



FLOYD COUNTY BOARD OF EDUCATION
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Keith Smallwood, Member - District 4
Steve Slone, Member - District 5

Date 10/20/25

Consent Agenda Item (Action Item):

Consider to approve and retroactively approve for a Licensed Speech Language Pathologist to be called in as a substitute as needed when a hired SLP is absent or when there is a vacant SLP position posted. Consider to approve the creation of Districtwide Teacher Mentors.

Applicable State or Regulations:

Relates to 707 KAR 1:290, 707 KAR1:300, 707 KAR 1:310, 707 157.220, 157.224, 157.260, 167.015

Fiscal/Budgetary Impact:

The substitute position of a Licensed Speech Language Pathologist who is qualified to assess, deliver specially designed instruction, create and monitor IEP's and conduct / attend ARC meetings while billing Medicaid would be paid from the general fund. The substitute position of SLP who is qualified will be paid utilizing the general fund and/or Title II at 75% daily wage threshold. The teacher mentors who are qualified will be paid utilizing the general fund and/or Title II at 75% daily wage threshold.

History/Background:

The position for a Licensed Speech Language Pathologist has proven difficult to fill for the 25-26 school year. We also have one SLP that is currently on medical leave and have needed a SLP substitute. This allows for Due Process Compliance with files and helps to eliminate the need for compensatory education services for identified students.

Currently, Floyd County Schools has approximately 38 teachers who are in the Masters of Arts in Teaching (MAT) program. In the past, teachers in Kentucky were required to complete the Kentucky Teacher Internship Program (KTIP), which offered enhanced training and support for new educators in the classroom. This program was designed to help novice teachers develop their skills, receive feedback, and integrate effectively into the teaching profession. However, the Kentucky Department of Education has since phased out the KTIP program, reflecting a shift in the approach to teacher training and professional development. This change allows for more flexible and diverse methods of support for educators, aiming to better meet the evolving needs of both teachers and students in today's educational landscape. Teacher mentors are experienced educators who provide guidance, support, and encouragement to less experienced teachers or teachers with an alternate certification. Mentors will help develop teaching skills, navigate challenges in the classroom, and foster professional growth.

Recommended Action:

Consider to approve and to retroactively approve for a Licensed Speech Language Pathologist to be called in as a substitute as needed when a hired SLP is absent or when there is a vacant SLP position posted.

Consider to approve the creation of Districtwide Teacher Mentors.

Contact Person(s):

N/A
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Director

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Superintendent