



• BRAVE • STRONG • SMART •

I
am

I CAN DO ANYTHING

Achievement Overview

North Todd Elementary School | Math K-12

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	<div><div>62nd</div><div><div>12%</div><div>13%</div><div>23%</div><div>34%</div><div>18%</div></div></div>	344

Percentiles Key

1st - 20th


21st - 40th

41st - 60th

61st - 80th

>80th



Rostered Winter 2025-2026
Tested Fall 2025-2026

[More information about this chart.](#) 

MATH

Achievement by Grade

North Todd Elementary School | Math K-12

Grade 	Achievement Fall 2025-2026 Median and Distribution	Sort by	Number of Students
K	<div><div>68th</div><div><div>13%</div><div>15%</div><div>13%</div><div>37%</div><div>22%</div></div></div>	-- select an option -- 	60
Grade 1	<div><div>61st</div><div><div>12%</div><div>15%</div><div>20%</div><div>23%</div><div>30%</div></div></div>		60
Grade 2	<div><div>61st</div><div><div>13%</div><div>12%</div><div>23%</div><div>35%</div><div>17%</div></div></div>		60
Grade 3	<div><div>62nd</div><div><div>10%</div><div>14%</div><div>25%</div><div>33%</div><div>18%</div></div></div>		57
Grade 4	<div><div>55th</div><div><div>17%</div><div>13%</div><div>26%</div><div>37%</div><div>7%</div></div></div>		54
Grade 5	<div><div>62nd</div><div><div>9%</div><div>8%</div><div>32%</div><div>40%</div><div>11%</div></div></div>		53

Percentiles Key

1st - 20th

21st - 40th

41st - 60th

61st - 80th

>80th

Rostered Winter 2025-2026
Tested Fall 2025-2026

[More information about this chart.](#) 

Achievement Overview

North Todd Elementary School | Reading

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	<div><div>61st</div><div><div>12%</div><div>19%</div><div>19%</div><div>32%</div><div>18%</div></div></div>	342
Percentiles Key <div><div></div> 1st - 20th <div></div> 21st - 40th <div></div> 41st - 60th <div></div> 61st - 80th <div></div> >80th</div>		Rostered Winter 2025-2026 Tested Fall 2025-2026

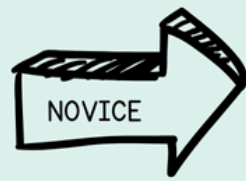
READING

North Todd Elementary School Reading		
Grade ↑	Achievement Fall 2025-2026 Median and Distribution	Sort by -- select an option --
K	<div><div>52nd</div><div><div>7%</div><div>22%</div><div>35%</div><div>23%</div><div>13%</div></div></div>	Number of Students
Grade 1	<div><div>67th</div><div><div>12%</div><div>18%</div><div>13%</div><div>30%</div><div>27%</div></div></div>	60
Grade 2	<div><div>57th</div><div><div>17%</div><div>25%</div><div>11%</div><div>25%</div><div>22%</div></div></div>	60
Grade 3	<div><div>57th</div><div><div>14%</div><div>21%</div><div>23%</div><div>32%</div><div>10%</div></div></div>	57
Grade 4	<div><div>65th</div><div><div>12%</div><div>10%</div><div>15%</div><div>44%</div><div>19%</div></div></div>	52
Grade 5	<div><div>64th</div><div><div>9%</div><div>15%</div><div>19%</div><div>42%</div><div>15%</div></div></div>	53
Percentiles Key <div><div></div> 1st - 20th <div></div> 21st - 40th <div></div> 41st - 60th <div></div> 61st - 80th <div></div> >80th</div>		Rostered Winter 2025-2026 Tested Fall 2025-2026

