


**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** November, 2025

TOPIC/TITLE: WCPS Advanced Coursework and Accelerated Learning Plan

PRESENTER: Ryan Asher 

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY
 - STATE OR FEDERAL LAW OR REGULATION
 - BOARD OF EDUCATION POLICY
 - OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

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- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION
 - DATE: 7/28/2025
 - ACTION: Adoption of Advanced Coursework Policy

BACKGROUND INFORMATION:

Per KRS 158.6453, by December 1, 2025, the District shall adopt a plan establishing policies on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades four (4) through twelve (12).

SUMMARY OF MAJOR ELEMENTS:

All of the requirements and options for advanced coursework and accelerated learning were in place in WCPS. This is a matter of putting the information together in an articulated plan for all stakeholders.

IMPACT ON RESOURCES: N/A

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



Advanced Coursework

Advanced coursework means educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum, including but not limited to Advanced Placement, International Baccalaureate, and honors courses.

DISTRICT PLAN

By December 1, 2025, the District shall adopt a plan establishing policies on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades four (4) through twelve (12).

The plan shall:

1. Be published on the District website;
2. Describe the strategies and approach to advanced coursework or accelerated learning options by grade level for language arts, mathematics, social studies, and science; and
3. Require that the service delivery options for students identified as gifted and talented in language arts, mathematics, social studies, and science include the following for each grade level and subject area:
 - a. Accelerated learning or advanced coursework; and
 - b. At least one (1) of the following service delivery options:
 - i. Collaborate teaching and consultation services;
 - ii. Special counseling services;
 - iii. Differentiated study experiences for individuals and cluster groups in the regular classroom;
 - iv. Distance learning;
 - v. Enrichment services that are not extracurricular during the school day;
 - vi. Independent study;
 - vii. Mentorships;
 - viii. Resource services delivered in a pull-out classroom or other appropriate instructional setting;
 - ix. Seminars;
 - x. Travel study options; or
 - xi. Special schools or self-contained classrooms for students in grades four (4) through twelve (12) only.

SCHOOL POLICY

Every school shall establish a policy that is consistent with the District plan adopted by the Board in accordance with [KRS 158.6453](#) on the recruitment and assignment of students to advanced coursework options that recognizes that all students have the right to participate in a rigorous and academically challenging curriculum. The policy shall require that the school notify all students, parents and guardians of the:

Advanced Coursework

SCHOOL POLICY (CONTINUED)

- a. Long-term benefits of student participation in advanced coursework; and
- b. Advanced coursework opportunities available at the school.

When practicable the school shall offer advanced coursework in mathematics, reading, science, and English language arts for students in grades four (4) through twelve (12).

REFERENCE:

[KRS 158.6453](#)

RELATED POLICIES:

02.4241; 08.113; 08.1131; 08.11311; 08.132

Adopted/Amended: 7/28/2025
Order #: VIII H



Woodford County Public Schools

Plan for Promotion of Advanced Coursework and Accelerated Learning



This plan establishes the strategies for promoting advanced coursework and accelerated learning in language arts, mathematics, social studies, and science for students in grades 4-12.

I. Publication and Accessibility

This District Plan for Promotion of Advanced Coursework and Accelerated Learning shall be published on the District website under the Curriculum & Instruction section to ensure accessibility for parents, students, staff, and the community.

II. Strategies and Approach to Advanced Coursework and Accelerated Learning

The District will employ a multi-tiered approach, increasing the rigor and formal advanced options as students progress through grade levels. Advanced coursework means educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum, including but not limited to Advanced Placement (AP), Dual Credit (DC), and Advanced courses. Accelerated learning involves students progressing through material faster than their peers (e.g., subject-specific acceleration, compacting curriculum).

Grades 4–5 (Elementary School)

Subject Area	Strategies and Approach
Language Arts	Use of flexible grouping for advanced reading and writing activities. Curriculum Compacting based on preassessment to reduce time on mastered standards, allowing for deeper dives into complex texts and topics.

