

## CONTRACT

THIS CONTRACT is entered into this \_\_\_\_\_ day of November, 2025, by and between the **BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY**, 450 Park Place, Lexington, Kentucky 40511 ("Board") and **[UK Center for Next Generation Leadership, 641 Maxwellton Court, Lexington, KY 40508]** ("Second Party").

### A. PARTIES:

The Board of Education of Fayette County, Kentucky, **[Office of School Leadership, Magnet School Assistance Program (MSAP) Grant]**, has established the need to **[support the FCPS MSAP schools in the ongoing design and implementation of a Learning Agenda that aligns with the grant goals and objectives]** and has determined that this need cannot be met by existing district staff.

**[UK Center for Next Generation Leadership]** provides **[collaborative training and coaching sessions with all MSAP professional learning partners in support of the full implementation of the MSAP grant model as detailed, and required, by federal guidelines]** and has expertise or needed products as described herein.

### B. PURPOSE:

The purpose of this contract is to improve the availability of **[ongoing professional learning opportunities that's focused on Design Thinking to be implemented in all MSAP schools that can be replicated in other FCPS schools]**.

**NOW, THEREFORE**, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **[Office of School Leadership, Breckinridge Elementary, Harrison Elementary, and Crawford Middle Schools]**, as an independent contractor, services under the direction of Amy Gilkison, MSAP Project Director.

2. The second party shall provide **[all services detailed and described in the attached Year 2 Scope of Work]**.

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of \$ 42,000. Additional expenses to be reimbursed are **not allowable outside the Scope of Work attached**, with a total amount of this contract not exceeding \$ **[42,000]**.

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. The Second Party certifies that it has read and will comply with the Family Education Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g; 34 CFR Part 99).

12. Any contractor who is permitted access to school grounds on regularly scheduled and continuing basis pursuant to a written agreement for the purpose of providing services directly to a student or students as part of a school-sponsored program or activity must submit to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services ("CHFS") stating the contractor is clear to hire based on no finding of substantiated child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services. The required background checks and letter from CHFS must be submitted to the FCPS Human Resources Office prior to the beginning of work. Failure to comply with this statute will be considered a breach of contract and will subject the contract to cancellation without penalty.

13. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

14. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

15. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

16. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

17. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

18. This agreement will be in effect from October 1], 2025 , through [September 30] , 2026 , unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Amy Helker  
Principal/Director's Approval

10/24/25  
Date

\_\_\_\_\_  
Dr. Demetrus Liggins, Superintendent or Designee  
BOARD OF EDUCATION OF FAYETTE COUNTY  
KENTUCKY

\_\_\_\_\_  
Date

LEGAL IN: [Signature]  
CAB. IN: WLB

\_\_\_\_\_  
Name of Second Party

\_\_\_\_\_  
Date

Please fill out the entire form. Contracts sent to the John D. Price Building for signatures are subject to a 10-day turnaround. Please plan accordingly. Signed copies to be kept in the originating office.

## AGREEMENT SUMMARY FORM

Person Sending Agreement to Legal: Amy Gilkison, MSAP Project Director

Vendor Name/Number: UK Center for Next Generation Leadership – 31303

**Topic of Agreement:** Provide support, training, and coaching for the MSAP schools, Breckinridge Elementary, Harrison Elementary, and Crawford Middle Schools, in the ongoing design and implementation of a Learning Agenda that aligns with the grant goals and objectives.

