

School Safety and Resiliency Act Trauma-Informed Approach Plan for SY 2025-2026

WKRS 158.4416(1) defines a "trauma-informed approach" as, "incorporating principles of trauma awareness and trauma-informed practices in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting."

Section (5) requires each local board of education and board of a public charter school to develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:

- (a) Enhancing trauma awareness throughout the school community;*
- (b) Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;*
- (c) Developing trauma-informed discipline policies;*
- (d) Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and*
- (e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.*

District Name: Covington Independent Public Schools

District Contact: Dr. Jaren Finney

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Ensuring that all students are known well by at least one adult in the school setting	<ul style="list-style-type: none"> -Morning greetings -Check-In/Check-Out -Mentorship programs -Positive recognition -PBIS -Behavior tracking conversations 	<ul style="list-style-type: none"> -Check-In/Check-Out (CICO) logs -Mentorship meeting logs -Advisory participation -Office discipline referrals 	<ul style="list-style-type: none"> -School Counselors & Psychologists -Principals & Assistant Principals -Behavior Intervention Specialists -MTSS/RTI Teams 	-2025-26 School Year	<ul style="list-style-type: none"> -School Administration -School MTSS/RTI Team -School Counselor/ Psychologist -Classroom Teacher

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	<ul style="list-style-type: none"> -Small group instruction -Progress monitoring -PLCs -Regular home-school contact -Home visits -Family engagement events -Safe spaces 	<ul style="list-style-type: none"> -Attendance tracking -TDPs -Screening tools (Navigate360) -Staff observation notes -Parent contact logs -Event participation -Staff surveys -Walkthrough observations 	<ul style="list-style-type: none"> -Trauma Informed Teams -School Nurses -Professional Development -Mentorship/Advisory Programs -Mental Health Providers -Kentucky Department of Education (KDE) -Kentucky State Police, Local Sheriff, Local Chief of Police -Youth Services Centers / FRYSC (Family Resource & Youth Service Centers) -Behavior & Intervention Tracking Systems -Communication Platforms 		<ul style="list-style-type: none"> -FRYSC Coordinators / Family Resource Centers -Mentors

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Enhancing trauma awareness throughout the school community	<ul style="list-style-type: none"> -Trauma-Informed Care Training -PBIS Integration -Trauma Awareness Posters/Visuals -School Assemblies/Presentations -Parent Workshops/Information Nights -School Climate Surveys -Behavior & Referral Data -Trauma-Informed Policies -Staff Wellness -Provide families with resources and information about trauma & resilience available -Provide students with information & resources about trauma & resilience 	<ul style="list-style-type: none"> -Professional Development Attendance -Observation Checklists/Walkthroughs -Check-In/Check-Out Logs -Office Discipline Referrals -School Climate Surveys -Parent/Guardian Workshops Attendance -MTSS/Behavior Team Notes -Number of events about trauma & resilience -Number of community providers engaged 	<ul style="list-style-type: none"> -Attachment & Trauma Network -KY Safe Schools -District Support -KDE Training Supports/ KDE Trauma Toolkit -Center on Trauma & Children 	-2025-26 School Year	- PBIS/Trauma Informed Committee

