschools.us](mailto:Jennifer.Stewart@newport.kyschools.us).

### Continuous Improvement Process

Within Phase Two of the Continuous Improvement Process all schools and district have submitted the following diagnostics by November 1, 2025:

- Needs Assessment- stemming from local accountability measures as State Assessment Data is embargoed.
- Assurances
- District Safety Report
- District Trauma Informed Approach Plan.

Phase Three of the Continuous Improvement Process is in progress and due by January 1, 2026.

- Comprehensive District Improvement Plan
- Comprehensive School Improvement Plan
- Superintendent Gap Assurance

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Leadership has met at the district level to review identified Key Core Work Processes to be addressed within the plan for leverages and areas of improvement. With areas of growth identified by department, each leader is working on department aims and drivers. Included within the work is cross department and holistic leadership team meetings to ensure our focus is on positive growth outcomes for students and staff.

### Behavior

- Student behavior Tiers is based solely on the number of behavior referrals submitted by staff. Effective Tier I should reflect 80% or greater of the population. Tier II would reflect 15% and Tier III would reflect no greater than 5%. Use of behavior referrals and Tiered data are made at the recommendation of KDE.

Student Behavior Tiers Based Solely On Number of Behavior Referrals								
Newport Primary			Newport Intermediate School			Newport High School		
As of 9/30/2025			As of 9/30/2025			As of 9/30/2025		
Tier 1 (0-1 referrals)	Tier 2 (2-5 referrals)	Tier 3 (6+ referrals)	Tier 1 (0-1 referrals)	Tier 2 (2-5 referrals)	Tier 3 (6+ referrals)	Tier 1 (0-1 referrals)	Tier 2 (2-5 referrals)	Tier 3 (6+ referrals)
0 -304 students (98.7%)	1 student	0 students	0 -305 students (85.67%)	20 student	2 students	0 - 416 students (84.2%)	36 students	2 students
1 - 3 students (.97%)	0.33%	0%	1 - 29 students (8.15%)	5.62%	1%	1 - 40 students (8.1%)	7.3%	0.4%
As of 11/4/2025			As of 11/4/2025			As of 11/4/2025		
Tier 1 (0-1 referrals)	Tier 2 (2-5 referrals)	Tier 3 (6+ referrals)	Tier 1 (0-1 referrals)	Tier 2 (2-5 referrals)	Tier 3 (6+ referrals)	Tier 1 (0-1 referrals)	Tier 2 (2-5 referrals)	Tier 3 (6+ referrals)
0 -296students (98%)	3 students	0 students	0 - 283 students (81.32%)	27 students	6 students	0 - 367 students (75.05%)	63 students	8 students
1 - 3 students (1%)	1.00%	0%	1 -32 students (9.2%)	7.76%	1.72%	1 - 51 students (10.43%)	12.9%	1.6%

### Title I & IV

All areas of Title I have been approved by the Kentucky Department of Education. School positions created from Title I Consolidated Application have been posted and schools are engaged in the hiring process. We have met at the district and school level to review allocations, procedures, time and effort, federal fund project management, and amendment request processes.

### Federal Program Process Feedback (Plus/Delta)

Plus	Delta
I feel this will help align finance, HR, the schools, and federal programs as a whole. I love the accountability piece of things, and the fact that it will overall help clear up processes.	I don't have any suggestions at this time, since I feel we need to live it, in order to understand what we might want to do differently.
I learned so much that empowered me to be more confident in my job. I loved meeting with others and having a fuller picture of our finances. This will be very impactful for me going forward.	Not a thing. I look forward to beginning this process earlier next year and adopting some of the processes and forms for Title II, the curriculum budget, and the KyCL grant budget.
The presentation was super informative and the smaller	No changes necessary - I learned a lot

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group made everything feel relaxed. People were comfortable enough to ask questions and chat — and the right folks were at the table.	
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During the months of November and December Newport Independent will be working with the Private School participating in Title I and Title IV to review student benchmark and universal screening data, identify students most at risk and in need of services, and continue implementation of the Consultation Agreements: St. Thomas, St. Therese, Holy Trinity, and Newport Central Catholic.

#### Declaration of Participation and Intent to Participate

Private schools **inside** the district have received: Cover letter explaining the Declaration of Participation Form, Declaration of Participation Form, Title I Invitation to Participate in Equitable Services letter , and Title I Non-Public School Participation Survey.

All non-public schools **outside** the district with students identified Newport residents (regardless of current qualification) have received: Title I Invitation to Participate in Equitable Services letter and Title I Non-Public School Participation Survey

All forms regardless of intent are to be submitted back to Newport Independent by November 17, 2025 for participation in the 2026-2027 school year as agreed upon by all Northern Kentucky school districts in our region.

#### **Attachments:**

Quarter 2 Events Calendar  
Student Services November Report  
2025-2026 Phase Two: Needs Assessment for Districts  
2025-2026 Phase Two: District Assurances  
2025-2026 Phase Two: District Safety Report  
2025-2026 Phase Two District Trauma Informed Approach Plan.

#### **Board Action:**

Approval of Calendar Committee for the 2026-2027 School Year

**Respectfully submitted,**

**Jennifer Stewart**  
**Director of Pupil Personnel**