**Amount of Agreement:** \$42,000 (to be paid with MSAP Grant Year 2 funds)

**Org:** 0252118, 0382118, 0722118 **Obj:** 0339 **Proj:** 525M

**Type of Agreement:** \_\_\_\_\_

- |  |                                   |
|--|-----------------------------------|
| <input checked="" type="checkbox"/> Contract | <input type="checkbox"/> Purchase |
| <input type="checkbox"/> Grant               | <input type="checkbox"/> MOU/MOA  |

### Specifications:

- ☐ Related to Software (**Requires Data Sharing Agreement**)
- ☐ Related to an Extended Field Trip Request (*Charter buses, out of town/overnight trips*)
  - ☐ Extended Field Trip Request Sent On: \_\_\_\_\_
- ☒ Over \$40,000 (**Requires Board Approval**)
  - ☐ If yes, is this a grant? ☐ YES ☒ NO
  - ☐ If yes, was a bid/RFP solicited or do you have a determination number? ☒ YES ☐ NO  
If yes, attach the determination sheet or bid/RFP tabulation sheet.  
If no, contact the Purchasing Department.
- ☐ Do you need the original back? ☐ YES ☒ NO

**\* An Executive Summary Form must accompany this form if the contract is over \$40,000. Contracts will not be added to the board agenda without a completed Executive Summary Form.**

Any contractor permitted access to school grounds on a regularly scheduled and continuing basis pursuant to a written agreement providing services directly to a student or students as part of a school-sponsored program or activity must submit to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and a Child Abuse and Neglect background check provided by the individual, from the Cabinet for Health and Family Services ("CHFS") stating the contractor is eligible to hire prior to beginning work.

Contractors must register at <https://dna.fcps.net/Contractors> before beginning work. For more information, please visit <https://www.fcps.net/contractors> or call the FCPS Application Center at (859) 381-4190.

PLEASE SEND ALL CONTRACTUAL AGREEMENTS TO:  
EMILY PALMER OR CAROLINE HELLARD IN THE LEGAL OFFICE





**Fayette County MSAP Grant - Year 2**  
**Scope of Work**  
**2025-26**

**Guiding Question: How might we continue our support for the FCPS MSAP team in the implementation and ongoing design of a Learning Agenda that aligns with the MSAP goals and objectives?**

Learning Targets - MSAP participants will continue to:

- Engage in Design Thinking to co-create an MSAP Learning Agenda
- Explore and implement various elements of the Learning Agenda, including the application of Design Thinking, Action Research, and the robust implementation of the Fayette County Portrait of a Graduate at all MSAP schools;
- Collaborate with all MSAP professional learning partners in support of the full implementation of the MSAP model
- Advance sustainability planning for magnet programming

Time:	Session	Who?	Cost
<b>½ day DT session</b>  <b>Target: October or November 2025</b>	<p>Hold a Design Thinking session to co-create a Learning Agenda plan aligned with MSAP Year 2 goals and objectives for Oct-Sept 2026. Design Question: what professional learning support do you need from Next Gen to move your magnet program forward?</p> <p>Learning topics may include some of the following:</p>	<p>Young, Perry, and Dugle + Fayette MSAP Leadership Team (MSAP Director, school-based leaders representatives from each MSAP School)</p>	<p>\$3,000</p>

	<ul style="list-style-type: none"> <li>• Design Thinking and Problem Solving</li> <li>• Inquiry and Project-based Learning</li> <li>• Theme-specific professional learning opportunities</li> <li>• Operationalizing the PoG in MSAP schools</li> <li>• Developing a performance assessment system for MSAP schools aligned with the Fayette PoG</li> <li>• Creating PoG Performance Outcomes and Indicators for Grade Bands</li> <li>• Action Research (teacher teams) to engage in defenses of learning or other lines of inquiry related to the MSAP learning agenda (See the Learning Accelerator field-facing guide to program evaluation at the classroom level.)</li> </ul>		
<b>Regular Professional Learning Sessions conducted at each MSAP school; customized to meet the needs of each schools</b>	Once the Learning Agenda is developed, Next Gen coaches will work with each MSAP school to provide on-site professional learning sessions throughout the year, building on Year 1 experience and moving toward sustainable professional capacity.		<b>\$12,000 (\$4,000 per school)</b>