December

SCHOOL WIDE MATH MAP GOAL

N



$$40$$
$$40 \times 0 = 0$$

A



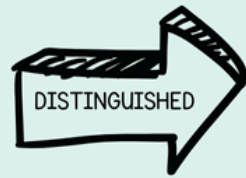
$$136$$
$$136 \times .5 = 68$$

P



$$128$$
$$128 \times 1 = 128$$

D



$$42$$
$$42 \times 1.25 = 52.5$$

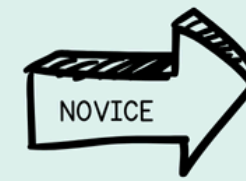
INDEX



$$248.5/346 \times 100 =$$
$$71.82 = 72\%$$

SCHOOL WIDE READING MAP GOAL

N



$$48$$
$$48 \times 0 = 0$$

A



$$113$$
$$113 \times .5 = 56.5$$

P



$$138$$
$$138 \times 1 = 138$$

D



$$47$$
$$47 \times 1.25 = 58.75$$

INDEX



$$253.25/346 \times 100 =$$
$$73\%$$

Index Calculator

Teacher: Gant Test: MAP Subject & Grade: Math 1st

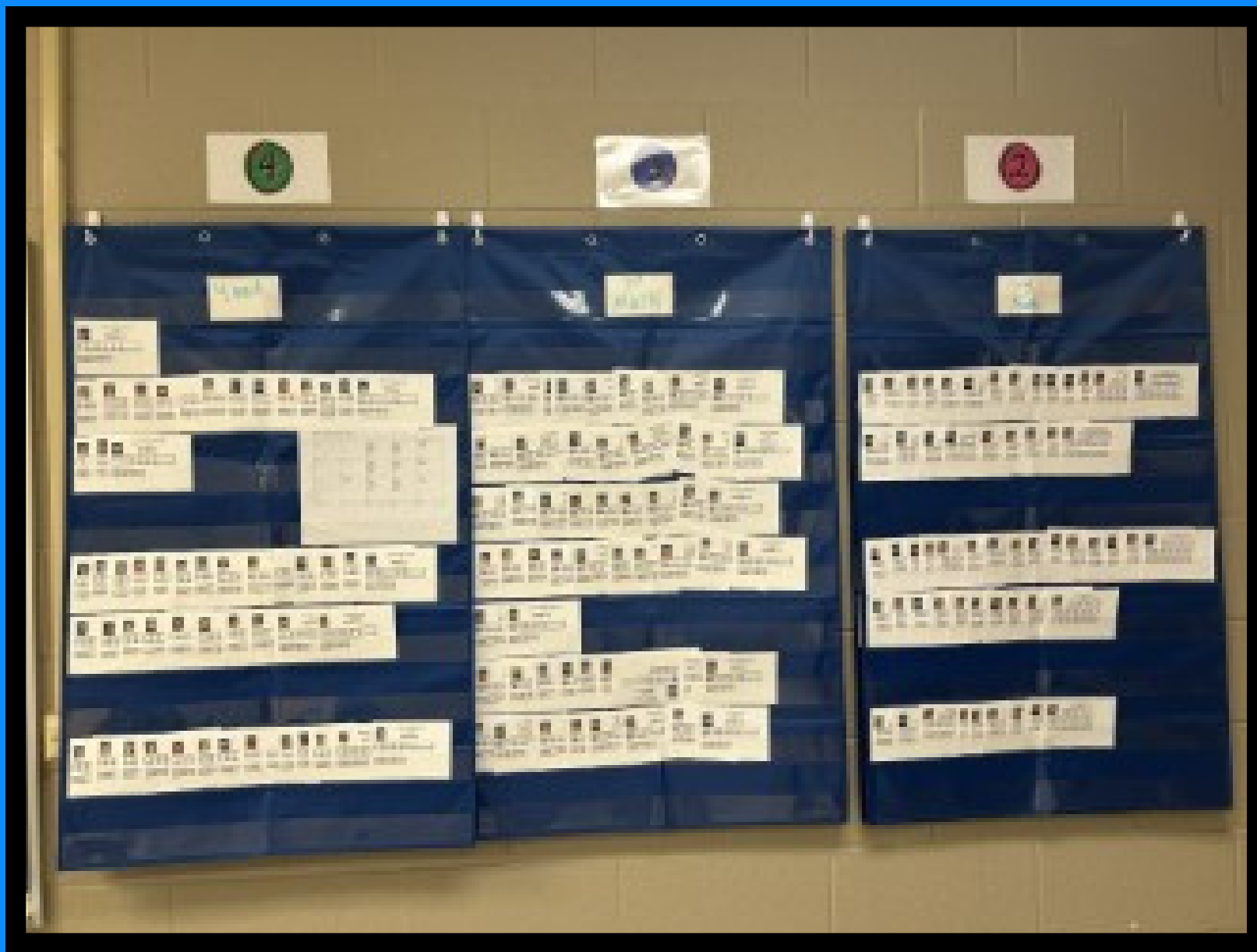
Fall	Winter	Spring
Number of Students Tested: <u>21</u>	Number of Students Tested: _____	Number of Students Tested: _____
Novice: <u>1</u> x 0 = <u>0</u>	Novice: _____ x 0 = _____	Novice: _____ x 0 = _____
Apprentice: <u>7</u> x .5 = <u>3.5</u>	Apprentice: _____ x .5 = _____	Apprentice: _____ x .5 = _____
Proficient: <u>7</u> x 1 = <u>7</u>	Proficient: _____ x 1 = _____	Proficient: _____ x 1 = _____
Distinguished: <u>6</u> x 1.25 = <u>7.5</u>	Distinguished: _____ x 1.25 = _____	Distinguished: _____ x 1.25 = _____
Point Total: <u>18</u>	Point Total: _____	Point Total: _____
<u>18</u> / <u>21</u> x 100 (Points / Students Tested x 100)	_____ / _____ x 100 (Points / Students Tested x 100)	_____ / _____ x 100 (Points / Students Tested x 100)
INDEX: <u>85.71%</u>	INDEX: _____	INDEX: _____


