

FLOYD COUNTY BOARD OF EDUCATION Tonya Horne-Williams, Superintendent 442 KY RT 550 Eastern, KY 41622 Telephone (606) 886-2354 Fax (606) 886-4550 www.floyd.kyschools.us

William Newsome, Jr., Board Chair - District 3 Linda C. Gearheart, Vice-Chair - District 1 Dr. Chandra Varia, Member- District 2 Keith Smallwood, Member - District 4 Steve Slone, Member - District 5

<u>Consent Agenda Item (Action Item)</u>: Floyd Central High School is requesting permission to sign an agreement between the Floyd Central High School and Narrative 4 to pilot their Civil Engagement Model.

Applicable State or Regulations: Board Policy 01.11 General Powers and Duties of the Board of Education.

Fiscal/Budgetary Impact: The event would not impact the board of education.

<u>History/Background</u>: The Narrative 4 mission is to equip young people to harness the powers of stories to drive change in their communities. We aim to break down barriers and shatter stereotypes by using the power of stories, art, and education. Our vision is to create a global community where every young person leads with compassion.

Recommended Action: The Floyd County Board of Education allow Floyd Central High School to enter the agreement with Narrative 4.

Contact Person(s): Jeremy Blake Hall, Principal, Floyd Central High School

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Date: 10/13/25

Narrative 4 x Floyd County High School Institutional Partnership Agreement

Narrative 4 is thrilled to partner with Floyd County High School during the 2025-2026 school year.

The Narrative 4 mission is to equip young people to harness the power of stories to drive change in their communities. We aim to break down barriers and shatter stereotypes by using the power of stories, art, and education. Our vision is to create a global community where every young person leads with compassion. And we need your help to fortify our shared mission!

Overview:

We're thrilled to officially invite you into the launch of Narrative 4's Civic Engagement Program - a bold new initiative designed to help students turn empathy into meaningful, measurable action. Over the course of this pilot, your students will journey from sharing personal stories to designing and leading civic engagement projects that create real change in their communities.

As one of a select group of pioneering educators across the USA, Mexico, Nigeria, Zambia, South Africa, and Ireland, you'll help shape this global model from the ground up - and play a vital role in building the next generation of compassionate leaders.

What is the purpose of this pilot?

N4's new Civic Engagement model centers around the transformative power of storytelling to promote positive change, and provides the tools and skills necessary for students and teachers to initiate and sustain meaningful change in their communities. In this pilot we are specifically interested in students and teachers beta-testing our model to create a civic engagement project that will be implemented in their community.

How many schools will take part in this pilot?

We aim to include 15 schools and communities from around the world.

How long will my part in this pilot last?

The timeline is dependent on school/class calendars. The project will run anytime from September 2025 - March 2026. You'll have flexibility in how you bring this work into your classroom or community. The only requirement is that your students' civic engagement projects be completed by March 2026.

Whether you integrate the 13+ learning activities into three concentrated weeks, spread them across a semester, run them as a capstone project, or build them into an afterschool club - we want this program to fit your unique context.

What are the benefits for you to participate?

Your students will journey from sharing personal stories to designing and leading civic engagement projects that <u>create real change in their communities</u>. They will learn vital 21st-Century leadership skills that will serve them throughout their adult lives.

What also makes this program unique is the Narrative 4 <u>Artists Network!</u> Students will have access to live online sessions with acclaimed authors and artists - such as Ishmael Beah, Colum McCann, Terry Tempest Williams, Ruth Gilligan, and/or more. These encounters are designed to spark imagination and reinforce the idea that artists - and young people - have the power "to disturb the universe" and "drive creative, positive change."

Narrative 4 Program Responsibilities:

- Support the Rowan County High School administration to meet our collective goals for your school and our program.
- Create and provide all lesson plans for all Narrative 4 programming and evaluation measures to be utilized in partnered classrooms.
- Access to artist events and global thought leaders.
- Provide continued support for designated educators via regular check-in emails and meetings as needed.
- Promotion of your student's civic engagement project(s) on N4's website and social media platforms.
- Provide funding of up to \$2,500 per school to support student civic engagement projects; this amount is capped as the total regardless of how many projects are undertaken.
- Pay an educator stipend of \$500 for the execution and completion of the project (per participating educator in separate classrooms).

School Partner Responsibilities:

- Select classes to engage in the beta test during the 2025-2026 school year.
- Identify teacher(s) willing to run the beta test in their classrooms (up to 2).
- Make certain the lesson activities are delivered and completed with fidelity and precision.
- Disseminate and collect all of the relevant evaluation data and share it with Narrative 4 on a timely basis.
- Attend one online meeting per month with Lee Keylock, N4's VP of Global Impact.
- Communicate progress at regular intervals to Lee Keylock (no less than one progress update per month).
- Help promote student civic engagement projects to the greater school community.
- Maintain consistent communication with N4 program representatives and help troubleshoot obstacles that arise primarily around:

- o Potential adjustments to any learning resources for the use of N4 this school vear
- o Teacher/Facilitator communication
- o Partnership and student experiences support
- o Notifying N4 staff of any safety concerns/issues as they arise

Key Contacts

Flovd County High School

Name: Mr. Jeremy Hall

Title: Principal

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Phone: (606) 358-9200

Name: Mary Slone

Title: English teacher

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Name: Melisa Caudill

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Name: Kayla Starcher

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Narrative 4

Name: Lee Keylock

Title: Vice President of Global Impact

Email: lee@narrative4.com

Phone: (203) 444-7750

N4 Advisor

Name: Evan Barker

Title: Programs Manager

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Phone: (615) 516-6489

Signed	
School Partner:	Narrative 4
Mr. Jeremy Hall Printed Name	Lee Keylock
Principal Printed Role	Vice President of Global Impact
Signature	Signature
Date	Date
<u>Partnership.</u>	<u>Details:</u>
Partnership Components:	
Choose any that apply:	
Story Exchange Workshop(s)	Artist Network Event
Facilitator Training	Other - Civic Engagement Beta Test
Description of Partnership including all N4 hosted workshops (virtual & in-person): Floyd County HS is participating in a beta test with Narrative 4.	

Total Number of Facilitators to be Trained: NA

Pricing Agreement: NA

Date of Workshop 1: NA

Description of Workshop: NA

Date of Workshop 2: NA

Description of Workshop: NA

Date of Workshop 3: NA

Description of Workshop: NA

Total Price: \$0.00

To be Invoiced: At Time of Signature

All contracted workshops must be fulfilled by the end of March, 2026. Any cancellations and/or requests to postpone an in-person workshop must be made more than 7 business days in advance of the calendar date of workshop.