



JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Deputy Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: November 12, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Email Address	School/Program	Please provide what specific program and/or	Curriculum Material Name (software, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works Clearinghouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, https://gettingdownwithscience.com	Provide dates of when a minimum of a 2-week	Date when principal consulted/dis	Name	Deputy Super/CAO Approval	Comments
karen.holmes@bullitt.kyschools.us	BCHS	AP Biology	Getting Down With Science	Getting Down with Science. Rated 4.89 out of 5, based on 1613 reviews. 4.9 (1.6K). 1,186 Followers.		9-2-25 thru 9-16-25		Karen Holmes	AU 11.5.25	Teacher is only using lab resources out of this curriculum and not the entirety.

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				Snorkl can be used to support any HQR as teachers can directly upload their own curriculum into Snorkl. There are support activities that in fact, Snorkl has a partnership with Illustrative Math — which is all green in EdReports and all of their content is freely available to teachers in Snorkl. While there are no studies on Snorkl's efficacy specifically, its features are based on educational principles with established research support. Multimodal student expression: Snorkl captures students' thinking through visual (whiteboard) and audio explanations. This aligns with research that shows allowing students to express themselves in multiple ways can lead to deeper understanding and improved learning outcomes. Immediate, specific feedback: The platform uses AI to provide immediate, personalized feedback on students' submitted work. Research consistently shows that immediate and constructive feedback is crucial for correcting misconceptions, supporting iterative learning, and improving mastery. Teacher insights into student thinking: Snorkl's teacher dashboard provides detailed information on student performance, including video and transcripts of their thought processes. This offers educators a unique window into student misconceptions, enabling more	Snorkl is a resource for the development of thinking and reasoning skills by giving students the tools to record their voice and visually represent their thinking on a simple whiteboard. It supports conceptual mastery—providing instant AI feedback on recorded explanations. Students receive on-the-spot feedback on their explanations from generative AI - celebrating their unique approach and prompting them to think deeper. AI analytics give teachers the tools to effortlessly monitor class progress, understand each student's thinking, and determine					
		This web based application is				Snorkl was discussed				

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katya.straman@bullitt.kyschools.us	BEHS		911 Simulator s.com/911 Sim Pro	https://www.lii.com/911simulators	The purpose for requesting curriculum specific for the 911 simulator is two fold, first it was established specifically by the simulator company and has scenario based curriculum, which I have never had since having the simulator. Secondly there is a need for dispatchers and this curriculum would be valuable to change or add another class in basic communications that is specific to 911 dispatching.	8/14/2025		Katya Straman	AU 10.22.26	

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					Read Theory is a online reading program that provides students with adaptive, personalized reading comprehension exercises. It works by giving students a starting assessment and then providing passages and multiple-choice questions tailored to their individual ability level, with the difficulty adjusting based on their performance. Read Theory is used by educators to help students improve their reading skills, track progress, and prepare for standardized tests. Adaptive learning: The program uses an algorithm to adjust the difficulty of reading passages in real-time based on a student's answers. Personalized exercises: It provides custom-tailored learning materials, so each student works at their own level. Instant feedback: Students receive immediate results after each quiz.					

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					History Alive is a social studies curriculum that helps teachers offer interactive, supportive learning environments, with a focus on student-led learning and hands-on activities. History Alive is used in 6-8 grade classrooms.	10/30 - 11/13	11/10/202	Chase Goff	AU 10.31.25	
chase.goff@bullitt.kyschools.us	BMS	Social Studies	TCI - History Alive!	For research regarding the efficacy of History Alive! please see the link below: https://eric.ed.gov/?id=ED616623						