



Meniffee County Public Schools Advanced Coursework Plan

Purpose

Meniffee County Schools believes that all students should have equitable access to a rigorous, academically challenging curriculum that prepares them for success in college, career, and life. This plan outlines how the district identifies, supports, and monitors students participating in advanced coursework opportunities in grades 4-12.

(Grades 4–12 — Compliant with KRS 160.348 and HB 190)

Legal Basis

- **KRS 160.348** – Requires secondary schools to provide equitable access to Advanced Placement (AP), dual credit, or dual enrollment courses.
 - **HB 190 (2025)** – Requires local policies supporting accelerated learning opportunities, and where applicable, Accelerated Learning Plans (ALPs).
 - **KDE Guidance** – Recommends multiple measures for determining readiness and ensuring transparent communication with families.
-

Eligibility and Identification for Advanced Coursework

Students who meet or exceed the state benchmark on the Kentucky Summative Assessment (KSA) in a tested subject will be automatically enrolled in the next appropriate advanced course in that subject for the following school year. Students who do not meet the benchmark may also be placed into advanced learning through district-approved criteria, including universal screener data, common assessments, work samples, and teacher recommendations.

Current Advanced Coursework & Acceleration Options	
Area	Description
Accelerated Middle School Opportunities	8th-grade students may enroll in Algebra I, English I, Integrated Science, or World Civilization for high school credit if readiness data support acceleration.
Honors Courses	AP Biology is currently offered, with additional AP courses under review annually.
Dual Credit	Partnerships with University of Kentucky, Morehead State University, and Maysville Community & Technical College.
Virtual/Online Pathways	Menifee Virtual Academy and Edgenuity (Grades 6–12) provide flexible access to advanced or accelerated coursework, including foreign languages, STEM, and humanities.
Gifted & Talented (G/T) Services	Managed by the Director of Analytics and Academic Programs and the school-level G/T teachers. Gifted and Talented Pull-Out Courses & Talent Opportunities (4th-7th): Gifted and Talented Consultation Sessions, accelerated course options & Enrichment Talent Opportunities
Grades 4-7	Subject-based acceleration (e.g., 4th-grade students enrolled in 5th-grade course): enrichment/compacted units; Access to accelerated courses through a virtual platform (6th & 7th only)
Acceleration Opportunities 11th -12th	Kentucky Early Graduation Program or Gatton Academy or Craft Academy, and Governor's Scholars Program

Family Notification and Consent

Parents and guardians will be notified in writing when a student qualifies for accelerated or advanced coursework. Families may request a consultation, and parents may decline placement through a documented opt-out process. Students will not be removed from advanced coursework without written parent consent and documented intervention efforts.

Instructional & Scheduling Expectations

The district will ensure that students have access to accelerated learning through flexible models, including differentiated instruction, targeted enrichment, and/or enrollment in advanced courses. At the elementary level, accelerated learning will primarily occur through a robust MTSS framework with enrichment. At the middle and high school levels, accelerated learning and advanced content will be delivered through the MTSS framework and/or enrollment in advanced courses based on student readiness and scheduling feasibility. Instruction at all levels

will be designed and delivered by content-specific teams, and students will receive progress monitoring and appropriate academic supports to ensure success.

School-Level Policy Requirement

Each school with a school-based decision-making council will adopt a school-level policy aligned to this district plan, addressing recruitment, placement, communication with families, and support for students participating in advanced coursework. SBDM advanced coursework discussions should take place in the fall and spring.