<p><b>4 MSAP Principal Learning Sessions</b></p> <p><b>Target Dates (approximately every other month):</b> November, January, March, May</p>	<p>Meet every other month with MSAP principals to delve more deeply into BIG PICTURE transformation happening in FCPS and across KY. Inquiry to include: Vibrant Learning, Competency Education/Skills assessment, Performance Assessment, KY's future of assessment and accountability (Framework 4.0), and local accountability models</p>	<p>MSAP principals, assistant principals, MSAP leadership including director and coach</p>	<p>\$3,000</p>
<p><b>Coaching Support to include:</b></p> <p><b>3 Coaching sessions in the schools plus monthly consultancy meetings</b></p> <p><b>Target Dates: Workshops in February March April 2025</b></p>	<p>UK Next Gen will design and provide Design Thinking Coaching Support for the 3 MSAP schools. Support will include Action Research training and support for teacher leadership and improvement of classroom practice, school redesign, and building a democratic structure. Next Gen will work with each whole-school team through a facilitated workshop model 3 times per year, followed by small group workshop opportunities 2 times per month. Other workshop topics will include the application of Design Thinking as a problem-solving approach, implementation of the Portrait of a Graduate at MSAP schools, and the development of a performance assessment system at MSAP schools.</p> <p>Topics for each workshop will be designed to delve further into the Learning Agenda as co-created at the initial session above.</p> <p>Each session will model the application of Design Thinking to the professional learning experience.</p>	<p>Young, Perry, and Dugle, and another Next Gen team member</p> <p>Workshops: MSAP leadership team plus representative teacher-leaders from each MSAP School</p> <p>Monthly Meetings with MSAP leadership team</p>	<p>\$ 18,000 for 3 Coaching Workshops at each school/9 total</p> <p>\$500 for each of 6 monthly meetings for each of the 3 schools = \$3,000</p>

<b>2 MSAP Teacher-Leader Exhibition Days!</b>  <b>Target Date: December and April/May (and every project year thereafter)</b>	Next Gen will coordinate with the district MSAP leadership team to present biennial Exhibitions of Learning where MSAP teams will share their Action Research projects (in progress) with an authentic district audience.	Young, Perry, Dugle + MSAP Leadership Team	\$3,000
	<b>Subtotals</b>		\$42,000
	<b>October - September 2026</b>		





**Fayette County MSAP Grant - Year 2**  
**THE VISUAL AND PERFORMING ARTS ACADEMY AT HARRISON**  
**Scope of Work**  
**2025-26**

**Guiding Question:** How might we continue our support for the FCPS MSAP team in the implementation and ongoing design of a Learning Agenda that aligns with the MSAP goals and objectives?

Learning Targets - MSAP participants will continue to:

- Engage in Design Thinking to co-create an MSAP Learning Agenda
- Explore and implement various elements of the Learning Agenda, including the application of Design Thinking, Action Research, and the robust implementation of the Fayette County Portrait of a Graduate at all MSAP schools;
- Collaborate with all MSAP professional learning partners in support of the full implementation of the MSAP model
- Advance sustainability planning for magnet programming

Time:	Session	Who?	Cost
<b>½ day DT session</b>  <b>Target:</b> <b>October or November 2025</b>	Hold a Design Thinking session to co-create a Learning Agenda plan aligned with MSAP Year 2 goals and objectives for Harrison for Oct-Sept 2026. Design Question: what professional learning support do you need from Next Gen to move your magnet program forward?  Learning topics may include	Young, Perry, and Dugle + Fayette MSAP Leadership Team (MSAP Director, school-based leaders representatives from each MSAP School)	\$1,000