Winter Smart Goal-

Novice 1 0
Apprentice 5 2.5
Proficient 8 8
Distinguished 7 8.75

19.25 / 21

92%



 **Aaliyah Armstrong**
Math

KSA	
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CA 1	CA 2	CA 3	CA 4	CA 5	CA 6	

Fall MAP	Winter MAP	Spring MAP

PLC FOCUS

- Vertical PLC's once a month instead of once a quarter (Reading, Math, Sc./SS_
- Ensure classroom assessments are aligned to the rigor of the standards.
- Monitor all data (common assessments, Progress monitoring, MAP, etc) and celebrate both big and small wins.
- Focus on Best Practices and celebrate
- Instructional Vision statements created by Vertical teams will drive the PLC focus

NEXT STEPS

- Continue to refine PLC's as needed based on data and feedback from teachers
- Closely monitor progress monitoring data

NORTH TODD'S INSTRUCTIONAL VISION STATEMENT

AT NORTH TODD ELEMENTARY, EFFECTIVE TEACHING MEETS THE NEEDS OF EACH STUDENT BY PROVIDING RIGOROUS AND ENGAGING TEACHING METHODS. WE PRIORITIZE INDIVIDUALIZED STUDENT GROWTH THROUGH MEANINGFUL, REAL-LIFE EXPERIENCES. OUR CLASSROOMS ARE VIBRANT, PRODUCTIVE, AND STUDENT LED TO HOLD STUDENTS ACCOUNTABLE FOR THEIR LEARNING. WE MEET STUDENTS WHERE THEY ARE AND TAKE THEM TO THE NEXT LEVEL BY SETTING GOALS AND GUIDING THEM TO STRIVE FOR PROFICIENCY.

MATH INSTRUCTIONAL VISION STATEMENT

AT NTES, TEACHERS MODEL APPROPRIATE MATH STRATEGIES TO PROMOTE STUDENT ENGAGEMENT THROUGH REAL WORLD APPLICATIONS. THIS WILL BE ACCOMPLISHED THROUGH HANDS ON LEARNING OPPORTUNITIES, SPIRALING AND RETEACHING MATH CONTENT, AND PROVIDING OPPORTUNITIES FOR STUDENT DISCUSSION AND QUESTIONING.


LITERACY INSTRUCTIONAL VISION STATEMENT

AT NTES TEACHERS MAINTAIN HIGH EXPECTATIONS FOR ALL STUDENTS TO ACHIEVE PROFICIENCY IN READING AND WRITING. THIS WILL BE ACCOMPLISHED THROUGH MODELING EFFECTIVE LITERACY STRATEGIES, PROVIDING EXPLICIT INSTRUCTION IN CORE SKILLS, AND FOSTERING STUDENT-CENTERED LEARNING EXPERIENCES.

SCIENCE/SOCIAL STUDIES INSTRUCTIONAL VISION

STATEMENT

AT NTES, TEACHERS IN SCIENCE AND SOCIAL STUDIES WILL MODEL AND ENCOURAGE INQUIRY AND CRITICAL THINKING TO PROMOTE CURIOSITY AND UNDERSTANDING OF THE WORLD WE LIVE IN. THIS WILL BE ACCOMPLISHED THROUGH STUDENT LED DISCUSSIONS, COLLABORATION WITH OTHERS, AND ANALYZING OR SOLVING REAL-WORLD PROBLEMS.



