SEPTEMBER 2025 GT SERVICES REPORT

Gifted and Talented Identification Breakdowns

General Intellect: 14

Specific Academic Aptitude, Math: 5

Specific Academic Aptitude, Language Arts: 6

Specific Academic Aptitude, Science: 3

Specific Academic Aptitude, Social Studies: 2

Leadership: 7

Creative/Divergent Thinking Ability: 1

Visual Art: 2 Dance: 1 Music: 1

Primary Talent Pool

2nd grade: 4 3rd grade: 7

Meetings/Trainings/PD: Early Release Days: 9/3: Certified Evaluation Training, BMHS. 9/10: Planning Time, GES. 9/17: MAP Analysis, GES. 9/24: Planning Time, BMHS. 9/2: All content area PLCs at BMHS. 9/2: Advisory Meeting at GES. 9/3: PGP preliminary meeting at BMHS with Mrs.Hicks. 9/5: Arts in Mind grant meeting at BMHS with Ms. Wittrock, Mrs. Hicks, Mrs. Foster, and Mr. Wheeler. 9/8: First meeting for Advanced Coursework Framework with Mrs. Teegarden. 9/22: SPF Advisory Meeting at BMHS. 9/23: Academic PLCs at BMHS. 9/23: KAGE Virtual Chat and Chew. 9/24: Follow up PGP meeting with Mrs. Hicks and Mrs. Teegarden. 9/26: Regional NKAGE meeting to discuss leadership opportunities within the region.

Resource Teacher: Began pull out schedule for GES on Monday, September 8th. Daily, I see groups at the following times: 8:20-8:45: 2nd grade. 10:20-10:45: 1st grade. 1:00-1:25: 3rd grade. 1:35-2:05: 5th grade. Will add fourth grade once student identifications are complete. Discussed adding a kindergarten group with teachers after MAP results analysis. Collected names of BMHS students needing enrichment in various content areas after Academic PLCs with teachers and created groups to see during Focus. Plan is as follows: Monday: Math enrichment groups (both middle and high school students). Tuesday: SMILE Club (high school) and Social Studies enrichment (middle school). Thursday: Potential underachievers (high school) and SMILE Club (middle school). Friday: Visual/Performing Arts (both middle and high school students). Taught lessons in creative thinking during my Tiger Tracks rotation in the days surrounding fall break. Began teaching an Engage group at the high school. Helped launch the middle school SMILE club.

GT Coordinator: Sent monthly BISD <u>GTea</u> newsletter. I attended drama class with third grade to begin data collection for the screening process. Completed all General Intellect testing and began composing analyses for all referred students.