	<p>some of the following:</p> <ul style="list-style-type: none"> <li>• Design Thinking and Problem Solving</li> <li>• Inquiry and Project-based Learning</li> <li>• Theme-specific professional learning opportunities</li> <li>• Operationalizing the PoG in MSAP schools</li> <li>• Developing a performance assessment system for MSAP schools aligned with the Fayette PoG</li> <li>• Creating PoG Performance Outcomes and Indicators for Grade Bands</li> <li>• Action Research (teacher teams) to engage in defenses of learning or other lines of inquiry related to the MSAP learning agenda (See the Learning Accelerator field-facing guide to program evaluation at the classroom level.)</li> </ul>		
<b>Regular Professional Learning Sessions conducted at each MSAP school; customized to meet the needs of each schools</b>	Once the Learning Agenda is developed, Next Gen coaches will work with Harrison to provide on-site professional learning sessions throughout the year, building on Year 1 experience and moving toward sustainable professional capacity.		\$4,000

<p><b>4 MSAP Principal Learning Sessions</b></p> <p><b>Target Dates (approximately every other month):</b> November, January, March, May</p>	<p>Meet every other month with Harrison leadership team to delve more deeply into BIG PICTURE transformation happening in FCPS and across KY. Inquiry to include: Vibrant Learning, Competency Education/Skills assessment, Performance Assessment, KY's future of assessment and accountability (Framework 4.0), and local accountability models</p>	<p>MSAP principals, assistant principals, MSAP leadership including director and coach</p>	<p>\$1,000</p>
<p><b>Coaching Support to include:</b></p> <p><b>3 Coaching sessions in the schools plus monthly consultancy meetings</b></p> <p><b>Target Dates: Workshops in February March April 2025</b></p>	<p>UK Next Gen will design and provide Design Thinking Coaching Support for Harrison. Support will include Action Research training and support for teacher leadership and improvement of classroom practice, school redesign, and building a democratic structure. Next Gen will work with each whole-school team through a facilitated workshop model 3 times per year, followed by small group workshop opportunities 2 times per month. Other workshop topics will include the application of Design Thinking as a problem-solving approach, implementation of the Portrait of a Graduate at MSAP schools, and the development of a performance assessment system at MSAP schools.</p> <p>Topics for each workshop will be designed to delve further into the Learning Agenda as co-created at the initial session above.</p> <p>Each session will model the application of Design Thinking to the professional learning experience.</p>	<p>Young, Perry, and Dugle, and another Next Gen team member</p> <p>Workshops: MSAP leadership team plus representative teacher-leaders from each MSAP School</p> <p>Monthly Meetings with MSAP leadership team</p>	<p>\$ 6,000 for 3 Coaching Workshops</p> <p>\$1,000 for monthly meetings</p>

<b>2 MSAP Teacher-Leader Exhibition Days!</b>  <b>Target Date: December and April/May (and every project year thereafter)</b>	Next Gen will coordinate with the district MSAP leadership team to present biennial Exhibitions of Learning where MSAP teams will share their Action Research projects (in progress) with an authentic district audience.	Young, Perry, Dugle + MSAP Leadership Team	\$1,000
	<b>Subtotals</b>		<b>\$14,000</b>
	<b>October - September 2026</b>		



**Fayette County MSAP Grant - Year 2**  
**BRECKINRIDGE ELEMENTARY**  
**Scope of Work**  
**2025-26**

**Guiding Question:** How might we continue our support for the FCPS MSAP team in the implementation and ongoing design of a Learning Agenda that aligns with the MSAP goals and objectives?

Learning Targets - MSAP participants will continue to:

- Engage in Design Thinking to co-create an MSAP Learning Agenda
- Explore and implement various elements of the Learning Agenda, including the application of Design Thinking, Action Research, and the robust implementation of the Fayette County Portrait of a Graduate at all MSAP schools;
- Collaborate with all MSAP professional learning partners in support of the full implementation of the MSAP model
- Advance sustainability planning for magnet programming

Time:	Session	Who?	Cost
<b>½ day DT session</b>  <b>Target: October or November 2025</b>	Hold a Design Thinking session to co-create a Learning Agenda plan aligned with MSAP Year 2 goals and objectives for Breckinridge for Oct-Sept 2026. Design Question: what professional learning support do you need from Next Gen to move your magnet program forward?  Learning topics may include	Young, Perry, and Dugle + Fayette MSAP Leadership Team (MSAP Director, school-based leaders representatives from each MSAP School)	\$1,000



