

# KHSAA Task Force

- Letter from KBE Chair Keith Travis following KBE presentation by KBE
- Additional Meeting of Task Force held on February 22, 2006 with Justice James Keller facilitating discussion.
- Report received from Justice Keller dated March 3, 2006

# KHSAA Task Force

## ● Task Force Discussions Focused on Five Areas

- Codifying Restrictions on Need Based Financial Aid
- Restriction on transfer of students who, while enrolled below grade 9, represented a KHSAA school
- Defining a feeder pattern for all KHSAA schools, public and private, and defining consequences for enrolling at a KHSAA school from outside of that pattern.

# KHSAA Task Force

## ● Task Force Discussions Focused on Five Areas (continued)

- Defining a geographic based territory (mileage radius) for KHSAA non-public schools
- Further refining and increasing compliance responsibilities of KHSAA

# KHSAA Task Force

## ● Task Force Reached Consensus on

### ■ Proposal 1

- Financial aid restrictions including specific testing dates and limitations on merit aid
- It should be noted that though consensus was reached, following a post-Task Force meeting of solely non-public schools, objection was raised to the concept of single testing dates for merit aid despite consensus at Task Force meeting



# KHSAA Task Force

## ● Task Force Reached Consensus on

### ■ Proposal 2

- Applying KHSAA transfer rule restrictions to those students who have played for a high school while enrolled below grade nine, and then subsequently, enroll in a different high school after grade nine and do not meet one of the published exceptions.
- It should be noted that while there was agreement on penalizing the students, there was disagreement on the penalty as the representatives of a majority of the public schools favored a one plus one concept, and the non publics favored one year at the varsity level only.

# KHSAA Task Force

## ● Task Force Did Not Reach Consensus on Proposal 3 or 4

- Many of the public school representatives favored the concept whereby “feeder” schools are defined for each member school and unrestricted eligibility occurs only when enrolling from those feeder schools to KHSAA member schools.
- Many of the non-public school representatives were in favor of defining a mileage radius from which to draw students, but favored no restriction on the smaller non-public schools

# KHSAA Task Force

- Task Force Did Not Discuss in detail proposal area 5 dealing with Compliance.
  - Due to a myriad of changes necessary in both the body of the Bylaws and the Due Process Procedure, the compliance procedure remains an ongoing body of work.
- Task Force Discussions on Out of State Proposal
  - As part of its consideration of territory and feeder pattern restrictions, the Task Force considered the issues surrounding the restriction on out of state students, but took no action pending the resolution of the territory and feeder pattern issue.

# KHSAA Task Force

- KHSAA Board of Control met on March 6, 2006 to consider Task Force work
- The Board voted at the March 6 meeting, to direct staff to assemble materials for a referendum of the membership on three issues, Financial Aid, Transfer by students who played below grade nine, and Feeder Patterns.



# KHSAA Task Force

- At the March 6 meeting, the Board of Control voted
  - 15-2 to put forth Proposal 1 as written to the membership
  - 11-6 to put forth Proposal 2 as written to the membership.
  - 12-5 to put forth Proposal 3 as written to the membership.
  - Given the vote on Proposal 3, it was determined that further discussion on Proposal 4 was moot.
- The Board then determined a special meeting was to be held on March 17 to further discuss the material.

# KHSAA Task Force

- Staff prepared the necessary referendum language and ballots to be sent to the membership, and shared them with the Board of Control at the March 17 meeting in preparation of Board direction to submit the issue to the schools.
- Staff and counsel advised the Board for the record that there are three ways for KHSAA Bylaws to be amended.
  - A vote of the schools at the Annual Meeting subsequently approved by KBE and approved through the regulatory process.
  - A vote of the schools by referendum, subsequently approved by KBE and approved through the regulatory process.
  - An amendment to 702 KAR 7:065 by KBE, approved through the LRC amendment process involving the list of requirements for designation.

# KHSAA Task Force

- At the meeting, the Board of Control heard from several school superintendents regarding procedure.
- Some superintendents in discussion at that Board of Control meeting stated it was their opinion that a vote was not necessary to approve the changes. There may have been a basic misunderstanding of the regulatory process in some of these discussions. This was later clarified in Commissioner of Education's communication to several superintendents in attendance.
- Following discussion, the Board voted 15-2 to submit the requested changes to KBE directly with a request for approval without having to be voted on by the membership.

# KHSAA Task Force Proposals

## ● Proposal 1- Financial Aid

- Only need based aid is to be allowed
- All financial aid need analysis must be done by outside agency
- Strict limits on number of student-athletes who may accept aid and individual limits of aid received



# KHSAA Task Force Proposals

- Proposal 2- Transfer of Students who played below grade nine
  - Subject to ineligibility if played any level (freshman, JV, varsity) for a KHSAA school prior to enrollment in grade nine and then do not enroll at that school in grade nine (unless meeting normal transfer rule exceptions)
  - Period of ineligibility is one year at all levels and then another year of restriction at the varsity level only.

# KHSAA Task Force Proposals

## ● Proposal 3- Definition of Feeder Pattern

- Feeder pattern defined as schools under same Board of Education (or governing board as defined)
- Must be enrolled in feeder school in grades 7 and 8 to be eligible in grade 9 without restriction
- For purposes of this regulation, public schools are A1, D1 and F1.
- For purposes of this regulation, non-public schools are M1, J1, R1

# KHSAA Task Force Proposals

## ● Proposal 3- Definition of Feeder Pattern (cont'd)

- Terminal public and Terminal non-public schools are defined as those who end in grade 7 or grade 8 and there is no high school under the same governing Board in the same county.
- In the case of transfer from a Terminal school, students are eligible at the public school in county of residence based on the residence of the student and parents, or a school in another county under that same governing board. (i.e. Good Shepherd, Holy Family, St. Joseph)
- Students enrolled below grade nine could not represent a KHSAA member school unless they were enrolled in the feeder pattern.

# KHSAA Task Force Proposals

## ● Proposal 3- Definition of Feeder Pattern (cont'd)

- Students enrolling in grade nine (or later) from outside the feeder pattern would be ineligible for one year at all levels of play, and then ineligible for the subsequent year at the varsity level.



# KHSAA Task Force Proposals

## ● Proposal 3 Concerns expressed

- Independent districts with possibly “fragile” reciprocal agreements have expressed concern.
- Concerns have been expressed that a large majority of students who attend non-public middle / junior high and then go to public high schools would now be summarily ineligible.
- Non-publics proposed a mileage radius rule (for non-publics with greater than 300 student population)
- Proposal 3 seems to involve non-athletes who have yet to play, which is outside of KHSAA jurisdiction.