NIES ACADEMIC MTSS

MTSS Tier 2 & 3 Tracking Document

**11 students have been removed since 4/25!

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Behavior	RTI Both	Teacher	Last Name	First Name	Start Date	End Date	Tier	SPRING 24 PERCENTILE	FALL 24 PERCENTILE	WINTER 24 PERCENTILE	SPRING 25 PERCENTILE	Notes 4/12/23	FALL MAP 2025			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 3	11	17	23			25			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 3	8	18	14	35		50			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 3	8	20	20	16		25			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 3	6	6	9	11		7			
<input type="checkbox"/>	<input type="checkbox"/>				mvd 12/12		Tier 3		14	14	28		20			
<input type="checkbox"/>	<input type="checkbox"/>												24			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2						20			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2	26	12	46	47		20			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2			43	62		65			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2	37	47	52	62		57			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2	28	31	32	15		44			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2	22	25	38	54		63			
<input type="checkbox"/>	<input type="checkbox"/>								15	43	39		27			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2		6	44	43		77			
<input type="checkbox"/>	<input type="checkbox"/>						Tier 2						37			
Behavior	<input type="checkbox"/>															
<input type="checkbox"/>	<input type="checkbox"/>															
<input type="checkbox"/>	<input type="checkbox"/>															
<input type="checkbox"/>	<input type="checkbox"/>				Start Date	End Date	Tier	SPRING 24 PERCENTILE			SPRING 25 PERCENTILE	Notes 4/26/23				
<input type="checkbox"/>	<input type="checkbox"/>							1		5			16			
<input type="checkbox"/>	<input type="checkbox"/>									16			15			
<input type="checkbox"/>	<input type="checkbox"/>									9			65			
<input type="checkbox"/>	<input type="checkbox"/>									4						
<input type="checkbox"/>	<input type="checkbox"/>				added 12/12		Tier 2			3	(move to SPE	moved to 650	50			

2024-2025 MTSS

MTSS SCHOOLWIDE BLOCK

Every available adult 8–8:40:
M/T: Math
W/Th: Reading
Friday: Progress Monitor

PROGRESS MONITORING CALENDAR

Progress monitoring calendar
for reference and google doc
for Progress monitoring.
Admin review