	<p>some of the following:</p> <ul style="list-style-type: none"> <li>• Design Thinking and Problem Solving</li> <li>• Inquiry and Project-based Learning</li> <li>• Theme-specific professional learning opportunities</li> <li>• Operationalizing the PoG in MSAP schools</li> <li>• Developing a performance assessment system for MSAP schools aligned with the Fayette PoG</li> <li>• Creating PoG Performance Outcomes and Indicators for Grade Bands</li> <li>• Action Research (teacher teams) to engage in defenses of learning or other lines of inquiry related to the MSAP learning agenda (See the Learning Accelerator field-facing guide to program evaluation at the classroom level.)</li> </ul>		
<b>Regular Professional Learning Sessions conducted at each MSAP school; customized to meet the needs of each schools</b>	Once the Learning Agenda is developed, Next Gen coaches will work with Breckinridge to provide on-site professional learning sessions throughout the year, building on Year 1 experience and moving toward sustainable professional capacity.		\$4,000

<b>4 MSAP Principal Learning Sessions</b>  <b>Target Dates (approximately every other month):</b> November, January, March, May	Meet every other month with Breckinridge leadership team to delve more deeply into BIG PICTURE transformation happening in FCPS and across KY. Inquiry to include: Vibrant Learning, Competency Education/Skills assessment, Performance Assessment, KY's future of assessment and accountability (Framework 4.0), and local accountability models	MSAP principals, assistant principals, MSAP leadership including director and coach	\$1,000
<b>Coaching Support to include:</b>  <b>3 Coaching sessions in the schools plus monthly consultancy meetings</b>  <b>Target Dates: Workshops in February March April 2025</b>	<p>UK Next Gen will design and provide Design Thinking Coaching Support for Breckinridge. Support will include Action Research training and support for teacher leadership and improvement of classroom practice, school redesign, and building a democratic structure. Next Gen will work with each whole-school team through a facilitated workshop model 3 times per year, followed by small group workshop opportunities 2 times per month. Other workshop topics will include the application of Design Thinking as a problem-solving approach, implementation of the Portrait of a Graduate at MSAP schools, and the development of a performance assessment system at MSAP schools.</p> <p>Topics for each workshop will be designed to delve further into the Learning Agenda as co-created at the initial session above.</p> <p>Each session will model the application of Design Thinking to the professional learning experience.</p>	<p>Young, Perry, and Dugle, and another Next Gen team member</p> <p>Workshops: MSAP leadership team plus representative teacher-leaders from each MSAP School</p> <p>Monthly Meetings with MSAP leadership team</p>	<p>\$ 6,000 for 3 Coaching Workshops</p> <p>\$1,000 for monthly meetings</p>

<b>2 MSAP Teacher-Leader Exhibition Days!</b>  <b>Target Date: December and April/May (and every project year thereafter)</b>	Next Gen will coordinate with the district MSAP leadership team to present biennial Exhibitions of Learning where MSAP teams will share their Action Research projects (in progress) with an authentic district audience.	Young, Perry, Dugle + MSAP Leadership Team	\$1,000
	<b>Subtotals</b>		<b>\$14,000</b>
	<b>October - September 2026</b>		



**Fayette County MSAP Grant - Year 2**  
**CRAWFORD MIDDLE SCHOOL**  
**Scope of Work**  
**2025-26**

**Guiding Question:** How might we continue our support for the FCPS MSAP team in the implementation and ongoing design of a Learning Agenda that aligns with the MSAP goals and objectives?

