

Brigance Kindergarten Entry Screener

Fall 2025 Report

Kindergarten Entry Screener (K Screen)

- **Required screener** by the Kentucky Department of Education (KDE)
- The Kindergarten Entry Screener (K Screen) is a component of the state's assessment and accountability system.
- Evaluates the key predictors of school success
- The Common Kindergarten Entry Screener is a data screening tool used to help districts quickly and effectively **identify children's strengths and needs**, plan **individualized instruction** and identify children who might need **tiered instruction**.

Brigance Kindergarten Entry Screener

Common Kindergarten Entry Screener

- Kentucky's Common Kindergarten Entry Screener, the BRIGANCE Early Childhood Kindergarten Screen III, provides a quick and accurate assessment of a child's development in five areas: **Academic/Cognitive, Language, Development, Physical Development, Self-Help and Social-Emotional Development.**
- The Common Kindergarten Entry Screener (704 KAR 5:070) is aligned with **Kentucky's School Readiness Definition** and the **Kentucky Early Childhood Standards.**

Brigance Kindergarten Entry Screener

Year	Kindergarten Readiness
2019-2020	52%
2020-2021	71%*
2021-2022	43%
2022-2023	49%
2023-2024	51%
2024-2025	48%
2025-2026	47%

**Tested in the Spring of 2021*

Fall 2025 Brigrance Kindergarten Entry Screener by Student Group

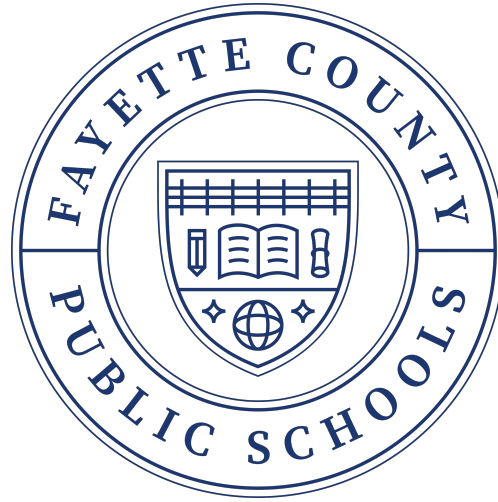
Student Groups	Kindergarten Readiness
All Students	47%
Females	52%
Males	48%
African American	40%
Asian	62%
Hispanic	20%
Two or More	51%
White	65%
Disability-With IEP	29%
English Learners	29%
Economically Disadvantaged	36%

Brigance Kindergarten Entry Screener Trend Data by Student Groups

Student Groups	Kindergarten Readiness		
	2023-2024	2024-2025	2025-2026
All Students	50%	48%	47%
Females	52%	53%	52%
Males	48%	47%	48%
African American	38%	39%	40%
Asian	57%	61%	62%
Hispanic	26%	21%	20%
Two or More	56%	49%	51%
White	66%	67%	65%
Disability-With IEP	26%	28%	29%
English Learners	30%	27%	29%
Economically Disadvantaged	35%	33%	36%

How is the data being used?

- A tool to gauge a child's **developmental skills**
- Targeted identification of students for **additional supports using tiered instruction** upon entering Kindergarten
- Informs early intervention strategies for the community Birth to 5 plan from the district's strategic plan
- Identifying potential delays or giftedness
- **Professional learning** and alignment in strategies utilized in early childhood programs (Head Start, Preschool)
- Preschool MTSS Advisory has been created to intervene early
- **Communicating with parents**



Questions?