

**GAP to GOAL
2010 Comparison**

**Reading and Math
KCCT**

School	All	Male	Female	White	Afr. Amer.	Hispanic	Asian	F/R Lunch	LEP	Disability
Belmont	W	NC	W	W	W	N/A	N/A	W	N/A	W
Crofton	NC	W	C	W	C	N/A	N/A	W	N/A	W
Holiday	C	C	NC	NC	C	N/A	N/A	C	N/A	C
Indian Hills	W	W	W	W	W	W	N/A	NC	N/A	C
Lacy	C	C	C	C	C	N/A	N/A	C	N/A	C
MLK	C	C	C	C	C	C	N/A	C	N/A	C
Millbrooke	C	NC	C	NC	C	N/A	N/A	C	N/A	C
Pembroke	C	C	W	C	W	C	N/A	C	N/A	C
Sinking Fork	C	C	C	C	C	N/A	N/A	C	N/A	W
South Christian	C	C	C	C	C	C	N/A	C	N/A	W
CCMS	NC	C	W	NC	NC	C	N/A	NC	N/A	C
HMS	C	C	C	C	C	W	N/A	C	N/A	C
NDMS	C	C	C	C	C	N/A	N/A	C	N/A	C
CCHS	W	W	W	W	W	N/A	N/A	W	N/A	W
HHS	NC	NC	NC	W	C	C	N/A	W	N/A	C
District	C	C	C	C	C	C	C	C	C	C
# of Schools Closing Gap	9	9	8	7	9	5	0	9	0	10
Total Possible	15	15	15	15	15	8	0	15	0	15
Percentage	60%	60%	53%	47%	60%	63%	N/A	60%	N/A	67%

C	Closing the gap
W	Widening the gap
NC	No Change
N/A	Not Applicable

The report is based on the performance of two years on the Reading and Math combined portions of the 2009 & 2010 KCCT. Only groups with 10 or more students are reported.

The gap represents the distance from the goal of 100% proficiency.

Note: District is not included in the percentages in the chart. The district is noted as "Closing the Gap" in every subpopulation.