Learning Targets - MSAP participants will continue to:

- Engage in Design Thinking to co-create an MSAP Learning Agenda
- Explore and implement various elements of the Learning Agenda, including the application of Design Thinking, Action Research, and the robust implementation of the Fayette County Portrait of a Graduate at all MSAP schools;
- Collaborate with all MSAP professional learning partners in support of the full implementation of the MSAP model
- Advance sustainability planning for magnet programming

Time:	Session	Who?	Cost
½ day DT session  Target: October or November 2025	Hold a Design Thinking session to co-create a Learning Agenda plan aligned with MSAP Year 2 goals and objectives for Crawford Middle for Oct-Sept 2026. Design Question: what professional learning support do you need from Next Gen to move your magnet program forward?  Learning topics may include	Young, Perry, and Dugle + Fayette MSAP Leadership Team (MSAP Director, school-based leaders representatives from each MSAP School)	\$1,000

	<p>some of the following:</p> <ul style="list-style-type: none"> <li>● Design Thinking and Problem Solving</li> <li>● Inquiry and Project-based Learning</li> <li>● Theme-specific professional learning opportunities</li> <li>● Operationalizing the PoG in MSAP schools</li> <li>● Developing a performance assessment system for MSAP schools aligned with the Fayette PoG</li> <li>● Creating PoG Performance Outcomes and Indicators for Grade Bands</li> <li>● Action Research (teacher teams) to engage in defenses of learning or other lines of inquiry related to the MSAP learning agenda (See the Learning Accelerator field-facing guide to program evaluation at the classroom level.)</li> </ul>		
<b>Regular Professional Learning Sessions conducted at each MSAP school; customized to meet the needs of each schools</b>	Once the Learning Agenda is developed, Next Gen coaches will work with Crawford to provide on-site professional learning sessions throughout the year, building on Year 1 experience and moving toward sustainable professional capacity.		\$4,000



<p><b>4 MSAP Principal Learning Sessions</b></p> <p><b>Target Dates (approximately every other month):</b> November, January, March, May</p>	<p>Meet every other month with Crawford MS leadership team to delve more deeply into BIG PICTURE transformation happening in FCPS and across KY. Inquiry to include: Vibrant Learning, Competency Education/Skills assessment, Performance Assessment, KY's future of assessment and accountability (Framework 4.0), and local accountability models</p>	<p>MSAP principals, assistant principals, MSAP leadership including director and coach</p>	<p>\$1,000</p>
<p><b>Coaching Support to include:</b></p> <p><b>3 Coaching sessions in the schools plus monthly consultancy meetings</b></p> <p><b>Target Dates: Workshops in February March April 2025</b></p>	<p>UK Next Gen will design and provide Design Thinking Coaching Support for Crawford. Support will include Action Research training and support for teacher leadership and improvement of classroom practice, school redesign, and building a democratic structure. Next Gen will work with each whole-school team through a facilitated workshop model 3 times per year, followed by small group workshop opportunities 2 times per month. Other workshop topics will include the application of Design Thinking as a problem-solving approach, implementation of the Portrait of a Graduate at MSAP schools, and the development of a performance assessment system at MSAP schools.</p> <p>Topics for each workshop will be designed to delve further into the Learning Agenda as co-created at the initial session above.</p> <p>Each session will model the application of Design Thinking to the professional learning experience.</p>	<p>Young, Perry, and Dugle, and another Next Gen team member</p> <p>Workshops: MSAP leadership team plus representative teacher-leaders from each MSAP School</p> <p>Monthly Meetings with MSAP leadership team</p>	<p>\$ 6,000 for 3 Coaching Workshops</p> <p>\$1,000 for monthly meetings</p>

<b>2 MSAP Teacher-Leader Exhibition Days!</b>  <b>Target Date: December and April/May (and every project year thereafter)</b>	Next Gen will coordinate with the district MSAP leadership team to present biennial Exhibitions of Learning where MSAP teams will share their Action Research projects (in progress) with an authentic district audience.	Young, Perry, Dugle + MSAP Leadership Team	\$1,000
	<b>Subtotals</b>		<b>\$14,000</b>
	<b>October - September 2026</b>		