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Conducting an assessment of the school climate (including but not limited to inclusiveness and respect for diversity)	<ul style="list-style-type: none"> -Student Surveys -Staff Surveys -Family/Guardian Surveys -Student Focus Groups -Family/Community Engagement Sessions -Classroom Observations -Common Area Observations -Behavior Data Review -Review School Policies -Participation Data 	<ul style="list-style-type: none"> -Student Climate Surveys -Staff Climate Surveys -Parent/Guardian Surveys -Office Discipline Referrals -Bullying/Harassment Reports -Classroom Walkthroughs -Common Area Observations -Staff Professional Development Records 	<ul style="list-style-type: none"> -FRYSC Coordinators/ Family Resource Centers -2024-2025 KSA Survey Data -School Leadership -Midwest PBIS/ PBIS.org -KDE MTSS web resources -CASEL 	-2025-26 School Year	<ul style="list-style-type: none"> -PBIS/Trauma Informed Committee -School Leadership Team
Developing trauma-informed discipline policies	<ul style="list-style-type: none"> -Peer Mediation Programs -Tier 1: Universal Interventions, Tier 2: Targeted Support & Tier 3: Intensive, Individualized Support -Alternative to Suspension -Focus on Skill-Building -De-escalation Strategies 	<ul style="list-style-type: none"> -Office Discipline Referrals -Suspension/Expulsion Data -Behavior Intervention Plans -Functional Behavior Assessments 	<ul style="list-style-type: none"> -KDE Trauma-Informed Discipline Policy Guide -District Support -KDE Tool on TI Disciplinary Systems -CASEL 	-2025-26 School Year	<ul style="list-style-type: none"> -PBIS/Trauma Informed Committee -School Leadership Team -Monthly District Leadership Meetings

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	<ul style="list-style-type: none"> -Avoid Zero-Tolerance Punishments -Data-Driven Decisions -Monitor Outcomes -Staff Training -Student Education -Parent/Guardian Engagement 	<ul style="list-style-type: none"> -Check-In/Check-Out (CICO) Logs -Professional Development Completion -Observation/Walkthrough Data -Behavioral Improvement Tracking -Attendance Data -Academic Engagement/Grades -Parent/Guardian Contact Logs -Referral Tracking -MTSS/ RTI/ SST Team Notes 	<ul style="list-style-type: none"> -Midwest PBIS/ PBIS.org -Safe Crisis Management 		
Collaborating with the Department of Kentucky State Police, the local sheriff and the local chief of police to create procedures for notification of trauma-exposed students (Handle with Care/HWC notification)	<ul style="list-style-type: none"> -Handle With Care Notifications -Collaboration with Law Enforcement -Emphasize universal trauma-informed and 	<ul style="list-style-type: none"> -Number of HWC calls -Number & type of follow-up activities with those students (e.g. refer to MH services) 	KDE HWC Tool in Trauma Toolkit	-2025-26 School Year	-School Administration

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	resilience-building approaches -Refer for supplementary supports & services as needed				
Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student. <i>Please identify the strategies for Tier 1, 2 and 3</i>	<u>Tier 1: Universal Supports (All Students)</u> -Implement school-wide PBIS -Deliver universal Social-Emotional Learning (SEL) curriculum -Provide school-wide mental health awareness -Establish safe spaces or calm corners -Conduct staff professional development -Promote positive relationships <u>Tier 2: Targeted Supports (Some Students)</u> -Small group SEL or trauma support sessions	<u>Tier 1: Universal Supports (All Students)</u> -School Climate Surveys -PBIS/Behavior Data -Staff Training Records -Safe Space Usage Logs <u>Tier 2: Targeted Supports (Some Students)</u> -Check-In/Check-Out (CICO) Logs -Small Group Intervention Attendance -Mentoring Logs	-KDE Trauma Toolkit -Project AWARE TIPE Learning Collaborative -CTAC Peer Affinity Network www.traumasensitiveschools.org	-2025-26 School Year	-PBIS/Trauma-Informed Team -Classroom Teachers -School Support Staff -School Leadership Team

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	<ul style="list-style-type: none"> -Check-In/Check-Out -Mentorship programs -Targeted interventions for students identified via behavioral data, academic risk, or Handle With Care notifications <u>Tier 3: Intensive/ Individualized Supports (Few Students)</u> -Develop individualized behavior intervention plans -Provide intensive counseling or therapy -Implement personalized academic supports -Collaborate with families and community agencies -Create crisis intervention protocols -Coordinate with Handle With Care notifications 	<ul style="list-style-type: none"> -Behavioral Progress Data -Handle With Care Follow-Up <u>Tier 3: Intensive / Individualized Supports (Few Students)</u> -Individual Behavior Intervention Plans -Counseling or Therapy Logs -Academic Performance Data -Crisis Intervention Reports -Family/Community Collaboration Logs 			