Mathematics	Subject-specific acceleration (e.g., teaching 5th-grade math concepts to a high-performing 4th-grade group). Use of differentiated problem-solving activities that require higher-order thinking.
Social Studies	In-depth, project-based learning opportunities extending beyond the scope of the standard curriculum. Tiered assignments offering more complex research and analysis tasks. Cross curricular instruction to integrate concepts across disciplines and allow for a more holistic understanding and application.
Science	Science enrichment units focused on advanced scientific inquiry and experimental design. Access to specialized science materials and resources for deeper investigation.

Grades 6–8 (Middle School)

Subject Area	Strategies and Approach
Language Arts	Advanced English track available starting in Grade 6, featuring more rigorous literature, composition, and analytical demands.
Mathematics	Advanced Math Pathway (e.g., Algebra I in Grade 8) for qualifying students. Placement based on demonstrated readiness and standardized test scores.
Social Studies	In-depth, project-based learning opportunities extending beyond the scope of the standard curriculum. Tiered assignments offering more complex research and analysis tasks. Cross curricular instruction to integrate concepts across disciplines and allow for a more holistic understanding and application.

Science	Science enrichment units focused on advanced scientific inquiry and experimental design. Access to specialized science materials and resources for deeper investigation.
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Grades 9–12 (High School)

Subject Area	Strategies and Approach
Language Arts	Comprehensive offerings of Advanced, Advanced Placement (AP) Language and Composition, and AP Literature and Composition courses. Opportunities for Dual Credit (DC) college-level courses.
Mathematics	Comprehensive offerings of Advanced courses with a clear pathway leading to AP Calculus (AB and BC), AP Statistics, and Dual Credit Math options.
Social Studies	Extensive selection of Advanced Placement (AP) courses (e.g., AP U.S. History, AP African American History, AP Government and Politics, AP Psychology) and Dual Credit History options.
Science	A full complement of Honors and Advanced Placement (AP) Sciences (e.g., AP Biology, AP Chemistry, AP Physics 1, 2, and C, AP Environmental Science). Opportunities for scientific research mentorships .

III. Service Delivery Options for Gifted and Talented Students

For students formally identified as Gifted and Talented (G/T) in language arts, mathematics, social studies, and science in grades 4-12, the service delivery options must include Accelerated Learning or Advanced Coursework *plus* at least one (1) additional service delivery option from the list below, tailored to the student's needs and profile.

A. Required Core Component: Accelerated Learning or Advanced Coursework

For each G/T identified grade level and subject area, students will receive services that include:

- Accelerated learning or advanced coursework (as described in Section II).

B. Required Supplemental Component: At Least One (1) Service Delivery Option

In addition to the core component (A), G/T students will receive at least one (1) of the following service delivery options in the identified subject area:

1. **Collaborative teaching and consultation services:** G/T specialists work with classroom teachers to differentiate curriculum and instruction within the regular classroom setting.
2. **Special counseling services:** Counseling to address the unique social and emotional needs and academic planning of G/T students.
3. **Differentiated study experiences for individuals and cluster groups** in the regular classroom: Creating specialized learning tasks and projects for G/T students clustered together within the general education setting.
4. **Distance learning:** Access to advanced, online courses not available on campus (e.g., online college courses, specialized high school courses).
5. **Independent study:** Structured opportunities for students to pursue advanced research or learning on a topic of interest within the subject area under the guidance of a faculty mentor.
6. **Resource services delivered in a pull-out classroom or other appropriate instructional setting:** Scheduled time for G/T students to work with a G/T specialist on advanced content and skills specific to their talent area (e.g., using a pull-out model for advanced math reasoning).
7. **Travel study options:** Educational field trips or experiences beyond the local area that connect to advanced curriculum themes (e.g., historical sites, research labs).
8. **Special Self-contained classrooms for students in grades four (4) and five (5):** Full-time dedicated programs designed specifically for G/T students, providing a fully accelerated and differentiated curriculum.