STUDENT IDENTIFICATION

Students are correctly
identified so that targeted
interventions can be given

2025-2026 MTSS

MTSS SCHOOLWIDE BLOCK

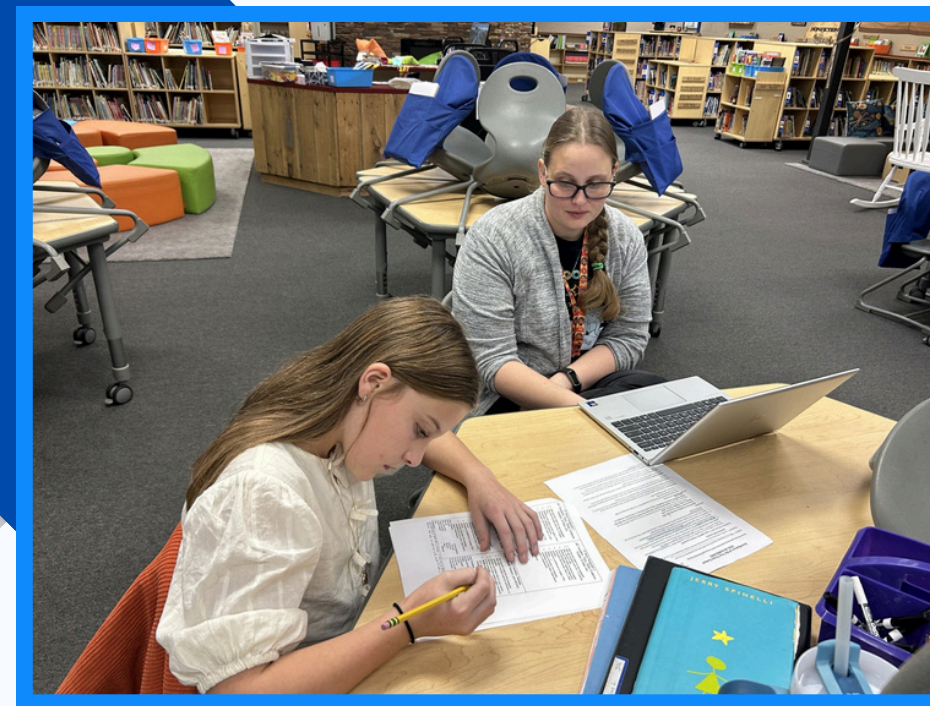
Altered the MTSS Block: 8:05–
8:45

PROGRESS MONITORING

Set a target goal for removing
students from Tier 2 and 3 –
See SMART goals

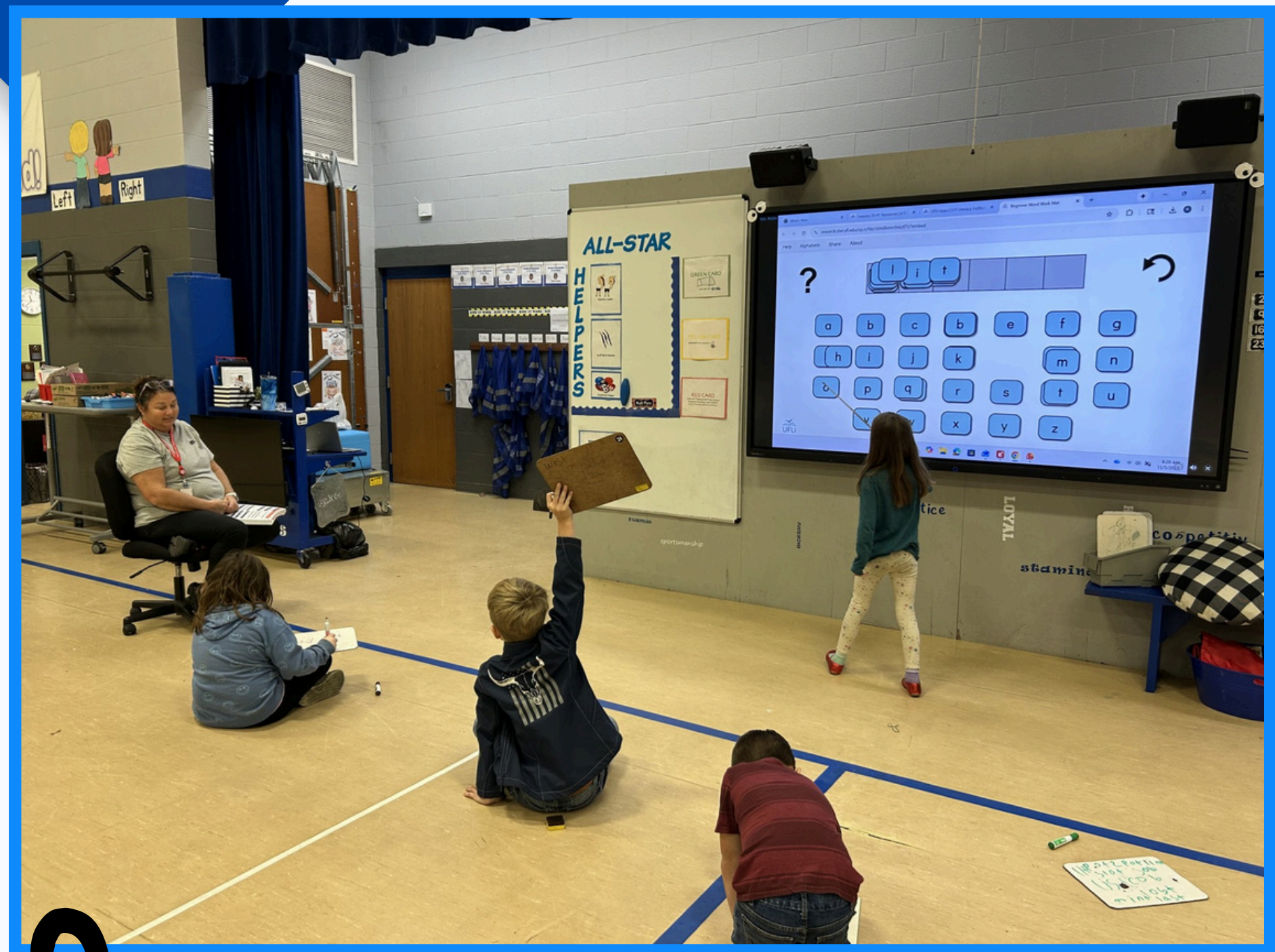
STUDENT IDENTIFICATION

Students are correctly
identified so that targeted
interventions can be given



Success
Takes
Consistency





Why?